



# **SELF STUDY REPORT**

**FOR**

**3<sup>rd</sup> CYCLE OF ACCREDITATION**

## **LAL BAHADUR SHASTRI SENIOR COLLEGE**

LALBAHADUR SHASHTRI SENIOR COLLEGE, TAHSHIL ROAD, PARTUR. TQ.

PARTUR DIST. JALNA

431501

[lbscpartur.co.in](http://lbscpartur.co.in)

**SSR SUBMITTED DATE: 16-02-2023**

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**February 2023**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Lalbahadur Shastri Senior College, Partur, Dist Jalna is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. It was established in the academic year 1984, with the special efforts of the Honourable Late Ex. (MLA) Shri. Vajjnathrao Akat and later on it made remarkably progress under the guidance of Late Babasaheb Akat . Dr B. D. Khandare is Principal of the college. The college was opened with Arts and Commerce faculties 1984, but to keep pace with the growing demand and to develop scientific temper in the rural society, the science faculty was added to the college in 1993. The institution has received 2(f) recognition in the year 1996 and 12(B) recognition since 2008. The college was accredited in 2004 with B grade and in 2016 with B+ grade

### **Vision**

#### **VISION**

To cater value based education for all round development of rural and tribal students and make them capable to touch the new horizons of knowledge and employment for their better future as well as to emerge responsible citizens for the service of community.

#### **VISION STATEMENT**

*“Success in science and scientific work come not through the provision of unlimited or big resources, but in wise and careful selection of problem and objectives. Above all, what is required is hard sustained work and dedication*

### **Mission**

To make every student employable through holistic education and development of right skills.

To emerge as a center of academic excellence and research.

To focus on personality development of every student through development of positive attitude, leadership and self awareness.

To actively respond to the momentous issues of our society.

To reach out to the less privileged and deserving section of our society and lend a helping hand to them.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

## **Institutional Strength**

### **Institutional Strength**

Lal Bahadur Shastri Senior College Partur Dist. Jalna is one of the oldest colleges in the region, run by Marathwada Sarvodaya Shikshan Prasarak Mandal that has received praise as the most institution offering quality education to loads hailing from different stratum of society. The campus is situated on 3.00 acres of lovely green territory. Management is practical and visionary. Committed, well qualified and experienced faculty members Continuous up-gradation of existing infrastructure and creation of new infrastructure. The graduate and post graduate programs with B.A., B.Com. and B.Sc.the Choice Based Credit System. Science Society, NSS, well-equipped auditorium, laboratories, a central library with an independent reading section, and open access. Reading room for aspirant students, canteen, and adequate sports facilities are just some of the outstanding student support services provided by the university.

Campus facility with a 100 Mbps internet plan, which is available to all students.

Add-on certificate courses and service courses, twenty two Memorandums of Understanding (MOUs) for research, and other purposes are operational. Eco-friendly campus with green practices such as a solar lamp, purification water plant, rainwater Harvesting Unit, and campus waste management with collaboration. Institution conducted Green Audit, Academic and Administrative Audit. Excellent information and communication technology (ICT) facilities for the teaching-learning process.

## **Institutional Weakness**

### **Institutional Weakness**

Government-imposed restrictions on the appointment of permanent teaching and administrative employees.

The majority of students speak colloquial speech languages.

The students' socioeconomic and financial backgrounds.

Lack of proper change and revision in syllabus in relation to the demand of various industries.

Lack of autonomy in academic and administrative matters.

Inadequate financial resources to develop research facilities.

Conservative culture encourages female students to marry younger, resulting in a higher drop-out rate.

## **Institutional Opportunity**

### **Institutional Opportunity:**

To attract corporate donations for the growth of institutions.

To equip rural students with the essential skills to deal with day-to-day issues.

In light of recent changes in higher education in an increasingly globalized world.

To promote research addressing local, social, and need-based issues and streamline various research activities.

The institution aims to foster its national and international research, internship, faculty, and student exchange linkages.

To increase the number of university-recognized research centres for pursuing Ph. D.

Developing full-fledged courses based on skill development.

To establish linkages with institutes of national importance.

To work diligently to achieve excellence in exercise, co-curricular, and extra-curricular activities.

In a Globalized world with the recent changes in higher education policies the institution endeavours to further increase its national and international research.

To work hard for achieving the best performance in sports, co-curricular, extra-curricular, and extension activities.

### **Institutional Challenge**

#### **Institutional Challenge:**

1. The majority of pupils come from rural and low-income areas.
2. Lack of government support for the institution's efforts to launch fresh courses.
3. To bring out innovations in a fund-starved situation.
4. To undertake high-quality research by the faculty.
5. To maintain a fine balance between traditional university courses and the need for professional skill development.
6. It is difficult to find qualified people to teach on a clock hour basis.

7. Achieve success by involving masses from socially marginalized groups.
8. Empowering and empowering students to build entrepreneurial skills.
9. Use of pedagogical improvisation in conjunction with ICT enabled teaching and learning.
10. To help students overcome their self-esteem and their sense of being a failure.
11. Obtaining research grants and acquiring patents will empower faculty to do sustained, purposeful, and collaborative research.
12. Increasing number of students seeking admissions to courses offered through SWAYAM/NPTEL
13. After obtaining degree, the graduates are moving towards metro cities.
14. To boost the confidence of rural students to face the challenges in academic and personal life.

### **1.3 CRITERIA WISE SUMMARY**

#### **Curricular Aspects**

#### **Curricular Aspects**

The institute is affiliated to Dr, Babasaheb Ambedkar Marathwada University, Aurangabad adopts the syllabi prescribed by the university. However, the institute develops innovative and creative methods by using ICT tools for the effective delivery of the curriculum. All these tools have been extensively used during the academic period. The faculty members are also encouraged to attend and participate in orientation programmes/activities organized by Dr, Babasaheb Ambedkar Marathwada University, Aurangabad.

The institute also addresses and integrates issues relevant to gender equity, environment and sustainability, human values and professional ethics in addition to the curriculum prescribed by the university. The students are very enthusiastic to participate in NSS and other various

activities are organised like awareness of the law, awareness of Adolescence, AIDS, Cleanliness, Soil and Water Conservation Campaign, Blood Donation, Tree Plantation, Wild-life Conservation, Plastic Eradication and Use of organic fertilizers. Awareness programmes related to gender sensitization and anti-ragging are organized regularly. Talks are given on preventive measures to be undertaken against any sexual harassment. Renowned orators are invited to spread the message of human values, equality, fraternity and religious morals. The institute has a structured feedback mechanism from all stakeholders including students, alumni, parents and teachers for effective delivery of the curriculum.

#### **Teaching-learning and Evaluation**

#### **Teaching-learning and Evaluation**

The admission process of the institution is in accordance with the university guidelines. The institute admits

students from various reserved categories as per the reservation policies of the competent authority. The institute caters to the learning needs of students of different backgrounds and abilities. Special efforts are taken to identify slow and advanced learners on the basis of their semester examination marks and appropriate measures are taken to satisfy their learning needs accordingly. The institution has proficient and devoted faculty members from diverse backgrounds. The institution utilizes student-centric methods and experimental learning approaches. The teachers adopt ICT tools and e-resources to enrich the learning experiences of the students. The institution ensures good performance from students through outcome-based education by calculating attainment levels of outcomes.

The mechanism of internal assessment is transparent and robust, covering all the learning domains. Examination-related grievances are addressed at the institute as well as the university level in a well-defined, time-bound, and efficient manner. The institution

adheres to the academic calendar and teaching plan for effective delivery of the curriculum.

### **Research, Innovations and Extension**

#### **Research, Innovations and Extension**

The institute puts in sincere efforts to encourage a research culture amongst the faculty and students by fascinating and heartening them to publish their work in reputed journals and conferences. The institute organizes various seminars and guest lecturers to upgrade the knowledge of faculty and students. National Service Scheme (NSS), Cultural Committee, etc. have already been established in the institute to provide a platform for various extension activities. Activities such as tree plantation, blood donation, disaster management, etc. are regularly organized and some of them have also received awards/appreciation from

prominent agencies at the national, state-level, and surrounding areas. The institute organizes seminars/guest lecturers to promote interaction between NGO's and the institution and MOUs are also signed with them to develop activities allied with institute.

### **Infrastructure and Learning Resources**

#### **Infrastructure and Learning Resources**

The institution has an adequate infrastructure with well-equipped classrooms, laboratories, a library, and a seminar hall as per the requirement of the affiliating university.

The institution motivates students to participate in various extracurricular activities. The

Institution has its own exclusive playground for various outdoor games like Cricket, Volleyball, *Kabaddi*, *Kho-Kho*. A dedicated indoor complex is also available for indoor games like Table Tennis, Carom & Chess. The institution promotes the students to participate in intercollegiate, intra-collegiate, University, State and National level sports competitions every year.

The institution has a well-stocked library that is automated with software. The library has a good deal of downloaded e-books which are available to the students via open access. For effective internet access, the

institute provides internet and a dedicated computer laboratory.

The institute has a well-defined maintenance procedure to take care of the maintenance of infrastructure including laboratories, classrooms, and student support facilities.

### **Student Support and Progression**

#### **Student Support and Progression**

The Institute continuously strives to provide outstanding mechanisms for the support & progression of students. The students are benefitted from scholarships and free-ship schemes provided by the government. The institute also provide financial support to the students who are not able pay exam fees, this exemption is given to the students of all categories. The institute provides capability enhancement and development programs such as guidance for competitive examinations, soft skills development, personal counselling, yoga/meditation, and remedial coaching for students. Student grievances are addressed through committees such as Grievance Redressal, Anti-Ragging, & Women's Grievances Cell, or Anti-sexual Harassment Cell. Institute organizes various training programs and placement drives on-campus to provide placement opportunities for final year students. The students actively participate in sports/cultural activities and competitions organized at the inter-college and intra-college levels. The institute also maintains strong and healthy interactions with alumni through alumni meets organized every year.

### **Governance, Leadership and Management**

#### **Governance, Leadership and Management**

The decisions and policies of the management are implemented through the Principal, Vice principal and the coordinators of various committees. The faculty members and students have representation on decision-making committees. The strategic plan is prepared and its effective implementation is carried out for the attainment of the vision and mission of the institute. An E-governance system is used for planning and development, administration, finance, student admission, and examination.

Administration takes care of key attributes such as budgetary provisions, financial support, and Infrastructure development for the smooth functioning of the institute as well as for the empowerment of the faculty and nonteaching staff. The institute has a performance appraisal system to judge the performance of teaching and non-teaching staff members.

The Principal implements the action plan to improve the quality of the teaching-learning process of the institute as per the recommendations of the IQAC cell. The IQAC cell is functional and regular meetings are held and NAAC supporting works are carried out.

### **Institutional Values and Best Practices**

#### **Institutional Values and Best Practices**

The institute has to provide identical opportunity to all the employees and students in matters related to gender

sensitivity with facilities such as safety, security, counselling, and separate common rooms for girls. The institution ensures that boys and girls work together in

academic, cultural, sports, and other activities. However, the institution takes care of gender sensitivity to ensure the safety and security of female students. The institution has an institutionalized internal complaints committee for prevention, prohibition, and

redressal of sexual harassment of employees and students. The Institute takes enough measures to organize the programs related to gender equity promotion, social

responsibilities, celebrate national festivals, and birth/death anniversaries of great personalities. The institute promotes the use of renewable energy (solar) and LED bulbs.

Institute has a rainwater harvesting mechanism and harvested water is used for maintaining the green initiatives of the institute. Institute follows green practices such as tree plantation, a plastic-free campus, and partial paperless work to promote environmental consciousness and

sustainability. Best Practices of the institute and distinctiveness is stated in NAAC Format.



## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	LAL BAHADUR SHASTRI SENIOR COLLEGE
Address	Lalbahadur Shashtri Senior College, Tahshil Road, Partur. Tq. Partur Dist. Jalna
City	Partur
State	Maharashtra
Pin	431501
Website	<a href="http://lbsepartur.co.in">lbsepartur.co.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Khandare B. D.	02484-221082	9423459192	02484-221082	drbdkhandare@gmail.com
IQAC / CIQA coordinator	Pradhan R. G.	02484-9860318549	9423459051	02484-221082	ravipradhan0009@gmail.com

Status of the Institution	
Institution Status	Private and Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Maharashtra	Dr. Babasaheb Ambedkar Marathwada University	<a href="#">View Document</a>

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	29-02-2008	<a href="#">View Document</a>
12B of UGC	29-02-2008	<a href="#">View Document</a>

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Lalbahadur Shashtri Senior College, Tahshil Road, Partur. Tq. Partur Dist. Jalna	Rural	3	2136.77

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA,Dept Of Humanities	36	HSC	Hindi,Marathi	1200	946
UG	BSc,Dept Of Sciences	36	HSC	English,Marathi	720	597
UG	BCom,Dept Of Commerce	36	HSC	English,Marathi	360	344
PG	MA,Dept Of Humanities	24	BA	Hindi	120	7
PG	MA,Dept Of Humanities	24	BA	Marathi	120	30
PG	MA,Dept Of Humanities	24	BA	Marathi	120	27
PG	MA,Dept Of Humanities	24	BA	Marathi	120	11
PG	MA,Dept Of Humanities	24	BA	Marathi	120	39
PG	MCom,Dept Of Commerce	24	BCOM	English,Marathi	120	105

### **Position Details of Faculty & Staff in the College**

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	12				6				46			
Recruited	12	0	0	12	5	1	0	6	30	6	0	36
Yet to Recruit	0				0				10			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				81
Recruited	46	4	0	50
Yet to Recruit				31
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	12	0	0	4	1	0	12	1	0	30
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	12	0	0	5	1	0	19	2	0	39
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	6	2	0	8
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	12	3	0	15
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>				
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
		2	2	1

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	1236	0	0	0	1236
	Female	651	0	0	0	651
	Others	0	0	0	0	0
PG	Male	158	0	0	0	158
	Female	61	0	0	0	61
	Others	0	0	0	0	0

**Provide the Following Details of Students admitted to the College During the last four Academic Years**

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	229	242	219	140
	Female	90	111	85	72
	Others	0	0	0	0
ST	Male	37	43	30	24
	Female	16	17	13	9
	Others	0	0	0	0
OBC	Male	505	542	510	361
	Female	231	276	268	163
	Others	0	0	0	0
General	Male	920	928	930	670
	Female	500	525	482	327
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		2528	2684	2537	1766

**Institutional preparedness for NEP**

1. Multidisciplinary/interdisciplinary:	The university is planning to implement interdisciplinary and multidisciplinary curriculum and the college will follow the footsteps of the university. The compulsory subjects like Indian constitution and Environment Science are Multidisciplinary in nature
2. Academic bank of credits (ABC):	The liability of establishing an ecosystem of Academic bank credits( ABC) falls upon the university and the college is following each and every guideline given by university. To help establish ABC, the college has forwarded its students' Digi locker IDs to the universities.
3. Skill development:	The college arranges skill development workshops which encompasses areas like ICT and computer skills, soft skill development, yoga, personality development etc.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The college provides curriculum which involves Indian languages like Marathi and Hindi. The college also provides subjects like History, Political Science, Economics which focus on Indian culture, society, philosophy and Indian discourse. compulsory subjects like Indian Constitution provides students with knowledge of Indian polity.
5. Focus on Outcome based education (OBE):	PO, CO and PSOs of the courses are designed by the university and the college strictly adheres to them. these are also conveyed to the students and evaluated via tests, tutorial and with term-end exams.
6. Distance education/online education:	The college has established a centre of Yashwantrao Chavan Maharashtra Open University, Nashik since 2007. So it has a good grounding in operating distance education programmes like BA, BCom, BSc, MA, MCom and MBA. during outbreak of COVID-19 the institute followed social distancing guidelines and implemented online teaching.



## Extended Profile

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### 1 Students

#### 1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1766	2537	2684	2528	2435
File Description		Document		
Institutional data in the prescribed format		<a href="#">View Document</a>		

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 58

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
51	51	48	46	47

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
24.38	10.42	19.55	21.65	21.05

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

###### Response:

Before the start of every academic session, Principal conducts meeting with Vice Principal, Heads of all the Departments, and finalize Academic Policy. Academic calendar is prepared to fulfill the objectives of the curriculum delivery. Time table is prepared as per the teaching scheme of department requirements.

The college works as per academic calendar prepared by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. All the departments of college follow such academic calendar according to the guidelines and curriculum. Our college also prepares the academic calendar following the instruction of university. Students are informed by displaying the same on the notice board of the college and whatsapp groups of classes and every class teacher also shares the academic calendar as well as curriculum with class students.

They are encouraged to visit the University website for updating themselves for the syllabus of subjects. Teachers were directed to use maximum ICT tools during teaching the classes. They were also directed to maintain the daily attendance of the students.

###### Teacher support:

The college encourages the faculty to participate in Orientation and Refresher courses to update their knowledge of subject.

The college encourages the faculty to attend the meetings of BOS and syllabus restructuring workshops.

The college takes initiative and encourages staff to attend workshops organized by the University for effectively.

###### Teaching Aids:

The faculty uses charts, maps, models and specimens.

Methods like seminar, group discussion, quiz, case study for effective delivery of curriculum.

Study materials, notes and question banks are provided in the class.

Educational field visits, industrial visits, tours are organized.

Group projects are assigned to teach them team spirit, sharing and develop presentation, research skills.

Internet, Computer, LCD projectors and other Audio- visual aids are utilized on regular basis.

**Feedback:**

The college collects the feedback from the faculty, students, alumni and parents.

The collected feedback is analyzed using different parameters and the performance of the students, faculty.

Any discrepancies identified are considered for correction and suggestions are taken for improvement.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

**Response:** 22

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

**Response:** 24.49

#### 1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
122	2313	135	120	236

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

#### Response:

The institution runs the courses in Arts, Commerce and Science stream. Curriculum is designed by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad which included various topics/chapters covering cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics. The institution took care to focus on these issues. Environmental Studies is a compulsory subject for all under graduate first year students, related to Environment and Sustainability. Computer subject is compulsory for the second year's students. Similarly, Cross cutting issues relevant to Gender, Human Values and Professional Ethics are covered in the prescribed syllabi of University in various subjects in the form of topics, chapters, poems and co-curricular activities.

The institution took care to inculcate values related to environment and sustainability through various practices and programs under NSS. The departments conducted activities like, Botany department organized field study tour, Poster Competition, Essay Competition etc.

Zoology department organized identification programme of vertebrate and non vertebrate animal for the school children. Chemistry department conducted No Vehicle Day, Plastic Eradication, Water Analysis. NSS Units conducted Tree Plantation, Lectures of Experts in this field, Swaccha Bharat Abhiyan and Street Plays on the issues of Environment. Physics Department involved in Awareness programme on Renewable Energy Sources. Gender Equity The prose, poetry and other chapters in certain courses addressed issues related to gender sensitivity and equity. Additionally, our institute organized special programs on gender equality and sensitization by inviting the lady teachers from the other institutions, Women Safety Programme, Guidance lecture for female students, Programme on Women Empowerment, Self-Defense training for girls students. As per the directives of Maharashtra State Commission for Women, Internal Complaint Cell has been constituted for Redressal of complaints about sexual harassment. The Internal Complaint Cell is involved in prevention, prohibition and redressal of the complaints regarding sexual harassment of women employee and students and conducted awareness campaign. Guest lectures were organized on Legal Provisions for Women and their Safety. Human values Beside the syllabus, the institution organized programmes to inculcate human values in students and staffs. Blood Donation Camp is regularly organized. NSS unit regularly arranged social and cultural activities in the college and adopted village every year.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 40.2

#### 1.3.2.1 Number of students undertaking project work/field work / internships

Response: 710

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

**1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)**

Response: Yes

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Enrolment percentage

**Response:** 83.8

##### 2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
889	1090	1198	1231	1123

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1320	1320	1320	1320	1320

#### File Description

#### Document

Upload supporting document

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Institutional data in the prescribed format

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#### 2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

**Response:** 73.03

##### 2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
769	1133	1231	1108	1105

##### 2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1500	1500	1500	1440	1380

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

**Response:** 34.63

## 2.3 Teaching- Learning Process

### 2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

**Response:**

Teachers of the college act as a link between students and the curriculum, acting as their counsellors. Teachers of the college involve in face-to-face communication with students to distribute the mental sustenance with respect to their study, career and all around development. For professional and personal progress, mentor encourage, cheer and support the mentee. They help to identify and solve problems faced by slow learners and encourage advanced learners. Remedial coaching is also provided to students. Teachers conduct regular tests and tutorials for deliver the knowledge. They encourage students to participate in cultural activities, youth festival, Workshops, Sports etc helping them to achieve versatile development and some have also won the prizes. The teachers guide students for Competitive exam. For the upliftment of students, HODs of various departments monitors students' interest and progress in different activities and encourage them for the same. The teachers guide students in power point presentation which helps students for their project work. Personality and soft skill development programs are conducted regularly for betterment of the students. The students can directly contact or WhatsApp any teacher for academic or personal guidance.

**Experiential learning through:**

1. The institute organises field visits which helps students gain practical experience
2. Departments organise study tours resulting in better comprehension of theoretical frameworks
3. The institute organises industrial visits which helps students to communicate with professionals.
4. Stage performances are performed to enact the learning
5. Writing in magazines of the institutes to improve writing skills of students
6. educational tours are organised to equate curriculum with real life

7. Doubt solving with the help of What's app
8. use of ICT and PPT to enhance interest of students

### Participative methodologies

1. Group discussions are conducted which enhances faculties like thinking as well expression of thought.
  2. Debates are conducted which work as confidence boosters
  3. competitions are held for competitive growth of students
  4. Oral questioning which stimulates creative thinking
  5. Workshops to introduce thought provoking ideas
6. use of simulation

along with this, the teachers also focus on project works which are assigned for second and third year students which helps them in areas such as research methodology, deduction, induction, analysis etc.

the teachers also focus on spreading awareness of social responsibility, human values, environmental awareness etc.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 75.94

#### 2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
64	64	64	64	64

File Description	Document
Upload supporting document	<a href="#">View Document</a>

### 2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 83.13



### 2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
45	44	40	36	37

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

#### Response:

At the beginning of the academic year, teachers instruct the students about the evaluation methods charted by the university/college such as question paper pattern, practical examination pattern, and marking scheme. The college website and notice boards circulars display the information along with guidelines regarding the examination schedule. This is distributed on mentor mentee WhatsApp group. Some Departments assess their students by organizing internal tests, oral tests, debates, forethought, group discussion, seminar presentation. Special attention is given to exceptionally slow learners and are made to repeat the same test until their improvement. Students are also given assignments and project works for the qualitative enhancements. Mostly, the results are communicated to the students or displayed on the notice boards. The queries, if any, are invited for discussion. The corrected answer sheet is shown to the concern student. His doubt is made clear by showing his performance in the answer sheet. To the satisfaction of the student, his answer sheet is re-evaluated by the HOD. The marks of Internal Assessment are uploaded on the University portal by the concerning faculty.

Evaluation exercises are distinguishing as well as reformative as they enable teachers to take account of the results of assessment, help students to face the examinations with confidence

following methods are used for internal assessment:

1. Project work
2. Internal tests
3. MCQs
4. Oral examination

5. tutorials
6. PPT presentation of students
7. Seminars
8. Test via Google forms

Institute constitutes a separate **STUDENT GRIEVANCES AND REDRESSAL CELL COMMITTEE**. this committee resolves issues faced by students in internal evaluation.

## 2.6 Student Performance and Learning Outcomes

### 2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

#### **Response:**

The POs and COs are designed by Board of Studied of affiliatated University. This POs and COs are displayed on the university website as well as the website of the college. The concerned faculty council students about Programme Outcomes (POs) and Course Outcomes (COs) at the start of academic year. This POs and COs are also sent on WhatsApp groups. The college plans to deliver program and course content in such a way that the targeted outcomes of program and course can be achieved.

#### **following methods are used to verify attainment of POs and COs:**

1. Analysing the feedback forms of the students
2. analysing performance of students in various internal evaluation
3. analysing students' performance in university exams
4. analysing students enrollment in higher education as well as success in competitive and entrance exams conducted by various organisation.
5. analysing participation in cultural and extra curricular activities.
6. analysing participation in NSS as well sport activities.

#### **Role of various partees in completion of POs and COs:**

Principal: Evaluation of syllabus completion, results, and internal exam process as well effective mentoring.

IQAC: Analysing feedback forms submitted by the students

Teachers: timely completion of curriculum, effective conduction of internal exams, encouraging students to participate in sports, NSS and cultural activities.

### Various extra Curricular steps taken by the college:

the institute conducts soft skill, communication skill, personality development, ICT skills workshops for students. Career Katta cell has been established to prepare students for competitive exams. Placement cell works with various organisations to conduct campus placement drives.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 2.6.2 Pass percentage of Students during last five years

**Response:** 72.09

### 2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
382	286	591	446	516

### 2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
476	630	674	628	673

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1 Online student satisfaction survey regarding teaching learning process

**Response:**

<b>File Description</b>	<b>Document</b>
Upload database of all students on roll	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

**3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

**Response:** 0

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

**File Description**

**Document**

Institutional data in the prescribed format

[View Document](#)

### 3.2 Innovation Ecosystem

**3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

**Response:**

The institute has created an ecosystem for Research and Innovation by recruiting & developing desirable human resource, taking initiative for creation & dissemination of knowledge and establishing state of the art infrastructure. The details are as under:

**Center of Excellences:** The faculty & students are encouraged to take up research & developmental activities by utilizing the existing resources. Our center helped our students to develop necessary skills & develop innovative projects in various domains.

**Human Resources:** The college recruits dynamic & highly qualified faculty to mentor and channelize the young minds. college has taken an initiative to encourage the faculty members to pursue their Ph.D work. Faculty are also encouraged to participate in various skill enhancement programs under govt. schemes. the college also promotes the faculty to attend Faculty development programmes. the college provides the faculty with travelling allowances.

**Research infrastructure:** The College has a three Research Cell to motivate the faculty members to write research projects and submit it. Research Cell also helps to create research culture among faculty members and students. the institute has hosted webinars and seminars for research activities.

**Collaborations:** The College has collaboration with various institutes which our students get an

opportunity to undertake research. College has signed MOUs with few other colleges to promote real-time project development. the college has established MOUs to undertake research activity and collaborations for innovation and spreadign of knowledge.

**Research centres:** the college has three research centres for Ph. D. which promote research activities among respective fields. Dept of Marathi, Dept of Economics, Dept of Commerce has research centres. this centres are connected whith several research guides of the college as well as of other colleges having several research scolars studying under them. these research centre hosts more than 60 research scholars pursuing their Ph. D.

**Research guides:** the college has 21 research guides which promote reaserach at doctoral level. The institute stimulates other faculty to engage in Ph. D. guidance as well.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### **3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years**

**Response:** 18

#### **3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
4	5	02	05	02

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## **3.3 Research Publications and Awards**

### **3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**Response:** 3.36

#### **3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
21	25	34	48	67

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

**Response:** 0.52

#### 3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	6	4	6	13

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 3.4 Extension Activities

### 3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

**Response:**

The college has hosted several regional, national and international days which sensitize social issues helping students grow in a holistic manner promoting all round development. The college regularly celebrates days like Gandhi Jayanti, Lal Bahadur Shastri jayanti, Voter Day, Women's days, Voter days, independence Day, Republic Day, Maharashtra Day, University establishment day, International Yoga Day, Rastriya Ekta Diwas etc.

The college has promoted extension activities in campus as well as in neighborhood community. Following are the extension activities carried out by the college in and outside of the campus.

- 1.Regular Blood donation camps
- 2.The college has hosted 3 COVID vaccination camps.
- 3.Financial contribution to COVID-19 relief fund.

- 4.The college has promoted environmental activities like tree plantation drives, plastic free neighborhood, environment rallies etc.
- 5.The college took out rally to gather funds for Kerala Floods which gathered around 51000 rs
- 6.The college carries out rallies for AIDS awareness.
- 7.The college carries out swachchhata abhiyan to establish cleanliness as a social norm among students.
- 8.The college has participated in Jaltara which worked on water conservation in drought prone areas.
- 9.The college has held camps on importance of organic farming for healthy lifestyle.
- 10.The college has a NSS special camp every year barring COVID affected academic year when students reside in a village for a week and engage in social activities like cleanliness drives, awakening camps, tree plantation etc.
- 11.The students of the college have been nominated as Police-Mitra.
- 12.students and alumni of the college work in NGOs like Lion's Club for social camps and activities like eye check up camps.
- 13.The college frequently carries out child marriage awareness camps.
- 14.The college carries out voter registration awareness drives.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

#### Response:

The college promotes extension activities which benefits society and also helps students grow in holistic manner. For this contribution, the college has been appreciated by various governmental bodies as well as nongovernmental organizations (NGOs). Following appreciation awards has been received by the college.

**Shri Swami Samarth Blood Bank Jalna ( NGO)** appreciated college's effort to promote blood donation by hosting blood donation camp.

**Gram Panchayat of Hatadi** (Village council) appreciated college's NSS special camp which was held in Hatadi. The Gram Panchayat appreciated the cleanliness drive, tree plantation and social awareness in spread via camp.

**Government of Maharashtra** appreciated the NSS unit of Lal Bahadur Shastri as best NSS unit.

**Lokmanya Bloodbank** appreciated the college for its promotion of social bondage. The organization appreciated the college for its efforts to promote blood donation by hosting blood donation camp.

**Lions Club of Partur** Appreciated its student's works in its social camps like eye check up.

**Gram Panchayat of Watur** (Village council) appreciated college's NSS special camp which was held in Watur. The Gram Panchayat appreciated the water conservation, cleanliness drive, tree plantation and



social awareness in spread via camp.

NIIT appreciated the expertise of college in handling, the meeting arrangements, and organization of the event.

Dr Wayal P. R. was appreciated by **Gram Panchayat of Watur** (Village council) for his efforts in water conservation in **Jaltara Project** as well as his effort to pursue environment conservation, countering addiction, organic farming etc.

Dr Wayal P. R. was awarded with **Sant Tukdoji Maharaj Gramratn Puraskar** by **Akhil Bhartiya Marathi Sahitya Parishad** for his extension activities.

Dr Wayal P. R. was appreciated by Adv. B. D. Hambarde College, Ashti for his externsio activities.

Dr Kharat M. N. was awarded **Rajarshi Shahu sikshan seva gaurav award** by **saksham bahuudeshiya sevabhavi sanstha, Ghansawangi** for his contribution for education of weaker section of society.

Dr Kharat M. N. was awarded Loksurya award by Jivhala pariwar for his contribution to social harmony.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

**3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years**

**Response: 50**

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
4	12	10	12	12

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.5 Collaboration

**3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

**Response:** 24

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

##### Response:

Lal Bahadur Shastri has 3 acres of Campus with 2136.77 sq. mt. of built up area with proper ventilation and ambience. The management has positive attitude towards the development of academic activities and provides the facility for enhancing the academic as well as the infrastructure of the institution. There are various facilities that are provided by the Institution like:

The institute has thirty classrooms with adequate ventilation and sunlight which provides efficiency in electricity saving. The classrooms are provided white board. The institution has sufficient number of well-outfitted, ventilated classrooms for conducting theory classes. The institute has two ICT classrooms with adequate infrastructure and physical facilities during the pandemic period, teachers used ICT facilities as well as video conferencing for teaching.

The institute has five separate laboratories of Chemistry, Physics, Computer science, Botany and Zoology which provide students with practical knowledge of respective curriculum. Adequate numbers of lab coordinators and lab attendants are appointed to ensure the effective utilization of the infrastructure as well proper functioning of the equipments and practicals.

The institute provides each and every subject that is taught with separate department which can be used for subject libraries as well as for students to communicate regarding queries of respective subjects.

The institute has an Auditorium / Seminar hall, with seating capacity of 200 members with audio system which is used for conducting cultural programmes. This auditorium is normally used for conducting workshops, seminars and other events.

The institute has a library which is equipped with latest books of curricular and extracurricular themes. The library also provides magazines, news papers, journals regarding curricular and extracurricular subjects. The Library has 18530 numbers of books. The institute also provides a reading room. A digital-library is available for students with Computers and internet connection.

The institute provides students with sports facilities. The institute has a playground which is open for 24x7. The playground has volleyball, kabaddi, kho-kho, cricket, badminton court, shot-put and discus throws. The institute also provides facilities regarding indoor games like chess and carrom. The institute has an NSS office.

The institute held Yoga day and yoga events via MOU which it has established with a local body that specialises in Yoga.

The institute also provides facilities like free parking, open playground for activities like volleyball, kabaddi, cricket etc 24x7, ramps for person with disability, separate washrooms for staff, and students, RO water filter,

## Showing size of Classrooms, Laboratories &amp; Seminar hall

Particular		Size (Ft)
Hall No.	1	20 X 35
Wing-F	2	20 X 35
	3	20 X 35
	4	20 X 35
	5	20 X 35
	6	20 X 35
	7	20 X 35
	8	20 X 35
	9	20 X 35
	10	20 X 35
	Wing-E	11
12		40 X 20
13		40 X 20
14		40 X 20
15		40 X 20
Wing-AI	16	18 X 11
	17	27 X 28.50
	18	26 X 19
	19	27 X 28.50
Wing-BI	17	26 X 19
	18	26 X 19
Wing-C	19	18 X 10
	20	18 X 10
	21	18 X 10
	22	18 X 10
Wing-A	23	20 X 18
	24	20 X 18
	26	20 X 18
	27	20 X 18

Particular		Size (Ft)
Wing-B	28	10 X 10
	29	26 X 18
	30	26 X 18
	31	26 X 18
	32	26 X 18
	33	10 X 10
<b>Laboratories</b>		
Chemistry		18 X 41
Physics		18 X 26
Botany		26 X 18
Zoology		29 X 18
Computer Science		18 X 20
<b>Department</b>		

	Hindi	10 X 7
	Marathi	10 X 7
	English	10 X 7
	History	10 X 7
	Political Sci.	10 X 7
	Economics	10 X 7
	Commerce	10 X 7
Wing-D		29 X 24
		20 X 18
		20 X 18
	<b>Seminar Hall</b>	38 X 49
	<b>Sport Room</b>	10 X 22
	<b>NSS Office</b>	10 X 22

File Description	Document
Upload Additional information	<a href="#">View Document</a>

#### 4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

**Response:** 24.35

##### 4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
13.87	.23	0	.073	9.46

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

**4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-**

**resources, amount spent on purchase of books, journals and per day usage of library****Response:**

For maintenance of library infrastructure and facilities the Library Committee and administration have been given the responsibility. Library resources are augmented every year with new editions and titles. Books having greater demand have been purchased in successive grants by updating textbooks and reference books. Frequent dusting and maintenance of shelves, on books and furniture at regular intervals is done. the library has a telegram group where it stays in touch with all the students.

Library is partially automated using integrated Library Management system **SOUL3.0**

Lal Bahadur Shastri College Partur has a library Committee which enables the library and staff to issue, return, renewal of books, maintain the database of books, journals and magazines, library also maintain the database of students and faculties who utilizes the library resources. The Library assists the students and faculties for various activities like Reference service, Reprographic services, News paper, E-Books and E-Journals etc. Library has its own **Institutional Repository D Space**. Library has uploaded all publications of teachers in Dspace. Institutional repository means a platform that provides access to research output, scholarly publications, library collections, and more

The DSpace repository software serves a specific need as a digital archives system, focused on the long-term storage, access and preservation of digital content like syllabus, **EPG Pathshala, DOAJ, MOOCs** etc...

Library Subscription:

**National Library and Information services Infrastructure for Scholarly Content" (N-list)**. The N-LIST project provides access to e-resources to students, researchers and faculty from colleges and other beneficiary institutions through server(s) installed at the INFLIBNET Centre..

A college component of **e-Shodhsindhu** consortium with access to **6,000+ journals, 1,99,500+ eBooks'** under N-LIST and **6,00,000 eBooks'** through **NDL**.

Library has implemented **user tracking system** by which we can have daily attendance of staff and students.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

**4.3 IT Infrastructure****4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection****Response:**

There are different digital technological facilities available in the college. The institute has always given priority for up-gradation of IT facilities. Regular updating is done in facilities at institute level as well as department level. The institute arranges Wi-Fi facility for students and faculty members during the college time. This system is (Wi-Fi) located at different location such as reading halls, department corridors and staff room etc. Faculty can access this facility on their laptop. Smart boards, projector and computers. Students are provided with the Xerox facility. Library is partially automated through (SOUL 3.0 library software) which is connected with one server. For recording the attendance of teaching and non-teaching staff, a bio-metric machines is installed. The website of the college is administered and updated regularly by the website committee. The Electronic CCTV Surveillance System has been installed in the campus for identification of malicious activities and provides security to students, faculty, and staff.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

#### 4.3.2 Student – Computer ratio (Data for the latest completed academic year)

**Response:** 29.43

##### 4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 60

File Description	Document
Upload supporting document	<a href="#">View Document</a>

## 4.4 Maintenance of Campus Infrastructure

#### 4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

**Response:** 75.69

##### 4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
10.52	10.20	19.55	21.59	11.6

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>



## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

**Response:** 67.52

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
859	2537	1580	1840	1253

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

#### 5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:** A. All of the above

#### File Description

#### Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

#### 5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

**Response:** 42.09

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
886	1149	1056	764	1175

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

**Response:** A. All of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

## 5.2 Student Progression

#### 5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

**Response:** 20.82

##### 5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
108	120	178	148	87

##### 5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
476	630	674	626	673

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

**5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)**

**Response:** 100

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	2

**5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	2

**File Description**

**Document**

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### 5.3 Student Participation and Activities

**5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response:** 30

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	6	14	10

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Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

**Response:** 739.2

#### 5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
849	0	1540	852	455

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Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**Response:**

The college has an alumni association which helps newly admitted students in various ways and it promotes and fosters mutually beneficial interaction between the alumni and the present students of the college. To inspire the newly admitted students, the college organizes get together function. This increase the energy among them and it help to developed good relationship between them. It provides a platform to enable the alumni to participate in activities which would contribute to the general development of the college. During gathering, the college arranges social and cultural programmes where all come together and make some important discussion on academic, about job after education completion and on some other important issues.

The alumni institute of the college has been registered in 2022 but all the activities regarding alumnis were conduted each year.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

**6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance**

**Response:**

As per every year's practices in beginning of academic year, new committees are constructed under the guidance of Principal. College Development Committee (CDC) and Internal Quality Assurance Cell (IQAC) remains intact with change of student representative. Principal, Vice-Principal, IQAC coordinator and Office Superintendent decide the policies of decentralization and allot the work to various committees accordingly. Decentralization and participative management is seen throughout the year.

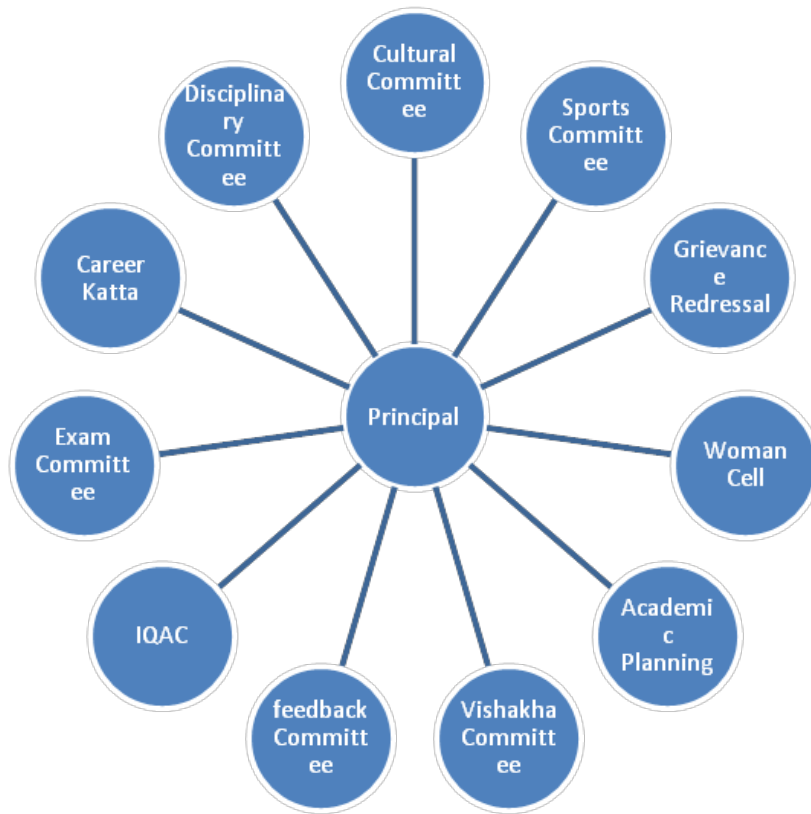
**practices followed for decentralization and participative management are as follows.**

**1. Academic work:** supervised by IQAC Coordinator under the guidance of Principal. He keeps the regular follow up of committee work along with the communication with chairmen of committees. He also visits departments to supervise and check teaching work. Principal and vice-principal check the daily teaching diaries and monthly progress reports of teaching works.

Heads of the departments prepare teaching plan of the department separately. As per department's teaching plan, teachers go throughout the year. Teachers also take help of scholar students while making charts and boards. Teaching plan is adjusted with the events that are not planned initially but come unexpectedly. Heads of the departments check teachers teaching diaries and give proper suggestion. Along with departmental work teachers play role as a member or coordinator of various committees. In the committee, coordinator decides the work of the committee and assign the work, to members. Coordinators of committees communicate with the IQAC coordinator, vice principal and Principal and convey the reports of the committee.

**2. The entire office work is supervised by Office superintendent.** All office work is divided into various sections as admission, scholarship, payments, fees, exam form, bonafied certificate, leaving certificate, etc. regarding mobilization and utilization of resources and fund from UGC, University and other agencies.

**3. Formation of Committee:** The college has formed several committees to monitor proper functioning of the administration. This committees decentralises the workload which ensures decision-making responsibilities and daily operations to teachers but also maintains a proper and time bound functioning resulting in efficient administration.

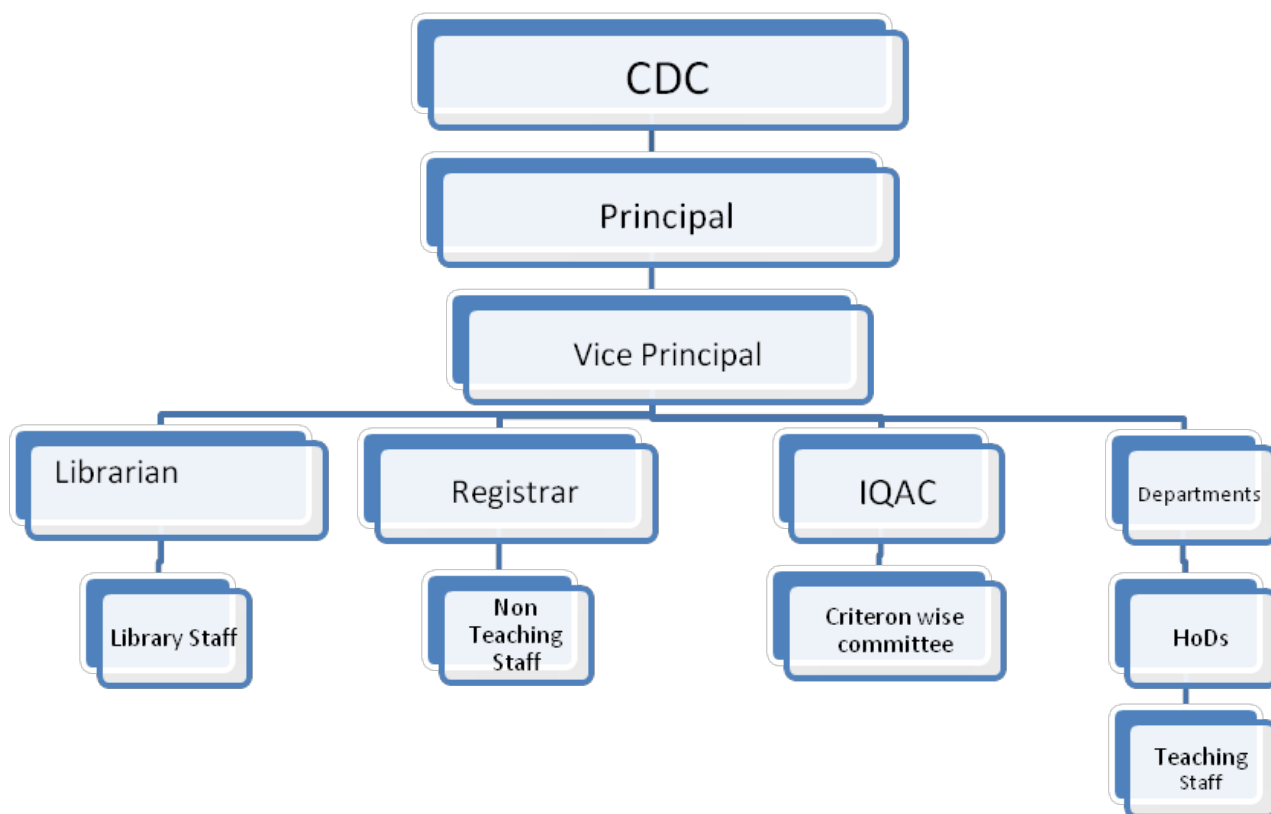


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## 6.2 Strategy Development and Deployment

**6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc**

**Response:**



Parent Institution: **Marathwada Sarvodaya Sikshan Prasarak Mandal (MSSP)**

The Management body, President, Secretary and other members monitor and give proper guidelines to achieve the vision and mission of the institution. A hierarchical setup is established from top management to down the level clearly demarking the duties, responsibilities, accountability at every stage. It develops the personality of students to become responsible members of the society filled with conviction, competence and commitment. It stimulates them to give knowledge and skills that can enrich their lives in future. The Secretary is the administrative head of the institution shouldering the responsibilities of administration, appointments and infrastructure. The principal is the academic head, ensuring the proper conduct of all the academic, research and extension activities. The programmes, courses and activities are periodically evaluated by the principal and reported to the appropriate bodies for proper implementation. The proper distribution of work and decentralization of authority enrich the effective and efficient functioning of the institution in all its spheres of planning, decision-making and implementation. The Management plays a crucial role in enriching the bottom-up approach in planning and execution of various academic activities. the functioning of the college is smoothly run by various committees.

**Service Rules, Procedures, and Recruitment:** Rules and regulations of the UGC, Directorate, Higher Education, Govt. of Maharashtra, **Maharashtra Public University Act: 2016** and affiliating university regarding recruitment of teaching and non-teaching staff are followed. Faculty promotion policy is transparent.

File Description	Document
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## 6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** A. All of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

**Response:**

The college management understands that the staff is the brain of the system hence its welfare is of utmost importance for the proper functioning of the college. The welfare policies adopted by the college can be categorised as financial, academic and physical.

**Financial:** The College has a group insurance policy where the staff member is provided with 50000rs worth of financial support for accidental or other medical reasons. The parent institute of the college also has a credit institution which provides its staff with personal loan worth 5 lakh if required. The institute also finances travels of staff that attends faculty development programmes.

**Academic:** along with financing the travels of staff which is attending faculty development programmes, the college also hosts training programmes for non-teaching faculty to improve its skills. The IQAC regularly instructs all the teachers regarding research performance required by analysing PBAS.

**Physical:** The College has signed MOU with Art of Living which hosts camps regarding Yoga, meditation and relaxation. The college also provides its ground for staff along with alumni and current students to play volleyball after teaching hours.

#### **Performance Appraisal System :**

The performance of a teacher is analysed by IQAC by two mediums. The IQAC conducts survey every year of students regarding effective delivery of curriculum which is analysed and necessary action is taken. the other medium for analysing performance of the teacher is to analyse the PBAS submitted by the teacher.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

**Response:** 19.75

#### 6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
11	22	5	7	3

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

**Response:** 22.63

#### 6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
36	12	24	22	23

#### 6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
52	54	55	56	57

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

**6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

### Response:

The college is non profit organisation with grant in aid nature so the streams of resource mobilisation are limited. these are admission fees, scholarships received from government, and donations received from alumnis. College Development Committee in consultation with the principal evaluates maps and administers activities, but fund-raising activities of the college are decided and conveyed to the governing Body. The college has a developed a system for proper use of available monetary resources. Monetary decisions are taken in consultation with IQAC, CDC and the Principal. The Head of the Departments, Librarian and Sports Committee are asked about requirements which are reviewd and fulfilled by Principal in consultation with IQAC and CDC. Salary grants received from the Government of Maharashtra has been entirely utilized for staff salary through Bank transfer however grants received from other sources are utilized by the manner for which the grant has been received.

The College conducts audit internally and externally. Office Superintendent supervises the internal audit of the college whereas external audit is done by firm named Sunil Salunke & Associate Chartered Accountants.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

**6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

### Response:

#### Internal Quality Assurance Cell (IQAC):

In pursuance of the National Action Plan of the National Assessment and Accreditation Council (NAAC),

Bangalore, Our Institution for performance evaluation, assessment and accreditation and quality upgradation of higher education, the Internal Quality Assurance Cell (IQAC) has been established in the College. The prime task of the IQAC is to develop a system for conscious, consistent and catalytic improvement in overall performance of the Institutions.

### **The objectives of the IQAC:**

To ensure continuous enhancement in the entire operations of the Institution. To ensure stakeholders connected with Education, parents, teachers, staff, employers, funding agencies, society in general, of its own quality and honesty. The academic and administrative performance of the institution. To promote measures for driving institutional functioning towards quality enhancement and institutionalization of best practices.

### **Reimbursement:**

**IQAC will facilitate / contribute:** To ensure a keen level of clarity and focus in institutional functioning towards quality enhancement and internalization of the quality culture for Quality and Excellence in Higher Education.

To promote process for the functioning of the Institution towards quality improvement through initialization of quality culture and Institutionalization of best practices.

To provide a sound basis for decision making to improve Institutional functioning.

To act as a dynamic system for quality changes in the Institution.

To build a better internal communication.

### **Functions:**

Development and application of quality benchmarks/ parameters for the various academic and administrative activities of the Institution. Arrangement for feedback responses from students, parents and other stakeholders on quality related processes of the institution. Distribution of information on the various quality parameters of higher education. Documentation of the various programs/activities leading to quality improvement. Organization of workshops, seminars on quality related themes and promotion of quality circles. Preparation of the Annual Quality Assurance Report (AQAR) to be submitted to NAAC based on the quality parameters.

### **Strategies of IQAC:**

1. College ensuring timely, efficient and progressive performance of academic, administrative tasks. 2. The relevance and quality of academic and research programmes.

3. Impartial access to and affordability of academic programmes for various sections of society.

4. Optimization and integration of modern methods of teaching and learning. Research sharing and networking with other institutions. Ensuring the adequacy, maintenance and functioning of the support structure and services.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>

**6.5.2 Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)/ membership of international networks**
- 3.Participation in NIRF**
- 4.any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

**Response:** B. Any 3 of the above

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

##### Response:

##### Measures initiated by the Institution for the promotion of gender equality:

The institution has been adhering to the idea of gender equality by giving equal opportunities to the girl students with respect to their identity and personality to be expressed on equal footing. The college is committed to educating and following the idea of gender sensitization among the students as their prime duty and part of constitutional obligation. The college has constituted a women cell and anti-ragging cell to create awareness among the students to claim their rights and to educate them about women empowerment. Birth anniversaries of all epoch making women especially that of Jijamata and Savitribai Phule, etc. are celebrated

These cells conduct various programmes on various occasion and activities for the students to popularize the idea of gender sensitization and empowerment. The college displays posters and other circulars from the government consisting of warnings and information about stringent measures against women harassment and ragging. Women cell has been taking special care about the girl students and trying to support in terms of instilling confidence among them while they face any types of problems within the campus or outside the campus. The Principal and concerned head of the cells even take their parents into confidence while taking any kind of problems faced by the girls. This motivates the girlsto seek admissions in large numbers in the college.

The aim of the institution is to make them aware of gender equality and empowerment in a broader sense. Another major objective of such activities is to expose the students to interpersonal relationship and equality among the students. In addition to this, the NSS units has been engaging the students in various activities to imbibe qualitles of leadership, social service, responsible and awakened citizenship to cherish the values of equality, social justice and tolerance.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

#### 7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

**Response:** A. 4 or All of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

**7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

**Response:** A. All of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

**7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

To develop the social, linguistic and religious harmony among the students and the faculty, commemorative days are celebrated on the campus with the initiative and support of the management for not only recreation and amusement but also to generate the feeling of oneness and social harmony. The college and its teacher and staff jointly celebrate the cultural and regional festivals, like teacher's day, farewell program, rallies, Youth day, Women's day, Yoga day, etc. With great fervour the national festivals, birth anniversaries and memorials of great Indian personalities like Mahatma Gandhi Neataji Subhash chandra Bose, Lal Bahadur Shastri, Dr. Bhimrao Ambedkar, Annabhau Sathe and sant Gadgebaba Maharaj. On birth anniversary of Sardar Vallabhbai Patel on October 31, institution celebrates Rashtriya Ekta Diwas. Pledge is taken by staff and students on National Integration Day every year. Motivational lectures of eminent persons of the field are arranged for all-round development of the students for their personality development and to make them responsible citizens following the national values of social and communal harmony and national integration. Besides academic and cultural activities, we have built up many strong infrastructures for a variety of sports activities for the physical development of the students. In this way the institute's efforts/initiatives in providing an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic, and other diversities. The students were provided stage of carrier katta, NSS and various committee like Cultural committee, sports committee etc. Blood donation camp is organized at College in association with NSS and Art of living where students, faculty and staff contributed voluntarily by donating blood for the noble cause of serving society and proudly adorn the badge of a blood donor. On every year Science faculty member celebrates Science Day. The College also has a compulsory Constitution of India Paper which promotes constitutional values and promotes awareness regarding national duties and rights among students.

1. World Women's Day
2. Lal Bahadur Shastri (11 Jan) death anniversary
3. Shiv Jayanti (19 Feb)
4. Sant Gadegababa Maharaj (23 Feb) Death Anniversary.
5. Independence Day (15 August)
6. Republic Day (26 January)
7. Netaji Subhas Chandra Bose 18 August
8. Youth Day -“**Kayde Vishyak Shibir**”
9. Marathi Language Conservation Pandharwada 27 Jan
10. Higher education Department organized a tribute meeting to pay tribute to“ **BharatRatnaLataMangeshkar on 10th Feb 2022**”.
11. Science Day
12. VOTER Registration program through online
13. AZADI KA AMRUT MAHASTOBE
14. International Yoga Day
15. 23 August Dr. Babasaheb Ambedkar Marathwada University Naming Day
16. Constitution Day 26 November
17. COVID-19 Vaccination Camp
18. Blood Donation Camp
19. Annual Gathering Events
20. Marathi Bhasha Divas February 27
21. vachanprerna din (15 Octo)
22. Code of Conduct and Professional Ethics
23. Students Participation in University Level Youth Festival

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

**7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

### **Best Practices-1**

**Jaltara**

**Objectives:-**

Lal Bahadur Shastri Senior College Partur in association with Sri Sri GyanKshetra Art of Living Kendra Watur, Dist. Jalna implemented **Jaltara project** of water conservation in five draught prone villages to counter water scarcity that plagued the socio-economic dynamics of the villages which also impacted the



educational dimensions of those villages. These villages were **Khandwi wadi, Rangopanth Takli, Sirasgaon, Raipur and Khandwi**

### **Context:-**

- The Jaltara project has been implemented in years 2020-21 and 2021-22.
- As an agrarian economy, the benefits of farmer translate into development of Indian economy.
- Water is primary resource required for agriculture.
- In the last 25-30 years, the ground water level has gone down 500 to 600 feet in every village.
- This impacted the production of farms as water scarcity resulted in droughts
- This resulted in **disguised unemployment** as well lower educational enrollment.
- This **Jaltara project** aims to tackle the water scarcity faced by these villages. Dr Wayal P. R. was chief architect of this project

### **Practices:-**

- This water conservation was implemented by adopting **Jaltara refilling Program**.
- In every acre, an absorption pit of 4\*4 and 6 feet depth is taken at the slope.
- The absorption pit is filled by the students of the college and the villagers with stones resulting in provision of underground water for nearby one acre of farmland.
- By creating thousands of pits in the entire perimeter of the village, the water falling on the outskirts of the village is stored underground and the water level increases and the soil and crops are irrigated.
- Through the participation of students of our college and with the help of Art of Living volunteers, awareness as well as voluntary contribution involving physical activity was carried out.
- Survey of farmers and direct work system was implemented in five villages.

### **Evidence of Success:**

- This project ensured a rise in ground water level that resulted in increased productivity.
- This project inculcated valuable lessons like defining the problem, understanding the problem, developing an action plan, effective implantation of the plan and analysis of the results.
- This project inculcated values like social enmity, team work and importance of water conservation
- The project was appreciated by Watur Gram Panchayat ( Village Council)
- The honorable Chief Minister of Maharashtra, Eknath Shinde appreciated Jaltara calling it as beneficial to farmers and aiming to add it in Jal Shivar Yojna

**Problems Encountered:** - first most problems encountered was lack of awareness regarding the water conservation in Indian rural society.

## **Best Practices-2**

**Late Babasaheb (Bhau) Akat Fess Concession Policy**

**Objectives:-**

Reserved category students benefit by various governmental scholarship skims. Due various reasons if a student is unable to fill the scholarship form in the first year, he/ she cannot avail the benefit for entire duration of graduation/ post graduation. In the wake of this problem, to lighten the financial burdens of such backward students, the college **framed Late Babasaheb Bhau Akat Fee Concession Policy** wherein the admission fee of such **SC, ST, OBC** students is waved off. In wake of COVID 19, this policy was extended to students to Open category as well with 10% fee concession.

**Context:-**

- The college itself is situated in rural background with massive admission inflows of backward community unaware of filling online scholarship forms.
- This resulted in meager students filling scholarship forms and even lesser getting actual benefits.
- To lighten the financial burden of such students, this policy was framed.

**Practices:-**

- Lal Bahadur Shastri Senior College, Partur was established in 1984. Students of all socio-economic background have been admitted in the college.
- The college notices students regularly to fill governmental scholarship form for backward communities regularly.
- But due to various reasons like technical deficiencies, rejected applications, unawareness of the notice etc, the students miss these benefits.
- Such students who missed such benefits are identified by the staff members.
- At the end of academic year, when such students are submitting their No Dues certificates, their Dues i.e. admission fees that is not filled is waived off by the principal with sign and stamp
- **Evidence of Success:-**
  - The policy ensured regular inflow of student from backward communities.
  - The financial burden of students of backward community is lightened resulting in better concentration of students in studies.
  - Encourages student to give better result

**Problems Encountered:-** the policy had an adverse impact on cash flows of college funds

**7.3 Institutional Distinctiveness****7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words****Response:****Giving it back to society and environment**

The college understands it's an integral part of the society. So it visions to not only academically but

holistically contribute to social and environmental development and sustainability. This contribution also helps in all around development of students as it helps them understand values such as social enmity, social harmony, environmental sustainability, peaceful coexistence etc.

The institute has implemented following programs for social and environmental causes:

### **Blood Donation Camps**

The institute has hosted several blood donation camps for medical welfare of students. This blood donation drives has received appreciation letters for its efforts for social welfare

### **Vaccination Camps:**

In the year 2020-21, when the world was impacted with COVID19, the college hosted 3 COVID vaccination camps where students and citizens from 15 years old to adult citizens were vaccinated. This drives helped proper and quick vaccination of locality ensuring a safer society.

### **Jaltara Project:**

This project was implemented to counter drought prone farmlands of 5 villages: Khandwewadi, RangopanthTakli, Sirasgaon, Raipur and Khandwi. This project was spearheaded by Dr. Wayal P. R. and it was a joint venture between LBS College and Art of Living, Waturcentre. This project increased ground water levels of this villages which resulted in increased productivity and increased irrigation.

### **Kerala flood fund Rally:**

In the dire situation of Kerala floods, the students of college held a rally to collect funds for kerala flood victims. The rally was successful in collecting a fund of 51000rs.

### **Police mitra Volunteer:**

During Ganesh Utsov and other social events when there are high chances of social unrest due to mob, the students of the college volunteer as police mitra. This students are appreciated by the police department.

### **AIDS awareness rallies:**

To create awareness about AIDS, the students of the college take out a rally on 1st December which is World's AIDS day. This rally creates awareness and information regarding AIDS.

### **Tree Plantation Drives:**

The students participate in several tree plantation drives to increase greenery within and outside of the campus. This drives help greenify the camp and promote initiatives for cleaner and safer environment.

**Gender Initiatives:**

The college celebrates the birth anniversaries of all epoch defining women of all the eras. The institute also hosts several camps regarding employment opportunities and law advising guest lectures for gender equality. The college also celebrates days like women's day. The institute also hosts camps which provide health guidance to girls. The institute has setup cells like women grievance cell, vishakha committee, women's cell, women guidance cell.

**Cleanliness Drives:**

The institute has hosted several cleanliness drives within and outside of the campus area. This drives aims to embark values like social cleanliness as a social norm for a dignified lifestyle.

**Voter registration drives:**

The college has hosted several programs on registration of newly turned 18 citizens of locality as voters. The college understands the importance of voting practice in democracy and visions to follow this footpath even further increasing the voter registration in the locality.

**Celebrating important days:**

The institute celebrates important days like constitutional day, Independence Day, Republic day, World Ahimsa day, Children's day etc to inculcate and promote democratic values in students and society. The college believes in propagating egalitarian values for promotional of social, political, economic and gender equality.

**Oath for anti corruption:**

The college views corruption as a social evil that plagues the democracy and our country. The college holds anti corruption oath to promote a corruption free administration and to spread awareness against corruption.

## **5. CONCLUSION**

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### **Additional Information :**

College is going to plan Value Addition Courses through Industry-Academia Partnership.

Provision of seed money to the faculty for conducting research projects in their area of expertise.

### **Concluding Remarks :**

**To start number of skill-development and vocational courses under various schemes of UGC.**