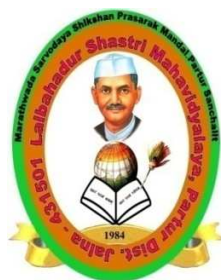


**MARATHWADA SARVODAYA SHIKSHAN PRASARAK MANDAL'S
LAL BAHADUR SHASTRI SENIOR COLLEGE,
PARTUR DIST. JALNA - 431501 [M.S.]**

Track ID: MHCOGN11450



**SELF STUDY REPORT
FOR
RE-ACCREDITATION
(2015 – 2016)**

**By
Principal**

Marathwada Sarvodaya Shikshan Prasarak Mandal Partur's,

**LALBAHADUR SHASTRI SENIOR COLLEGE,
PARTUR DIST. JALNA -431501 (M.S.) India.**

Email: lbseptr@gmail.com Web: www.lbsepartur.co.in

Phone no: 02484 221082 Fax No. 02484 221082

Submitted to:



**The Director,
National Assessment and Accreditation Council,
P. O. Box 1075, Nagarbhavi,
Bangalore - 560072, Karnataka (India)**

CONTENT

| Sr. No. | Content | Page No. |
|---------|--|----------|
| 1 | Preface | 05 |
| 2 | Committees | 06-08 |
| 3 | Executive Summary | 09-14 |
| 4 | Profile of the Institution | 15-24 |
| 5 | Criterion wise analysis report | 25-142 |
| I | Curricular Aspects | 25-37 |
| II | Teaching –Learning and Evaluation | 38-59 |
| III | Research, Consultancy and Extension | 60-82 |
| IV | Infrastructure and Learning Resources | 83-96 |
| V | Student Support and Progression | 97-116 |
| VI | Governance, Leadership and Management | 117-133 |
| VII | Innovation and Best Practices | 134-142 |
| 6 | Evaluation Report of Departments | 143-242 |
| 1 | Department of Marathi | 143-151 |
| 2 | Department of Hindi | 152-159 |
| 3 | Department of English | 160-167 |
| 4 | Department of Economics | 168-176 |
| 5 | Department of History | 177-184 |
| 6 | Department of Political Science | 185-191 |
| 7 | Department of Commerce | 192-199 |
| 8 | Department of Chemistry | 200-206 |
| 9 | Department of Botany | 207-214 |

| | | | |
|----|--|--|---------|
| 10 | Department of Zoology | 215-222 | |
| 11 | Department of Physics | 223-229 | |
| 12 | Department of Mathematics | 230-235 | |
| 13 | Department of Computer Science | 236-242 | |
| 7 | Presentation of Best Practices | 243-246 | |
| 8 | Post- accreditation initiatives | 247-248 | |
| 9 | Declaration by the Head of the | 249 | |
| 10 | Annexure I-XI | 250-331 | |
| | Annexure I | 2F & 12 B Letter UGC Letter | 250 |
| | Annexure II | Permanent Affiliation Report | 251 |
| | Annexure III | List of Subjects | 252 |
| | Annexure IV | NAAC Accreditation certificate | 253-254 |
| | Annexure V | NAAC Peer Team Report | 255-264 |
| | Annexure VI | Audit Reports (Last 4 Year) | 265-304 |
| | Annexure VII | A. List of Teachers who have Attended RC/OC | 305 |
| | | B. Book Published by Faculty Members | 306-307 |
| | | C. Research Paper Published by Faculty Members | 308-320 |
| | | D. List of Publication in Proceeding | 321-323 |
| | Annexure VIII | List of Minor and Major Research | 324 |
| | Annexure IX | UGC Grant under XIth and XIIth Plan | 325-326 |
| | Annexure X | Master plan of the Institution | 327-330 |
| | Annexure - XI | Compliance Certificate | 331 |

(02484) 221082 Marathwada Sarvodaya Shikshin Prasarak Mandal's Fax.(02484) 221082

Lalbahadur Shastri Sr.College,Partur.
(Arts,Commerce & Science)
Tq.Partur Dist.Jalna(M.S.)NAAC-Accredited-B

Web www.lbscpartur.co.in.Email-lbsc_ptr@rediffmail.com/lbscptr@gmail.com M.8275520365

Ashabai Babasaheb Akat **Dr.Bhagwan Dirange**
Presidant Principal

LBSC/2015-16/

Date : 19/01/2016

The Director

National Assessment and Accreditation Council

Post Box No. 1075, Nagarbahvi

Bangalore-560072

Karnataka. (India).

Ref: NAAC/AR/GH/MHCOGN11450/cycle-II/2015-16/dated 06/10/2015

Subject: **Submission of the Self-Study Report (SSR) for Re-accreditation-2nd Cycle.**

Sir,

With reference to the subject cited above, I am submitting the Self- Study Report (SSR) of the college for the Institutional Re-accreditation (2nd Cycle) along with the CDs. The same has been uploaded on the college website.

<http://www.lbscpartur.co.in>

Kindly accept the same.

Thanking you.

Yours faithfully,

Dr. B. T. Dirange
(Principal)

Copy to: Director, BCUD Dr. B. A. M. University, Aurangabad.

PREFACE

It gives me immense pleasure to submitting Annual Quality Assurance Report of M.S.S.P. Mandal's Partur, Lalbahadur Shastri Senior College, Partur Dist. Jalna.

Lalbahadur Shastri Senior College, Partur is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. It was established in the year 1984, with the special efforts of the Honourable Ex. MLA Shri. Vajjnathrao Akat and it made remarkable progress under the guidance of Late Babasaheb Akat. Today the college is attempting to move towards excellence under the guidance of Smt. Ashatai Akat who is the President of the institute. It is running under the aegis of Marathwada Sarvodaya Shikshan Prasarak Mandal which was established in 1976. Lalbahadur Shastri Senior College, Partur is imparting higher education to the pupils of the region with the motto "*Success in science and scientific work come not through the provision of unlimited or big resources, but in wise and careful selection of problem and objectives. Above all, what is required is hard sustained work and dedication*". The college was opened with Arts and Commerce faculties, but to keep pace with the growing demand and to develop scientific temper in the rural society, the science faculty was added to the college in 1993. The institution has received 2(f) recognition in the year 1996 and 12(B) recognition since 2008.

The leadership of the college ensures and maintains special interest in educational and social field. Adopting innovating changes in planning as per the demands of modern times, the Institution is traversing steadily on the path of progress. The result of the aforesaid is that the college has produced highly educated individuals, well-known Teachers, Lecturers, Talathis, Police, Advocates, Entrepreneurs and experts in educational, social and political fields.

At present, there are 35 permanent faculty members and 52 members of supporting staff, working in different departments and administrative office. With this, the college offers 3 U.G. courses (B.A. B.Com. and B.Sc) and 06 P.G. Courses (M.A. Marathi, M. A. Hindi, M. A. Economics, M.A. History, M. A. Political Science and M. Com) , which are run with the help of 13 different departments (Arts-06, Commerce-01 and Science-06). The college has 12 faculties recognized by Dr. B.A.M. University, Aurangabad as the research guides for Ph.D. degree.

Most of the students belong to economically poor and socially backward classes and are from rural as well as drought prone area. The college is responsible to develop the self-confidence and social awareness along with self-dependence among the students. For this the formal education programmes are run along with co-curricular and extra-curricular activities.

Thanking you.

Dr. B. T. Dirange
Principal

LOCAL MANAGEMENT COUNCIL

| | | |
|-----------|--|------------------|
| 1 | Smt. Ashatai Babasaheb Akat | President |
| 2 | Shri. Rajendra Babarao Thite | Secretary |
| 3 | Shri. Ashokrao Abuj | Member |
| 4 | Shri. Prabhakar Narayanrao Dhumal | Member |
| 5 | Shri. Sankarrao Annasaheb Surung | Member |
| 6 | Prof. Dr. Takle D. P. | Member |
| 7 | Prof. Dr. Talekar S. D. | Member |
| 8 | Dr. Pradhan R. G. | Member |
| 9 | Shri. Devde D. A. | Member |
| 10 | Principal, Dr. Dirange B. T. | Member |

INTERNAL QUALITY ASSURANCE CELL
Academic Year 2015-2016

| Sr. No. | Name of the Holder | Position held |
|----------------|------------------------------------|------------------------------------|
| 1 | Principal, Dr. Dirange B.T. | Chairman |
| 2 | Prof. Takle D.P. | Co-ordinator |
| 3 | Prof. Talekar S. D. | Member from Teacher |
| 4 | Dr. Pradhan R. G. | Member from Teacher |
| 5 | Dr. Kulkarni A. U. | Member from Teacher |
| 6 | Dr. Janghale Z. M. | Member from Teacher |
| 7 | Shri. Sonune K.N. | Member from Teacher |
| 8 | Shri. Devde D. A. | Member from Administrative |
| 9 | Shri. Magar K.R. | Member from Administrative |
| 10 | Ku. Kate A. S. | Member from Student |
| 11 | Shri. Akat K.B. | Member from Management Body |
| 12 | Shri. Surung S. A. | L.M.C. Member |
| 13 | Shri. Nahar R. N. | Stakeholder/ Industrialist |
| 14 | Shri. Wayal S. K. | Alumni |

NAAC STEERING COMMITTEE

| Sr. No. | Name | Nomenclature |
|----------------|-----------------------------|---------------------|
| 1 | Prof. Talekar S. D. | Co-ordinator |
| 2 | Prof. Takle D. P. | Member |
| 3 | Dr. Pradhan R. G. | Member |
| 4 | Dr. Kulkarni A. U. | Member |
| 5 | Dr. Jagrut V. B. | Member |
| 6 | Shri. Sonune K. N. | Member |
| 7 | Shri. Bidwe B. G. | Member |
| 8 | Dr. Kharat B. S. | Member |
| 9 | Dr. Waghmare S. S. | Member |
| 10 | Smt. Chaudhari V. M. | Member |
| 11 | Dr. Jadhav S. B. | Member |
| 12 | Dr. Survase S. A. | Member |

Executive Summary – The SWOC Analysis of the Institution

The vision is *“Success in science and scientific work come not through the provision of unlimited or big resources, but in wise and careful selection of problem and objectives. Above all, what is required is hard sustained work and dedication”* and the mission is to provide education for enlightenment and intellectual advancement of the rural students, to optimize human resources for development of personality of the students, to pursue the excellence in higher education and to generate manpower to be absorbed in political, social and economic development of India. The goals and objectives of the college offer right direction and guidance to students to improve. The college is pursuing these through various activities. The summary of the efforts is given below.

Criterion I: Curricular Aspects

The college has clearly defined its activities and programmes to achieve its goals and objectives. The college has the traditional programmes B.A., B.Com. B.Sc., M. A. and M.Com with applied subjects like computer science. The college has attempted to introduce certificate courses like Certificate Course in phonetics, Certificate Course in Accounting, Certificate Course in Health Services and management and E-Commerce as career oriented courses. “Internet and computer training programme” for students as well as staff.

Some faculties involve in restructuring of syllabus at University level. There are 05 members on board of studies and three faculties of the courses are working as faculty member of university. In addition to this, some faculty are invitee members on BOS for restructuring curriculum.

SWOC Analysis

Strengths:

- Research guides from various departments
- Traditional as well as career oriented courses (Syllabus)
- Major contribution of faculty in curriculum designing and restructuring

Weaknesses:

- Rural and tribal area
- Limited number of courses in campus
- Huge unemployment due to lack of motivation for education

Opportunities:

- To start post graduates courses in English subject.
- To start career oriented/ self financing courses

Challenges:

- To bring the rural, tribal, socially and economically backward students in global environment of education
- To encourage the students for various competitive examinations

Criterion II: Teaching-Learning & Evaluation

Teaching, learning and evaluation is the soul of education system with the aim of equality. Each academic year starts with the results of previous year and admissions of the successful students to the next classes. The admission procedure

is made suitable and transparent by providing prospectus to students seeking admission in the college. It contains details about rules, regulations and fee structure. The criterion of reservations (SC/ST and OBC) is strictly followed as per the state government rules and regulations. Teachers prepare teaching plan of each course taught and submit the same to the IQAC. The time table committee prepares time table and displays on the notice-board for the information of students and same is attached to the staff-file for the information of faculties. The regular classes are commenced as per the academic calendar of the college which is prepared by IQAC. Teachers are motivated to use innovative modes of teaching like ICT (digital) class-room, group discussion, class-room seminars, etc. The whole examination pattern which includes unit-wise tests, internal examinations (two in each semester), university examinations, is included in the academic calendar of the college and displayed on the notice-board for the information of the students. Besides, the tutorials are also provided to the students after each unit. Thus a continuous comprehensive evaluation of the students is made throughout the academic year. The class-room attendance and teaching-diaries are maintained by each faculty, which has been proved helpful to increase regularity and punctuality of the students toward teaching. The remedial coaching is provided to the students who are weak in learning or showing slow progress during the regular examinations. Throughout the academic year, different activities are conducted for the extra-curricular and co-curricular development to the students. The eminent personalities from the different educational societies, (college, university, etc.) are invited to the college to deliver the speeches on the different current topics.

SWOC-Analysis

Strengths:

Well qualified teaching staff.

More than 75% of the faculties are involved in the research activities.

The faculties are engaged in quality research and publish their research papers in National and International journals, seminars and conferences.

The innovative modes of teaching like use of digital class-room, group discussion, field-study, etc are used by the faculties.

The active IQAC maintains and enhances the quality of education as well as motivate faculties to participate and present papers in national and International conference.

Good academic result with positive trends.

Participation of faculties is not only in academic activities but also in the social activities. Always ready to take social responsibility.

Weaknesses:

English Communication of Students

Less scope of industrial linkage

Lack of vocational courses

Lack of consultancy services

Opportunities:

Scope for students in different areas from teaching field to civil services and administration services

Self employment through the optional subjects like computer science and commerce.

To add vocational courses and optional subjects to present UG courses.

Challenges:

To improve the qualitative education as the standard determined by the knowledge commission

To enhance the soft communication skills in regional as well as international languages.

To motivate the students in creation of entrepreneur skills

Criterion III: Research, Consultancy and Extension:

There is all round resurgence in research consultancies and extension activities of the institution during the NAAC reassessment period. The institution caters to the excellence in research. Out of 35 teachers including Principal, Librarian and Director of Physical Education, 20 teachers are Ph.D. holders, 12 teachers are Research Guides in various fields. The college doesn't have recognized research center. The above teachers are linked with recognized research centers by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The institution has established research committee. The institute promotes research through research committee by providing research facilities, submitting proposals for minor and major research projects, organization of seminars, conference and workshops. It also provides facility of internet and library, laboratory, etc. to the faculty and research students.

SWOC Analysis

Strengths:

Research committee is constituted as per instruction given by the university and UGC.

12 Research supervisors are affiliated to the university and other research centers.

Publication of research papers in high impact factor journals.

Weaknesses:

No recognized research center at college campus.

No separate research laboratory.

Non availability of sophistic instruments and software for data analysis

Insufficient financial provision in the institutional budget

Opportunities:

To establish separate research center with separate space in college campus

To undertake the minor and major research projects by faculties.

To percolate research qualities among under graduate students

Challenges:

To work on the research problems/issues related to the local society according to their needs.

To work on the problems of high quality research and to get the patent

Criterion IV: Infrastructure & Learning Resources

The institution is located 2 Kms away from the Partur railway station on Manmad-Secundrabad railway route, in an eco-friendly, open fresh-air environment. It is a double storied building with built up area of 1830.19 Sq. M. It contains 12 class-rooms and 05 laboratories. Along with this, it has central library facility with regular computer up-gradation computer laboratory as well as addition of equipment/ models/ aids which make the teaching process more effective. The central library is under process of automation using the software. Most of the total available books are entered in the software and the remaining book will require at least 6 months for the computerization. The college library has 4501 titles, 53 Magazines and journals.

SWOC Analysis

Strengths:

- Well equipped laboratories.
- Adequate number of computers.
- Internet and Printer

Weaknesses:

- Lack of language laboratory
- No special internet facility center with adequate number of computers for the students.

Opportunities:

- To construct girls hostel
- To develop central internet facility center with at least 20 computers.
- To increase e-learning resources in the college library
- To develop special play ground for athlete events games.

Challenges:

- Improvement of canteen facility
- To develop more infrastructure
- To improve the facility of furniture

Criterion V : Student Support and Progression

The institution publishes its updated prospectus annually to provide all information about the college and updates its website regularly. The institution provides support facilities to students of SC, ST, OBC, Physically challenged and economically backward sections. The college has also formed Grievance Redressal Cell. The career counseling and guidance cell guides the students. The College brings out annual college magazine 'UGAVATICHÉ RANG' and wall magazines on various issues. Social awareness is created among students through various NSS programmes. The college takes extra efforts to reduce dropout rate. The college has alumni association. The college encourages and motivates students to participate in curricular and extra-curricular activities such as sports, games and cultural activities. Some students of our college have participated in university, state and national level events. The student council of the college is formed as per university norms.

1. Student centered activities.
2. Awards to students.
3. Alumni association.

SWOC Analysis

Weaknesses :

- Location of the college is in an industrially backward area.
- Huge unemployment in rural area

Opportunities :

- Empowerment of girl students and students from disadvantaged classes
- To start “Earn and Learn” scheme.

Challenges :

- To increase the contribution of the students in sports activities
- To encourage students to face the competitive examinations

Criterion – VI : Governance, Leadership & Management (Summary)

Marathwada Sarvodaya Shikshan Prasarak Mandal, Partur started this college with Arts, Commerce courses in 1984 and Science courses in 1992 with prime objective of providing higher educational facilities in rural, hilly and remote area of Partur Tahsil to enhance the economic and social development of this backward area. The management of the college has clear vision regarding the economic growth of the area through higher education. The college has well stated vision, mission and goals which help the college for designing its action plans and policies. The management of the institution consists of ten members from all fields. The management has taken care to offer the programmes consistent with the mission and goals. The courses are deliberately chosen to make the students employable and enable them to set better career opportunities. The management provides required infrastructure and financial support required for maintaining and enhancing the quality education.

The Principal has the prime responsibility in designing and implementing the quality, policies, plan and also steer the performance of the faculty. The Principal is the administrative head of the college and chair all the academic and administrative committees. Different committees are formed as per the seven criteria of NAAC. The IQAC of the college plans development of the faculty, determining the programmes, encouraging the faculties for research. The leadership is developed at all stages by accommodating all the stakeholders in the process of decision making. The principal acts as a connecting link between the top management and the stakeholders. The principal and stakeholders always interact with each other for getting feedback and innovative thoughts for improving the quality of performance. The performance of the faculty, library, office and curriculum is evaluated by taking the feedbacks from the students and self appraisals of faculty. The feedback is analyzed, evaluated and reported to the staff by the principal. Teachers are encouraged to participate in workshops, conferences, orientation and refresher courses to upgrade their skills and teaching.

SWOC Analysis

Strength :

- Highly qualified and self motivated faculties
- Educational autonomy to the departments
- Principal of the College has full authority to govern the institute.

Well established IQAC

Weakness :

Lack of financial autonomy to the departments
Lack of financial resources for extra-curricular activities due to unavailability of non-salary grant from the govt

Opportunities:

To strengthen the power of IQAC according to guidelines by NAAC
To provide the training to students about disaster management
To provide the training of self defense to girls students.

Challenges:

To develop the participation of society members in the college activities
To increase the participation of alumni for valuable suggestions and financial support

Criterion VII : Innovation and Best Practices

The campus has spread over 3 acre 32 gunthas and it provides fresh air and full light. The campus has number of varieties of trees, which enrich natural beautification campus. Every year new plants are added to the campus by NSS volunteers and staff members to maintain beauty of campus. The college takes efforts to maintain campus eco-friendly by conservation of energy and the campus is made plastic free and smoke free zone which helps to maintain eco friendly environment of the campus. The campus provides the best infrastructural facilities required by an institute. The institution has made several innovations which help to smooth the functioning of the institution. Innovation made in academic and related activities speak of the progress of the college. To improve the communication skills of the students, remedial coaching, phonatics and intensive learning programs are offered to the first year students. Every student has to enroll himself with one of the organizations, like NSS, Sports, Blood donation club and environment study. Similarly, best practices are evolved and implemented from time to time for achieving and enhancing academic functioning and social awareness.

SWOC Analysis

Strengths:

A very pleasant atmosphere, well established building.
Energy conservation due to sufficient light and ventilation
Pollution free atmosphere
Water conservation
Sufficient greenery and natural beauty in the campus
Innovative modes of teaching (Group discussion, Quiz, Seminar, etc).
Adequate library books providing literature related to innovation and best practice

Weakness:

Lack of women staff
Proficiency level is below average because most of the students are from rural area.

Opportunities:

Plantation increasing year by year has reduced due to the decay of land and carbon oxides level.
 The Inverter is made available considering necessarily during power failure
 Women cell could establish for issues related to sensitization of girl students
 Saving energy through conducting awareness and attitude development of students and employees

Challenges:

Increasing strength of students from socially and economically backward classes of society

B. PROFILE OF THE AFFILIATED / CONSTITUENT COLLEGE**1. Name and address of the college**

Name : **Marathwada Sarvodaya Shikshan Prasarak Mandal, Partur's Lalbahadur Shastri Senior College,**
 Address : **Tq. Partur Dist. Jalna – 341501 (M.S.) India**
 City : **Partur – 431501**
 Taluka : **Partur**
 District : **Jalna**
 State : **Maharashtra**
 Website : **www.lbscpartur.co.in**
 E-mail : **lbscptr@gmail.com**

2. For Communication:

| Designation | Name | Telephone with STD code | Mobile | Fax | E-mail |
|---------------------------------|---------------------|-------------------------|------------|--------------|---------------------|
| Principal | Dr. Dirange B.T. | 02484-221082 | 8275520365 | 02484-221082 | lbscptr@gmail.com |
| Steering Committee Co-ordinator | Prof. Talekar S. D. | 02484-221082 | 9421643735 | 02484-221082 | talekarsd@gmail.com |

3. Status of the Institution : Affiliated College

Affiliated college / Constituent College/Any other.....

4. Type of Institution:a) By Gender : **Co-education**

i) For Men ii) For Women iii) Co-education

b) By Shift : **Day**

i) Regular ii) Day iii) Evening

5. It is a recognized minority institution? Yes / No : No

if yes specify the minority status (Religious/ Linguistic/any other) and provide documentary evidence. :

6. Source of funding : Grant-in aidi) Government ii) Grant-in aid
iii) Self –financing iv) Any other**7. a) Date of establishment of the college (dd/mm/yyyy) : June 1984**

b) University to which the college is affiliated or which governs the college (if it is a constituent college):

**Dr. Babasaheb Ambedkar Marathwada University, Aurnagabad
[M.S.]****c) Details of UGC recognition :**Under section - 2(f) : **1996**
12(b) : **2008**(Enclose the Certificate of recognition u/s 2(f) and 12(B)
(Please see Appendix I, II & III of UGC Act.)**: Certificate Enclosed in Annexure - I****d) Details of recognition / approval by statutory/ regulatory bodies :N.A.**
other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI, etc.)

| Under Section /clause | Re-cognition/ Approval details Institution | Day, Month and Year (dd. mm. yyyy.) | Validity | Remarks |
|-----------------------|--|---------------------------------------|----------|---------|
| i | | | | |

(Enclose the recognition / approval letter)

8. Does the affiliating University Act provide for conferment of autonomy : Yes

(as recognized by the UGC) on its affiliated college? Yes / No

If yes, has the college applied for availing the autonomous Status. Yes/ No: **No**

9. Is the college recognized:

- a) By UGC as a college with potential for Excellence (CPE)?
if yes, date of recognition ... (dd.mm.yyyy) : **No**
- b) For its performance by any other governmental agency?
if yes, Name of the agency and date of recognition (dd.mm.yyyy) : **No**

10. Location of the campus and area in sq. mtrs. :

| | |
|----------------------------|---------------------------|
| Location | Rural |
| Campus area in sq. mtrs. | 14126.39 sq. mtrs. |
| Built up area in sq. mtrs. | 1567 sq. mtrs. |

(Urban, Semi-urban, Rural, Tribal, Hilly, any other specify)

11. Facilities available on the campus (Tick the available facility and provide number or other details at the appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- a) Auditorium /Seminar complex with infrastructural facilities
- b) Sports facilities: i) Play ground
- ii) Swimming pool :
- iii) Gymnasium :
- c) Hostel:
1. Boys hostel
- i) Number of hostels :
- ii) Number of inmates :
- iii) Facilities (mention available facilities)
2. Girls hostel
- i) Number of hostels
- ii) Number of inmates
- iii) Facilities (mention available facilities)
3. Working women hostel
- i) Number of hostels
-

iii) Facilities (mention available facilities)

| | |
|--|---|
| d) Residential facilities for teaching and non-teaching staff: (give numbers available –cadre wise) | <input type="text" value="--"/> |
| e) Cafeteria | <input type="text" value="--"/> |
| f) Health center | <input type="text" value="--"/> |
| g) First aid, Inpatient, outpatient, Emergency care facility, Ambulance | <input type="text" value="--"/> |
| h) Health center staff | |
| i) Qualified doctor | Full time <input type="text" value="--"/> |
| | Part time <input type="text" value="--"/> |
| ii) Qualified nurse | Full time <input type="text" value="--"/> |
| | Part time <input type="text" value="--"/> |
| i) Facilities like Banking, Post office, Book shops | <input type="text" value="--"/> |
| j) Transport facilities to cater the needs of students and staff | <input type="text" value="--"/> |
| k) Animal house | <input type="text" value="--"/> |
| l) Biological waste disposal | <input type="text" value="--"/> |
| m) Generator or other facility for management/regulation of electricity &: voltage | <input checked="" type="checkbox"/> |
| n) Solid waste management facility | <input type="text" value="--"/> |
| o) Waste water management | <input type="text" value="--"/> |
| p) Water harvesting | <input type="text" value="--"/> |

12. Details of programmes offered by the college (give data for current academic year)

| Sr. No. | Programme Level | Name of the programme / Course | Duration | Entry Qualification | Medium of Instruction | Sanctioned / Approved Students Strength | No. of Students Admitted |
|---------|-----------------|--------------------------------|----------|---------------------|-----------------------|---|--------------------------|
| 1 | Under Graduate | B.A. | 3 years | 12 th Std. | Marathi | 1280 | 914 |
| | | B.Com. | 3 years | 12 th Std. | Marathi | 360 | 162 |
| | | B.Sc. | 3 years | 12 th Std. | English | 444 | 417 |
| 2 | Post Graduate | M.A. Marathi | 2 years | B.A. | Marathi | 130 | 120 |
| | | M.A. Hindi | 2 years | B.A. | Hindi | 130 | 73 |
| | | M.A. History | 2 years | B.A. | Marathi | 130 | 113 |
| | | M.A. Economics | 2 years | B.A. | Marathi | 130 | 104 |

| | | | | | | | |
|---|---------------------|------------------------------|---------|------------|---------|-----|-----|
| | | M.A. Political Science | 2 years | B.A. | Marathi | 130 | 125 |
| | | M. Com | 2 years | B.Com. | Marathi | 130 | 122 |
| 3 | Programmes P. G. | | | | | | |
| 4 | M. Phil. | | | | | | |
| 5 | Ph. D. | | | | | | |
| 6 | Certificate Courses | E-Commerce | 1 year | 12 th Std. | English | | 130 |
| | | Phonetics | 1 year | 12 th Std. | English | | 55 |
| | | E-Accounting | 1 year | 12 th Std. | English | | 55 |
| | | Health Services & Management | 1 year | 12 th Std. | English | | 40 |
| 7 | Any Other | | | | | | |

13. Does the college offer self financed programmes? Yes / No : **No**
If yes, how many? :

14. New programmes introduced in the college during the last five years if any? : **Yes**

: Certificate course in phonetics, Certificate Course in Health Services and Management, Certificate course in Accounting and E-Commerce

15. List the departments:

(Respond if applicable only and do not list facilities like library, physical education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.).

| Particulars | U.G. | P.G. | Research |
|----------------|-------------------|-------------------|----------|
| Arts | Economics | Economics | -- |
| UG -- 06 | English | Hindi | -- |
| PG --05 | Hindi | History | -- |
| Research -- 00 | History | Marathi | -- |
| | Marathi | Political Science | -- |
| | Political Science | -- | -- |

| | | | |
|-----------------|------------------|----------|----|
| Science | | | |
| UG -- 06 | Botany | -- | -- |
| PG --00 | Chemistry | -- | -- |
| Research -- 00 | Computer Science | -- | -- |
| | Mathematics | -- | -- |
| | Physics | -- | -- |
| | Zoology | -- | -- |
| Commerce | | | |
| UG -- 01 | Commerce | Commerce | -- |
| PG -- 01 | -- | -- | -- |
| Research--00 | -- | -- | -- |

16. Number of programmes offered under

(Programmes means degree course like B.A., B. Com., B.Sc., M.A., M.Com. etc.)

- a) Annual system : Nil
 b) Semester system : **05 Programmes**
 c) Trimester system : Nil

17. Number of programmes with

- a) Choice based credit system : Nil
 b) Inter / Multidisciplinary Approach : Nil
 c) Any other (Specify & provide details) : Nil

18. Does the college offer U. G. & /or P. G. programmes in : No Teacher Education

If yes,

- a) Year of introduction of the programme(s)--- (dd/mm/yyyy):
 and number of batches that completed the programme.
 b) NCTE recognition details if applicable) Notification No. :
 Date (dd/mm/yyyy) Validity (dd/mm/yyyy) : **No**
 c) Is the institution up ting for assessment and accreditation : **No**
 of Teacher Education programme separately Yes/ No

19. Does the College offer UG or PG programme in Physical Education: No

If yes,

- a) Year of introduction of the programme(s) - (dd/mm/yyyy) :

and number of batches that completed the programme.

b) NCTE recognition details (if applicable)

Notification No. : Date (dd/mm/yyyy): Validity (dd/mm/yyyy) :

c) Is the institution up ting for assessment and accreditation :
of Physical Education programme separately Yes/ No

20. Number of teaching and non-teaching positions in the institution:

| Position | Teaching Faculty | | | | | | Non-teaching | | Technical staff | |
|---|------------------|----|---------------------|----|---------------------|----|--------------|----|-----------------|----|
| | Professor | | Associate professor | | Assistant professor | | M | F | M | F |
| | M | F | M | F | M | F | | | | |
| Sanctioned by the UGC/University /State Govt. | 03 | -- | 09 | -- | 31 | 02 | 55 | 04 | -- | -- |
| Recruited | 03 | -- | 09 | -- | 21 | 02 | 53 | 04 | -- | -- |
| Yet to recruit | -- | -- | -- | -- | 05 | 05 | 01 | 01 | -- | -- |
| Sanctioned by the Management / Society or other authority bodies. | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Recruited | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Yet to recruit | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |

21. Qualifications of the teaching staff:

| Highest qualification | Professor | | Associate professor | | Assistant professor | | Total |
|-----------------------|-----------|--------|---------------------|--------|---------------------|--------|-------|
| | Male | Female | Male | Female | Male | Female | |
| Permanent teachers | | | | | | | |
| D.Sc./D.Litt. | -- | -- | -- | -- | -- | -- | -- |
| Ph.D. | 03 | -- | 05 | -- | 10 | -- | 18 |
| M.Phil. | -- | -- | 03 | -- | 06 | 01 | 10 |
| PG | -- | -- | 01 | -- | 05 | 01 | 07 |
| Temporary teachers | | | | | | | |
| Ph.D. | -- | -- | -- | -- | 01 | -- | 01 |
| M.Phil. | -- | -- | -- | -- | -- | -- | -- |
| PG | -- | -- | -- | -- | 04 | -- | 04 |
| Part-time teachers | | | | | | | |
| Ph.D. | -- | -- | -- | -- | -- | -- | -- |
| M.Phil. | -- | -- | -- | -- | -- | -- | -- |
| PG | -- | -- | -- | -- | -- | -- | -- |

22. Number of Visiting Faculty /Guest Faculty engaged with the College : 00

23. Furnish the number of the students admitted to the college during the last four academic years.

| Categories | Year 1 (2011-2012) | | Year 2 (2012-2013) | | Year 3 (2013-2014) | | Year 4 (2014-2015) | |
|------------|--------------------|--------|--------------------|--------|--------------------|--------|--------------------|--------|
| | Male | Female | Male | Female | Male | Female | Male | Female |
| SC | 175 | 68 | 163 | 53 | 188 | 69 | 195 | 85 |
| ST | 29 | 08 | 30 | 13 | 34 | 12 | 38 | 18 |
| OBC | 401 | 102 | 364 | 88 | 469 | 110 | 556 | 131 |
| General | 711 | 147 | 637 | 222 | 733 | 268 | 810 | 323 |
| Other | -- | -- | -- | -- | -- | -- | -- | -- |

24. Details on students enrollment in the college during the current academic year

| Types of Student | UG | PG | M. Phil. | Ph.D. | Total |
|---|------|-----|----------|-------|-------|
| Students from the same state where the college is located | 1493 | 663 | -- | -- | 2156 |
| Students from other states of India | -- | -- | -- | -- | -- |
| NRI students | -- | -- | -- | -- | -- |
| Foreign students | -- | -- | -- | -- | -- |
| Total | 1493 | 663 | -- | -- | 2156 |

25. Dropout rate in UG and PG (average of the last two batches)

| | | |
|----|---------|-----------|
| UG | B. A. | = 53.72 % |
| | B. Sc. | = 09.70 % |
| | B. Com. | = 17.80 % |
| PG | M.A. | = 33.18 % |
| | M.Com. | = 26.76% |

26. Unit Cost of Education:

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

| | |
|------------------------------------|----------------|
| (a) including the salary component | : Rs. 26749=00 |
| (b) excluding the salary component | : Rs. 1967=00 |

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes No

If yes,

a) Is it a registered centre for offering distance education programmes of another University?

Yes No

b) Name of the University which has granted such registration.

Yashvantrao Chavan Maharashtra Open University, Nashik

c) Number of programmes offered:

02

d) Programmes carry the recognition of the Distance Education Council.:

Yes No

28. Provide Teacher-student ratio for each of the programme /course offered

| Programme | Teacher-Student ratio |
|-----------|-----------------------|
| B.A. | 1: 57 |
| B.Sc. | 1: 32 |
| B.Com. | 1: 41 |
| M.A. | -- |
| M.Com. | -- |

29. Is the college applying for

Accreditation : Cycle 1 Cycle 2 Cycle 3 Cycle 4

Re-Assessment :

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to reaccreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and reassessment only)

Cycle 1: 19, 20th July, 2004 Accreditation Outcome/Result 'B'

* Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure. : **Accreditation certificate enclosed in Annexure IV**

31. Number of working days during the last academic year. :

227

32. Number of teaching days during the last academic year:

182

(Teaching days means days on which lectures were engaged excluding the examination days)

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

IQAC: 10/08/2013 (dd/mm/yyyy)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

We are uploading AQAR on college website

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information) : Nil

CRITERION – I CURICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

Aims of Marathwada Sarvodaya Shikshan Prasarak Mandal:

- To provide primary, secondary, higher and equal education to the people of area.
- To uplift intellectual, cultural, moral and physical status of people regardless, caste, creed, sex and religion.
- To provide educational facilities especially for girls from backward class.
- To develop responsibility and respectability as citizens of nation and to inculcate social attachment among students.

The Vision, Mission and Objectives of the Institution are as follows:

VISION

To cater value based education for all round development of rural and tribal students and make them capable to touch the new horizons of knowledge and employment for their better future as well as to emerge responsible citizens for the service of community.

VISION STATEMENT

“Success in science and scientific work come not through the provision of unlimited or big resources, but in wise and careful selection of problem and objectives. Above all, what is required is hard sustained work and dedication”

Lal bahadur Shastri

MISSION

To make every student employable through holistic education and development of right skills.

To emerge as a center of academic excellence and research.

To focus on personality development of every student through development of positive attitude, leadership and self awareness.

To actively respond to the momentous issues of our society.

To reach out to the less privileged and deserving section of our society and lend a helping hand to them.

OBJECTIVES

- To improve personality development of the students.
- To inculcate civic responsibilities and social awareness among students through extra-curricular activities..

- To identify and improve the potential in culture, sports and work to uplift them
- To create national integration among the students
- To create professional attitude.
- To create social awareness among the students.
- To inculcate discipline and moral values.
- To pursue the social and democratic values.
- To make them aware of national and socio-economic problems.
- To inculcate the values of patriotism, humanism, secularism and communal harmony for national integration.

The vision, mission and goals of the college are displayed at the entrance and have been published on our college website. The mission and vision are communicated consistently to parents in meeting, Alumni meeting and faculty meeting by IQAC. At the time of appointment of new staff they are all enlighten by vision, mission and goals by the head of Institute. We are trying to convey vision, mission and objectives through various best practices.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

The college develops action plan for its effective implementation. At the beginning of academic year, under the chairmanship of the Principal, meeting is arranged with the staff-members to develop strategies for effective implementation of the curriculum and other co-curricular and extension activities. In this meeting they discuss its plans for the academic year. All teachers of the institute are involved in different committees. Each department arranges meeting for the distribution of the workload and planning of the departmental activities.

We follow academic calendar of the parent university. Keeping in view the number of working days available, the faculty members prepare their annual teaching plan and follow it strictly and effectively. All the teachers maintain their teaching diary according to their teaching plans.

All teachers maintains departmental time table, Duty Leaves, Casual Leaves, Medical Leaves. Seminars are also conducted by the teachers for students and maintaining in teaching diary.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

UNIVERSITY

- The University forms an Academic Calendar that specifies the duration of the Semester, the date of commencement of Semester, the end of Semester and examination, holidays and the like.
- The BOS of the University prepares the curriculum and provides it to the college.
- The University conducts workshop on revised syllabus and encourages the affiliated colleges for the same by providing funds.
- The academic staff colleges conduct orientation and refresher courses for the teachers in order to upgrade the quality of teaching and provide opportunities for professional and academic development.
- Adequate guidance is also provided by the university to use new educational technology, ICT in teaching and learning aspects of the curriculum.

COLLEGE

- The Management of the institution always motivates the faculty to meet the challenges of present situation.
- The college motivates teachers to participate in National and International conferences/ symposia/ workshops/seminars to update their knowledge and to know the global challenges.
- The college provides financial assistance to upgrade the laboratories through purchase of instruments.
- The library downloads the curriculum from university's website and duly circulates it to the various departments.
- As per new/revised curriculum, the required study material (reference books, journals, and laboratory equipments) are provided by the college.
Adequate library facilities and separate departments are available in college premises.
- The college organizes study tours and industrial visits for students.
- The college provides LCD projector and internet facility to the teachers for effective ICT based teaching-learning process.

1.1.4 Specify the initiatives taken up or contribution made by the management for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

Following initiatives are taken up by the institution for the effective curriculum delivery:

- Offering a wide range of options for selecting subjects of interest available

in the Institute

- The curriculum is effectively implemented by different teaching techniques and ICT based modern educational aids.
- Guest lectures are arranged.
- Reference books and periodicals are made available to the teachers and the students.
- Remedial classes are arranged for toppers as well as slow learner students.
- Computer lab is made available to the students and teachers for the teaching-learning process.
- Library facilities are provided to students and teachers.
- The institution gives the sufficient importance to overall development through N.S.S., cultural activities, games and sports.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

- The college offers the courses like B.A., B.Com. and B.Sc., M.A. and M.Com. Hence there is a little scope to have interaction and networking with industries or research bodies.
- The students have an opportunity to for interaction with the industry and research bodies particularly, at the time of the study tours, visits, field work etc that are arranged by the concern departments.
- The guest-lectures of the experts are arranged to orient the research activity in the college which is reciprocal to curriculum.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.)

- Five staff members are working on Board of Studies (BOS) currently and three members are working as faculty members from different departments.
 - Most of our faculty members attend the workshops on syllabus designing and actively participate in it. Their suggestions are well entertained.
- Following are the BOS Members from the college:

| Sr. No. | Name of the Faculty | Subject | Position | Tenure |
|---------|---------------------|----------|----------|----------------------------|
| 01 | Dr. Chavan S. N. | Commerce | Chairman | Aug.2005 to 31 Aug. 2015. |
| 02 | Dr. Talekar S. D. | Commerce | Member | Aug. 2005 to 31 Aug. 2015. |

| | | | | |
|----|--------------------|--------------------------------|----------|--------------------------------|
| 03 | Dr. Takale D. P. | Economics | Member | Mar. 2011 to 31 Aug. 2015 |
| 04 | Dr. Takale D. P. | Thoughts of Phule and Ambedkar | Chairman | January, 2014 to January, 2016 |
| 05 | Dr. Muley S. S. | Commerce | Member | Aug. 2005 to 31 Aug. 2015. |
| 06 | Dr. Kulkarni A. U. | Botany | Member | Mar. 2011 to 31 Aug. 2015 |
| 07 | Dr. Waykar A. B. | Economics | Member | Aug. 2005 to 31 Aug. 2010. |

Following faculties from the college have worked as Members of **Faculty** in University:

| Sr. No. | Name of the Faculty | Subject | Position | Tenure |
|---------|---------------------|--------------------------------|----------|--------------------------------|
| 01 | Dr. Chavan S. N. | Commerce | Member | Aug. 2005 to 31 Aug. 2015. |
| 02 | Dr. Talekar S. D. | Commerce | Member | Aug. 2005 to 31 Aug. 2015. |
| 04 | Dr. Takale D. P. | Thoughts of Phule and Ambedkar | Member | January, 2014 to January, 2016 |
| 05 | Dr. Muley S. S. | Commerce | Member | Mar. 2011 to 31 Aug. 2015. |
| 06 | Dr. Kulkarni A. U. | Botany | Member | Mar. 2011 to 31 Aug. 2015 |

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

Yes, the Institution has ran four COP i.e. **Health Services and Management, E-Commerce, Certificate course in Phonetics and Accounting** under the XIth Plan of UGC. The institution developed the curriculum for all COP courses offered by college under the supervision of the respective co-ordinators with the help of Board of Studies and the same are approved by the University.

1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

To ensure that the objectives of the curriculum are achieved in the course of implementation, the college has established effective communication with the concerned stakeholders. The achievement of the stated objectives of the curriculum is analyzed on the following criteria:

Students feedback on curriculum Students feedback on teachers

Students performance and result analysis

Quality enhancement of faculty: Regular enhancement of teaching learning skills through participation in regional, national and international workshops, seminars and conferences.

Achievements of faculty: Professional qualifications pertaining to the areas of specialization, paper presentation and publication in referred and reputed journals.

Overall performance of the institution: The performance of the Institution is reflected in University results, participation in various cultural, sports activities and competitive exams.

Extension activities: The Institute organizes different social activities through N.S.S., Cultural and Sports departments.

1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/skill development courses etc., offered by the institution.

The college follows the curriculum developed by the university which addresses the needs of the society and reflects the institution's goal through quality education. The college offers Career Orientated Programmes i.e., **Health Services and Management, E-Commerce, Certificate course in Phonetics and Accounting** under the XIth Plan of UGC providing career orientated education to the students and these courses are well equipped for the students with career oriented skills that are helpful in setting up of their own career.

1.2.2 Does the institution offer programmes that facilitate twinning /dual degree? If 'yes', give details.

Yes, in addition to regular degree, the students have option to obtain another degree (B.A./ B.Com.) from Open University and the college has a centre for Yashwantrao Chavan Maharashtra Open Univerity, Nashik.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:

- Range of Core / Elective options offered by the University and those opted by the college
- Choice Based Credit System and range of subject options
- Courses offered in modular form
- Credit transfer and accumulation facility
- Lateral and vertical mobility within and across programmes and courses
- Enrichment courses

Range of Core / Elective options offered by the University and those opted by the College is as follows:

The core programmes / options:

1. Bachelor of Arts (B. A.)
2. Bachelor of Commerce (B. Com.)
3. Bachelor of Science (B. Sc.)
4. Master of Arts (M.A.)
5. Master of Commerce (M.Com.)

Elective options:

1. B. A.

a. English (Comp.) b. Marathi/ Hindi (S.L.) c. Optional Subjects

- i. Marathi/ Hindi
- ii. Economics
- iii. History
- iv. Political Science

(The students have to select total three subjects not more than one from optional subject).

2. B. Sc.

a. English (Comp.) b. Marathi/ Hindi (S.L.) c. Optional Subject

- i. Physics –Chemistry-Mathematics
- ii. Physics –Chemistry- Computer Science
- iii. Physics – Computer Science -Mathematics
- iv. Chemistry-Botany-Zoology

(The students have to select any one group from the above groups containing three subjects each).

3. B. Com.

A. English (Comp.) B. Marathi/ Hindi (S.L.)

1. Financial Accounting
2. Business and Industrial Economics
3. Business Mathematics and Statistics
4. Entrepreneurship Development
5. I. T. Application in Business
6. Principal of Business Management
7. Corporate Accounting.
8. Business Regulatory frame work.
9. Marketing Management / Financial Management.
10. Management Accounting.
11. New auditing trends and auditing concepts.
12. Direct and Indirect Tax.
13. Banking and Insurance.
14. Advance and Financial Accounting.
15. Cost Accounting

4. M.A.

1. Marathi
2. Hindi
3. History
4. Economics
5. Political Science

5. M.Com.

1. Management process and Organizational Behaviors
2. Managerial Economics
3. Corporate financial Accounting
4. Research methodology
5. Human resource planning and development
6. Business legislation
7. Optional International marketing

8. Advance Cost Accounting
9. Marketing Management
10. Financial management
11. Quantum Techniques
12. Securities Techniques
13. Research Project
14. Optional-Advertising
(Elective any one)
 1. Bussiness Envioranment
 2. Statistical Analysis
 3. Strategic Management
 4. E-Business

Academic Flexibility: Academic Flexibility in terms of time is available for the students to complete their programmes of study as per the norms of the Parent University. Flexibility to students is to move from one discipline to another. The college allows a change from one discipline/faculty to another as per rule within the time limit of fifteen days. The college also permits changes between elective subjects within the time limit of fifteen days.

1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

No, the institution does not offer self-financed programmes.

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.

Yes, the college provides career oriented programmes relevant to regional and global employment markets to keep pace with the changing global trends and needs. Following are the programmes offered by the college and the beneficiaries

Health Services and Management: (2008-09 to 2013-14):

No. of beneficiaries : **118**

E-Commerce: (2010-11 to 2014-2015): No. of beneficiaries : **130**

• **Certificate Course in Phonetics:**

(2013-14 to 2014-2015): No. of beneficiaries : **55**

• **Accounting:** (2013-14 to 2014-2015): No. of beneficiaries : **55**

The curriculum is designed and developed by the college and is approved by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The courses have been implemented successfully by the college.

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose

the courses/combination of their choice” If ‘yes’, how does the institution take advantage of such provision for the benefit of students?

No, the parent university does not allow such kind of flexibility of combining conventional face to face and distance mode of education. Although **Yeshwantrao Chavan Maharashtra Open University** offers the distance mode education and the college has study centre for the same.

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University’s Curriculum to ensure that the academic programmes and Institution’s goals and objectives are integrated?

The college has set the goals and objectives as per the educational. The relevance of the curriculum is with the regional/local, National and International trends and to the needs of the society. Other than curricular wide range of books and journals are made available for references to supplements the university curriculum. N.S.S. unit of the institute arranges different types of camps and lectures to create awareness among the students. The Principal makes sure that the curriculum framed by the University is supplemented in such a way that it reflects the mission and vision of the Institution. Regular feedback is obtained from the stakeholders, with respect to the quality of the enrichment programmes.

1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

- The college strictly follows the curriculum formulated by Parent University.
- The college enriches the curricular activity, supporting it with field work and field visits.
- Through Seminars, Project, Group discussion and the experiences of the students in feedback, the Institution tries to modify curriculum to cope with the dynamic employment market.
- The college encourages teachers to carry out curriculum transmission by keeping in mind the experiences of the students.
- The college provides E-learning resources such as power point presentation, LCD, Internet Connectivity and ICT tools for effective teaching and learning.
- The students of the college prepare for different competitive examinations like MPSC, UPSC and Banking.
- . College organizes some extra classes for the General Knowledge, so the students can update themselves under career counseling cell.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

The college celebrates various national and international day to create awareness among the students.

International Women's Day celebrated on 8th March.

Human Rights Day celebrated on 10th December.

International Yoga day 21th June

- To keep the campus eco-friendly and to create environmental awareness among students, tree plantation program is arranged on every National festival in the college campus.
- ICT is frequently introduced to the students as computer education is a compulsory subject for every student of first year.
- Environmental science is introduced as a compulsory subject for second year students by the parent university.
- The N.S.S. volunteers actively participated in the awareness rally on the issue of save girl child, Gender issue, Environmental and current issues.
- Boys and girls are given equal opportunities in every Academic, co curricular and sports activities.
- In college student's council, representation of girl students is strictly followed
- Moral and ethical values through speeches of guests.
- Employable and life skills training through guest lectures.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

- Moral and ethical values
- Employable and life skills
- Better career options
- Community orientation

Moral and Ethical values:

- All the faculty is engaged in organizing programs related to ethical value education when it is possible.
- Kranti Din, Gandhi Jayanti, Vivekanand Jayanti, Hyderabad Mukti Sangram Din, and Mahaparinirvan Din are celebrated to introduce National heroes and patriotic spirit.
- Mahatma Phule Jayanti, Savitribai Phule Jayanti, Dr.Babasaheb Ambedkar Jayanti, Rajrshi Shahu Maharaj, Annabhau Sathe Jayanti, Lokmanya Tilak Death Anniversary, Sadbhavana Din, Ahinsa Din, Marathi Bhasha Din, Hindi Din etc. are celebrated.

- Aids Awareness, blood donation camps and Aids rally are arranged to create social awareness by the N.S.S. volunteers.
- All the programmes in N.S.S. lead towards value education.

Employable and Life Skills:

- The students are guided about various competitive examinations through the entry in services centre of the college and career guidance cell.
- The college runs four Career Orientated Programmes namely: **Health Services and Management, E-Commerce, Certificate Course in Phonetics and E-Accounting** under the XIth Plan of U.G.C. for employable skill education to the students
- Lectures on personality development, communication skills and various life skills are delivered through various programmes in the college especially, through the N.S.S. camps and Career Oriented Programmes.

Better Career Options:

- The students are guided about various competitive examinations and job opportunities in public and private sectors such as MPSC, UPSC and Banking by the Career Counselling Cell
- Library also provides the books on career, competitive, positive thinking and personality development
- The college offers various COP which encourage students for better career options.

Community Orientation:

- Aids Awareness rally and Awareness Campaigns on Rights and duties of a Voters.
- Eradication of blind faith - rally by the NSS.
- Save the girl-child - rally.
- The college caters to the various needs of the society through N.S.S. Peace rally and Literacy campaign to create awareness in the community regarding non-violence.
- The college also organizes lectures by experts for tree plantation, water conservation, environmental awareness, and women empowerment.
- Science orientated events are prepared by the students in the campus of the college in the form of wall posters, proverbs and constitute the science forum.
- The college arranges N.S.S. special camp for seven days every year in nearby village on different themes given by the university.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

- The college has formed Alumni association and is regularly in touch with them to collect feedback.
- The college has a suggestion box/complaint box and Grievance cell.
- The IQAC, in particular and the entire faculty are aware of collecting feedback from students and stakeholders.
- Parents are allowed to talk freely in parents meeting.
- The students are given full freedom to give their feedback on curriculum along with other aspects of the teaching-learning process.
- The Head of the Institution puts this report in the Local Management Committee (LMC) meeting for further discussion and proper action.
- Some of our faculty members are invited as members of the various bodies connected with the framing of the curriculum and they actively participate in the proceedings of the curriculum framing bodies and make significant and meaningful contributions.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

- The Institution monitors and evaluates the quality of its enrichment programmes through the Principal, IQAC Co-coordinator, Heads of the departments and Co-ordinators of concerned working committees.
- Evaluation of the students is done through internal unit tests, seminars and viva voce.
- Results are analyzed and accordingly remedial coaching is provided to the slow learners.
- Month-end meetings are arranged to monitor and evaluate the performance and progress of the programmes. The programmes are evaluated by the Management in Local Management Council meetings.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

- Some of the teachers of the institute are the members of Academic Council and B.O.S. (Board of Studies); they are involved in the process of curriculum design and development.
- The teachers of the college participate in various seminars and workshops regarding the restructuring or new changes in the curriculum.

- By taking feedbacks about curriculum, the suggestions of students are communicated to BOS members for the design and development of the curriculum.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

- The Principal and Senior faculty members interact with the students and provide feedback to other teachers in the staff meeting.
- The University arranges workshops on the design of curriculum. The faculties are actively participating in such workshops and make suggestions regarding the curriculum. The required changes as per feedback are communicated to the BOS members who are present in the workshop.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)

No, the college has not introduced any new course or programme in last four year but the college has started four Career Orientated Programmes under the XIth Plan of UGC namely **Health Services and Management, E-Commerce, Certificate Course in Phonetics and Certificate Course in Accounting.**

These courses are useful for rural and tribal students to acquaint them with new concept in phonetics, E-Commerce, Accounting and Health care Management.

CRITERION – II TEACHING, LEARNING AND EVALUATION

2.1 Student Enrollment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

Publicity of admission process:

a) Prospectus:

- At the beginning of the academic year, the college updates Prospectus providing the details about the college, courses offered and infrastructural facilities.
- It also provides information about eligibility criteria for admission, fees structure, academic calendar, documents necessary for admission, rules and regulations.
- It enlists the subject combinations for three years, B.A., B.Com., B.Sc. degree courses, along with P.G. courses like M.A. and M.Com.

b) Advertisement:

- The college regularly publishes advertisement about admissions in leading local newspapers such as Partur Mitra.
- Advertisements for wide publicity of the available seats and admission process are given on local cable T.V. network.

c) Banners

- The college display banners highlighting the facilities at strategic places of the city and nearby villages for publicity.

d) Institutional Website:

- Information about the courses available, their features and details of the admission process is uploaded on the college website, i.e. www.lbscpartur.co.in and it is periodically upgraded.

Transparency in admission process:

- Transparency is the prime concern of the college and admission process of the college is transparent and it follows the norms laid down by the Dr. Babasaheb Ambedkar Marathwada University Aurangabad, and Government of Maharashtra.
- The college is situated in rural and drought prone area still most of the students are interested in higher education, so we provide admission on '*first come first serve basis*'. Through this criteria almost all the students are admitted to the courses
- A separate admission committee is set up to take care of admissions to U. G. and P. G. Programmes Members of admission committee help and guide the students in choosing stream as well as subject with the help of counseling.
- The College is situated in rural and tribal area and majority of students are belonging from backward classess and reservation policy and the govt. is in this matter.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

Lal Bahadur Shastri Senior College runs traditional courses like B.A., B.Sc. B.Com. and Post Graduate courses, M.A. and M.Com. For these courses, the college does not conduct entrance test. H.S.C. passed students are eligible for admission to degree courses and graduate pass students are eligible for P.G. course. Minimum percentage is determined by the University for various programmes offered by the university. We provide admission on first come first serve policy. The admission rules and reservation policy laid down by university and state government are strictly followed.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

As per the university rules, a minimum of 40 percent marks are required for admission at entry level (First Year) for each programme offered. The minimum and maximum percentage of marks for admission at entry level for B. A., B. Com. and B. Sc. programmes offered by the college and its comparison with other colleges within the city is as follows (2013-14):

| Programme | Our College (%) | | Other College | |
|-----------|-----------------|---------|---------------|---------|
| | Minimum | Maximum | Minimum | Maximum |
| B.A. | 45% | 80% | 41% | 70% |
| B.Com. | 45% | 75% | -- | 60% |
| B.Sc. | 45% | 82% | -- | 75% |

* B.C.College partur

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

The institution takes a review of the students admitted in each course annually. In case of B.A. and B.Sc., the admissions are reaching to the maximum intake. When the admission reach the maximum, level the college makes the efforts to increase the intake capacity. As per the University norms, the college gets 10% extra seats. Every year after admission process is over; the principal takes a review of the admissions procedure with teaching and nonteaching staff. If there are any difficulties in admission procedure reported either by teaching or non-teaching staff, they are resolved in the next year.

Admission procedure is made online by the university and student profile is generated automatically at end of admission process. The Principal takes review of information of the students in the matter of Caste, Locality, and Financial Condition etc.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

- * SC/ST
- * OBC
- * Women
- * Differently abled
- * Economically weaker sections
- * Minority community
- * Any other

The institution ensures equity and wide access to education to students belonging to various socio- economic and cultural backgrounds. Adhering to the University norms, the college promotes education for all. The policy of the institution is 'open admission' for any eligible student as per category-wise sanctioned strength, hence, reservation policy of the government is strictly followed in the admission process.

SC/ST/OBC:

- There is reservation for students belonging to disadvantaged community as per the Govt. of Maharashtra Notifications.
- The college accepts minimum fees from SC/ST/OBC students, excluding tuition fees from these students, so that these students get attracted for admission and their strength gets increased. In cases of economically weaker students, they can pay their college fees according their convenience. The scholarship facility is made available to the backward community students such as SC/ST/OBC and other.

Women:

- There is no reservation for admission, but women candidates are provided with equal opportunity.
- There is no discrimination on the basis of gender. Equality in both genders is ensured.
- There is 'Women Grievance Cell' formed in the college to protect the girl students and to solve their problems.
- Woman students are provided safe atmosphere.
- There is separate ladies room in the college.

Differently abled:

- The college provides a wheel chair as per necessity to the disabled students.
- The scholarship facility is made available to the disabled students as per government rules.
- Disabled students are also taken care by providing necessary facilities.
- The staff members and other students maintain very helpful approach in order to cater to the needs of differently abled students.

Economically Weaker Sections:

- A major part of total strength belongs to economically weaker section.
- Economically weaker students are considered by the government in terms of tuition fees.

- The students coming from economically weaker sections are allowed to pay the admission fees in installments.

Minority community:

- The students coming from Minority community are also eligible for scholarship from government.

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

U.G.Programme and P.G. Programme

| Programme | | Number of applications | Number of students admitted | Demand Ratio |
|------------------|------------------|------------------------|-----------------------------|--------------|
| B.A. | 2011-12 | 319 | 319 | 1:1 |
| | 2012-13 | 357 | 357 | 1:1 |
| | 2013-14 | 394 | 394 | 1:1 |
| | 2014-15 | 473 | 473 | 1:1 |
| B.Com | 2011-12 | 43 | 43 | 1:1 |
| | 2012-13 | 30 | 30 | 1:1 |
| | 2013-14 | 52 | 52 | 1:1 |
| | 2014-15 | 93 | 93 | 1:1 |
| B.Sc. | 2011-12 | 129 | 129 | 1:1 |
| | 2012-13 | 144 | 144 | 1:1 |
| | 2013-14 | 145 | 145 | 1:1 |
| | 2014-15 | 157 | 157 | 1:1 |
| M.A | 2011-12 | Marathi- 35 | Marathi- 35 | 1:1 |
| | | Hindi— 28 | Hindi— 28 | |
| | 2011-12 | History- 31 | History- 31 | 1:1 |
| | | Political Sci. 68 | Political Sci. 68 | |
| | 2011-12 | Economics- 37 | Economics- 37 | 1:1 |
| | | Total=199 | Total=199 | |
| | 2012-13 | Marathi- 60 | Marathi- 60 | 1:1 |
| | | Hindi— 41 | Hindi— 41 | |
| | 2012-13 | History- 56 | History- 56 | 1:1 |
| Political Sci-61 | | Political Sci-61 | | |
| 2012-13 | Economics- 53 | Economics- 53 | 1:1 | |
| | Total=271 | Total=271 | | |
| 2013-14 | Marathi- 60 | Marathi- 60 | 1:1 | |
| | Hindi— 40 | Hindi— 40 | | |
| 2013-14 | History- 68 | History- 68 | 1:1 | |
| | Political Sci-67 | Political Sci- 67 | | |
| 2013-14 | Economics- 59 | Economics- 59 | 1:1 | |
| | Total=294 | Total=294 | | |

| | | | | |
|--------|---------|---|--|-----|
| | 2014-15 | Marathi- 69 Hindi— 39 History- 64 Political Sci- 70 Economics- 56 | Marathi- 69 Hindi— 39 History- 64 Political Sci-70 Economics- 56 | 1:1 |
| | | Total=298 | Total=298 | |
| M.Com. | 2011-12 | 29 | 29 | 1:1 |
| | 2012-13 | 34 | 34 | 1:1 |
| | 2013-14 | 71 | 71 | 1:1 |
| | 2014-15 | 62 | 62 | 1:1 |

The above figures indicate that there is no remarkable fluctuation among student admission. However, Jalna District is educationally backward region and the strength decrease or increases is depends on result of HSC and there is no specific reasons for the same.

2.2 Catering to Student Diversity

2.2.1 How does the institution cater to the needs of differently- abled students and ensure adherence to government policies in this regard?

- The staff members and students maintain very helpful approach in order to cater the needs of differently abled students.
- The college has made provisions for differently abled student i.e. ramps are kept
- A wheel chair is made available as per necessity of the students.
- Extra Timing and sitting arrangement on ground floor during the examinations allowed as per need of differently abled students.
- Preference is given at the time of admission, library and other events to the differently abled students.
- Scholarship facility is available for the differently abled students as per government rules.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

No, the institution doesn't access the students needs in terms of knowledge and skill before the commencement of the programme .We analyze students knowledge and skill on the basis of marks obtained in qualifying examination.

2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/ Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?

The college is located in the rural area and so the major flow of admission is from rural area. The students admitted are from various streams like Arts, Commerce and Science. Since the students are from various streams and from various backgrounds, we understand their inability to cope with studies. The main issue of the students from disadvantaged communities lies with language. Most of the students are from Marathi medium. Hence our first job is to remove fear of language from the minds of the students. Once the student is admitted with subjects of his own choice, our faculty members take care of him. At the time of commencement of the regular classes, the

Bridge classes are organized and all the members of the faculty try to fill in the gap of knowledge. In the regular classes, the teacher understands the problems of the students and delivers accordingly. For the effective teaching, PPT, Clips from internet are used. Similarly, remedial courses are conducted for weaker students from all the programmes.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

The institution always gives prime importance and priority to sensitization of students on issues of social relevance, gender equality and environment. The college creates awareness among staff and students on issues such as gender inclusion, environment etc. Our NSS unit has arranged programmes during the camps on ‘Youth for Environment Conservation’. Differently abled students are always respected and encouraged to participate in various activities. The Principal and entire staff make efforts continuously to provide safe and healthy atmosphere to the woman students in the college campus.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

- The advanced learners are identified considering the marks obtained in the previous examination and during the teaching in classes.
- For advanced learners extra-coaching is provided.
- They are encouraged by the Management by offering them felicitation
- They are specially counseled for their career in higher education and competitive exams.
- They are motivated to take part in co-curricular activities.
- The college and the various departments arrange guest lecturers to motivate all kinds of students through these lectures, the intellectual and motivational feed is provided to them
- Nomination of meritorious students on the student council as class representatives.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

The institute collects, analyzes and uses the data and information on the academic performance of the students through various departments, scholarship committee, examination committee and IQAC. Remedial coaching is provided to disadvantaged sections of society as per their requirements. To make the teaching interesting and innate, the use of computers, internet, CD's, and clips obtained from internet are used. Girls after marriage abandon education in the middle. Information about such married girls is collected and they are persuaded to restart (resume) their education. As the taluka is drought prone area, the students of financially weak conditions have to give up education and leave the place as they don't have the capacity to continue their education.

2.3 Teaching-Learning Process

2.3.1 How does the college plan and organise the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

Academic Calendar:

Academic calendar of the college is planned every year by IQAC. While preparing the academic calendar the committee takes into account the academic calendar prepared by the University, local holidays declared by the Collector, holidays, vacations, exam periods and events to be organized during the year.

Time Table:

Time table committee frames the time table according to the workload and as per the infrastructure of the college. The time table is neatly planned so that the faculty is easily accessible for extra-coaching of the students.

Teaching Plan:

Annual teaching plan is prepared by every teacher at beginning of academic year. It is micro planning of teaching learning activity. Teaching plan is prepared according to academic calendar. All the faculties maintain their teaching plans and daily teaching diaries. In the term meeting, the review is taken by the Principal regarding the completion of the syllabus, on the basis of daily teaching diary. Attendance is taken promptly and regularly by the faculties.

Evaluation:

The dates of the examination, assessment and announcement of results are decided by the university and communicated to the college through the academic calendar. The College follows internal assessment such as subject knowledge test, unit test, tutorial and class test conducted by individual teachers from time to time, attendance, study tour, excursion, assignments seminars, projects, practical examinations and viva-voce.

2.3.2 How does IQAC contribute to improve the teaching –learning process?

The IQAC prepares academic calendar and advises concern departments to prepare teaching plan and work accordingly.

Besides talk-chalk method the faculty is advised to incorporate advanced methods of teaching such as interactive, project-based, computer assisted, seminars experimental teaching for the involvement of the whole class, even the back-benchers.

The IQAC consider the improvement suggested by the students regarding teaching-learning process, library facilities, sports, ICT, laboratory facilities, or any other facilities and take measure for their implementation.

The IQAC plans academic activities like guest lectures, competitions and programmes for students and teachers IQAC, with the help of concerned committee;.

The IQAC motivates the teachers to complete Orientation, Refresher and short term courses for the updating their knowledge.

The IQAC encourages teachers to participate in seminars, conferences, workshops etc. to update their knowledge and for the use of the new technology and also motivates them to increase their research output.

The IQAC encourages teachers to complete their research work like M. Phil., Ph.D. and also involve in major and minor research projects from university/ UGC and other funding agencies.

Motivates the faculties to get recognition as a research guide to supervise Ph.D. students.

The IQAC encourages the students for their involvement in cultural, scientific and social activities.

The suggestions are collected through the suggestion box of the students, the feedback of the students regarding teaching, performance evaluation and the necessary action is taken to improve it.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

The teaching in the college is totally student- centric.

The institution tries to make learning process interesting by using various means and ways.

Lecture method is followed with open discussion from the students. ICT, LCD Projector are adopted by the teachers to make teaching learning process effective (lively).

The students are encouraged to participate in class seminars by preparing projects on specific topic given by the teachers.

Interactive learning: Seminars, conferences, workshops, presentations and group discussions are held for the development of the skills of the students for interactive teaching-learning process.

Collaborative learning: LCD Projector, models and visual charts, guest lectures, internet facility is provided for the development of the skills of the students for collaborative learning process.

Independent learning: Students are promoted to undertake self study with the help of Library, Reading room and Internet facility. Assignments are given on various topics which are evaluated by concerned subject teachers.

We also promote participation of students in organization of workshops, cultural and sports events and conferences are also organized at the college.

Students are given individual/group projects and home assignments to help them understand the subject in detail.

The students present poems, short stories, articles etc. in the college magazine (Ugavathiche Rang).

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

The college concentrates on making the students as original thinkers. The institution encourages students to reflect on contemporary national and state level issues.

Various curricular and co- curricular activities are run by the institution for the purpose.

We publish Annual magazine named “**Ugavathiche Rang**” and wall magazines by various departments from time to time which helps to develop creativity and artistic skills of the students. Students write articles, short stories, poems, reports in the college magazine. The students design wallpapers reflecting their innovative ideas, critical views and scientific thinking.

The NSS camp and annual gathering are the best platforms for the students to develop innate qualities in them.

During the 7 day NSS residential camp, various activities are planned and competitions are organized to develop critical thinking and creativity among students.

NSS unit of the college arranges the lectures on pollution, tree plantation, population control and various issues of National and International concern.

The college organizes programmes and rally on Superstition Eradication.

Students also participate in quiz, poster making, street play, essay, elocution, debate, etc, competition organized by the college and by other colleges and Universities. The institution provides financial support for such students.

Training in Plant Tissue Culture to make students productive and self employable.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

Teachers follow all the possible teaching learning method to make learning easier. The common method followed are lecture method, interactive method, experimental learning.

The college is quite aware of the modern educational aids. Laptop, Printers, LCD Projector are the facilities given by the college to the faculty to make the teaching more effective.

The use of modern multi-media, teaching aids like models, Charts, Graphs, Posters etc.

The library has easy access to internet, newspapers, journals and periodicals, e-journals etc.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

The students are encouraged to use library. A variety of books, magazines, journals and internet facility is available in the library.

Faculty members are encouraged to attend orientation and refresher courses for keeping abreast of development in their subjects.

The faculty members are encouraged to present/publish research papers in various conferences/ seminars/workshops.

- The faculty members attend workshop seminars, conferences organized by other institution to keep their knowledge update.
- The entire faculty uses different modern teaching aids to mix different learning environment such as traditional face to face classroom method, with modern computer mediated activities.
- Workshops, Seminars, Conference, and Guest lectures are organized on various changing themes.
- Eminent personalities from various walks of life are invited to deliver their speech on multi-faculty issues before the faculty and students. Department of Zoology, has organized National Conference on ,”Biodiversity of Indian Founa “with association of Zoological Society of Indian.
- Recently the college has organised Plant Tissue Culture training & Soil testing programme.

2.3.7 Detail (process and the number of students \benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?

- The college identifies the role of a teacher as a friend, philosopher and a guide.
- The college tries best to maintain the same atmosphere in and outside the college.
- On the academic level, we encourage and support students at the every possible way.
- Through Career Counseling Cell students are encouraged to appear various competitive examinations like MPSC, Banking, UPSC etc. The cell constantly arrange lecture for the same and also display employment news on notice board.
- Equal opportunity centre is also run by the college for socially backward students.
- Women Grievance and Redressed Cell counsels the girls regarding self protection, awareness about the laws, their behavior, personality development and gender equality.
- Helping the student in solving their personal and academic difficulties.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faulty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

- Since technology has emerged in every field of life, it has a revolutionary impact on teaching methods. The college has been trying to make corresponding changes in the use of new technologies and methods for teaching, learning and governance. The faculties of the Institution use computers, mobile education, smart classes, laptops, LCD Projector, internet, educational CDs, Video clips etc., movies and documentaries are regularly shown by the lecturers to students. The downloaded current information is given to the students by the faculty.
- The justification is very keen regarding the use of such modern teaching aids. The Principal and the IQAC verify from time to time the use of ICT by the faculty and

give proper suggestions. Students are highly benefited by these innovative teaching methods.

- To encourage the visit to library, students are also given assignments which they complete using books from library and internet facility.
- The faculty members who attend seminars/ conferences share their experience with students and faculty with latest information and developments.

2.3.9 How are library resources used to augment the teaching-learning process?

- The curriculum and teaching methods in the college require both intensive and extensive use of the materials in the Library.
- The college has a central library.
- The library is well equipped with the text books, reference books, periodicals and journals and with the various newspapers.
- Every enrolled student is the member of library.
- Each class is allowed to borrow books twice in a week.
- A time-table of issue of books is displayed in the library.
- All the material is open for the students and the staff.
- The college has provided a Reading hall for the students.
- The students are encouraged to read references books and prepare notes.
- Periodicals are available for the students and faculty to collect the latest information.
- The library updates its stock every year as per the demands of the members of the staff and the students.
- The new arrivals are displayed.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

Although the institute tries its best to complete the curriculum within the planned time frame and generally it is completed in time frame but some time, the institute faces certain challenges because Late declaration of results, Internal examination schedules and unexpected loss of working days etc. the college has adopted measures to overcome these challenges are commencement of courses irrespective of results and by arranging extra lectures in zero hours and holidays.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

- The institute monitors and evaluates the quality of teaching learning through the Principal, the IQAC and Heads of Departments.
- Semester wise annual teaching plan, individual and departmental time table and attendance register are used by the Principal and the IQAC to monitor the teaching learning process.
- Head of the institution evaluates the quality of teaching learning by checking daily teaching dairies of the faculties.

- The teaching-learning process is also monitored by the self-appraisal every year.
- The Principal frequently discusses with students about their problems, teaching, syllabus completion and related things and make some suggestions about the improvement.
- The Principal always takes rounds during lectures to monitor the teaching quality.
- Suggestion box is one of the means of monitoring and evaluating teaching learning process.
- Student's feedback is very supportive in finding out the difficulties of the students with regards to teaching-learning.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum

| Highest qualification | | Professor | | Associat Professor | | Assistant Professor | | Total |
|-----------------------|--------------|-----------|--------|--------------------|--------|---------------------|--------|-------|
| | | Male | Female | Male | Female | Male | Female | |
| Permanent Teachers | D.Sc./D.Litt | - | - | - | - | - | - | - |
| | Ph.D. | 03 | - | 05 | - | 10 | - | 18 |
| | M.Phil. | - | - | 02 | - | 07 | 01 | 10 |
| | P.G. | - | - | 01 | - | 05 | 01 | 07 |
| Temporary Teachers | Ph.D. | - | - | - | - | 01 | - | 01 |
| | M.Phil. | - | - | - | - | - | - | - |
| | P.G. | - | - | - | - | 03 | - | 03 |
| Part-time Teachers | Ph.D. | | | | | | | |
| | M.Phil. | | | | | | | |
| | P.G. | | | | | | | |
| | | | | | | | | |

Qualification of Permanent Teacher

Recruitment:

The college is govt. aided. It follows the norms of teacher recruitment as decided by University Grant Commission and Govt. of Maharashtra.

The policy is;

The policy of recruitment is transparent.

- The college advertises the vacancies in University news and newspaper directed by UGC
- After getting applications from the candidate, these are scrutinized.
- The college demands the Selection Committee from Dr. B.A.M.U. Aurangabad.

- The Selection Committee comprises of the Management members, Principal, Govt. Nominee, V.C. Nominee, two subject experts and the Head of the Dept. of the concerned subject.
- The eligible candidates are called for interview.
- The Selection Committee conducts the interview as per the guidelines of the University and select the most eligible candidate.
- The selected candidates are given appointment letter and their approval is sought from the University.
- Norms regarding eligibility and reservation are strictly followed.

Retention:

- Recruited staff is confirmed as per UGC regulations.
- The teachers are granted study leaves if they wish to upgrade their qualification.
- They are allowed to attend Refresher or Orientation courses.
- Duty Leave is sanctioned for attending Seminars, Conferences/workshops etc.
- The staff members are encouraged to do research work, major/minor projects for which the laboratories and infrastructures are made available as per their requirement.
- Full freedom is granted to initiate the teaching-learning.
- If needed part time teachers are appointed on clock hour basis by the management for short duration.

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology,IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

As per the requirements of the programme/course college has appointed temporary/contractual faculty, guest faculty, faculty from other college as visiting faculty. The college makes available facilities such as computer lab, internet, wi-fi, projector etc. In addition to this, the college encourages the members of the staff to attend seminars, workshops and conferences arranged at various places. Most of the faculty have attended to Orientation and Refresher courses to update their knowledge.

Following Teachers are being appointed on C.H.B. in last three years.

| Sr. No. | Name of the faculty | Qualification | Subject |
|---------|---------------------|---------------|------------------|
| 01 | Mr.Abuj S.S | M.Sc. | Computer Science |
| 02 | Mr. Chavan S.M. | M.Sc. | Computer Science |
| 03 | Mr. Surung B.S. | M.Sc. | Physics |
| 04 | Dr.Kale H.G. | M.Sc.Ph.D. | Physics |

Outcome: Faculty members are not satisfied just conventional knowledge, but they are curious to peep into the emerging modern areas and succeeded in expansion of their horizons. The entire college atmosphere glorifies with this phenomenon.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

Strategies adopted by the institution for development of staff:

- All the permanent faculties have already gone through necessary orientation and refresher course.
- Faculty encouragement with moral support to complete their refresher, orientation courses.
- Providing infrastructure and research environment.
- Updating knowledge through library and internet facilities.
- Granting study leave for research and academic activities.
- Using PBAS (Performance Based Appraisal System) for teachers based on academic performance indicators (API).
- Promoting faculty to participate in regional/state/national/international level Seminar/ conferences/ workshops/symposia.
- The College motivates the teachers to prepare computer-aided teaching learning materials by providing various tools and technologies.

a) Nomination to staff development programmes

| Academic Staff Development Programmes | Number of faculty nominated |
|---|-----------------------------|
| Refresher courses | 07 |
| HRD programmes | |
| Orientation programmes | 02 |
| Staff training conducted by the university | |
| Staff training conducted by other institutions | |
| Summer / winter schools, workshops, Short- term | 07 |

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching learning

Teaching learning methods/approaches

| Department | Lecture based | Computer based | Project based | Experimental learning | Seminar | Field work |
|------------------|---------------|----------------|---------------|-----------------------|---------|------------|
| English | ✓ | | | | ✓ | |
| Marathi | ✓ | | | | ✓ | |
| Hindi | ✓ | | | | ✓ | |
| Chemistry | ✓ | | | ✓ | ✓ | ✓ |
| Botany | ✓ | | | ✓ | ✓ | ✓ |
| Zoology | ✓ | | | ✓ | ✓ | ✓ |
| Physics | ✓ | ✓ | ✓ | ✓ | ✓ | |
| Mathematics | ✓ | | | | ✓ | |
| Computer Science | ✓ | ✓ | ✓ | | ✓ | ✓ |

| | | | | | | |
|-------------------|---|---|---|--|---|---|
| History | ✓ | | ✓ | | ✓ | ✓ |
| Economics | ✓ | | ✓ | | ✓ | ✓ |
| Political science | ✓ | | ✓ | | ✓ | ✓ |
| Commerce | ✓ | ✓ | ✓ | | ✓ | ✓ |

- handling new curriculum
- Content/knowledge management
- Selection, development and use of enrichment materials
- Assessment
- Cross cutting issues
- Audio Visual Aids/multimedia
- OER's
- Teaching learning material development, selection and use

No, institution has not organized such type of programme in last four year

c) Percentage of faculty

- invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies
- participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies
- presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies

| Sr. No | Event | Year | Numbers | Percentage |
|--------|--|---------|---------|------------|
| 01 | Invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies | 2011-12 | 04 | 11.42 |
| | | 2012-13 | 03 | 08.57 |
| | | 2013-14 | 05 | 14.29 |
| | | 2014-15 | 06 | 17.14 |
| 02 | Participated in external Workshops /Seminars / Conferences recognized by national/ international professional bodies | 2011-12 | 39 | 100 |
| | | 2012-13 | 48 | 100 |
| | | 2013-14 | 61 | 100 |
| | | 2014-15 | 80 | 100 |
| 03 | Presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies | 2011-12 | 15 | 43 |
| | | 2012-13 | 22 | 63 |
| | | 2013-14 | 27 | 77 |
| | | 2014-15 | 44 | 100 |

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

- The college encourages the faculty members for their professional development by granting study leave, deputing them to national level conferences, seminars and other training programs such as refresher and orientation programs by Academic Staff Colleges of the Universities.
- The college is always ready to sanction study leave for aforesaid reason on condition that the academic activities of the college may not suffer.
- The college motivate faculties for increasing their research and academic publication output and felicitates them time to time for their achievement in qualification as well as research publication.
- The Principal and the Management always inspire the faculty for major/minor research projects.
- Teachers are also encouraged to get reorganization as research guide in their respective subject.
- Some teachers are engaged in editing, writing and publishing books.
- Almost all the faculties are engaged in Research activities such as paper publication, poster presentation, paper presentation and guidance to research students.
- Certain faculties are also working as members of the editorial board for reputed journals.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

No, none of the faculty received award or recognition for excellence in teaching, but Dr. Wayal P. R.. has received award for his contribution in Social and Cultural activities in 2011-12, Mr. Manwar D. R. recived "Late.Vasantrao Kale Ideal Teacher Award," Dr. Pradhan R. G. has also received best paper presentation Award. In addition to this the institution motivates the faculty to involve and contribute in various academic, social and cultural activities; those who receive awards/recognition are felicitated in the annual gathering.

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

The Institute has introduced feedback about teachers by the students and parents. The evaluation is used by the Principal for giving necessary related instructions to the concerned teachers for improving the quality of the teaching-learning process.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

The University has adopted Performance based Appraisal Scheme for teachers. The scheme counts the teachers on various grounds:

- i. Teaching-learning and evaluation.
- ii. Co-curricular, extension, professional development.
- iii. Research publications and Academic contribution on National, State, Regional, College, University levels.

The details of the evaluation system are explained to the students by the course teachers. Circulars related to the evaluation and examinations of the university are circulated amongst faculty and posted on notice board for the students and also explained by the faculty. The syllabus and the question papers of the previous examinations are made available in the library of the college for the students and faculty members. The faculty conducts class room tests. The students are also evaluated through the communication in the class room.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

Evaluation reforms of the University:

- Semester pattern is introduced from 2009-10 for teaching-learning & evaluation process.
- In the semester pattern (Theory and Practical) for First Year examination. The University has arranged Home Exams.
- Second year and Third year Examinations (Theory and Practical) are conducted by the University and seasonal examinations are conducted by the college.
- The grievances of the students regarding the result are settled with the redressal system of the University.
- Besides the regular examination, the University has recommended Computer Science for First Year, and Environmental Science for Second Year to create environmental awareness.
- Online delivery of question papers before commencement of examination.
- From Last year i.e 2013-14 the sessional work is omitted from the examination system and adopted theory paper for 50 marks for each semester.

Evaluation reforms of the College:

- The concerned subject teacher announces the date of the Test and Tutorial prior to the University exam and the exams are conducted accordingly.
- The practical exams are conducted according to the University time table in the presence of the external examiner.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

- The college tries its best to implement the University reforms regarding the evaluation.
- The college conducts the projects and examination for Computer Science and Environmental Science and sent the results to the University.
- The University does not declared the result of III year exams, in case, the student has not passed in Environmental Science in Second Year, and Compulsory Computer Course in I year.

- The students are compelled for Computer Science at I year level. Only those are excused who have passed MS-CIT.
- Conducting unit tests, tutorials as per guidelines of the university.
- Conducting university examination as per the programmes of the university.
- Preparing practical examination programme (time-table) as per guidelines of the university.
- Students are encouraged to participate in social activities and social movements like environment, plantation services in rural area, blood donation camps, women empowerment rally, aids awareness programme etc. and their whole heartedness in the participation is considered as very significant criterion of their evaluation.

2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

- Apart from the examination schedule of the University and the college, most of the teachers conduct tests after the completion of every chapter. The students are given suggestion according to the performance in the test. This helps the slow learners as well as advanced learners.
- Formative evaluation is done through study tours, assignments, class seminars, written examinations, and practical examination.
- Summative assessment is done during semester examination, practical examinations, project work and viva-voce.
- The formative assessment approach is adopted in terms of the class tests, and the summative evaluation is carried out by the University. The Examiners are appointed for such evaluation.

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.

The first year exams are Home-examination, conducted and assessed by the college. There is complete transparency in the assessment. The criterion adopted is as directed by the University. College also conduct internal test as per directed by the parent university and institution is very serious about its transparency. All the students are familiar about the transparency in internal assessment. The internal assessment is made by the faculty members keeping in mind the following aspects / factors of students' performance during the academic year:

- 1) Class attendance
- 2) Class assignments
- 3) Score in the term examination etc.

In spite of all the above aspects of the students, their behavioral aspects, independent learning and communication skill etc. are also taken into consideration during the assessment process of a student.

2.5.6 What is the graduate attributes specified by the college/ affiliating university? How does the college ensure the attainment of these by the students?

The graduate attributes specified by the college are independent learning skills, proficiency in soft skills responsible citizenship, critical thinking ability and logical thinking. The College aspires to have a transformational impact on students through comprehensive education by inculcating qualities of competence, confidence and excellence. The college has specified its graduate attributes clearly. The college is trying continuously to make its students more employable. The college endeavors that its students should become valuable global citizens. To make the students academically sound enough, so that they are able to stare in the eyes of the competitive world. The college organizes various activities through NSS, Cultural department, Science forum and sports department which help in overall development of the students. Career guidance and counseling, annual gathering and sport activities are also the activities which are given importance. Study tours, are also arranged. The students are encouraged to participate in the Youth Festivals. All this help to attain the graduate attributes among the students.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

The University has formed the Grievance Redressal Cell. The college, too, has constituted Grievance Redressal Cell. The students receive the proper guidance and counselling from the teachers regarding evaluation matters. The Principal also looks after such matters regarding evaluation of student carefully. At the University level, the student has to submit an application along with fees within the duration announced by the University. After the revaluation, the University communicates the result to the student. The student can also have a photocopy of the answer book. The photocopy sent by the University is assessed by the concerned subject teachers and if there are any changes the office manages to send it to the University.

2.6 Student performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

Yes, the vision, mission and goals of the college reflect the learning outcomes. The learning outcomes are communicated to the staff in the general meeting of the staff beginning of the semester. The Institution and the faculty are fully committed to the vision, mission and objectives. The College aims at producing very confident learners with knowledge, skills, attitudes and values, which enhance their employability and progression opportunities. The learning outcomes of the college are to develop skills and knowledge and overall development of the students in general.

Every programme has its own learning outcomes set out by university itself as preface to the syllabus. The staff members are therefore well-informed of these outcomes before they commence teaching. The learning outcomes of each subject are also informed to the students by the teachers. The college has clearly stated Vision, Mission, Goal and Objectives in entrance portion of the campus and on college website also.

6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

Table of result analysis of last four years is as follows:

| Course | 2011-12 | 2012-13 | 2013-14 | 2014-15 |
|------------------|---------|---------|---------|---------|
| B.A. | 95.35 % | 97.14% | 94.85% | 83.97% |
| B.Com. | 74.28% | 97.92% | 70.59% | 90.00% |
| B.Sc. | 92.22% | 90.62% | 88.23% | 42.34% |
| M.A. Marathi | 85.71% | 77.22% | 93.02% | 86.95% |
| M.A. Hindi | 73.91% | 88.88% | 93.33% | 93.10% |
| M.A. History | 81.82% | 88.24% | 83.34% | 89.98% |
| M.A. Economics | 76.92% | 93.75% | 85.11% | 85.71% |
| M. A. Poli. Sci. | 86.96% | 88.23% | 96.49% | 92.86% |
| M.Com. | 92.31% | 96.10% | 50.00% | 94.55% |

2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

The institution adopts following strategies to facilitate the achievement of intended learning outcomes.

- Qualified teachers are appointed.
- Committees such as academic committees, examination committee and cultural committee are formulated.
- NSS unit, career counseling cell, remedial coaching centre are run by the college.
- Teaching learning process is monitored by the Principal through daily teaching diary.
- Collection of good number reference books, internet facility for the students and staff.
- Use of audio-visual aids such as LCD projector etc in teaching. Organizing seminars/conferences and guest lecturers etc.
- Evaluation of teachers by the students at the end of the year.
- The Regular teaching activity according to the time-table.
- The teaching activity with innovative methods and equipments.

2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

- The various programs in N.S.S. and Lifelong Learning and Extension Services sensitize the spirit of social responsibilities among the students.
- Industrial visits and educational tours are also organized.
- The faculty always supports the students for NET/SET or competitive exams. Coaching for such exams is provided by the Career Counseling Cell.
- The college encourages the research culture through National Symposium, University Workshops and the Research Projects. Such symposium and workshops are organized by the college.

- Research guides are available in the subjects Marathi, Hindi, Commerce, Economics, Chemistry, Botany, Zoology.
- Intra-collegiate and Inter-collegiate paper presentation competitions are organized for students. Students are also encouraged and guided to participate in it. Students are encouraged to take up primary data based projects for their projects.
- The subjects offered by the science stream are conducive to increase scientific attitude, logic thinking among students.

2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

The data on learning outcomes includes:

- a) Result of internal exam as well as University exams.
- b) Feedback from stakeholders. The data is collected and analyzed. The data on exam is analyzed by the individual departments.

Steps to overcome barriers:

- Provide assessed answer books to students for understanding their strengths and weaknesses.
- Provided class notes, extra reading materials to slow learners.
- Provided personal, academic and psycho-social counseling to the students.
- Providing previous exams question papers to the students
- Remedial classes for slow learners.
- Conducting classes for entry in services for SC/ST/OBC and Minority students
- Providing the opportunity of Career Oriented Courses
- The department of commerce arranges lectures of eminent personalities on entrepreneurship development and job opportunities.
- The faculty members encourage students to participate in university level research festival named 'Avishakar' to create analytical and scientific attitude.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

- The student centric teaching and learning methods are used to achieve learning outcomes.
- The attendance is compulsorily taken in every lecture. Their absence performances of the students are informed to the parents by personal visits to their homes, by communication on phones.
- Counseling is given to the students who are continuously irregular.
- The weaker students are given remedial coaching.
- The students are encouraged for participation in various co- curricular, extracurricular activities inside/outside the college.
- Students' seminars and group discussion are arranged.

The unit tests, class tests and assignments are evaluated within short duration and the marks are recorded.

Results of the test examinations are recorded and evaluated in every semester which reflects the progress of the students.

2.6.7 Does the institution and individual teachers use assessment/ evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

The institution uses assessment and evaluation both as an indicator for evaluating students' performance. The students who excel in the academics, sports or extracurricular activities are given due advantage in assessment. General classroom behavior of the students is also kept in mind when evaluation of a student is undertaken. After the declaration of results, Principal conducts a meeting to review the results and wherever necessary, measures are suggested to improve the results. Teachers conduct remedial and intensive coaching for the students. The excellent performance of the student is highlighted in college magazine and local news papers.

CRITERION – III
RESEARCH, CONSULTANCY AND EXTENSION

Introduction:

Education is one of the significant factors instrumental to the development of a country. Higher education has the omnipotent role of preparing future leaders for different spheres of life-social, economic, political, cultural, scientific and technological. The College mission is to connect students to college success and opportunity. Our commitment to excellence and equity in education includes providing reliable and relevant information and policy analysis to the public and to the education community. In the current climate of rising college prices, the college is a platform where researcher gets encouraging research culture and facilities are provided as a part of promotion to the research. The main focus of the programme is to create awareness among teachers and students about existing scientific research and its current trends related to subject and its applications.

3.1 Promotion of Research**3.1.1 Does the institution have recognized research centre/s of the affiliating University or any other agency/organization?**

No, the college does not have recognized research centre of the affiliating university or any other agency / organization. Keeping research in view, the college has created opportunities and provided basic facilities for teachers and students to their research work. However, 12 teachers in various departments of the college are recognized research guides of the affiliating university and one teacher has applied for the reorganization as research guide to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Yes, the college has a research committee to monitor and address the issues of research. The research committee encourages teachers for research activity. The composition of research committee is as follows:

| Sr. No. | Name of the Member | Designation | Position |
|---------|---------------------|----------------------|----------|
| 01 | Dr. Dirange B.T. | Principal | Chairman |
| 02 | Dr. Takale D. P. | Co-ordinator IQAC | Member |
| 03 | Dr. Talekar S. D. | Professor | Member |
| 04 | Dr. Shelar S. D. | Assistant Professor | Member |
| 05 | Dr. Kulkarani A. U. | Assistant Professor | Member |
| 06 | Dr. PradhanR. G. | Assistant Professor | Member |
| 07 | Dr. Jagrut V. B. | Assistant Professor | Member |

Recommendations made by the committee for implementation:

- Circulars/Invitations regarding seminars/conferences/workshops received from the organizers from time to time are forwarded to all heads and concerned teacher of the college.
- To provide research facilities to research students and staff.
- Research Papers are made available to students and faculty members for reference work from library.
- The Committee motivates to the teachers for Ph.D. degree registration/recognition.
- The Committee encourages the faculty to apply for minor and major research projects.
- The Committee encourages to the faculty participation and present of research papers in National and International Seminars/ Conferences.
- To motivate the faculty to publish their research articles in reputed journals / Magazines
- To organize seminars, conferences and workshops on various issues.
- The Committee has also encouraged the faculty to collaborate with research centres, Universities and Industries.

Outcome:

- ❖ Most of the faculty members have used research facilities like internet, library and laboratory.
- ❖ Submission of major or minor research projects to different funding agencies.
- ❖ Department of Zoology organized an International Conference.
- ❖ 11 teachers are doing their research work for Ph.D. degree in their respective subjects and 04 teachers submitted their research work for Ph.D. degree in their respective subjects.
- ❖ 12 teachers are recognized as research guide and one teacher has applied for the same.
- ❖ 17 teachers have completed Ph.D. degree in their respective subjects.
- ❖ Almost all teachers have presented their research work in national /international conferences/ Seminar/ Symposia.
- ❖ Most of teachers are increasing their academic and research output through peer reviewed / regular journals.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and Implementation of research schemes/ projects?

- Autonomy to the principal investigator
- Timely availability or release of resources
- Adequate infrastructure and human resources
- Time-off, reduced teaching load, special leave etc. to teachers
- Support in terms of technology and information needs
- Facilitate timely auditing and submission of utilization certificate to the funding authorities
- Any other

The institute takes various measures through the research committee to promote research and to facilitate smooth progress and implementation of the research projects.

- **Autonomy to the principal investigator**
 - The principal investigator has given full autonomy from the selection of research problem up to the submission of final report.
 - The college provides duty leave to carry out field activities under the major/minor research project.
 - The funds are timely disposed to the principal investigator.
- **Timely availability or release of resources**
 - The available facilities include laboratories, library, human resources & other required infrastructure for 24 hours for the research work.
- **Adequate infrastructure and human resources**
 - Till now the college has not adequate infrastructure in all departments for research. But available facilities in laboratories likes equipments, apparatus and chemicals in various departments are provided to researcher with safety measures. In addition the Principal of college and encourages the principal investigator of project and allow him to use equipment and apparatus to researcher.
 - Continuous electricity power supply is made available to the Laboratories with the generator.
 - The project under department where it is carried out, the college provides help and co-operation of lab assistant, lab attendant, and peons to the Principal investigator.
 - Research committee guides if the Principal investigator needs some guidance about project.
- **Time-off, reduced teaching load, special leave etc. to teachers**
 - There is no such provision of time off and reduced teaching load but in addition to that study leave, duty leave are sanctioned to carry out the field work and reference work.
 - Duty leaves are given to attend conferences, seminars, workshops and training programs during the implementation of project.
- **Support in terms of technology and information needs**
 - Support in terms of technology and information needs is promoted and encouraged in research activities by providing facilities like computer, internet connectivity, printer and scanner.
- **Facilitate timely auditing and submission of utilization certificate to the funding authorities**
 - Facilitate timely auditing and submission of utilization certificate to the funding authorities as per the rules and regulations given by funding authorities.
- **Any other**
 - The Principal, head of concerned department and research committee takes review twice a year about the progress, regarding publications of research work in seminar, workshops, conferences and proper utilization of funds.

3.1.4 What are the efforts made by the institution in developing scientific temper and culture and aptitude among students?

The efforts made by the institution to develop scientific temper, research culture and aptitude among the students are as follows:

- Various forums i.e. science forum, social sciences forum, commerce forum and literary association are established in the college. The activities /programmes like guest lectures, speeches of eminent personalities, demonstration publication of wall magazine etc. are organized through these forums and literary association help to develop scientific temper /research culture and aptitude among the students.
- Awareness programmes organized by NSS in regular and special camping programme also help to develop literacy temper, critical aptitude and to eradicate blind faiths / superstitions prevailing in the society.
- All the students of third year from all stream have to complete their project work on environmental as a part of curricula.
- The college promotes research among the students by preparing them for seminars, group discussion and paper presentation.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

Following faculty members are recognized research guide from their respective subject:

| Sr. No. | Name of the faculty | Subject | Research Student | |
|---------|---------------------|--------------|------------------|---------|
| | | | On going | Awarded |
| 01 | Dr. Dirange B. T. | Marathi | 01 | 02 |
| 02 | Dr. Talekar S. D. | Commerce | 08 | 08 |
| 03 | Dr. Takale D. P. | Economics | 08 | 05 |
| 04 | Dr. Janghale Z. M. | Hindi | 04 | 05 |
| 05 | Dr. Thite M. K. | Commerce | 00 | 00 |
| 06 | Dr. Vajeer V. T. | Hindi | 03 | 00 |
| 07 | Dr. Wayal P. R. | Pol. Science | 01 | 00 |
| 08 | Dr. Shelar S. D. | Zoology | 03 | 00 |
| 09 | Dr. Pradhan R. G. | Zoology | 01 | 00 |
| 10 | Dr. Kulkarni A. U. | Botany | 04 | 00 |
| 11 | Dr. Jagrut V. B. | Chemistry | 06 | 00 |
| 12 | Dr. Jadhav S. B. | Marathi | 03 | 00 |

Faculty leading research projects.

| Sr. No. | Name of the Principal Investigator | Department | Total No. of Project | Major /Minor | Funding Agency | Status |
|---------|------------------------------------|------------|----------------------|--------------|----------------|-----------|
| 01 | Dr. Shelar S. D. | Zoology | 01 | Major | UGC | Completed |

| | | | | | | |
|----|--------------------|-----------|----|-------|-----------------|------------|
| 02 | Dr. Talekar S. D. | Commerce | 02 | Minor | UGC, University | Completed |
| | | | 01 | Minor | UGC | Submitted |
| 03 | Dr. Pradhan R. G. | Zoology | 01 | Minor | UGC | Completed |
| 04 | Dr. Kulkarni A. U. | Botany | 01 | Minor | UGC | On going |
| 05 | Dr. Kharat B. S. | Physics | 01 | Minor | UGC | Sanctioned |
| 06 | Dr. Takle D. P. | Economics | 01 | Minor | UGC | Submitted |
| 07 | Dr. Jagrut V. B. | Chemistry | 01 | Minor | UGC | Submitted |
| 08 | Dr. Survase S. A. | Botany | 01 | Minor | UGC | Submitted |
| 09 | Dr. Susar R. P. | Zoology | 01 | Minor | UGC | Submitted |

Faculties involved in individual research:

Following faculty members have registered for M. Phil. / Ph.D. in different disciplines and their research work is under progress.

- ❖ Mr. Sonune K. N. Ph.D. Thesis Submitted in chemistry
- ❖ Mr. Susar R. P. Ph.D. Thesis Submitted in Zoology
- ❖ Mr. Kharat M. N. Ph.D. Thesis Submitted in Pol. Science
- ❖ Mr. Naiknaware B. P. Ph. D. Thesis Submitted in Phy. Education
- ❖ Mr. Thombal D. U. Ongoing Ph.D. in Chemistry
- ❖ Mr. Magar S. D. Ongoing Ph.D. in Botany
- ❖ Mr. Kale V.G. Ongoing Ph.D. in Marathi
- ❖ Mr. Bidve B. G. Ongoing Ph.D. in Economics
- ❖ Mr. Manwar D. R. Ongoing Ph.D. in English
- ❖ Mr. Wayal R. S. Ongoing Ph.D. in History
- ❖ Mr. Vaidya W. R. Ongoing Ph.D. in History
- ❖ Smt. Choudhari V. M. Ongoing Ph.D. in Library Science
- ❖ Mr. Surang B. S. Ongoing Ph.D. in Physics
- ❖ Mr. Abuj S. A. Ongoing Ph.D. in Computer Science
- ❖ Mr. Chavan S. M. Ongoing Ph.D. in Computer Science

Following faculty members have completed their M. Phil. / Ph. D. in different disciplines.

| Sr. No. | Name of faculty | M.Phil./ Ph. D. | Subject | Year of Award |
|---------|--------------------|-----------------|---------------|---------------|
| 01 | Dr. B. T. Dirange | Ph. D. | Marathi | 1998 |
| 02 | Dr. S. D. Talekar | M.Phil./ Ph. D. | Commerce | 1993 / 2003 |
| 03 | Dr. D. P. Takle | M.Phil./ Ph. D. | Economics | 1989 / 2001 |
| 04 | Dr. M. K. Thite | M.Phil./ Ph. D. | Commerce | 1996 / 2010 |
| 05 | Dr. Z. M. Janghale | M.Phil./ Ph. D. | Hindi | 1980 / 2000 |
| 06 | Dr. S. N. Chavan | M.Phil./ Ph. D. | Commerce | 1996 / 2009 |
| 07 | Dr. S. S. Waghmare | M.Phil./ Ph. D. | English | 2008 / 2014 |
| 08 | Dr. B. S. Kharat | M.Phil./ Ph. D. | Physics | 2008 / 2012 |
| 09 | Dr. A. Waykar | Ph. D. | Economics | 2009 |
| 10 | Dr. P. R. Wayal | Ph. D. | Poli. Science | 2003 |
| 11 | Dr. A. U. Kulkarni | Ph. D. | Botany | 2010 |
| 12 | Dr. R. P. Phase | Ph. D. | Chemistry | 2013 |
| 13 | Dr. S. B. Jadhav | Ph. D. | Marathi | 2009 |

| | | | | |
|----|--------------------|----------|---------------|------|
| 14 | Dr. R. G. Pradhan | Ph. D. | Zoology | 2006 |
| 15 | Dr. V. B. Jagrut | Ph. D. | Chemistry | 2010 |
| 16 | Dr. B. S. Mujmule | Ph. D. | Economics | 2010 |
| 17 | Dr. V. T. Vajeer | Ph. D. | Hindi | 2002 |
| 18 | Dr. S. D. Shelar | Ph. D. | Zoology | 2002 |
| 19 | Dr. S. A. Survase | Ph. D. | Botany | 2013 |
| 20 | Dr. H. G. Kale | Ph. D. | Physics | 2012 |
| 21 | Mr. W. R. Vaidya | M.Phil. | History | 1989 |
| 22 | Mr. Y. B. Dubale | M.Phil. | Commerce | 1993 |
| 23 | Ku. C. N. Wangikar | M. Phil. | Poli. Science | 1988 |
| 24 | Mr. V.H. Gangawane | M. Phil. | Hindi | 2001 |
| 25 | Mr. D.U. Thombal | M. Phil. | Chemistry | 2008 |
| 26 | Mr. V.G. Kale | M. Phil. | Marathi | 2009 |
| 27 | Mr. M. N. Kharat | M. Phil. | Poli. Science | 2005 |
| 27 | Mr. R. S. Wayal | M. Phil. | History | 2009 |
| 28 | Mr. S. D. Magar | M. Phil. | Botany | 2008 |
| 29 | Mr. Manwar D. R. | M. Phil. | English | 2010 |

3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbining research culture among the staff and students.

The details of organization of seminars/conference/workshops are as follows:

| Sr. No. | Type of activity | Dept. | Funding agency | Participant | Paper Presenter | Level | Duration |
|---------|------------------|---------|----------------|-------------|-----------------|----------|----------|
| 01 | Conference | Zoology | UGC | 120 | 87 | National | 02 days |

3.1.7 Provide details of prioritised research areas and the expertise available with the institution.

| Sr. No. | Name of Expertise | Department | Prioritized Research Area |
|---------|--------------------|---------------|--|
| 01 | Dr. Dirange B. T. | Marathi | Loksahitya |
| 02 | Dr. Talekar S. D. | Commerce | Adv. Account. And Auditing, Cost Account. |
| 03 | Dr. Takle D. P. | Economics | Agricultural Economics |
| 04 | Dr. Janghale Z. M. | Hindi | Upanyas Sahitya |
| 05 | Dr. Thite M. K. | Commerce | Accountancy, Indian Economy |
| 06 | Dr. Pradhan R.G. | Zoology | Fishery and Heminthes |
| 07 | Dr. Kulkarni A. U. | Botany | Applied Mycology |
| 08 | Dr. Vajeer V. T. | Hindi | Vangya Sahitya |
| 09 | Dr. Shelar S. D. | Zoology | Animal Physiology |
| 10 | Dr. Jagrut V. B. | Chemistry | Synthesis of biologically / therapeutically active heterocycles, Green tools for organic transformations, Synthesis of Metal Complexes |
| 11 | Dr. Jadhav S. B. | Marathi | Modern Literature of Marathi |
| 12 | Dr. Wayal P. R. | Poli. Science | Youths and Women Participation in Politics |

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

The institution invites researchers of eminence to visit the college campus and interact with teachers and students. A few eminent researchers were invited for workshop, seminar and conference organized by the college. Similarly, some eminent personalities, including researchers, guest lectures are invited on the occasion of NSS camps and in annual gathering programs. These eminent persons interact with our faculty and students regularly. Their interactions are proved very fruitful and research oriented. The college offers TA/DA, Honorarium, proper hospitality and due respect.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

No faculty has utilized sabbatical leave for research activity.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating / transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

Research culture is fast spreading in the research atmosphere of our campus. The researchers / faculty members are motivated to present findings of research through research papers in the State / National / International level seminars/ conferences/workshops/symposia etc. And also the researchers/ faculty members are encouraged to publish relative findings of research through research papers/ articles in research journals/ periodicals and books. The College provided a platform for interaction between faculty members the villagers and through lectures in the NSS camps.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

The College receives grant from UGC and Dr. Babasaheb Ambedkar Marathwada University exclusively for research, seminars and workshops. Over and above the grant expenditure is borne by the college from its own resources. In case of any additional requirement the management considers and approves the required budgetary provision as and when needed.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

There is no provision in the institution to provide seed money to the faculty for research. However institution avails funding sanctioned by U.G.C., DST, DBT, CSIR and other funding agencies through research project to the faculty

3.2.3 What are the financial provisions made available to support student research projects by students?

Due to the lack of recognized research centre, financial provisions are not made available to support student research projects. However the college provides

a number of facilities like library computer, printer, scanner, internet to students. The college also provides necessary infrastructural facilities to research students.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

There is good interaction in interdisciplinary research activities. The faculty exchanges their knowledge, experiences and views of different disciplines with some faculty members and departments interact and also publish a quality research publication. Department of Chemistry, Physics, Zoology, Botany and Computer Science interact with each other. They exchange their lab facility such as Equipment, Internet and other needed expertise / human resource.

The following teachers are engaged in interdisciplinary research.

Dr. Z. M. Zanghale (Department of Hindi) 2015. Published Paper on Swami Vivekananda Ka Shakhshanik Tatwadnayan (Proceeding Book).

Dr. Z. M. Zanghale (Department of Hindi) 2015. Published Paper on Swami Vivekananda Samkalin Chintanacha Surujanavishakar (Proceeding Book).

Dr. S. D. Talekar (Department of Commerce) Published Paper on Education and ---powerment of women

Dr. Ravi Pradhan (Department of Zoology) 2014. Published Paper on Effect of Antibiotics and vitamins on Amalyse production by seed Born Fungi of maize. *Frontiers in Plant Disease and Its Control for Agriculture Development*. Chemical science, Latur (Edited Books)

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

The college has a satisfactory system to ensure optimal use of research recourse for:

- The enhancement and encouraging the research work in institution. All Laboratories and available instrumental facilities are provided 24 hours to the researcher. Even the institute gives permission to researcher to carry research work to other recognized research centre.
- Library provides e-journals, books and NET facility; it also provides reference books, periodicals, journals & other study material to the researcher. Moreover, the library is now connected to Central Library (KRC-library) of Dr. B. A. M. University Aurangabad and provides resources for research in fields of special interest to the research scholars and/or faculty.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

No, the institution has not received any special grants or finances from the industry or other beneficiary agency for developing research facility. The institution develops research facilities from its own resources as well as utilizes grants from the UGC under various schemes like College Development, Merged Schemes, and Additional grants.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organisations. Provide details of ongoing and completed projects and grants received during the last four years.

The faculty is supported and encouraged by the college authorities to apply for funds and projects. IQAC & Research recommendation committee provide essential information regarding research- supporting schemes and also help by furnishing necessary documents

The college received special grants from UGC, and other funding agencies for developing research facilities. Some of the faculty members submitted their minor research proposal to UGC. (WRO Pune)

| Sr. No. | Name of the Project (Minor/Major) | Title of the Project | Department | Name of the Funding agency | Total Grant | | Total Grant received till date |
|---------|-----------------------------------|--|------------|------------------------------------|-------------|----------|--------------------------------|
| | | | | | Sanctioned | Received | |
| 01 | Major | Heavy metal pesticides induced changes in some physiological activities of medicinally fresh water leeches | Zoology | UGC | 910200/- | 910200/- | 910200/- |
| 02 | Minor | Micro credit management by women self help groups in Partur Taluka | Commerce | Dr. B. A. M. University Aurangabad | 15000/- | 15000/- | 15000/- |
| 03 | Minor | The study of functional and operational efficiency of women self help groups in Jalna District | Commerce | UGC | 75000/- | 75000/- | 75000/- |
| 04 | Minor | Diversity of Cestode Parasites of Fishes from Dudha dam | Zoology | UGC | 6500/- | 6500/- | 6500/- |
| 05 | Minor | Detection of Mycotoxins from food Grains | Botany | UGC | 125000/- | 90000/- | 90000/- |
| 06 | Minor | Co-operatively effect in oligomers of organic molecules using quantum chemical method | Physics | UGC | 240000/- | -- | -- |

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

The research facilities available to the students and research scholars within the campus are as follows.

- Computers with internet facility
- Printer / Xerox facility before prior permission to the Principal
- Well equipped laboratory for various departments of science

- Library – Ref. books, Journals & Periodicals. In addition, Library provides facilities of Central Library of Dr. B. A. M. U. Aurangabad through KRC-Library to faculty members.
- Duty leave if necessary
- Recognized research guides are available for research.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

- To enhance the research in the college, proper planning is carried through research committee.
- These plans are prepared along with collaborations of the departments for the outcome of the research project / proposals given.
- To invite expertise and scientists to develop and enhance the research temper in the campus.
- The faculty is encouraged to attend workshops and present papers in the seminars conference etc. And duty leave is sanctioned for the same.
- To apply for research grants to various agencies like UGC, DST, DBT.
- The Institution has purchased many new types of equipment to develop the infrastructure from the grants received from UGC. It may also support the research culture.
- PC and laptops are permitted to purchase from various schemes. In future researchers being pursuing work in new areas and discuss their requirements with the Research Committee Institute make arrangements for new equipments and other requirements by making budgetary provisions.

3.3.3 Has the institution received any special grants or finances from the industry or other Beneficiary agency for developing research facilities?? If 'yes', what are the instruments / facilities created during the last four years.

No, the institution has not received any special grants or finances from any industry or other beneficiary agency for developing research facilities. The institution develops research facilities from its own resources as well as utilizes grants from the UGC under various schemes like College Development, Merged Schemes, and Additional grants.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

- ❖ Some of our faculties who are research guide can avail the facilities from other research centre.
- ❖ Reference / Research books are given to the research scholars by the research guide from their personal library.
- ❖ The principal of the institution and the head of the concern department request the institutions and other agencies to allow the students and scholars to use the resources available at their institutions.

- ❖ The research scholars are deputed with the letter from the principal to visit the teachers and college students for data collection.

3.3.5 Provide details on the library/ information resource center or any other facilities available specifically for the researchers?

The college provides library facilities such as reference books, Periodicals, Journals and magazines with resources of Central Library of Dr. B. A. M. U. Aurangabad. Internet, Xerox and printing facilities also provided to the researcher by the institute. The College has Network Resource Centre which has vital role in the research activities undergoes in college campus.

3.3.6 What are the collaborative researches facilities developed/ created by the research institutes In the College? For ex. Laboratories, library, instruments, computers, new technology etc.

Yes, the College has developed collaborative research facilities. The laboratory departments of Botany, Zoology and Chemistry provide available instrument facilities to the each every researcher by prior permission of Principal or concern Head of Dept. Library and Laboratories facilities of other recognize Research centers are made available to the researchers on request to carry their research work.

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of

- Patents obtained and filed (process and product) : Nil
- Original research contributing to product improvement : Nil
- Research studies or surveys benefiting the community or improving the Services

Some of faculty members have completed their research work taking consideration of the survey or field base studies which are very helpful to community and improving services. The Research input of chemistry department regarding environmental impact provides ecofriendly synthetic routes for organic transformation and minimizes indoor pollution which helps to research and society.

- Research inputs contributing to new initiatives and social development : Nil

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

No, the institute does not publish its research journal by self or collaboration with other institute.

3.4.3 Give details of publications by the faculty and students:

- ❖ Publication per faculty
Write answer here- : 07
- ❖ Number of papers published by faculty and students in peer reviewed

- ❖ Journals (National / International)
Total publication from 2011-2015 (Last Four Academic year)

| Sr. No. | Publication Type | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 |
|---------|--------------------------------------|-----------------------------------|-----------|-----------|-----------|
| 1 | Research Paper Published in Journals | | | | |
| | a. International level | 12 | 24 | 23 | 24 |
| | b. National level | 07 | 15 | 24 | 29 |
| 2 | Conference proceeding | 03 | 12 | 14 | 14 |
| 3 | Book Published | 00 | 00 | 09 | 03 |
| 4 | Chapter Published in Books | 00 | 00 | 04 | 08 |
| | Total | 22 | 51 | 74 | 78 |
| | Total (2011-2015) | 225 (Total faculties = 35) | | | |
| | Average | 6.42% | | | |

Year wise publication last four year

| Years | National journals | International journals | Total |
|--------------|-------------------|------------------------|------------|
| 2011-12 | 07 | 12 | 19 |
| 2012-13 | 15 | 24 | 39 |
| 2013-14 | 24 | 23 | 47 |
| 2014-15 | 29 | 24 | 53 |
| Total | 75 | 83 | 158 |

- ❖ Number of publications listed in International Database (for Eg: Web ofScience, Scopus, Humanities International Complete, Dare Database -International Social Sciences Directory, EBSCO host, etc.)

: Nil

- ❖ Monographs

: Nil

- ❖ Chapter in Books

07 Chapter in Books as follows:

| Sr. No. | Name of the Faculty | Name of the Books | ISBN | Publisher |
|---------|---------------------|---|-------------------|-----------------------------------|
| 01 | Dr. Takale D. P. | Some Aspects of Agricultural Development in Maharashtra | 81-8387-070-8 | Serial Publication, New Delhi |
| 02 | Dr. Takale D. P. | Economic Geography and Development | 978-81-8450-355-5 | Deep & Deep Publication New Delhi |
| 03 | Dr. Takale D. P. | Infrastructural in India: Nature & Impact | 978-93-82202-33-2 | Anand Publication Aurangabad |

| | | | | |
|----|--|--|-------------------|------------------------------------|
| 04 | Dr. Takale D. P. | Dyanyog | 978-93-81921-15-8 | Sadhana Prakashan, Parbhani [M.S.] |
| 05 | Dr. Janghale Z. M. | HndimeinRojgarkiSambhavnayan | 978-93-82119-43-2 | Navbharat Publication New delhi |
| 06 | Dr. Janghale Z. M. | AnuwadkibhashaEvam | 978-81-928515-3-2 | Humdard publication Beed |
| 07 | Dr. Kulkarni A. U. Dr. Pradhan R. G. and Dr. Survase S. A. | Frontiers in plant diseases and its control for agricultural development | 978-81-930533-1-7 | Biochemical Science, Latur |
| 08 | Dr. Survase S. A. And Chavan S. T. | Frontiers in plant diseases and its control for agricultural development | 978-81-930533-1-7 | Biochemical Science, Latur |
| 09 | Mr. Manwar D. R. | Voices from Magnality | | Harnai Publication Nanded |

❖ **Books Edited**

| Sr No. | Name of the Faculty | Name of the Books | ISBN | Publisher |
|--------|---------------------|--|-------------------|-------------------------------|
| 01 | Dr. Dirange B. T. | Karmayogi | 978-93-81921-13-5 | Sadhana Publication, Parbhani |
| 02 | Dr. Dirange B. T. | Dnyanyog | 978-93-81921-15-9 | Sadhana Publication, Parbhani |
| 03 | Dr. Thite M. K. | Agriculture, Cooperative and Rural Development | 978-1-312-76021-9 | Luxmi Publication Solapur |

❖ **Books with ISBN/ISSN numbers with details of publishers**

The following books are published by faculties.

| Sr. No. | Name of the Faculty | Name of the Books | ISBN | Publisher |
|---------|---------------------|---|-------------------|--------------------------------------|
| 01 | Dr. Dirange B. T. | Chandrapani (Kavita Sangrah) | 978-93-81921-30-2 | Sadhana Publication, Parbhani |
| 02 | Dr. Dirange B. T. | Sant Tukaram- Jivan Charitra Ani Abhanga Vishva | 978-93-81921-12-8 | Sadhana Publication, Parbhani |
| 03 | Dr. Dirange B. T. | Seema Pradeshatil Lokgite-Akalan VaAbhyasa | 978-93-83871-06-3 | Newman Publication Narwadi, Parbhani |
| 04 | Dr. Dirange B. T. | Yashvantrao Vichar Va Karya | 978-93-83871-07-0 | Newman Publication Narwadi, |

| | | | | |
|----|---|---|-------------------|---------------------------------------|
| | | | | Parbhani |
| 05 | Dr. Dirange B. T. | MarathwadyachiLokganga | 978-93-83871-34-6 | Newman Publication Narwadi, Parbhani |
| 06 | Dr. Dirange B. T. | Lokvishwase Va Lokjeevan | 978-93-83871-33-9 | Newman Publication Narwadi, Parbhani |
| 07 | Dr. TakaleD. P. | Economics of Cash Crops In Indian Agriculture | 978-3-639-71396-1 | Scholars Press GmbH&Co. KG,Deuschland |
| 08 | Dr. Takale D. P | Rsource-Use Efficiency of Indian Agriculture | 81-86771-62-X | Serial Publication, New Delhi |
| 09 | Dr. Takale D. P Main Author | International Economics | Text Book | Kailash Publication Au'bad |
| 10 | Dr. Takale D. P Co-Author | Money and Financial System | Text Book | Chinmay PrakashanAu'bad |
| 11 | Dr. Takale D. P Dr. Talekar S. D. Dr. Muley S. S. | Co-Operation | Text Book | Chinmay Prakashan Au'bad |
| 12 | Dr. Takale D. P Dr. Talekar S. D. Dr. Muley S. S | Co-Operation | Text Book | Nirali Prakashan Pune |
| 13 | Dr. Takale D. P Dr. Talekar S. D. Dr. Muley S. S | Co-Operation | Text Book | Dhairya Publication Pune |
| 14 | Dr. Talekar S. D. | Mangement of working capital | 81-7141-962-3 | Discovery publishing house New Delhi |
| 15 | Dr. Talekar S. D. | Corporate accounting | 978-81-905495-4-7 | Chinmay publication Au'bad |
| 16 | Dr. Talekar S. D Dr. Takale D. P | Paisa Aani Vittiya Padhati | Text Book | Chinmay PrakashanAu'bad |
| 17 | Dr. Talekar S. D | Bhartiya Banking Vyawashtha | Text Book | Chinmay PrakashanAu'bad |
| 18 | Dr. Talekar S. D Dr. Muley S. S | Vima Vyawasayache Multatwe | Text Book | Kailash Publication Au'bad |
| 19 | Dr. Janghale Z. M. | Dr. Ramdarashmisrakeupnayso me Yatharth | 81-88570-64-8 | VikasPrakashan Kanpur |
| 20 | Dr. M. K. Thite | MSCARD Bank and Agriculture Finance | 978-1-312-76021-9 | Luxmi Publication |

| | | | | |
|----|--------------------|--|-------------------|--------------------------------|
| | | | | Solapur |
| 21 | Dr. Kulkarni A. U. | An introduction to embryology of flowering plant | 978-93-80393-42-1 | Alfa Publication Nanded |
| 22 | Dr. Wayal P. R. | Lala Lagpatroy Yanche Rajkya Vichar | 978-93-83871-68-1 | New Man Publication, P arbhani |

❖ Citation Index

| Sr. No. | Name of the Faculty | Department | Citation Index | H-Index | I ₁₀ Index |
|---------|---------------------|------------|----------------|---------|-----------------------|
| 01 | Dr. B. S. Kharat | Physics | 27 | 02 | 02 |
| 02 | Dr. S. D. Shelar | Zoology | 22 | 02 | 01 |
| 02 | Dr. V. B. Jagrut | Chemistry | 20 | 03 | 01 |
| 03 | Dr. S. A. Survase | Botany | 15 | 03 | 01 |
| 04 | Dr. A. U. Kulkarni | Botany | 13 | 02 | ---- |
| 05 | Dr. S. D. Talekar | Commerce | 03 | 01 | ---- |

❖ **SNIP** : Nil

❖ **SJR** : Nil

❖ **Impact factor**

| Sr. No. | Name of the Faculty | Department | Impact factor |
|---------|---------------------|--------------------|---------------|
| 01 | Dr. B. S. Kharat | Physics | 1.95 |
| 03 | Dr. S. A. Survase | Botany | 2.3 |
| 04 | Dr. S. D. Shelar | Zoology | 2.9 (JCC) |
| 05 | Dr. S. S. Waghmare | English | 2.3 |
| 06 | Mr. K. N. Sonune | Chemistry | 2.1 |
| 07 | Mr. B.P. Naiknaware | Physical Education | 2.7 (UIF) |

3.4.4. Provide details (if any) of research awards received by the faculty

- Dr. Shelar S. D. Emerging Scientist award, Zoological Society of India 2012
- Dr. Takale D. P. Best Research Paper Presentation Award in Marathwada Arthshastra Parishad Annual Conference, S. V. College Mantha, 2004.
- Dr. Takale D. P. Best Research Paper Presentation Award in Marathwada Arthshastra Parishad Annual Conference, Shiddarth College Jafrabad, 2013.
- Dr. Janghale Z. M. Kabir Sanman, Acharya Chandarpani Vasisth Pahali Mrunal Smriti Samarth, 2009.
- Dr. Janghale Z. M. Mahatma Phule Pratibha Sansodhan Rashtriya Sanman, Mahatma Phule Talent Research Academy Sanman Nagpur 2010
- Miss Wangikar C. N. Best Research Paper Presentation Award in National Interdisciplinary Conference 2013 Adarsh College Chikhali Dist Buldhana.
- Dr. Pradan R. G. Best Shodh Nibhandha Award 2010 Research Linck Sarsvat Sanman, Jalgaon.

- ❖ recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally
- **Dr. S. D. Talekar**
 - ✓ Life Member, All India Commerce Association New Delhi.
 - ✓ Executive member, Marathwada Commerce and Management Science Association, Aurangabad.
 - ✓ Member, Advisory Committee International Interdisplinary Conference.
 - ✓
- **Dr. Takale D. P.**
 - ✓ Life Member of Indian Economic Association
 - ✓ Life Member of Marathi Arthshastra Parisad.
 - ✓ Referee of Ph. D. Thesis SRT Marathwada University, Nanded. SantGadge Baba Amravati University, Amarvati.
- **Dr. Janghale Z. M.**
 - ✓ Life Member of Vivaran Hindi Patrika, Hyderabad.
 - ✓ Life Member of Sancharika Hindi Patrika, Aurangabad.
- **Dr. Chvan S. N.**
 - ✓ Life Member, All India Commerce Association New Delhi.
 - ✓ Executive member, Marathwada Commerce and Management Science Association, Aurangabad.
- **Dr. Wayal P. R.**
 - ✓ Member, Government of Maharashtra Jalyukta Shiwar Abhiyan Partur Tahsil.
- ❖ Incentives given to faculty for receiving state, national and international recognitions for research contributions. : Nil

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

The consultancy services provided by the faculties are free of cost. Due to the college is located in rural, drought prone and industrially backward area, there is no much scope for institute-industry interface establishment. Our college adopts strategies of inviting guests lectures, organizing Seminar, Conference and Workshops. The experts from various fields, like industry and Trade, Insurance and Banking etc. are invited to guide the students. However, the college seeks to establish institute-industry interface in near future.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

The faculty can offer consultancy. On voluntary basis. There is no established stated policy of the Institution to promote consultancy. As already mentioned, there is no much scope for institute-industry interface. The consultancy services, on personal grounds, are available to our students only. The faculty of our Institution, on personal grounds, provide guidance to students to select appropriate stream in which students are interested and have bright future.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

Invariably the institution encourages the staff to utilize the potentialities for consultancy services by allowing them to consult the students on further studies and choosing of career option in their free time. Career counselling cell and placement cell provide consultancy to the students on personal ground which is motivated by the institute.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

The college does not have any formal consultancy service to generate revenue. However Career counselling cell and placement cell provide consultancy to the students in free as well as faculties from department of Botany and Zoology provide consultancy services to the near by farmers. Identification of medicinal plants, soil test are made in free of cost.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

As already mentioned, our faculty provides the consultancy services free of cost, no income is generated through consultancy services.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighbourhood community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The institution neighbourhood community network and student involvement is promoted through the National Service Scheme, sports department and following activities run by the institute according to same.

- Blood donation camp.
- Detection of Blood-group.
- Nirbhaya Rally was organized.
- Voter-Rally to generate awareness.
- Aids awareness rally.
- Kranti Din, Gandhi Jayanti.
- Eradication of Blind faith program.
- Personality Development program.
- Soil testing for the nearby farmers
- Identification and Uses of Wild Plants
- Plantation Programme at nearby villages
- Senior citizens camp.
- Distribution of School bags, uniform, note books to orphan students on the birth Anniversary of institute president Babasaheb Akat.

The institution organizes 7 day NSS camp in adopted villages. During this period various activities are carried out. These include: Exercise, Yoga and Pranayama for physical fitness, Shramdan for community work, orientation through speeches of eminent personalities working in various fields, sports and games and cultural activities which contribute to good citizenship, service orientation and holistic development of students.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

Through the effectively functioning NSS units of the institution and the activities of Alumni Association the Institution attempts to track students' involvement in various social movements. It arranges various functions through its efficient units like NSS, Sports and cultural associations. The institution organizes programmes on the anniversaries of the great leaders to propagate their principles of social justice and human values. Rallies and camps like Voter Awareness rally; Aids awareness rally, constitution awareness rally etc. are organized on special occasions. The Institution encourages and motivates the students consistently through NSS camps to bring awareness among the people about social evils, save girls child, environment etc. various activities such as plantation, literacy camp, blood donation camp, health camp, cleanliness drive, National Integration have been under taken by the institution. Members of student council are nominated as brand ambassador of the college to promote the youth for enrolment in voter list.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

Stakeholders are the main pillars of the college. Feedback from stakeholders is always considered. During annual social gathering, and National festivals, they share their views. Suggestions are welcome their by the institute to improve the quality and performance. Not only student but also oral suggestions / informal feedback and feedback from the students' parents and Alumni are considered too. The perception of the teachers are collected and evaluated through regular meetings of faculty and other committees constituted for various purposes. The perceptions of the management/LMC are collected through LMC meeting on the quality of education.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

The institute plans and organizes its extension and outreach programmes in the first meeting of each academic year and the same are executed through NSS, Sports, Cultural department and students council every year. The budgetary details for last four years, list of major extension and outreach programmes and their impact on the overall development of students are as follows.

| Sr. No. | Services/ Events | Detail of amount Spent | | | |
|---------|-----------------------------|------------------------|---------|---------|----------|
| | | 2011-12 | 2012-13 | 2013-14 | 2014-15 |
| 1. | N.S.S. | 88000/- | 88000/- | 86500/- | 86700/- |
| 2. | Student Council (Gathering) | 42000/- | 00 | 00 | 17500/- |
| 3. | Sports | 60220/- | 24460/- | 65500/- | 402500/- |

The major extension and outreach programme include:

Blood group testing, Blood donation camp, cleanliness, tree plantation, environment awareness, literacy, disaster management, eradication of superstitions and awareness against domestic violence etc.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

The College is very keen about students and faculty in promotion of all round development of students. The institution promotes the participation of students and faculty in NSS activities. Various programs are regularly organized. These activities are conducted under the umbrella of NSS. Some students of our college participated in 'AVHAN' Charlers Brigade: NSS wing training camp on disaster preparedness organized by Mahatma Phule Krushi Vidyapeet, Rahuri From 7th to 16th June 2012 and Dr. S. S. Waghamre has worked as team manager, Jalna district for the same.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from underprivileged and vulnerable sections of society?

The institute also promotes and provides training to the volunteers through NSS to ensure social justice and empower students from underprivileged and vulnerable sections of society. Following surveys are conducted by the NSS volunteer at the time of special camp:

- Survey on HB detection camp of women.
- Literacy rate survey.
- Ratio of Girl child and boy child survey.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

One of the main objectives of the college is the overall personality development of students. The college aims at transforming students as responsible citizens of the country by making them responsive to social issues. Involvement in extension activities of the students is step towards awareness for social action and community orientation. During NSS camps the students by working together with the other volunteers learn to negotiate communicate message conflict and lead others along with values like honesty, respecting others, dignity, sharing of thoughts and helping others. Lectures arranged of eminent personalities on various events at NSS special camp which help to inspire students. The participation of students in Youth Festival gives way to their cultural as well as social qualities. The participation of students in Sports increases resistance power and their fitness.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the

initiatives of the institution that encourage community participation in its activities?

The objectives of the extension activities are clearly specified. The institution plans its extension activities by adhering to the specified objectives. The extension activities organized by the institution complement students' academic learning experience and prove helpful in inculcating the values and skills among the students:

- NSS Annual camp is conducted in a nearby village where entire village participate in various social, cultural, health related activities.
- Road safety awareness programme was organized in collaboration with RTO Jalna.
- Holistic development
- Awareness for physical labour
- Awareness for Human Rights
- Social Justice
- Environmental Awareness
- Eradication of blind faith
- Disaster Management
- National Integration

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

Some of our programs are organized in collaboration with our sister Institutes. Nearby villages actively help to organize NSS special camps and participate in it. The institution works out outreach and extension programmes like health awareness, plantation and environmental awareness with Rural Hospital, Grampanchayat, Panchayat Samiti, Zilla Parishad, and Police Station etc. Through these activities constructive relationships are forged with these institutions of locality. NSS Programme Officers and Volunteers are deputed to participate in the programmes conducted by the University and students are also deputed to Youth festival arranged by the University.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

- Dr. Ravi G. Pradhan
- Dr. Vithal T. Vajeer
- Dr. Zendu M. Janghale
- Dr. Purushotam R. Wayal
- Dr. S.S. Muley is received 'Chatrapati Shivaji Raje National Award' from Babu Jagjivan Kala Sanskrit thatha sahitya Academy, New Dehli

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued

of the initiatives – collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

The Institute has collaboration with some academic association for research activity which helps to promote research awareness among faculty, students as well as participant who participate in these activities

- Department of Botany organized the Plant Tissue Culture Workshop with collaboration of Dr. Babasaheb Ambedkar Marathwada University, Sub-Center Osmanabad for Tissue Culture Training.

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

The College have study centre of the Yashvantrao Chavan Maharashtra Open University, Nashik. It helps to provide the education to the underprivileged people.

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment /creation/ up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc. : Nil

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

The College has organized one national level conference of Department of Zoology during last four year. The College also organized workshop in Department of Botany, Following persons have visited to our college and gave their valuable contribution to the event organized by college.

Mr. Rajesh Tope (Ex. Minister of Higher & Technical Education, Maharashtra State)

Mr. Vikram V. Kale (MLC Maharashtra)

Mr. Satish B. Chavan (MLC Maharashtra)

Dr. V.B. Bhise (Professor, Department of Economics, Dr. B.A.M.U. Aurnagabad)

Dr. R.S. Solanke (Professor, Department of Economics, Dr. B.A.M.U. Aurnagabad)

Dr. V.B. Khandare (Dean, Social Science, Dr. B.A.M.U. Aurnagabad)

Dr. D.S. Arjune (Chairmen, BOS Economics, Dr. B.A.M.U. Aurnagabad)

Dr. A.N. Pawar (President, Marathwada Economics Association)

Dr. Surykant Jagdale (Acting-President, Marathwada Economics Association)

Dr. S.S. Ambhore (Associate Professor, Department of Economics, Pandit Neharu College, Aurnagabad)

Dr. A.T. Tawar (Associate Professor, Department of Economics, DSM College, Parbhani)

Dr. D. S. Pokle (Ex Prof. & Head, Department of Botany, Dr. B.A.M.U. Aurnagabad)

Dr. N. B. Pandure (Assistant Professor, Department of Botany, Dr. B.A.M.U. Aurnagabad)

Dr. Chaya Mahale (Amaravati)

Dr. Yehswant Deshpande (Ex Professor, Department of Chemistry, Dr. B.A.M.U. Aurnagabad)

Prof. Bhausahab Shinde (Professor, Department of History, Dr. B.A.M.U. Aurnagabad)

Dr. Pralahad Lulekar (Prof. & Head, Department of Marathi, Dr. B.A.M.U. Aurnagabad)

Dr. Anil Shingare (President, Marathwada Itihas Parishad)

Dr. Rajendra Dhaye (Vice-President, Marathwada Itihas Parishad)

Dr. Rambhau Mutkule (Secretary, Marathwada Itihas Parishad)

Dr. Vyanktesh Lamb (Treasurer, Marathwada Itihas Parishad)

Dr. Gopal Bachire (Joint Secretary, Marathwada Itihas Parishad)

Mr. Uddhav Khedkar (Jagjivan Abhinav Kisan Purskar)

Dr. Rajesh Karpe (Coordinator, NSS, Dr. B.A.M.U. Aurnagabad)

Mr. Ulhas Udhan (Member of Management Council, Dr. B.A.M.U. Aurnagabad)

Dr. K.B. Lagane (Dean, Commerce, Dr. B.A.M.U. Aurnagabad)

Dr. S.R. Madan (Member, Management Council Dr. B.A.M.U. Aurnagabad)

Dr. Jitendra Ahirrao (Faculty, BOS Commerce, Dr. B.A.M.U. Aurnagabad)

Mr. Vitthal Wagh (Famous Poet)

Dr. A. L. Deshmane (Professor, Department of Marathi, Dr. B.A.M.U. Aurnagabad)

Mr. F. M. Shinde (Ex President, Akhil Bhartiya Sahitya Sammelan)

Mr. Ramdas Phutane (Well Known Poet)

Dr. Jayram Khedekar (Famous Poet)

Dr. Sanjivani Todegaonkar (Famous Poet)

Dr. Indrajeet Bhalerao (Famous Poet & Asso. Prof. DSM College)

Dr. Pralahad Lulekar (Famous Author & Professor Department of Marathi Dr. B.A.M.U. Aurnagabad)

Mr. Raosaheb Dhavle (Associate Professor, MSS College, Jalna)

Mr. Uttam Kambale (Famous Journalist)

Dr. Nandkumar Lavande (Ex-Dean, Langauge, Dr. B.A.M.U. Aurnagabad)

Dr. Uttam Ambhore (Professor, Department of English, Dr. B.A.M.U. Aurnagabad)

Dr. Milind Pandit (Asst. Prof, Department of English, M.S.S. ACS College, Ambad)

Mr. Pradip Deshmukh (Assistant Professor, Department of English, Renuka College, Mantha)

Dr Sambhaji Warangule (Ex-Dean, Faculty of Social Science, Dr.B.A.M.U. Aurnagabad)

Dr. Vishal Patange (Assistant Professor, Yashwant College, Nanded)

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated –

- | | | |
|--|---|-----|
| a) Curriculum development/enrichment | : | Nil |
| b) Internship/ On-the-job training | : | Nil |
| c) Summer placement | : | Nil |
| d) Faculty exchange and professional development | : | Nil |
| e) Research | : | Nil |

College has collaboration with Dr. Babasaheb Ambedkar Marathwada University, Sub-Center Osmanabad for Tissue Culture Training.

- | | | |
|----------------|---|-----|
| f) Consultancy | : | Nil |
| g) Extension | : | Nil |
| h) Publication | | |

College has collaboration with Laxmi Publication, Solapur for publication of conference/ seminar proceeding

- | | | |
|--------------------------------|---|-----|
| i) Student Placement | : | Nil |
| j) Twinning programmes | : | Nil |
| k) Introduction of new courses | : | Nil |
| l) Student exchange | : | Nil |
| m) Any other | : | Nil |

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and Implementing the initiatives of the linkages/ collaborations. : Nil

CRITERION – IV INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The Institution is well aware regarding the adequate infrastructural facilities to facilitate effective teaching and learning. It has long term planning for expansion of facilities to meet future development. The institute has sufficient infrastructure. It includes class rooms, office, laboratories, library, play grounds and other facilities. The management of institution designs policies and plans as per the requirements and needs for creation and enhancement of infrastructure that facilitate effective teaching and learning. The College is located in a beautiful and huge campus of about 3 acres and 32 gunthas.

- The college has designed a master plan for development of its campus and policy for the optimal use of infrastructure.
- The educational needs and other policy matters are discussed in the meetings of local management council, generally called before the commencement of first term and end of the second term of the academic year.
- In every academic year the Principal infrastructural requirement in local management committee.
- The local management council takes review of infrastructural facilities and discusses with the institutional management for further development. The management of institution is positive in providing every possible help to the college for creation of infrastructural facilities.
- The feedback of the stakeholders regarding their needs is also taken into consideration while deciding the policy.
- The college has built-up with a long term plan and lot of attention is given for designing and developing the Campus, Plantation, building and class rooms with cross ventilation and day light.

4.1.2 Detail the facilities available for a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.

b) Extra –curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.

Curricular and co-curricular activities

A) Class Rooms

| Sr. No. | No. of Rooms | Size of Rooms | Total Carpeted Area Sq.Ft. |
|---------|-----------------------|---------------|----------------------------|
| 1 | 05 | 20x40 | 4000 |
| 2 | 05 | 18x26 | 2367 |
| 3 | 1 | 20x26 | 360 |
| 4 | 1 | 28x26 | 705 |
| 5 | 1(digital class room) | 18x26 | 360 |
| | | Total | 7792 |

B) Laboratories

| Sr. No. | Particular | Department | Carpet Area in Sq. Ft. |
|---------|-------------|-------------------|------------------------|
| 1 | Laboratory. | Botany | 475 |
| 2 | Laboratory. | Zoology | 500 |
| 3 | Laboratory. | Chemistry | 708 |
| 4 | Laboratory. | Physics | 475 |
| 5 | Laboratory. | Computer/Commerce | 360 |
| | | Total | 2518 |

C)Library:

| Sr. No. | Particular | Carpeted Area available at present |
|---------|---------------------------------|------------------------------------|
| 1 | No. of Titles of Books | 5250 |
| 2 | No. of Journals/ Periodicals | 65 |
| 3 | Computers with Internet | 1 |
| 4 | Staking Area | 600 |
| 5 | Reading Room | 300 |
| 6 | Library Office | 300 |
| | Total | 1200 Sq. Ft |

D) Administrative Block.

| Sr. No. | Particulars | Carpet Area Sq. Ft. |
|---------|------------------------|---------------------|
| 1 | Principals Cabin | 180 |
| 2 | Vice Principals Cabin | 180 |
| 3 | Office | 726 |
| 4 | YCMOU office | 208 |
| 5 | Exam Department | 350 |
| 6 | IQAC Room | 180 |
| 7 | P.G. Co-ordinator Room | 252 |
| 8 | Store Room | 100 |
| | Total | 2176 |

E) Departments and Ladies Room

| Sr. No. | Particulars | Carpet Area Sq. Ft. |
|---------|-------------|---------------------|
| 1 | Departments | 475 |
| 2 | Ladies Room | 475 |
| | Total | 950 |

Facilities of Extra Curricular Activities:

1 Sports:

| Sr. No. | Particulars | Carpet Area Sq. Ft. |
|---------|----------------------------|---------------------|
| 1 | Kho-Kho | 19456 |
| | Kabaddi | 7440 |
| | Volley Ball | 16830 |
| | Multipurpose For Athletics | 22120 |

2 Sports and NSS Cabin:

| Sr. No. | Particulars | Carpet Area Sq.Ft. |
|---------|----------------------|--------------------|
| 1 | Sports and NSS Cabin | 200 |

3. Auditorium:

| Sr.No. | Particulars | Carpet Area Sq.Ft. |
|--------|-------------|--------------------|
| 1 | Auditorium | 1885 |

Urinals and Toilets:

- a) 01 Toilet Attached with Ladies Room
- b) 01 Toilets located near Ladies Room (Ladies)
- c) 01 Urinal located near Ladies Room (Ladies)
- d) 03 Urinal located in compus
- e) 04 Urinal for boys present in compus
- f) 01 Toilets and 01 urinal for staff

9. Parking Stand: 01

11. Dustbin: 10

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).

The physical infrastructure of the college is unique due to its location in rural and backward area like Partur taluka in Jalna district of Marathwada region, which is identified as district having lowest education rate by the UGC. The institution

always plans to ensure that its infrastructural development keeps pace with its academic growth and that the available infrastructure is optimally used. The college schedule is 7.30 am to 06.00 pm. The time table of theory and practical is designed in such a way that the classrooms and laboratories are made available to all the classes for effective teaching-learning process. The college has development plan which is implemented through UGC five year plan, institute's management and state government fund.

Following table show the expenditure by the college.

| Particulars | 2011-12 | 2012-13 | 2013-14 | 2014-15 |
|-------------------------------------|-----------|----------|----------|----------|
| Classroom | 1,05,000 | 10,000 | 2000 | 64,000 |
| Computers and Software | 3,29,100 | 3,10,050 | 2783 | 1,14,050 |
| Library | 27,000 | 21,563 | 85,666 | 39,400 |
| Furniture | 1,02,843 | 1,15,387 | 67,000 | 83,000 |
| Water Coolers | 1,00,000 | | | |
| Laboratory Equipments | 1,20,000 | 1,70,000 | 2,72,700 | 1,62,497 |
| Sports Equipments | 60,220 | 64,460 | 1,05,500 | 59,500 |
| CC TV Cameras and Thumb Machine | | | | |
| Xerox Machine | 1,99,395 | | | |
| Computer Peripherals (Printer etc.) | 79,928 | 39,866 | 4000 | 29,700 |
| Inverter | | | | |
| Projector and Handy Cam | 1,07,220 | 68,000 | | |
| Sound System | 1,00,000 | 47,000 | | |
| Smart board | | 77000 | | |
| Generator | 4,00,000 | | | |
| Garden | 62,260 | 29440 | 23400 | 32500 |
| Total | 17,92,966 | 9,52,766 | 5,63,049 | 5,84,647 |

Future planned expansion:

- o Girl's hostel
- o Separate Library building
- o Additional Classrooms
- o Separate Laboratory building
- o Additional toilets and urinals.

Master plan is enclosed with the SSR

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

Presently the college has very less students with physical disabilities but the college is committed to provide the facilities to differently disabled students for their comfortable stay in the campus. Possibly their classes are accommodated on the ground floor, which ensures that the infrastructure facilities meet the requirement of the students with physical disabilities. Supporting staff take care of the physically challenged students and their needs. Following facilities are made available for the physical disabled students. Wheel chair is made available. Ramp is constructed as per necessity. At the time of lecture or examination seating arrangements are made on the ground floor.

4.1.5 Give details on the residential facility and various provisions available within them:

- Hostel Facility – Accommodation available
- Recreational facilities, gymnasium, yoga center, etc.
- Computer facility including access to internet in hostel
- Facilities for medical emergencies
- Library facility in the hostels
- Internet and Wi-Fi facility
- Recreational facility-common room with audio-visual equipments
- Available residential facility for the staff and occupancy Constant supply of safe drinking water
- Security

The college does not have its own hostel, but take the necessary action so that the students can be admitted in the nearby hostels by providing them necessary documents in time.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

The college is well aware of health facilities. First-aid box is made available for the students and staff by Department of Sports. A list of nearby doctors are available with the sports department and in case of emergency, one of the doctors from the list are communicated and called for immediate medical treatment. Medical service is free of cost to the students. Free medical checkup camps are organized occasionally for students and staff with the help of civil hospital or NGOs by the NSS department. Blood donation camps are also conducted by the college and NSS. Laxmi taru and various plants are planted in the campus for reducing pollution. The college allowed and made available its infrastructure to organize Yoga camp, Art of Living basic course to respective people which helps to create awareness about health among students and staff.

4.1.7 Give details of the Common Facilities available on the campus –spaces for special units like IQAC, Grievance Redressal unit, Women’s Cell, Counselling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

Internal Quality Assurance Cell:

The IQAC has a separate room in college building in the campus. It is adequately furnished office with computer and internet facility, Xerox with printer facility

and notice board etc. The regular meetings of the IQAC are held in the auditorium.

Grievance Redressal Unit:

Grievance redressal Cell is constituted. It works under the chairmanship of the Principal. Complaint boxes (Suggestion Box) are kept near Principal's office. They are opened once in a month and the Grievance redressal Cell try to solve the problems in the meetings.

Women Cell:

Women cell is located in ladies room It is a cell established to solve the problems of girl students and ladies staff.

Counseling and Career Guidance:

The college has not separate office for Counseling and Career Guidance. The college provides the advertisement and books related to various competitive examinations and arrange lectures on regular basis regarding competitive exams. Mr. M.N.Kharat is works as the coordinator of the cell.

Placement Cell:

There is no placement cell in the college, but the college provides information regarding jobs and vacancies to the students.

Health Centre:

Health center facility does not work separately. Health care facility is made available by the NSS and Health Services and Management department under the observation of Dr. S. A. Suravase and Dr. S. D. Shelar with all the necessary facility like medicine, first aid box etc. The lists of nearby doctors are made available with them. Their medical help is available on charitable base to the student and staff in case of emergency. Medical checkup camps, blood donation camps and lectures on preventive health care are organized by the NSS and Sports departments.

Canteen:

There is one canteen in the college premises containing adequate facility for students and staff. All the healthy nutritious foods and drinks are available at minimum cost for the student and staff.

Recreational Spaces for Staff and Students:

The college has recreational facilities like chess, carom and playground for the students and staff and also newspapers are available for the staff and students.

Safe Drinking Water:

Water purifiers and cooler are available for providing safe drinking water for staff and students.

Auditorium:

Auditorium is available with LCD projector and well equipped sound system in the college campus.

4.2 Library as Learning Resources

4.2.1 Does the library have an Advisory committee? Specify the composition of such a committee.

What significant initiatives have been implemented by the committee to render the library, student/ user friendly?

| Sr. No. | Name of the Members | Designation | Position |
|---------|--------------------------|--------------------------------------|------------------------|
| 1 | Prof. Dr. B. T. Dirange | Principal | Chairmen |
| 2 | Prof. Dr. S.D. Talekar | Professor | Member |
| 3 | Prof. Dr.D.P. Takle | Professor | Member |
| 4 | Prof .Dr. Z. M. Janghale | Associate Professor | Member |
| 5 | Prof. Dr.R. G. Pradhan | Assistant Professor | Member |
| 6 | Prof. D. R. Manavar | Assistant Professor | Member |
| 7 | Prof. Dr. A.U. Kulkarni | Assistant Professor | Member |
| 8 | Prof. A. R. Joshi | Assistant Professor | Member |
| 9 | Prof. Dr.P.R. Wayal | Assistant Professor | Member |
| 10 | Prof.Vaishali Choudhari | Librarian | Secretary |
| 11 | Pandurang Dabhade | General Secretary of Student Council | Student Representative |

The Library advisory committee bridges the gap between students, faculties and library to fulfill the need as per the reading material required in library as an when needed.

1. The Committee monitors the allocation and utilization of the budget for all faculties for procurement of books and journals.
2. News papers and magazines are make available to the students.
3. Recommends the purchase of books as per student's and faculty's requirement.
4. Decides the best policies for library i.e. purchase and user satisfaction.
5. New innovative suggestions are considered by committee for improvement of library to attain the satisfaction of users.

4.2.2

* Total area of library (in Sq.Mts)

Total built up area of library is 112 Sq.Mts. Stacks and library staff works in the mentioned area.

- Total seating capacity 50
- Working hours

| Sr.No | Day | Working hours |
|-------|-------------------------|----------------|
| 01 | Working Days | 09.00 to 17.30 |
| 02 | Sunday/ Holidays | Closed |
| 03 | Before Examination days | 09.00 to 17.30 |
| 04 | During Examination Days | 09.00 to 17.30 |
| 05 | During vacation | 10.00 to 17.00 |

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

Library takes the recommendation from faculties through publisher's catalogue. All the staff members are informed to submit a demand list of required books (text books, reference books and other books) through HODs. The librarian monitors the process of purchasing subject to approval from library committee prior to any purchasing. Budget allocation is made every year for each subject. Budget is utilized by purchasing recommended and necessary books. The detail of amount spent on procurement of new books, journals etc Area as per the following table.

| Library Holdings | 2010-11 | | 2011-12 | | 2012-13 | | 2013-2014 | | 2014-15 | |
|---------------------------|---------|-----------------|---------|-----------------|---------|-----------------|-----------|-----------------|---------|-----------------|
| | No. | Total Cost (Rs) | No. | Total Cost (Rs) | No. | Total Cost (Rs) | No. | Total Cost (Rs) | No. | Total Cost (Rs) |
| Text books | 1159 | 229430 | 39 | 3350 | 37 | 7842 | 114 | 30665 | 957 | 196350 |
| Reference books | 476 | 521511 | - | - | - | - | - | - | 10 | 4750 |
| Journals/Periodicals | 12 | 2460 | 81 | 58904 | - | - | 65 | 61150 | - | - |
| E-Resources | - | - | - | - | - | - | N-list | 5000 | - | - |
| Any others News papers | 13 | 958 | 15 | 1138 | 18 | 1408 | 16 | 1228 | 16 | 1228 |

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

. OPAC : No

. Electronic Resource Management package for e-journals

Yes Dr. Babasaheb Ambedkar Marathwada University Library E-Resources are subscribed.

. Federated searching tools to search articles in multiple databases: No

. Library Website : No

. In-house/remote access to e-publications : No

. Library automation.

College Library purchased 'LIBMAN' software for automation purpose and work is in progress.

. Total number of computers for public access

No computers are available for public access.

. Total numbers of printers for public access

Printer is not available in library.

. Internet band width/ speed 2mbps 10 mbps 1 gb (GB)

Broadband Internet band with 10 mbps.

Institutional Repository

Library repository content computers only.

Content management system for e-learning : Not available.

Participation in Resource sharing networks/consortia (like Inflibnet) : No.

4.2.5 Provide details on the following items:

Average number of walk-ins : 50 students per day.

Average number of books issued/returned : 20 books per day

Ratio of library books to students enrolled : 1:9

Average number of books added during last three years: 400 books per year.

Average number of login to opac (OPAC): OPAC Facility is not available.

Average number of login to e-resources

Very soon library will subscribe E- resources.

Average number of e-resources downloaded/printed : Nil

Number of information literacy trainings organized : Nil

Details of “weeding out” of books and other materials

Library committee decides how to dispose the out dated material like newspaper , books are not wedded till date.

4.2.6 Give details of the specialized services provided by the library

Manuscripts: Nil

Reference : 1674 reference books are available for user.

Reprography

Library does not have a separate Xerox machine but college can provide Xerox as per need of user with prior permission to Principal.

ILL (Inter Library Loan Service)

Yes, college has Inter Library Loan Service with Swami Vivekananda Mahavidyalaya, Mantha.

Information deployment and notification

Yes, the library has a notice boards issued for deployment. New arrivals of the books and journals, news paper cuttings etc are displayed.

Download

No, download facility is provided as library do not have printer.

Printing: No, library do not have printer.

Reading list/ Bibliography compilation : No.

In-house/remote access to e-resources : No.

User Orientation and awareness

New admitted student are made aware about the resources in the library, reading material in library, how to search the information and resources they need through orientation. Library staff assists the user personally as an when needed.

Assistance in searching Databases : Nil

INFLIBNET/IUC facilities

Very soon library will subscribe N-list E resources by INFLIBNET.

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

Library staff is very helpful and supportive. They make the user very comfortable to find the information they need. Competitive exam books are issued to the student who are interested in various competitive exams, quiz, essay writing, etc. Ready Reference Service Library provides the encyclopedia and some other dictionaries to the users.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

Student with visually/physically disabilities are very less in number. Library staff members search and provide them required book as per necessity. Priority is always given to such student by the library staff.

4.2.9 Does the library get the feedback from its users? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?)

Yes, library has kept a suggestion/ complain box which is open once in a month by the library advisory committee. Best suggestions are accepted and implemented. The oral as well as written feedback forms are taken from the students'

4.3 IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

• Number of computers with Configuration (provide actual number with exact configuration of each available system)

| Sr.No. | Particulars | Quantity |
|--------|---|----------|
| 1 | Intex Dextop/Intel Pentium/Dule Core2.6Hz/Intel G31 Chipset MB/2GB DDR/2667 RAM/500 GB HD/ DVD Writer | 24 |
| 2 | PC Intel Dextop/Dule Core 2.8 GHZs./DVD Writer mm | 09 |
| 3 | Accer Dextop/ Dule Core/2Gb Ram/320 GB HD/ DVD Writer/ CRT Monitor / Key Board/ Mouse | 07 |
| 4 | Lenovo Dextop/ Dule Core IV th Gen./ 2 GB Ram/ 500 Gb HD/ DVD RW, Wired Key Board/ Mouse /Lenevo 18.5' LED Monitor. | 04 |
| 5 | Sony Laptop 17.5' / Dule Core 2 GB Ram/ 320 GB HD/ DVD RW/ CRT Monitor/ Key Board/ Mouse | 02 |
| | Total | 46 |

- **Computer-student ratio** : 1 : 51
- **Stand alone facility**
 - All the system are available with computer can work as stand alone system
- **LAN facility**
 - Available in computer Laboratories, office and library.
- **Wifi facility**
 - Wifi router is available in office and in e-Commerce/Computer Science Lab.
- **Licensed software**
 - Tally 9.1
 - CMS (Office Management Software)
 - LIBMAN (Library)
- **Number of nodes/ computers with Internet facility**
 - All Computers are connected with internet facility.
- **Any other**
 - Printers, Scanners, Xerox machine are available as per requirement

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

Utility of information technology in Teaching, Learning and Evaluation is ever increasing. The Institution has developed necessary infrastructure relating to it. The college provides internet facility for both staff and the students. Faculty and students avail the computer and internet facility in computer lab and library. No facility is set up yet for off-campus. Internet is also made available for the staff in office. The Institute has provided computers with internet facility to the science department and plan to provide computer with internet to all the department of Arts and Commerce.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

The college deploys and upgrades its IT infrastructure and associated facilities every year on the basis to fulfil the needs of the students either due to increase in strength or change in the syllabus. Installation of local area network (LAN) facility to provides fast flow of data across computers. Internet connection in departmental computers to browse and download study materials and research papers etc. ICT committee looks after and recommends necessary up gradation of IT infrastructure. New softwares are purchased to meet the requirement of syllabus. Faculty suggestions are welcome.

4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

The college aims to prepare and make use of Information and Communication Technology (ICT) optimally. Every year, provision is made by the management of the institution for procurement of new computers, up-gradation and maintenance of the computers. Conscious effort is also being made to invest in hardware and to orient the faculty suitably whenever is required. The college has no fixed budget for procurement, up-gradation, deployment and maintenance of the computers and its accessories in the institution. The college has been adding

new computers with latest configuration for the last 3 years due to manifold increase in requirements by different departments and also for administrative work. Maintenance of such branded equipment is done by the service centre during the warranty period which is generally for 2-3 years. When the warranty period is over, the college maintains the equipments through on call basis maintenance. Following table shows the amount spent on purchasing of computers and software, procurement, up-gradation, deployment and maintenance of the computers

| Academic Year | Annual Budget in Rs. |
|---------------|----------------------|
| 2011-12 | 8,15,643 |
| 2012-13 | 5,41,916 |
| 2013-14 | 6,783 |
| 2014-15 | 1,43,750 |

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

Information and Communication Technology is the basic need of new era. The institution encourages every faculty member to use ICT methods of teaching for providing quality education. Internet connectivity is made available in the office, computer department and library. The Parent University work through MKCL under which online Exam forms are processed as well as the college use CMS system which helps in easy maintenance and quick reference of various data such as (student records, results, accounts etc.) that makes an effective impact on administration and governance of the college. Computerization of central library is in process by LIBMAN. LCD projectors are also available to encourage the staff members to conduct the classes through power point presentations. The staff members are also provided training of internet and communication technology to enable them to use effective teaching-learning process.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

- 100 hrs Computer training is compulsory to the student of first year of all the stream
- The college has enriched the learning process of the students by providing them computer-aided teaching/ learning materials and ICT room.
- Teachers prepare lesson plans before the commencement of every academic year, which contains activities and ICT enabled teaching aids which put learners at the centre of the teaching learning process.
- The faculty uses the PPT and encourages the students for the same in the presentation of their seminars.

□ Certain topics related to the syllabus are allotted to the students for paper presentation. Especially, commerce students present this with ICT. The teacher gives the guidelines for this presentation.

□ Motivational Video clips are downloaded for students.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

No, the Institution does not avail of the National Knowledge Network connectivity directly or through the affiliating university.

4.4 Maintenance of Campus Facilities

4.4.1. How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

The Institution prepares the budget every year for the maintenance and upkeep of the facilities. Prepared budget is presented before LMC for approval in the meeting of LMC every year. As per the need, the available finance is used to develop the facilities, infrastructure and maintenance. The equipments are purchased to ensure optimal utilization. According to the need base priority, the maintenance work is done by outsourcing. Maintenance of all equipments is promptly made. Local services are acquired as and when needed. Following table shows the expenditure incurred by the college for the maintenance.

| Sr.No. | Particulars | 2011-12 | 2012-13 | 2013-14 | 2014-15 |
|--------|-------------|----------|----------|----------|----------|
| 1 | Building | 1,05,000 | 10000 | 2000 | 64000 |
| 2 | Furniture | 1,02,843 | 1,15,387 | 67,000 | 83,000 |
| 3 | Equipments | 1,20,000 | 1,70,000 | 2,72,700 | 1,62,497 |
| 4 | Computers | 329100 | 310050 | 2783 | 114050 |
| 5 | Vehicles | - | - | - | - |
| 6 | Ground | 60220 | 64460 | 1,05,500 | 57,000 |
| 7 | Any other | 4,42,260 | 29,440 | 23,400 | 32,500 |

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

Infrastructure committee and purchase committee are established in the college. These committees take review of building, equipments and computers etc. It makes necessary arrangement for repairs and maintenance. Regular practice of maintenance of library books by library staff is exercised. Under the supervision of the Head of the Dept, the laboratory staff looks after the maintenance of laboratory equipments. Cleaning up of water tanks, Cleaning and dusting of building is exercised by the college staff. Maintenance in plumbing, electrical fittings is taken up by college staff and sometimes, maintenance is done by outsourcing. The maintenance of computers and computer accessories is duly taken care. The institution hires the necessary services from external sources to

maintain infrastructure facilities and equipment of the college. The UGC sanctioned funds based on the requirements and students strength. The college development fund is utilized for maintenance and minor repairs for furniture and equipments. Renovation and painting of the physical infrastructure is done as per needs. For the proper maintenance of accessories, tools, equipments the professional consultants are invited according to the need. For the continuous electricity flow, we have UPS backups, inverters and generator.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments?

Calibration of scientific equipments is primarily done by the faculty. For major precision calibration, experts from respective company are called for whenever needed or from whatever sources available at the particular time. Head Clark keeps record of all equipments and instruments for it a stock register is duly maintained.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

For maintenance, security and calibration of instruments and equipments, the concern H.O.D.is held responsible in whose custody the instrument / equipment is given. Proper record is kept by H.O.D. and he gets it approved by the Principal. The college has its own UPS backups and inverters. For the regular water supply, the college has its own bore well and the Principal takes review of water supply and other facilities and take necessary action to keep water clean. For safe drinking water , the college installed water filters and coolers. The institution always plans to ensure that its infrastructure development keeps pace with its academic growth and that the available infrastructure is optimally used. Additions are made and existing ones are well equiped on need basis.

CRITERION – V

STUDENT SUPPORT AND PROGRESSION

5.1- Student Mentoring and Support

5.1.1- Does the institution publish its updated prospectus/handbook annually? If ‘yes’, what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Every academic year, the college publishes its updated prospectus for students seeking admission for UG and PG courses. The prospectus provides following information to the students.

- Introductory information
- Local regulatory board
- Mission and goals of the institution
- Rules and regulations for admission procedure
- Available courses, programs, subjects and seats for UG and PG students
- Eligibility criterion and subject options
- Flexibility in the choice of subjects
- Essential documents for admission
- Admission rules
- Rules of cancellation of admission and refund of fees
- Various courses sponsored by UGC
- Particulars of fee structure
- Separate fee structure for UG and PG courses
- Information of various scholarships and necessary documents
- Information of YCMOU study centre
- National services scheme
- Information of various sports
- Rules, discipline and code of conduct
- Academic calendar of the university
- Particulars of teaching methodology
- List of faculty and administrative staff
- Selected photographs of the college events

The college ensures its commitment and accountability towards the students. It provides a complete profile of the institution to the students. It is quite aware of its responsibility and accountability towards its stakeholders. The areas for improvement are

being identified and necessary and positive action is being taken for achieving the objectives.

5.1.2- Specify the type, number and amount of institutional scholarships / free ships given to the students during the last four years and whether the financial aid was available and disbursed on time?

The college provides freeships and financial assistance through the State and Central Govt. Following are the scholarships available to the students. These scholarships are transferred to the student's account through online process by the State / Central Govt.

- E.B.C/ Freeships
- GOI scholarship
- Minority Scholarship
- Maths / Physics scholarship
- State Govt. Merit Scholarship
- Handicapped Student Scholarship

The type, number and amount of institutional scholarships given to the students during the last four years are given in the following table:

| Year | Name of Scholarships/ freeships | No. of benefited students | Amount |
|---------|------------------------------------|---------------------------|---------|
| 2011-12 | E.B.C. / Free ship | 357 | -- |
| | GOI Scholarship | 392 | 2219664 |
| 2012-13 | EBC / Free ship | 317 | -- |
| | GOI Scholarship | 452 | 2123175 |
| | Minority Scholarship | 17 | 87044 |
| 2013-14 | EBC / Free ship | 195 | -- |
| | GOI Scholarship | 513 | 2937143 |
| | Handicapped Scholarship | 02 | 4205 |
| | Minority Scholarship | 10 | 63236 |
| 2014-15 | EBC / Free ship | 205 | -- |
| | GOI Scholarship | 563 | 3425458 |
| | Handicapped Scholarship | 02 | -- |
| | Minority Scholarship | 09 | 68800 |

5.1.3 - What percentages of students receive financial assistance from state government, central government and other national agencies?

- The students belonging to the SC/ ST/ NT/ OBC category receive financial assistance from the state and central government.
- 100 percent students belonging to these categories have received financial assistance from the state and central government during last four years.
- The students who belong to minority community also receive the financial assistance and the percentage availing benefit is 100 percent.
- Physically challenged students also receive assistance from different sources and the percentage is 100.
- E.B.C. facility is available to open category students and 99 percent students avail this benefit.

5.1.4 - What are the specific support services / facilities available for:

- ✓ Students from SC/ST, OBC and economically weaker sections
- ✓ Students with physical disabilities
- ✓ Overseas students
- ✓ Students to participate in various competitions/ National and International
- ✓ Medical assistance to students: health centre, health insurance etc.
- ✓ Organizing coaching classes for competitive exams
- ✓ Skill development (spoken English, computer literacy, etc.)
- ✓ Support for "slow learners"
- ✓ Exposures of students to other institution of higher learning/ corporate/ business house etc.
- ✓ Publication of student magazines.

Students from SC/ ST and OBC sections:

- The students belonging to SC/ST and OBC are identified during the admission process only.
- Reservation quota is followed while giving admission to SC/ST and OBC students.
- The college offers liberal concession in admission fees to the SC/ST and OBC students.
- The college prospectus provides information about scholarships available, eligibility criteria and the various documents necessary to fill up the scholarship forms.
- The scholarship received from the government is distributed to them through the online process.
- Coaching for SC/ST students for 'Entry in Services' under UGC XI plan.

- The college receives grants from UGC under 'Remedial Coaching Classes' for SC/ST/OBC students (XIth plan). Remedial classes are conducted for SC/ST/OBC students.

Student with physical disabilities:

Though the number of physically disabled student is very low in the college, such students are identified at the time of admission process and the following facilities are made available to them.

- A wheel chair is made available as per necessity of such kind of physical disabled students.
- The writers are allowed to them at the time examination as per the university norms.
- Reserved quota for their admission and preference is given at the time of admission.
- Special scholarships.
- Physically disabled students are given extra attention at the time of seating arrangements for the exam.
- Students from economically weaker sections are provided with EBC facility.
- Students having poor economic background are allowed to pay the fees in installments.
- Students from economically weaker sections are provided with of EBC facility which helps them to avail concession in tuition fees.

Overseas students:

- There are no overseas students in the college. The college will welcome such students in future and will make necessary arrangements for them.

Students to participate in various competitions / National and International:

- The college displays the advertisements, notices and letters received from government agencies, non-government institutions, and corporate offices on notice board from time to time for the students.
- The college inspires students to participate in various competitions.
- The college is always ready to provide all facilities to the students who wish to participate in such competitions.
- Traveling allowance, registration fees and sports equipments are provided.
- Manger is provided various facilities to the team activities.
- To prepare sports students to participate in various competitive events, coaching and practice are provided.
- To prepare students to participate in various cultural events in Annual Youth Festival and annual gathering, training, practice and costumes are provided to the students

- The NSS unit conducts One Day Orientation Camp to train the NSS students.
- Students are inspired and encouraged to participate in district, university and state level NSS camps.

Medical assistance to students: health centre, health insurance etc.

- The college is well aware about health facilities of students as well as faculty.
- As no health centre facility is available in the premises, the college calls private and government doctors in for medical facility to the students and the staff. A list of the doctors, hospitals and the contact numbers is available with the institution in case of medical emergency.
- First aid box is made available with the sport department under the observation of physical Director, Dr. B. P. Naiknaware.
- The NSS arranges various lectures by expert guests for AIDs and health awareness. Blood donation camp is also arranged every year.
- Certificate course in health services and management to create health awareness among students.

Organizing Coaching Classes for competitive exam:

- The college displays the advertisements, related news and cuttings on Notice Board from time to time for the students.
- The faculty inspires students to appear for competitive exams.
- The faculty of the college provides coaching for competitive exams such as UPSC, MPSC, NET Bank Recruitment etc.
- The institution has career counseling cell and Dr. Jadhav S. B. is working as the coordinator. The cell conducts coaching classes for competitive examination on regular basis; the classes are in general nature and experts and guests are invited for the same.
- The library facility, reading rooms are available to the students. The advanced learners can borrow additional books on request.
- The support staff is always encouraged and inspired by senior faculty to appear for NET/SET, UPSC, MPSC exams.

Skill development (Spoken English, Computers literacy etc)

- The college has a well equipped computer laboratory with 25 PCs and Internet facility.
- For computer literacy, there is a compulsory paper in the syllabi for Arts, Commerce and Science programs.
- The faculty also uses the laboratory whenever necessary.
- The institution runs 'Certificate Course in Phonetics', 'Certificate Course in E-Commerce' (Under UGC XI plan) to develop skills of the students.

- The institution always invites guests on the campus to inspire the students.
- The institution has also arranged the guest lectures on 'Andhasraddha Nirmulan' (Superstition Erodication) to develop scientific attitude among the students.

Support for 'Slow Learners' -

- The college continuously supports the slow learners in terms of extra coaching, extra books from the library and extra facilities to reach advanced learners.
- For the slow learners, the institution arranges Remedial Coaching Classes.
- The college arranges extra coaching for slow and advanced learners. The faculty offers such coaching after the college hours.

Publication of student magazines -

- The college publishes students' magazine called “**Ugavatiche Rang**” The main objective of the magazine is to give exposure to the budding talents of the amateur students.
- Wall magazines are also published and maintained by almost all departments.

5.1.5 - Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

The institution facilitates entrepreneurial skills among the students through organizing guest lectures by eminent personalities from various fields. The department of commerce organizes study tours to visit local industries and to acquaint the students with the process of production. During the degree tenure, the faculty members regularly encourage and guide the students to become self employed / independent. As per available sources of information, a number of students of the college are engaged in entrepreneurship and business and many of them are successful businessmen in our area. This is the impact of our efforts in generating self-employment.

5.1.6 - Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and cocurricular activities such as sports, games, quiz competitions, debate and discussions, cultural activities etc.

- additional academic support, flexibility in examinations.
- special dietary requirements, sports uniform and materials.
- any other

The institution inspires and encourages the students to participate in various extracurricular and cocurricular activities. The institution promotes to participate students by displaying the information of sports, games, quiz competitions, debate competitions, essay writing competitions, cultural programmes etc. on notice board. The institution provides all necessary facilities and adequate funds are allotted to these activities. The financial expenses such as participation fees, entry fees, convenience and other expenses are provided by the

institution. Sports and cultural committees supervise extracurricular and co-curricular activities. The B.A.M. University arranges "Youth Festival" every year. The students from the institution actively participate in such activities and also win prizes in the events.

The institution gives an equal weightage to the academic and extracurricular activities. The students who participate in extracurricular activities may remain absent or irregular in the class. The faculty keeps flexibility in attendance as well as submission of the sessional assignments. In the spare time, the faculty is ready to coach them in terms of the things that they miss because of their absence. This also occurs in case of the students who participate in sports activities.

5.1.7 - Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC CSIR-NET, UGC-NET, SLET, ATE/ CAT/ GRE/ TOFEL/ GMAT/ Central/ State Services, Defense Civil Services, etc.)

The students appear for competitive examinations after UG or even PG. The faculty takes initiative in guiding the students as well as the support staff for NET/ SET. The students are encouraged and advised to read reference books, magazines and daily newspapers. The library of the institution also provides these study materials to the students appearing for the competitive exams.

The college extends its supports and guidance to the students in preparing for the competitive exams. Our students belong to economically and social backward classes and are from rural areas. They do not have paying capacity and suffer from inferiority complex. So the institution takes the initiative in this respect and runs the competitive exam classes. The college does not charge any amount to the students. The syllabi taught in graduation programmes also help students to prepare for competitive exams.

The institution arranges workshops on UGC - NET/ SLET examinations. Eminent guest lecturers of varied subject are invited to deliver lecture on 'How to prepare for NET/SLET exams and other competitive examinations'. The faculty of the institution also extends their support and guidance to the students in preparing for the competitive exams on personal level too.

Following students have cleared their net / slet exams.

| Sr. No. | Name of the student | Exam Passed | Subject |
|---------|---------------------|-------------|------------------|
| 01 | Kamble Madan | SET | Commerce |
| 02 | Datta Yadav | SET | Commerce |
| 03 | Khayum Pathan | SET | Commerce |
| 04 | Kaldate K | SET | Commerce |
| 05 | Waikar Yeshvant | SET | Computer science |

| | | | |
|----|-----------------|-----------|--------------|
| 06 | Khalapure R. D. | SET & NET | Chemistry |
| 07 | Akat Ganesh | NET | Chemistry |
| 08 | Kale Amol | SET | Chemistry |
| 09 | Kohire Ram | SET | Chemistry |
| 10 | Kharat Eknath | SET | Pol. Science |
| 11 | Pradhan Sushama | SET | Marathi |
| 12 | Saundarya Mohan | SET | Marathi |
| 13 | Gayke Ranjeet | GATE/SET | Chemistry |
| 14 | Shaikh Khayum | SET | Hindi |
| 15 | Magar Shivaji | SET/NET | Agri/Botany |

Following students have complete their Ph. D'S

| Sr. No. | Name of student | Subject | Remark |
|---------|---------------------|--------------|--------|
| 01 | Dr. Udhan Rajendra | Commerce | |
| 02 | Dr. Gate pandit | Commerce | |
| 03 | Dr. Totla Praveen | Commerce | |
| 04 | Dr. Kharat Digambar | Commerce | |
| 05 | Dr. Yadav Datta | Commerce | |
| 06 | Dr. Kharat Vasant | Pol. Science | |
| 07 | Dr. Kharat Eknath | Pol. Science | |
| 08 | Dr. Kharat Milind | Pol. Science | |
| 09 | Dr. Jadhav Sudhakar | Marathi | |
| 10 | Dr. More Santosh | Marathi | |
| 11 | Dr. Saundarya Mohan | Marathi | |
| 12 | Dr. Pradhan Sushma | Marathi | |
| 13 | Dr. Yadav Shivaji | Economics | |
| 14 | Dr. Chavan Arun | Economics | |
| 15 | Dr. Waghmare D. M. | Economics | |

| | | | |
|----|-------------------------|---------|--|
| 16 | Dr. Gayke Pramod | Zoology | |
| 17 | Dr. Deshmukh Bhagwan | Zoology | |
| 18 | Dr. Kamalkar Sadashiv | History | |
| 19 | Dr. Barkule Ram | Physics | |
| 20 | Dr. Pawar Ishwar | Hindi | |
| 21 | Dr. Jagtap Jitendra | Zoology | |
| 22 | Dr. Waghmare Vishvanath | Botany | |

Following students have cleared MPSC / CA exams.

| Sr. No. | Name of student | Exam Passed | Remark |
|---------|-------------------|-------------|--------|
| 01 | Late Vandana | M.P.S.C. | |
| 02 | Zarekar | M.P.S.C. | |
| 03 | Akat Dhananjay | M.P.S.C. | |
| 04 | Poleshwar Dhiraj | BSF | |
| 05 | Dinde Satish | M.P.S.C. | |
| 06 | Kale Shivaji | M.P.S.C. | |
| 07 | Pawade Kisan | M.P.S.C. | |
| 08 | Loya Raman | CA | |
| 09 | Bansile Hitesh | CA | |
| 10 | Dinde Dnyaneshwar | MPSC | |

5.1.8- What type of counseling services are made available to the students (academic, personal, career, psycho-socio etc).

Academic:

The faculty guides the students enabling them to understand contents of the syllabus and its applications. They are inspired with innovative ideas and hand-on-experience methodology for blowing innovative thoughts in their minds. The students who lag behind in academic studies are identified and counseled to understand the reasons of their weaknesses and suitable measures are taken. Students' writing skills, communication skills, presentation skills and self

confidence are enhanced through counseling and seminars. Proper counseling is provided with respect to the subjects taught, syllabus, teaching plan and schedule of examinations, results, extra-curricular and co-curricular activities. Admission Guidance Cell helps students in selecting the right programme and subjects. It also helps the students in selecting optional subjects. From time to time, the Head of the Institution also extends counseling services to the students, particularly to those who perform poorly in their subjects. He may also call the parents, if need arises, to guide them regarding academic progress of their wards.

Personal:

Most of the students of the institution are from rural areas. They have diversity of family background, economic conditions and regional limitations. They are advised personally to follow the principle of equality. The head of the institution extends counseling services to the needy students in their personal matters with respect to finance, residential and family problems and in other important matters. The Women Redressal Cell and Student Grievance Committee look after the interest of female students and counsel them whenever the need arises. Sometimes the local judge and police visit the institution and counsel the students about anti ragging law. The institution has also Anti Ragging Cell which counsels the students about Anti Ragging Laws.

Career:

Taking into consideration the potentialities of the students, the faculty counsels them in terms of their career. Career Guidance Cell arranges special lectures to help students to select the right career. The Brochures / Notices and advertisements of recruitment agencies are displayed on the notice board for the benefit of students.

Psycho-level

At the entry point, most of the first year students are admitted to NSS activities. There are NSS activities throughout the year and a 8 day special camp. The NSS activities include programmes like health awareness, value education, personality development, superstition eradication, water conservation, community awareness etc. From time to time, the students are guided by the faculty on their psycho level needs. The students come from

various social and psychological backgrounds. Such psychologically disturbed students are pacified and counseling is done to help them come out of their phobia, mental arrest etc.

5.1.9- Does the institution have a structured mechanism for career guidance and placement of its students? If 'Yes' detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (List employers and the programmes).

The college has established Career Counseling Cell to guide the students about various job opportunities. The college is situated in rural and drought prone area. Farming is the main profession of the region. Nearly 98% students are the wards of farmers. The college has no industrial scope to make placement of our students. However, the college has formed Career Counseling Cell which organizes guest lectures, special classes for the students preparing for Civil Services and other competitive examinations. The activities of the cell help students to choose their career. The principal of the college and heads of all departments assist the Cell. It also focuses on the present need of industry.

5.1.10 - Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

Yes, the institution has grievance redressal cell. The grievance box is installed by the office of the head of institution. The cell takes necessary steps to redress the grievances of the students. The institution has a healthy and cordial atmosphere. The head of the institution and every member of faculty take care of each student. So the number of complaints received is very few. All the complaints are scrutinized by the grievance redressal cell and appropriate actions are taken. The principal and faculty also redress the grievances of the students. Following grievances are redressed during the last four years:

1. The students asked for cool drinking water. A water cooler is installed on the campus.
2. The students demanded CCTV system and CCTV system is installed in the entire campus.
3. Girl students complained about 'Girls Common Room', and the institution provided them the same.
4. Sometimes, the students complain about classroom cleanliness, library timings and availability of books. The concerned are given necessary instructions.

5.1.11 - What are the institutional provisions for resolving issues pertaining to sexual harassment?

The institution, as per the instructions of the University and Government, has created Women's Grievance Cell and Grievance Redressal Cell and we are proud to say that there is not a single case of sexual harassment so far on the campus or off the campus. But the institution is always alert about such cases.

The principal and the faculty also keep a close eye on the activities in the institution so that such situation will not arise in the institution.

5.1.12 - Is there an anti ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

The institution has anti - ragging committee under the supervision of the Principal who observes the ragging cases. The committee members create awareness among the students about anti-ragging laws. The anti ragging laws are displayed on the notice board in the beginning of every academic year as per UGC guidelines and we are proud to say that such cases are not reported on the campus or off the campus of the institution some times, the local judge and the police also visit the institution and inform the students about anti - ragging laws.

5.1.13 - Enumerate the welfare schemes made available to students by the institution.

The institution ensures the welfare of students. The welfare schemes are made available to the students as per the university and state government rules. The major welfare schemes are as follows:

- EBC, Freeships.
- Government of India scholarships (NT, SC, ST, OBC).
- Minority scholarships.
- Scholarships for the disabled.
- Economically poor students are provided with concession in fees and facility to pay their fees in installments.
- The institution provides internet facility to the students whenever is required.
- The faculty takes initiative to guide the students, beside the syllabus, to mould their career.
- Various programmes are organized throughout the year keeping in view the all-round development of the students.
- The N.S.S. teaches the students 'Not me-but you', the sacrificial community service. It makes them aware of the social reality and social responsibilities.
- Sports facilities and concession in fees for sports students
- Free guidance for competitive exams and preparation for competitive exams.
- Remedial coaching classes

- Career guidance cell
- Equal opportunity centre for socially backward students.
- Free distribution of notebooks, schoolbags and uniforms to orphan students.
- Blood donation to the students and their relatives.

5.1.14 - Does the institution have a registered Alumni Association? if 'yes', what are its activities and major contribution for institutional, academic and infrastructure development?

Yes, the institution has established Alumni Association but it is not yet registered. Meetings of alumni members are called from time to time, which help academic development of the institution and its students.

5.2 - Student progression

5.2.1 - Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

The institution does not have any mechanism to closely monitor the progression of the students at different levels. Following information is based on personal communication and personal relation of the faculty with the students.

| Student progression | % |
|-----------------------------------|------|
| UG to PG | 40% |
| PG to M. Phil. | N.A. |
| PG to Ph. D. | N.A. |
| Employed - Campus selection | --- |
| - Other than campus recruitment | 20% |
| Entrepreneurship/ Self-employment | 45% |

The college runs only UG and PG courses, so student progression from UG to PG is indicated only. The trends in the above table shows that 40% students go to PG for further studies and 45% students are engaged in entrepreneurship type activities and 20% students get employment in various departments.

5.2.2 - Provide details of the programme-wise pass percentage and completion rate for the last four years (cohort wise / batch wise as stipulated by the university)? Furnish programme wise details in comparison with that of the previous performance of the same institution and that of the (colleges of the affiliating university within the city/district).

| Year | 2011-12 | | | 2012-13 | | |
|-----------------|----------------|---------------|-----------------|----------------|---------------|-----------------|
| | L.B.S. College | B. C. College | Shivraj College | L.B.S. College | B. C. College | Shivraj College |
| B.A. | 95.33% | 78.00% | 85.00% | 97.14% | 87.87% | 68.00% |
| B.Com. | 74.28% | 60.60% | - | 97.92% | 100.00% | - |
| B.Sc. | 92.22% | 72.72% | - | 90.62% | 79.63% | - |
| M.A. Marathi | 85.71% | - | - | 77.22% | - | - |
| M.A. Hindi | 73.91% | - | - | 88.88% | - | - |
| M.A. History | 81.82% | - | - | 88.24% | - | - |
| M.A. Economic | 76.92% | - | - | 93.75% | - | - |
| M.A. Poli. Sci. | 86.96% | - | - | 88.23% | - | - |
| M.Com. | 92.31% | - | - | 96.10% | - | - |

| Year | 2013-14 | | | 2014-15 | | |
|--------------|----------------|---------------|-----------------|----------------|---------------|-----------------|
| | L.B.S. College | B. C. College | Shivraj College | L.B.S. College | B. C. College | Shivraj College |
| B.A. | 94.85% | 85.71% | 72.00% | 83.97% | 91.11% | 92.00% |
| B.Com. | 70.59% | 88.71% | - | 90.00% | 90.17% | - |
| B.Sc. | 88.23% | 69.64% | - | 42.34% | 83.09% | - |
| M.A. Marathi | 93.02% | - | - | 86.95% | - | - |
| M.A. Hindi | 93.33% | - | - | 93.10% | - | - |
| M.A. History | 83.34% | - | - | 89.98% | - | - |

| | | | | | | |
|-----------------|--------|---|---|--------|---|---|
| M.A. Economic | 85.11% | - | - | 85.71% | - | - |
| M.A. Poli. Sci. | 96.49% | - | - | 92.86% | - | - |
| M.Com. | 50.00% | - | - | 94.55% | - | - |

The trends show that results of the college are better than other colleges in the city and increasing every year.

5.2.3 - How does the institution facilitate student progression to higher level of education and / or towards employment?

The institution runs UG as well as PG programmes. The students who desire to pursue higher education are well guided by the faculty. The institution facilitates students to higher level of education and / towards employment through employment guidance. Guest lectures are arranged for employment guidance. The academic and personal guidance is also provided to the students by the faculty. Career Orientated Courses run by the institution under XIth plan of UGC, also help students for higher education and to get employment.

5.2.4 - Enumerate the special support provided to students who are at risk of failure and drop out?

The academic result of the institution is increasing every year. However, majority of the students come from educationally, socially and economically backward background. They are engaged in agricultural and allied activities. Therefore, dropout rate is comparatively high. In order to support the needy students, the faculty provides academic as well as personal counseling to continue with their studies. Remedial Coaching is also provided to these students.

5.3 - Students Participation and Activities

5.3.1 - List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

Following range of activities is available to students:

- **Sports and games activities**
 - **Outdoor games**
 - ✓ Kabaddi
 - ✓ Kho-kho
 - ✓ Volley ball
 - ✓ Cricket
 - ✓ Foot ball

- ✓
- **Indoor games**
 - ✓ Table tennis
 - ✓ Chess
 - ✓ Carom
 - ✓
- **Atheletics:**
 - ✓ Javelian
 - ✓ Discuss
 - ✓ Wrestling
 - ✓ Long Jump
 - ✓ High Jump
 - ✓ Running/Relay Race
 - ✓ Single bar
 - ✓ Parallel bars
 - ✓ short put

For all games, necessary infrastructure and sports material are available.

- **Cultural Activities:**
 - Drama, acting and music
 - Mono acting
 - Singing - solo
 - Singing - group
 - Rangoli
 - Dance - Group and Solo
 - Adivasi dance, Gondhali dance and Koli dance
- **Youth Festival Activities:**
 - Debate and elocution activities
 - Essary writing, kavya vachan
 - Students annual gathering
 - Pak-kala
 - Aanand Nagari
- **Publication of students literature :**
 - Student magazine every year

- Wall paper publication throughout the year
- **Extension Activities :**
 - NSS activities
 - Student Council Activities
 - Sport activities
 - Cultural Activities
 - Birth anniversary of national heroes
- **Details of participation and program calendar:**
 - Programme calendar is prepared by the concerned committee at the beginning of the year
 - University provides calendar of sports and cultural activities of inter college level competitions.
 - Calendar of youth festival is provided by the university
 - Entries are forwarded by the institution for almost all inter college competitions.

5.3.2 - Furnish the details of major student achievements in co-curricular, extra curricular and cultural activities at different levels: University/ State/ Zonal/ National/ International etc. for the previous four years.

| Sr. No. | Name of student | Event | Prize | Year |
|---------|-----------------------------|------------|---------------|------|
| 01 | Ku. Kachliyav Minhaj Jikar | Volleyball | Participation | 2011 |
| 01 | Mr. Mane Santosh Vaijenath | Marathon | First | 2012 |
| 02 | Mr. Dhage Ram Radhakisan | Boxing | Second | 2013 |
| 03 | Mr. Mane Haribhau Dhondiram | Marathon | Participation | 2014 |
| 04 | Mr. Mane Haribhau Dhondiram | Cycling | Participation | 2014 |
| 05 | Ku. Kachliyav Minhaj Jikar | Volleyball | Participation | 2014 |

5.3.3 - How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

The college has a Suggestion Box to collect feedback from students, parents and employers. The IQAC collects feedback from students of third year regarding teaching - learning and evaluation process to improve the performance and quality of the institutional provisions. It (IQAC) also seeks feedback about:

- ✓ Infrastructure
- ✓ Faculty - Individual
- ✓ Administrative staff
- ✓ Annual Social Gathering
- ✓ N.S.S.
- ✓ Time Table
- ✓ Library
- ✓ Attendance
- ✓ Extra curricular and Co-curricular Activities
- ✓ Sports
- ✓ The feedback from Alumni

Suggestions emerged through interactions with respectable member of the society, are also used to improve performance and quality of the institutional provisions.

5.3.4 - How does the college involve and encourage students to publish material like catalogues, wall magazines, college magazine and other material? List the publications/material brought out by the students during the previous four academic sessions.

The college encourages students to publish wall magazines and to contribute materials to publish college magazine called Ugavatiche Rang It is an attempt to give exposure to the budding talent of the students. It is published in three languages covering the sections - prose, poetry and articles. The Editorial Board is selected on the basis of students' potential and working ability. The following departments also publish their separate wall magazines / wall posters:

- | | | | |
|---|----------------|---|-----------------|
| ✓ | Hindi | - | Niharika |
| ✓ | English | - | Literary Mirror |
| ✓ | Marathi | - | Indradhanu |
| ✓ | Social Science | - | Smaj Darpan |
| ✓ | Science | - | Science world |

- ✓ Commerce - Vanijya Patrika

5.3.5 - Does the college have Student Council or any similar body? Give details on its selection, constitution, activities and funding.

Yes, the college has students' council and it is constituted according to the norms of the University. It is an academic leadership. The constitution of the council is as follows:

- ✓ Class representatives from all the classes, bearing merit are selected.
- ✓ One representative from N.S.S.
- ✓ One representative from sports department.
- ✓ One representative from cultural department.
- ✓ Two representatives from ladies.

The selected students elect UR as General Secretary of the student council. The student council is inaugurated every year. Then it works for the welfare of students throughout the year. Student council plays vital role in planning, organizing and executing various events. It organizes annual gathering where almost all students participate voluntarily and make the event a grand success. The activities carried out by student council are: inaugural event of the council, teacher's day, NSS camp, sports activities, blood group testing, blood donation camp, cleanliness drive, tree plantation, cultural activities and annual gathering. No special funds are available for the student council. The college pays the expenses incurred for the above activities.

5.3.6 - Give details of various academic and administrative bodies that have student representatives on them.

In all Literary Associations, various competitions, seminars, all cultural and other programs students are encouraged to participate as volunteers. They are assigned responsibilities in the organization of these activities. In fact, the college encourages them to work on their own, e.g. anchoring in various programs including Annual Social Gathering. The members of student council are allotted the responsibilities and they encourage their friends to participate in various programs. The following are various academic and administrative bodies where students are given adequate representation.

- N. S. S.
- Sports

- Library Advisory Committee
- Student Grievance Cell
- Women Cell
- Editorial Board of Ugavatiche Rang
- Cultural Department
- Annual Social Gathering
- Literary Association

5.3.7 - How does the institution network and collaborate with the Alumni and former faculty of the institution?

The institution has established a committee. This committee remains in touch with the alumni of the college. The members of every department are in touch with the alumni. The Alumni Association works efficiently for the college. Alumni Committee of the college also conducts alumni meet every year.

Alumni are invited in annual gathering and various functions to deliver speech, to share their experiences as well as to guide the students. The college wants to use the social media for the purpose in future.

CRITERION – VI
GOVERNANCE AND LEADERSHIP AND MANAGEMENT

6.1. Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

Aims of Marathwada Sarvodaya Shikshan Prasarak Mandal:

- To provide primary, secondary, technical, higher and equivalent education to the people of area.
- To uplift intellectual, cultural, moral and physical status of people regardless, caste, creed, sex and religion.
- To provide educational facilities especially for girls from backward class.
- To develop responsibility and respectability as citizens of nation and to inculcate social attachment among students.

The Vision, Mission and Objectives of the Institution are as follows:

Vision:

To cater value based education for all round development of rural and tribal students, to make them capable to touch the new horizons of knowledge and employment for their better future, well as to emerge responsible citizen for the service of community.

Vision Statement:

“Success in science and scientific work come not through the provision of unlimited or big resources, but in wise and careful selection of problem and objectives. Above all, what is required is hard sustained work and dedication”

Lal bahadur Shastri

Mission:

- To provide education for enlightenment and intellectual advancement of the rural and tribal students.
- To pursue the excellence in higher education.
- To generate manpower to be absorbed in political, social and economical policy development of India.

Objectives of Institute

- To improve personality development of the students.
- To create national integration among the student.
- To create professional attitude.
- To create social awareness among the students.
- To inculcate discipline and moral values.
- To pursue the social and democratic values.
- To make them aware of national and socio-economic problems.
- To inculcate the values of patriotism, humanism, secularism and communal harmony for national integration.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

Through IQAC and various committees, the top Management, Principal and faculty are involved in preparing academic action plan at the beginning of the academic year. The management of the Marathwada Sarvodya Shikshan Prasarak Mandal gives freedom to the Principal of the college to function independently to fulfil the vision and mission of the college. The meetings are convened to discuss the needs of infrastructure, manpower, new developments for academic session and approvals are accordingly accorded by them. The management, the Principal and the faculty are always working together for designing and implementation of the quality policy and plans. The faculty is actively engaged in decision making process.

Though the Institution does not enjoy the freedom of framing the curriculum, however management allow and encourage the faculty to participate in election of BOS to share their views in curricular framing and the Management has offered complete freedom for implementation of it. The well infrastructure facilities including spacious classrooms, education material, computers, internet, library, staff room, other educational equipment, drinking water etc are provided for the effective implementation of the quality policy.

6.1.3 What is the involvement of the leadership in ensuring:

➤ **The policy statements and action plans for fulfillment of the stated mission**

The policy statement we have designed for the institution is to lead the rural students and women towards educational excellence in higher education. The college plans programmes considering the mission. Numbers of activities are run in the institute to develop student's personality, such as science club, personality development club, computer science club and environmental science club. Dress code is made compulsory to all the staff members from last few years. We have a plan to construct boy's and girl's hostel with all facilities in future. To ensure the fulfillment of stated vision, the leadership takes care to implement all these activities with the active participation of the Principal and faculty.

➤ **Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan**

Action plans for various academic activities are formulated through IQAC, the heads of departments, various committees and administrative units annually and incorporated into institutional strategic plan. The principal, IQAC, the heads of departments, coordinators of various committee and teachers etc. make it sure that the unit level action plan is in accordance with the mission statements and it will help strengthening the plan of action of the institution.

➤ **Interaction with stakeholders**

- Principal gives the introductory lecture to students at the beginning of the academic year.
- The Principal meets faculties frequently and briefs them on student's appraisal. He meets students formally, informally to understand and resolve their problems. As regards the student participation in administration, student council meetings are also held regularly and issues related to students are discussed and resolved.
- Alumni meeting is held to know the suggestions/feedback to strengthen the institution
- Self appraisal reports of teachers and student's feedback form help the authorities to plan for support of policies.
- The institutional management, principal and teachers have constant interaction with the students, parents, the leader of alumni and their opinions are considered in policy formulation.

➤ **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders**

- Principal is the chairman of all important committees at college level.
- Principal monitors the progress of the action plan through review meetings.
- The principal, IQAC, heads and coordinators of various committees are in constant touch with the stakeholders.
- They receive inputs and demands raised by the stakeholders and incorporate them into policies and plans.
- For proper implementation, the reviews of staff members, student representatives, parents, and stakeholders are taken into consideration.
- As per the policy of the institution the Management supports for the research activities.
- The Management sanctions research leave and study leave for those who are interested in it.

➤ **Reinforcing the culture of excellence**

- The institution has no compromise regarding culture of excellence. The quality and excellence is checked out by the Management time to time.
- Representation of the faculties Arts, Science is kept in mind which constitutes various committees, hence participatory leadership is ensured at every level to reinforce the culture of excellence students and faculty members are felicitated for their achievements in academic and extension activities.
- The institution organizes various kinds of competitions in the various subjects including sports and extracurricular activities.
- All the achievers are awarded in the form of certificate of excellence, verbal encouragement, cash and book prizes, trophies, mementoes and wide publicity through print media.

➤ **Champion organizational change**

The leadership takes care of changes in global academic situations and update the programme and faculties of the college. The college adopts changes as and when needed. The management is alert enough to accept the changing trends in the global academic scenario by providing facilities like computer and internet, ICT enabled class room etc.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

The policies and plans are designed by the management. The college adopts procedure to monitor and evaluate policies and plans of the institution through Principal, various committees and IQAC. The action plans/ various activities are continuously monitored by the Principal through the conveners of the committees in the meeting of the concerned committee. Periodical review of the work for various committees is done and short comings are taken into consideration. The IQAC calls the meeting of the heads and coordinators to give necessary guidelines for the effective implementation of the annual action plan, in turn the heads and coordinators call meeting of respective departments and committees to give necessary guidelines for effective implementation.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

The Secretary and management are in touch with the Principal and provide leadership to the Principal for smooth functioning of the college. The top management provides the academic leadership to the faculty through principal, heads of departments, coordinator of IQAC, coordinators of various working committees and office superintendent of administrative units of the college. The role and responsibilities of the staff are communicated to the staff for effective functioning of the college and promotes faculty to organize/participate in conference / workshop. HODs and committee Conveners are given freehand to urn departmental activities. They are informed to discuss the issues in staff and LMC meetings which lead to develop academic leadership among faculty. Operational autonomy is provided as per state of art. Departments have to function freely in academic matters.

6.1.6 How does the college groom leadership at various levels?

- The Management and the Principal are liberal and democratic in practice. Faculty members are made conveners of various committees.
- The students are also promoted to participate in co-curricular and extra-curricular activities organized by NSS, student council and various committees/cells.
- The Principal and management encourage and support the faculty for their active involvement in the statutory bodies like board of studies, local enquiry committee at university level.
- Every attempt is made by management to maintain congenial relationship among the staff members

- To groom leadership among the students, in every academic year students are elected in student council as UR, LR and CR as per university norms.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

The Principal of the college is Ex-officio Chairman of all academic and Administrative committees. HODs, Coordinators of committee, NSS programme officers, Librarian, Director of Physical Education are the in-charge of implementation of various programmes/activities assigned to them. Administrative powers and responsibilities are delegated to teachers on the basis of their competence, commitment and aptitude. The college works in collaboration with all departments by conducting periodical meetings of different departments/committees to improve the quality concerns. Partial operational autonomy is given at all levels. The heads of departments are given autonomy to distribute work load, chalk out action plan, select books, journals, periodicals, organize various activities, invite guest lecturers, arrange study tours, organize seminars, conferences and workshops, participate in seminars, conferences, workshops and orientation/refresher courses.

6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

Yes, the college promotes a culture of participative management. For the smooth and effective functioning, the management has framed LMC including teaching and non-teaching staff as per the norms and regulations of university act. The Principal and management encourage the active participation of students and staff in the working of the college. HODs, Librarian, Director of Physical Education, Coordinators of the various committees/cells provide the help to the management in decision making and smooth functioning. Faculty and student's involvement is encouraged by the head of the institution in developmental activities. Whenever any important decision is to be taken, the matter is put before the meeting of staff, it is discussed elaborately and the decision is taken by the mutual consent of the staff. Then matter goes before the local management committee and then it is implemented.

6.2 Strategy Development and Deployment.

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Yes, the institution has a formally stated quality policy. Quality policy is framed according to the stated vision mission and objectives of the institution. The policy is designed by the top management and developed by the local management council through discussion and interaction with various stakeholders in consistence with the educational policy of the government. This policy is monitor by the principal who is general secretary of the LMC.

The college intends to achieve this through:

- Building work culture and motivating stockholders to contribute their best.
- Providing infrastructure and conducive learning environment and effective implementation of quality plans. The policies are reviewed periodically by the Principal through meetings of IQAC and head of department.

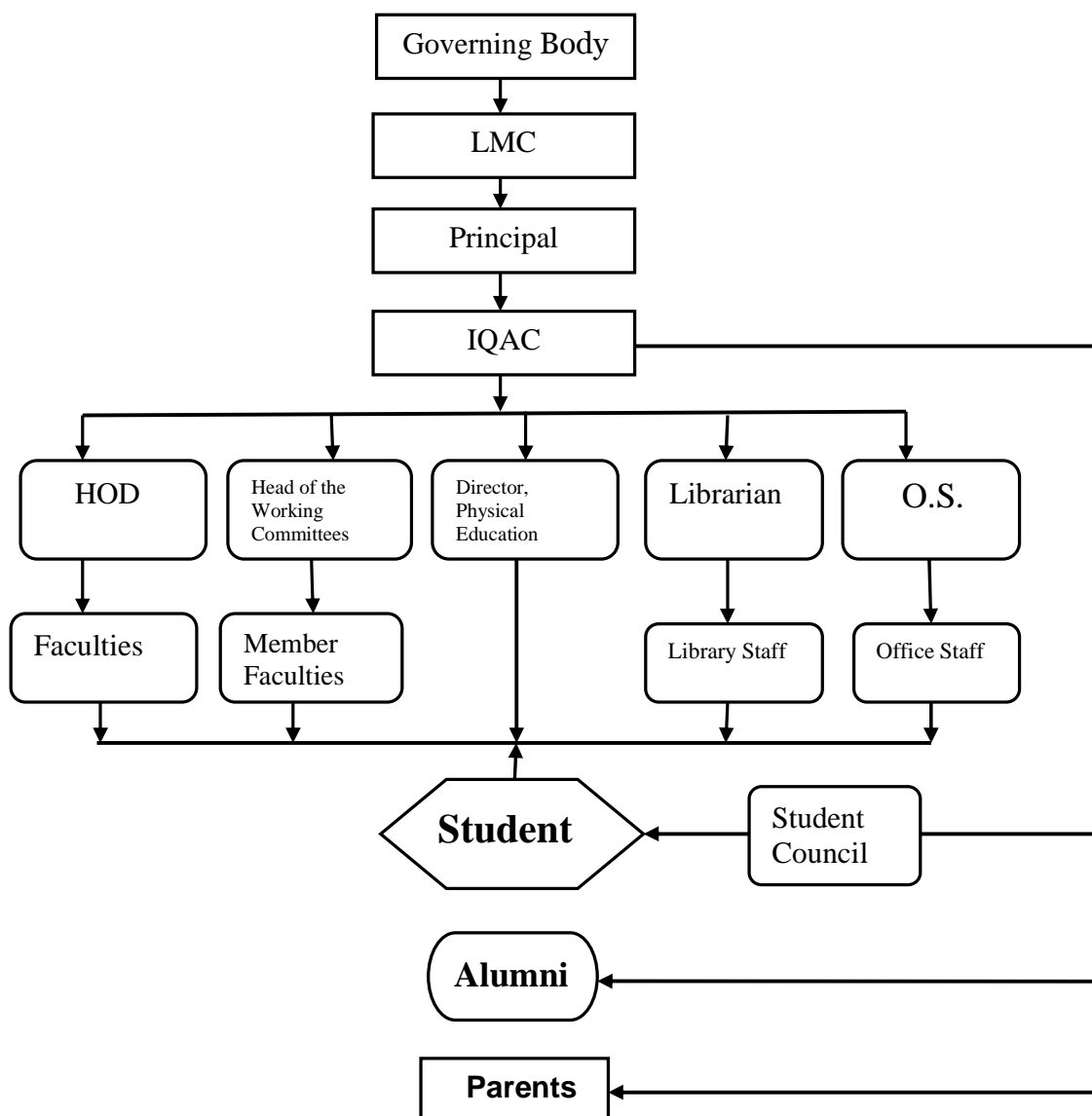
6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

The college has prepared a perspective plan for development

- To develop teaching learning and evaluation through IQAC.
- To develop indoor and outdoor sports facilities.
- To promote research infrastructural facilities to be introduced.
- To implement up gradation of computerization in administration office.
- To motivate teachers for major and minor research projects from various funding agencies.
- To give the necessary infrastructural facilities with the improvements in teaching, learning and research.
- To introduce PG courses in basic subjects.
- To improve the language lab using software for the enhancement of communication skills in English language.
- Library automation to be done.
- To enhance the share of participation in sports and cultural activities at university, state and national level.
-

6.2.3 Describe the internal organizational structure and decision making processes.

The internal organization structure of the institution is as follows:



6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following:

➤ **Teaching and learning**

- Facilities are provided with all essential facilities for effective teaching.
- As per academic calendar teachers prepare their teaching plans.
- At beginning of the year academic annual teaching plans are submitted to principal through IQAC.
- To update the subject knowledge and improve the teaching quality faculty attends orientation, refresher courses, workshops and seminars.

- All teachers are maintained academic diary for effective teaching.
- Guest lecturers of eminent faculties from other institutes are arranged.
- Teachers are encouraged to use audio–visual instruments like LCD projector, OHP, power point presentation and charts.
- Students feedback on teaching learning is collected.

➤ **Research & Development:**

- Most of the staff members are actively engaged in research.
- Most of the teachers are Ph.D. and some are NET/ SET.
- Some staff members are doing research (Ph.D.) in their concerned fields.
- Three teachers have completed minor research projects and one is in process, Dr Shelar S. D. has completed his major research project.
- Twelve faculties are recognized guides for Ph.D.
- One national level conference is organized by the college in the subject of zoology.
- Most of the teachers have published their research publication in national and International journals.
- The college inspires the faculty for active participation in and organization of regional, state and national level seminars, workshops and conferences.

➤ **Community engagement :**

- The college runs many activities like blood donation camp, N. S. S. camp through NSS and sports activities, our students and staff are engaged in different community activities.
- They are also engaged in several social issues such as National integrity, literacy mission, environmental pollution, AIDS rally, Nirbhaya rally, save the girl child rally, etc.
- The college ground is provided for Art of Living, Yoga camp and also cultural functions.
- NSS special residential camps are organized in various villages every year.

➤ **Human resource management**

- The staff recruitment is done on the basis of the guidelines of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and Government of Maharashtra.
- Effective system of appraisal of performance of teachers through IQAC is implemented.
- The administration is fully decentralized and total functional freedom is given to Heads of respective departments.
- Necessary training is provided to staff for smooth functioning of software, computation and office management

- Feedback is taken from the students and stakenoholders, if needed given to suggestions.

➤ **Industry interaction:**

- The college is situated in rural and industrial backward area due to this reason, no more space for industry interaction.
- Under various schemes of U.G.C., the officers of different industries are invited to deliver lectures.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

The top management of institute, Principal call regular meeting of various committees. The feedback is taken from student representatives, students, parents and faculty, and through suggestion boxes and these suggestions are conveyed to the top management through local management committee. Local management committee and principal also meet students in class room and in campus personally. The whole campus is under the surveillance of C. C. camera and continuous assessment is carried through principal.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The members of teaching and non – teaching staff are nominated on local management council. The management is always encouraging and supporting the involvement of the staff in the improvement of the effectiveness and efficiency of the institutional process by conducting meetings with the faculty. The management provides total autonomy regarding teaching, learning, evaluation and research activities. The management encourages the staff by including them in decision making committees like Time-table committee, Admission committee, Research committee, Examination committee, Cultural committee, Library committee and N.S.S.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

- Necessary building construction.
 - Appointment of teachers for P.G. courses.
 - Instructions to the staff member for NAAC.
 - To encourage the staff for research activities.
 - To purchase the necessary computers and required furniture.
 - To install CCTV cameras in the college campus.
 - The budget of the year
- All these decisions are implemented.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

The parent university makes a provision for according the status of autonomy to an affiliated institution, but the college did not ask for such autonomy.

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

The institution has Grievance redressal cell for the students, teachers and non-teaching staff. This cell resolves grievances. Such grievances of the student are solved at Vice-Principal and principal level, Suggestion box is kept to drop complaints / grievance if any. From last five years no serious grievances are registered. Minor complaints are resolved at the same time with proper intimation to the concerned, if any such grievances are not redressed at the college level, they are referred to the management.

6.2.10 During the last four years, had there been any instances of court cases

There is no court case filed by and against the institution.

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

Yes, the institute has clear set and defined mechanism for obtaining the feedback from the students to improve the performances of the institutional provisions. Also the head of the institution discusses the feedback with the staff which helps the improvement of staff.

Outcome of feedback

- Renovation of ladies common room
- Shifting of library in new building
- Renovation of toilet blocks for boys
- Concession in fees
- Broad band connectivity for staff and students
- Special budgetary allocation for Annual Social gathering.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

- The Institution is in favour of the faculty improvement.

- The institute encourages the faculties to complete Orientation, Refresher and Short term Courses for updating their knowledge.
- The Institution promotes the faculty for organizing and participating in conferences, seminars, workshops for the enrichment of their subject knowledge.
- The faculty is motivated to apply for major/minor research projects, career oriented courses to different funding agencies to nurture professional development.
- The faculty is encouraged to take research activity through Ph.D.
- The Institution allows the faculty to be the Member of the various professional bodies
- Many teachers being the members of various professional association bodies, editorial boards, policies and procedures support professional development efforts.
- Teaching and non-teaching staff is encouraged to get the knowledge of the Computer
- The institution tries to seek funds from UGC for the further development.
- The college imparts short term free training course, entitled 'Internet and Computer Training Programme', to teachers, nonteaching staff and students
- Teachers are encouraged to use ICT tools for effective teaching and learning process.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

The faculty is allowed for refresher/orientation courses. The faculty is encouraged to attend workshops on revised syllabus. Non teaching staff has also attended training programmes of MIS software, OAASIS, DIGITAL COLLEGE, AISHE, and CMS organized by Joint Director, Higher education, Aurangabad and Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

- The IQAC ask for the faculty of their self-appraisal at end of every academic year.
- Each faculty has to submit their self- appraisal in prescribed format of PBAS to the IQAC Chairman at the end of academic year.
- The Principal takes review of the performance of the faculty and the staff.
- At the time of career advancement, the peers assess the teacher's performance.

- The PBAS covers all information about the teaching, evaluation, research, training, co-curricular and extension activities, improvement in qualification and information about organization and participation in seminars, workshops and conferences and research activities.
- The teachers are also evaluated by students on the basis of data collected through feedback forms. It includes parameters such as punctuality, subject knowledge, interaction with students and teaching skills etc. The collected data is analyzed by the feedback committee and report is submitted to the IQAC, in turn the principal gives necessary suggestions to the concerned teacher.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

Performance appraisal reports are analyzed by IQAC and communicated to the top management through Principal. The Principal conveys both satisfactory and non-satisfactory reports to the Management. Suggestion, if any, for improvement is given. This has improved faculty participation in teaching learning and research. Efforts to involve each faculty and staff members in activities were successful. Publication in reputed journals increased significantly in recent years. Those who have done academically well are given good opportunity through various important committees.

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

The following are the welfare schemes:

- Loans against P.F.
- Undertaking for home loans from banks.
- Medical leave is sanctioned for teaching as well as non teaching staff.
- Premiums on insurance policies, vehicle loans and home loans, are deducted from the salary of concerned staff and same is deposited to the concerned authority. Group insurance / GPF / PF facility is also available for the staff.
- Medical reimbursement.
- First aid box.
- Management releases advances against the salaries to the newly appointed support staff.
- The benefit of such schemes is availed by those who are in need of it.
- Annual increment in salary is given on due date every year.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

The Institution offers incentives and increments to the teachers as per government and UGC norms to attract eminent faculty. The Institution has

qualified staff with Ph.D. / NET/ SET. The Institution helps each staff member to acquire updated knowledge, skill, and training and allows them to participate, to read the paper at national and international level.

Conference whenever eminent faculty is invited to deliver speeches, they are treated with respect and honorarium.

6.4 Financial Management and Resource Mobilization

6.5

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

Available financial resources of the college are arranged in a very effective manner. The president and principal, monitor effective and efficient use of available financial resources and allocate the budget to the departments as per their requirement. Income and expenditure is monitored by the accountant under the supervision of the head of the institution. Proper procedure is adopted for purchase. Quotations are called prices are compared. All the quotations are forward to president and after his approval budget is utilized. The top management and LMC monitor effective and efficient use of available financial recourses. The head clerk Mr. Kadukar D. S. look after the budget and audit of the college and the head of the institution. Account code is followed while drawing and disbursing the finances. Every transaction is supported by vouchers, all the collections are deposited in the bank.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

- 1) The college has internal and external audit mechanism
- 2) The institution has appointed chartered accountant for the internal audit of the college.
- 3) The external audit is carried out by senior auditor appointed by the state government.
- 4) Last audit was done on the dated 04/08/2015 there were no any audit objections.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

The major sources of institutional receipts or funding are:

- The salary and allowances are paid by the state government.
- Fee collection from the students of UG and PG as per norms of university.
- Grants received from UGC under various schemes, such as

career oriented courses, G.O.I. Scholarship, etc.

- Funds from management. Last four year audit report is enclosed.

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

The additional fund is secured from UGC under plan and non – planned scheme by submitting the proposal for financial assistance. Fund is also received through educationally backward area scheme, grants from management. The college has received financial assistance and it is utilized for various academic developments and the utilization certificate is submitted to concerned authority. The detail information is mentioned in criteria number four.

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

- a. **Has the institution established an Internal Quality Assurance Cell (IQAC)? If ‘yes’, what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?**

Yes, college has established internal quality assurance cell(IQAC) to enhance Quality and policy of the institution. Academic activities and overall improvement of quality in teaching, learning and research are monitored through IQAC. Continuous assessment of students is carried out by conducting Test, Tutorial, Seminar and Group discussions.The IQAC cell collects information through feedback from students. Stakeholders, alumni and the department analysis and provide suggestion for improvement. IQAC motivates and supports staff member to apply for major and minor research projects, organization of conference, workshop and seminars and also encourage for quality publications.

- b. **How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?**

Some decisions of the IQAC have been approved by the management. The management has approved almost all the recommendations made by IQAC.

- The installation of the CCTV cameras on campus.
- The college established compitative exam cell, carrear guidance cell as per the recommendations of the IQAC cell.
- The IQAC recommended broad band connectivity to each department and management provided the same to some departments.
- N-LIST, e-recourses facility in the central library.
- The IQAC suggested purchasing of reference books, Text books and organization of conference, seminar at state and national level.

- c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

Though the college has not nominated formal external experts on the IQAC, still the IQAC accepts their suggestions and experience for the development of the college.

- d. How do students and alumni contribute to the effective functioning of the IQAC?

The students and alumni give their positive feedback and valuable suggestions for quality in higher education. The feedback is also used to improve the quality in teaching methodology and the academic and administrative strategies are planned accordingly.

- e. How does the IQAC communicate and engage staff from different constituents of the institution?

The IQAC communicates and engage staff by organizing meetings of staff and student council. The IQAC also communicates to the parents orally or by displaying notice on the boards. The faculties of the both colleges run by Marathwada Sarvodaya Shikshan Prasarak Mandal are in continuous touch by the participation in various activities in common, which provides a great medium for exchange of ideas and views.

- 6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

Yes, the college has an integrated framework for quality assurance of the academic and administrative activities. The Principal and The IQAC cell monitors academic activities as per academic calendar. The chairman of the IQAC forms various academic and administrative committees such as admission committee, time table committee, library committee, infrastructure committee, purchase committee anti raging committee, examination committee, discipline committee etc. The coordinators of these committees and heads of the departments design actual action plan of activities to be carried out which is submitted to the IQAC. The IQAC visit every department and inspects all files and documents. Internal audit is performed by the IQAC at the end of each academic year. It also evaluates the outcome of the activities and prepares AQAR and submits to local management council.

- 6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

The institution provides training to its staff for effective implementation of the quality assurance procedures. The IQAC interacts with faculty members to provide training on various softwares and online information available for their research activities. Similarly, staff members are allowed to attend orientation and refresher courses for

faculty improvement.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

Yes, the college undertake academic audit. The academic audit involves the academic performance of all departments. At the end of every academic year, the faculty submits the micro level teaching plan for the next academic year. It is carefully implemented by displaying the topics to be taught in every month. At the end of every month, all heads of departments and their colleagues submit syllabus completion report to the principal through IQAC. The students field the feedback forms in for assessing the performance of the teachers on various parameters.

6.5.5 How is the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

The internal quality assurance mechanism is aligned with the requirements of the relevant external quality assurance agencies as per the guidelines of UGC, NAAC and parent university. It works fulltime planning and improving the performance of the institution, increases in number of research publication. It also increases the number of major and minor research projects.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

- The academic calendar and teaching plan are prepared by every teacher for every academic year.
- Improvement in teaching and learning by using modern tools with I.C.T.
- Average attendance of student is minimum 75%.
- The progress of the students is discussed in the departmental meetings and general meeting of the college.
- Faculties are actively involved in organization of conferences, workshops and seminars.
- There is improvement in the faculty to attain the faculty improvement programmes and training courses.
- Remedial classes are being conducted to improve learning process.
- The Principal of the college takes the review of the syllabi through the meeting with HOD's and in the general meeting.
- The College also encourages student participate in field visits, education tours, training to provide a taste of real situations.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

The institution communicates its quality assurance policy mechanism outcomes through:

- The College prospectus
- Notice board
- Advertisements in news papers
- Annual reports
- Inaugural speech on fresher's day by Principal
- Publicity in electronic and print media
- Through bulk SMS

Any other relevant information regarding Governance Leadership and Management which the college would like to include.

- The college has complete autonomy in admitting students.
- The working of governance council is totally in democratic.
- Framing time table, running course work and practical examination within the rules and regulations of the university and government.
- The institutional leadership is taking efforts for academic development of the college.
- To solve the students problems regarding correcting the name, register number, date of birth, male or female, paper code etc if there is any mistake, through the head of the department and the Principal.
- There is an Anti-Ragging committee to look into the grievances and complaints of students regarding ragging.

CRITERION – VII
INNOVATIVE BEST PRACTICES**7.1 Environment Consciousness****7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?**

We don't have specific mechanism for Green Audit but we try and do following efforts for the same:

- The Management and the Principal take care to keep the campus eco-friendly and to create environmental awareness among the students.
- The Campus is covered by various trees to reduce pollution.
- Yes, very frequently the institution conducts a Green Audit by using energy conservation, tree plantation, preserving eco-friendly atmosphere, seeds conservation, pollution free campus, green campus etc.
- NSS unit, staff and students also take care of creating eco-friendly campus.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?***Energy conservation**

- We believe in “Energy saved is Energy Product” So our Institution strives hard in conservation of electrical energy.
- At most care is taken to save electricity by keeping proper maintenance of wiring and electrical equipments.
- To conserve energy we use CLF bulbs, fluorescent tubes and refrigerators with power save remark.
- Most of the computer screens are with LED backlight so that it requires little energy.
- Switch off the lights, fans and other devices after use.
- To use water economically.
- Proper management of waste water and keep campus Pollution free.

The class rooms in the college building have adequate ventilation of natural light, hence during day time minimum requirement of energy is there and hence energy is conserved.

*** Use of renewable energy**

- The college has proposed to purchase the solar energy panels and lamps for future.

***Water harvesting**

- Water harvesting arrangements are made in the campus.

***Check dam construction**

- The college management has decided the location for check dam and sketch of the area is prepared which will be built-up as soon as possible.
- Students visit to check dam nearby village and encouraged to render services for the same.

***Efforts for Carbon neutrality**

- The college campus is plastic free and smoke free zone which help to maintain eco-friendly environment of campus.
- The campus is full with huge trees of varies types and still spacious area is available.
- The vehicle parking is away from class rooms and in opposite direction of air flows.

***Plantation**

- The Institution is aware of the importance of eco-friendly environment in the context of global warming. Therefore, the campus is full of green trees.
- New plants are planted every year during NSS camp by the Chief guests of various programs.

***Hazardous waste management**

- Hazardous waste is not generated frequently. There is no proper system for hazardous waste management.
- However, the waste material in the campus is dumped/burnt.
- Waste papers are sold.
- Waste is cleaned by the NSS students for the dignity of labour.
- The hazardous waste in various science departments in science faculty is disposed of properly by dissolving in water and burying in the ground.

***e-waste management**

- Institution does not face the problem of e-waste.
- The batteries are sold in return of concession price for new ones.
- Electronic equipments are used optimally, repaired and reused. The damaged computers are kept in the store room.

.2 Innovations**7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.**

The details of innovations introduced during the last four years which have created a positive impact on functioning of the college are as follows.

- Introduction of students welcome and farewell functions.
- Celebration of Teachers Day, Science Day, NSS Day, University Day, Women Day, Environment Day, Hindi Day, Human Rights Day etc.
- Felicitations of the faculty for the achievement and awards.
- Publication of **“Ugavatiche Rang”** A students magazine.
- Night Library for students.
- College Teaching, Non-Teaching, and Students uniforms.
- Donation Collection for on natural calamities.
- Career Oriented courses like UGC Certificate Course in Phonetics, Health Managements, Remedial Coaching and UGC Certificate Course in E-Commerce etc. offered to the students.
- CCTV Camera for Supervision.
- Opening of the study centre of the YCMOU facilitated the distance learning.
- Semester wise teaching plan.
- Biometric attendance for faculty.
- Pollution free atmosphere.
- Water coolers.
- Well furnished and equipped library providing literature related books.
- One of the well reputed college in Partur Taluka, very pleasant atmosphere.

- All faculty members actively participate in research work; they deliver the invited talk in International Conferences in and outside the India.
- Research and teaching go hand in hand in all the departments. Teachers present research articles in conferences and seminars. They acted as chairpersons, Resource persons. They contribute their might to research by publishing their articles in peer reviewed journals.
- The college is using the feedback forms provided by the IQAC cell and the feedback forms are analyzed by the feedback committee and the outcome is communicated to the concerned.
- Suggestion Box is provided to the students. The Students have made the worth suggestions regarding infrastructure, library facilities, office service, disciplinary actions. Because of these suggestions the college administration became more alert to provide the required facilities to the students.
- Lesson notes are regularly recorded in the Academic Diary.

7.3 Best Practices

7.3.1 Elaborate on any two best practices in the given format at page no. 98, which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

Practice-I: Throughout Marathwada The Sudarshan Kriya which is Part of Yoga is practiced.

The Context

The college is situated in rural, hilly, educationally backward and drought prone area. As everyone knows 'Health is wealth' keeping these views our yoga teacher Dr. Purushottam Wayal who has got various awards like 'Samaj Gaurav Puraskar' by Subhadra Pratisthan, Ideal Teacher Award by Late Vasantrao Kale Pratisthan, Samajratna award by Lues Brel Sikshan Santha Partur, started classes throughout Marathwada. Through yoga, he teaches 'Sudarshan Kriya' which is introduced by Yoga Guru Shree Shree Ravi Shankarji. By this healthy Practice he

transformed thousands of youths, farmers and educated people. Now these people are living healthy lives.

Objectives of the practice

- To train youth for leadership
- To create awareness about Yoga and Sudarshan Kriya for healthy life.
- To Construct Toilets in rural Areas.
- To Make them strong enough to face the difficulties in Future life.
- To make them aware of their social responsibilities.
- To free youths from various bad habits like drinking smoking and chewing of tobacco.

Obstacles:

- Students in rural area are not aware about these Practices.
- Students Faces problems in doing these exercises.
- Many students and people have inferiority complex about Yoga.

The Practice:

- Special coordinator Dr. Purushottam Wayal is appointed to see the work.
- Students and people actively participating in this programme.
- Classes are arranged everyday.
- Not only yoga classes are organised but also they are made aware about 'Jal Jagruti Abhiyan'[Water Literacy], 'Natural Farming', 'Youth Leadership Training Programme', Women awareness Programme and 'Child development Camps'.

Problems encountered and Resources required

- Shortage of funds was the problem as arrangement of class is costly affair.
- Shortage of experts in remote area was also the problem.
- To solve these problems more funds are necessary.

Evidence of success:

- Response to this programme is overwhelming. Near about 50,000 people are made aware about this knowledge.

- Because of Jaljagruti, rivers, ponds, lakes are full of water and this water is available to all Farmers in all seasons.
- 5000 farmers are trained about natural farming.
- 5000 youths are freed from tobacco, wine, smoking and other bad habits.
- Village women are trained about health and cleanliness programme.
- Through child development Programme, camps are organized in near about 150 schools.
- Through all these programmes Ideal Village named 'Shridhar Jawla, is created'.

Notes

- Some senior teachers are working in this programme.
- These teachers contribute to the programme as extra work in addition to their regular teaching assignments.

Best Practices – II People's Plant Exhibition (PPE)

Aim

To prepare People Plant Exhibition (PB\PR) of Jalna District in consultation with local people.

Goal

To collect comprehensive information on availability and traditional knowledge of local biological resources their medicinal or any other uses.

It is to be undertaken in particular mode involving varying section of village society.

Before documenting information it is to be collated analyzed and crosschecked by the members of technical support group.

The document is to be used as base document in legal arena as evidence of prior knowledge. Hence, careful documentation is necessary.

The document should be periodically updated with additional and new information as and when generated.

Context

The evolution of human societies over several millennia is closely related to plants and animals. The domestication of crop plants and farm animals about 12,000 years ago revolutionized the human civilization by creating more stabilized societies. The early history and medieval period gradually reduced human interaction with wild plants and animals. The development of modern science and technologies during the industrial and post industrial period did not go away with our links to nature. Different groups of people are depending on natural resources at varying scale. Such population which is directly dependent on local biological resources has to go through their keen sense of observation

practices and experimentation development and establish a body of knowledge that is passed on from generation to generation. Some are widespread traditional knowledge like cultivation practices and others are highly specialized such as jaundice, asthma, bone setting etc, which are generally infested only to close members of the family. India is a land of biological and cultural diversity. It is also a home of large number of tribal groups, pursuing different kinds of nature based livelihood. In addition, a large number of farming and fishing communities and nomadic tribes possess traditional knowledge of varying degrees. The development of modern science and technologies notably biotechnology and information technology have increased the value of biodiversity and associated knowledge including traditional knowledge. The growing importance of biodiversity, bio-resources and associated knowledge is fairly well understood. The first step towards conservation is sustainable utilization of biodiversity and its documentation.

Practice

The preparation of People's plant exhibition involves the active support and cooperation of large number of peoples. Who need to share their common as well as specialized knowledge.

The first was to organize a group meeting to explain the objectives and purpose of the exercise.

Secondly, the different social groups in villages were identified for the purpose of data collection.

In urban areas, the group of people and spots were identified for the study and documentation.

The college campus survey was undertaken and plants, animals & microbes diversity and population density was identified and documented by respective departments.

Evidence of Success

PPE of Plant Exhibition of local area has been completed by the Botany Department and -- plant species have been recorded.

PPE of Identified most of the local medicinal plants in Partur Talukas.

Problems Encountered and Resources Required

. It is very hard to crack the nut to explore traditional knowledge from traditional healers.

. Visiting to the remote and far areas is quite difficult. As there are not approachable roads to these forests villages, we have used bullock cart, and took miles of walk to reach there.

Name of the Principal : Dr. Dirange Bhagwan Tukaram.
Name of the Institution : M.S.S.P Mandal's Partur, Lalbahadur Shastri Senior college, Partur
City : Partur
Pin Code : 431501
Accredited Status : B
Work Phone : 02484 221082
Mobile :
Website : www.lbscpartur.com
Fax : 02484 221082

The college adopts various best practices. The following best practices are implemented in the college.

Best Practices

1. Introduction of Students welcome and farewell Functions.
2. Celebration of Teachers Day, Science Day, NSS Day, University Day, Women Day, Environmental Day, Hindi Day, etc.
3. Felicitation of the faculty for the achievement and awards.
4. Night Library for student.
5. College Teaching, Non-Teaching, and Students uniforms.
6. Donation Collection on natural calamities.
7. UGC Certificate Course in Phonetics, health management, Remedial coaching and UGC Certificate course in E-Commerce etc. offered to the students.
8. CCTV Camera for Supervision.

Strengths:

1. One of the well reputed college in Partur Taluka, very pleasant atmosphere.
2. All faculty members actively participate in research work; they deliver the invited talk in International Conferences in and outside the India.
3. Research and teaching go hand in hand in all the departments. Teachers present research articles in conferences and seminars. They acted as organizer, chairpersons, and Resource persons. They contribute their might to research by publishing their articles in peer reviewed journals.
4. Pollution free atmosphere.
5. Water conservation.
6. Well furnished and equipped library providing literature related books.
7. Democratic Management of the trust is one of the important characteristics.
8. Organized. Yoga, Pranayam, Suryanamaskar, self confidence was taught in the camps under the guidance of Dr. PurushottamWoyal.

9. Our staff member Dr. Purushottam Wayal, Art of Living Teacher spread Yoga in the whole Marathwada. Near about fifty thousand people was trained through Art of Living programme.
10. Through Art of Living various society oriented programme was organized. JalJagruti Abhiyan was made possible through this rivers, ponds and lakes.

Weaknesses:

1. Lack of infrastructure facilities as compared to students capacity.
2. Since most of the students are from rural areas partially agriculturalists themselves, with education in the medium of regional language till Higher Secondary level, they lack good communicative Skills in English.

Opportunities:

1. As college runs six P. G. courses of different departments.
2. To start choice based credit system at graduate level.
3. Health practices are possible in the rural areas.

Challenges:

1. To decrease drop-out rate of the students.
2. Optimum use of scarce water availability.
3. To increase the communication skill in English.
4. Giving job Orientation to our traditional courses.

1. DEPARTMENT OF MARATHI

1. Name of the department : **Marathi**
2. Year of Establishment : **1984**
Names of Programmes / Courses offered : **UG**
(UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.).
4. Names of Interdisciplinary courses and the departments/units involved. : **NIL**
5. Annual/ semester/choice based credit system (programme wise). : **Semester System**
6. Participation of the department in the courses offered by other departments. : **NIL**
7. Courses in collaboration with other, industries, foreign institutions, etc. : **NIL**
8. Details of courses/programmes discontinued (if any) with reasons. : **NIL**
9. Number of teaching posts:

| Post | Sanctioned | Filled |
|----------------------|------------|--------|
| Principal & Head | 01 | 01 |
| Associate Professors | 00 | 00 |
| Asst. Professors | 02 | 02 |

11. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.)

| Name | Qualification | Designation | Specilization | No. of Years of Experience | No. of Ph.D. Students guided for the last 4 years |
|-------------------|-------------------|---------------------|----------------|----------------------------|---|
| Dr. B. T. Dirange | M.A., B.Ed. Ph.D. | Head & Principal | Loksahitya | 26 | 1- Registered 2- Awarded |
| Mr. V. G. Kale | M.A., M. Phil. | Assistant Professor | Gramin Sahitya | 16 | 00 |

| | | | | | |
|------------------|--------------------|---------------------|---------------------------|----|---------------|
| Dr. S. B. Jadhav | M.A. B. Ed. Ph. D. | Assistant Professor | Modern Marathi Literature | 05 | 03 registered |
|------------------|--------------------|---------------------|---------------------------|----|---------------|

11. List of senior visiting faculty : **1. Dr. Uttam Kamble**
2. Dr. F. M. Shinde
3. Dr. Nagnath Kottapale
4. Dr. Pralhad Lulekar
5. Dr. Bharat Handibag
6. Dr. Dasu Vaidya
7. Dr. A.L. Deshmane
8. Dr. Narayan Kulkarni
9. Dr. Indrajit Bhalerao
10. Dr. Sanjivani Tadeगाonkar
11. Dr. Jayram Khedekar
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty. : NA
13. Student -Teacher Ratio (program wise)?/

| Course | Number of faculty | Number of students | Ratio |
|----------------|-------------------|--------------------|-------|
| | 2011-12 | | |
| B.Sc. (S.L.) | 02 | 82 | 41:1 |
| B. Com. (S.L.) | 02 | 25 | 13:1 |
| B. A. | 03 | 579 | 193:1 |
| M.A. | -- | -- | -- |
| | 2012-13 | | |
| B.Sc. | 02 | 78 | 39:1 |
| B.Com. | 02 | 16 | 08:1 |
| B.A. | 03 | 469 | 156:1 |
| M.A. | -- | -- | -- |
| | 2013-14 | | |
| B.Sc. | 02 | 75 | 38:1 |
| B Com. | 02 | 39 | 20:1 |
| B.A. | 03 | 620 | 206:1 |
| M.A. | -- | -- | -- |
| | 2014-15 | | |
| B.Sc. | 02 | 94 | 47:1 |
| B.Com. | 02 | 60 | 30:1 |

| | | | |
|------|----|-----|-------|
| B.A. | 03 | 755 | 151:1 |
| M.A. | -- | -- | -- |

14. Number of academic support staff (technical) and administrative staff; sanctioned and Filled : NA

| Post | Posts sanctioned | Post filled |
|----------------|------------------|-------------|
| Lab assistants | | NA |
| Lab attendants | | N A |

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG

| Sr. No. | Qualification | Number of faculty |
|---------|---------------|-------------------|
| 02 | Ph.D. | 02 |
| 01 | M. Phil. | 01 |

16. Number of faculty with ongoing projects from :

a) National b) International funding agencies and grants received.

| Sr.No. | Title of Project | Funding Agencies | Amount |
|--------|------------------|------------------|--------|
| 01 | - | - | - |

17. Departmental projects funded by DST-FIST : Nil

UGC, DBT, ICSSR, etc. and total grants received.

18. Research Centre /facility recognized by the University : NIL

19. Publications: 1)

* a) Publication per faculty

| Sr.No. | Name of the Faculty | Publication |
|--------|---------------------|-------------|
| 1 | Dr. B. T. Dirange | 25 |
| 2 | Dr. S. B. Jadhav | 07 |
| 3 | Mr. V. G. Kale | 01 |

* Number of papers published in peer reviewed journals (national / international) by faculty and students:

| Sr.No. | Name of the Faculty | National | International |
|--------|---------------------|----------|---------------|
| 1 | Dr. B. T. Dirange | 01 | 16 |
| 2 | Mr. V. G. Kale | 00 | 01 |
| 3 | Dr. S. B. Jadhav | 00 | 05 |

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) None

* Monographs

* Chapter in Books

| Sr.No. | Name of the Faculty | Number of Chapter |
|--------|---------------------|-------------------|
| 1 | Dr. B. T. Dirange | 00 |
| 2 | Dr. S. B. Jadhav | 01 |
| 3 | Mr. V. G. Kale | 00 |

* Books Edited/Written with ISBN/ISSN numbers with details of publishers
No.81-88570-64-8

| Sr. No. | Name of the Faculty | Name of the Book | National |
|---------|---------------------|--|----------|
| 1 | Dr. B.T. Dirange | Chandrapani (Kavita Sangrah) | National |
| | | Sant Tukaram- Jivan Charitra Ani Abhanga Vishva | National |
| | | Seema Pradeshatil Lokgite- Akalan VaAbhyasa | National |
| | | Yashvantrao Vichar Va Karya | National |
| | | Marathwadyachi Lokganga | National |
| | | Lokvishwase Va Lokjeevan | National |
| | | Karmayogi | National |
| | | Dnyanyog | National |
| 2 | Dr. S. B. Jadhav | Yeshvantache Nibhandh | National |

| | | |
|------------------|---|----|
| * Citation Index | : | 00 |
| * SNIP | : | 00 |
| * SJR | : | 00 |
| * Impact factor | : | 00 |
| * h-index | : | |

20. Areas of consultancy and income generated : **NIL**

21. Faculty as members in

| | | |
|---|---|------------|
| a) National committees | : | NIL |
| b) International Committees | : | NIL |
| c) Editorial Boards Affiliation Committee | : | 00 |

22. Student projects

| | | |
|---|---|------------|
| a) Percentage of students who have done in-house projects including inter departmental/programme. | : | NIL |
| b) Percentage of students placed for projects in | : | NIL |

organizations outside the institution
i.e. in Research laboratories/Industry/other agencies

23. Awards/ Recognitions received by faculty and students. : **NIL**

24. List of eminent academicians and scientists/ visitors to the department:

| Dignitary | Status |
|---------------------------------|--|
| 1. Dr. Uttam Kamble | Ex. President of A. B. M. S. Sammelan |
| 2. Dr. F. M. Shinde | Ex. President of A. B. M. S. Sammelan |
| 3. Dr. Nagnath Kottapale | Ex. Vice - Chancellor Dr. B.A.M.U. A,bad |
| 4. Dr. Pralhad Lulekar | Ex. Prof. & Head, Dr. B.A.M.U. A,bad |
| 5. Dr. Bharat Handibag | Dean of Art Faculty Dr. B.A.M.U. A,bad |

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National : **NIL**
b) International : **NIL**

26. Student profile programme/course wise :

| Name of the Course/programme (refer question no. 4) | Applications received | Selected | Enrolled | | Appear in Exam. | Passed [%] |
|--|-----------------------|----------|----------|----------|-----------------|------------|
| | | | M | F | | |
| 2011-2012 | | | | | | |
| UG B. Sc. I | 57 | 57 | 38 | 19 | 30 | 86.67 |
| B. Sc. II | 25 | 25 | 19 | 06 | 19 | 89.47 |
| B. Com. I (S.L.) | 15 | 15 | 11 | 04 | 05 | 100 |
| B. Com. II (S.L.) | 10 | 10 | 07 | 03 | 07 | 91.00 |

| | | | | | | |
|--------------------|-----|-----|-----|----|-----|-------|
| B. A. I (S.L.) | 200 | 200 | 153 | 47 | 97 | 89.69 |
| B. A. II (S.L.) | 127 | 127 | 97 | 30 | 105 | 92.38 |
| B. A. I (opt.) | 144 | 144 | 103 | 41 | 57 | 84.21 |
| B. A. II (opt.) | 53 | 53 | 40 | 13 | 45 | 55.56 |
| B. A. III (opt.) | 55 | 55 | 46 | 09 | 48 | 91.67 |
| PG M.A. I | 35 | 35 | 21 | 14 | 26 | 84.62 |
| M.A. II | 30 | 30 | 20 | 10 | 42 | 85.71 |
| 2012-2013 | | | | | | |
| UG B. Sc. I (S.L.) | 51 | 51 | 29 | 22 | 44 | 88.64 |
| B. Sc. II (S.L.) | 27 | 27 | 18 | 09 | 19 | 82.61 |
| B. Com. I (S.L.) | 12 | 12 | 11 | 01 | 10 | 100 |
| B.Com. II (S.L.) | 04 | 04 | 03 | 01 | 06 | 95.00 |
| B. A. I (S.L.) | 190 | 190 | 150 | 40 | 103 | 99.03 |
| B. A. II (S.L.) | 75 | 75 | 59 | 16 | 82 | 97.62 |
| B. A. I (opt.) | 148 | 148 | 127 | 21 | 80 | 100 |
| B. A. II (opt.) | 40 | 40 | 31 | 09 | 46 | 95.65 |
| B. A. III (opt.) | 36 | 36 | 26 | 10 | 29 | 96.67 |
| PG M.A. I | 60 | 60 | 43 | 17 | 54 | 58.18 |
| M.A. II | 24 | 24 | 14 | 10 | 17 | 77.22 |
| 2013-2014 | | | | | | |
| UG B. Sc. I (S.L.) | 35 | 35 | 22 | 13 | 29 | 79.31 |
| B. Sc. II (S.L.) | 40 | 40 | 20 | 20 | 32 | 84.21 |
| B. Com. I (S.L.) | 28 | 28 | 23 | 05 | 46 | 90.00 |
| B.Com. II (S.L.) | 11 | 11 | 09 | 02 | 11 | 96.00 |

| | | | | | | |
|--------------------|-----|-----|-----|----|-----|-------|
| B. A. I (S.L.) | 258 | 258 | 207 | 51 | 206 | 95.63 |
| B. A. II (S.L.) | 95 | 95 | 76 | 19 | 105 | 96.19 |
| B. A. I (opt.) | 147 | 147 | 122 | 25 | 119 | 94.12 |
| B. A.II (opt.) | 76 | 76 | 67 | 09 | 66 | 97.06 |
| B. A.III (opt.) | 44 | 44 | 34 | 10 | 48 | 92.31 |
| PG M.A. I | 60 | 60 | 42 | 18 | 60 | 96.67 |
| M.A. II | 47 | 47 | 31 | 16 | 43 | 93.02 |
| 2014-2015 | | | | | | |
| UG B. Sc. I (S.L.) | 62 | 62 | 38 | 24 | 57 | 94.74 |
| B. Sc. II (S.L.) | 32 | 32 | 22 | 10 | 30 | 73.33 |
| B. Com. I (S.L.) | 39 | 39 | 33 | 06 | 34 | 94.12 |
| B. Com.II (S.L.) | 21 | 21 | 19 | 02 | 16 | 87.05 |
| B. A. I (S.L.) | 295 | 295 | 216 | 79 | 227 | 94.71 |
| B. A. II (S.L.) | 177 | 177 | 145 | 32 | 142 | 83.10 |
| B. A. I (opt.) | 111 | 111 | 84 | 27 | 88 | 92.05 |
| B. A. II (opt.) | 100 | 100 | 87 | 13 | 88 | 77.27 |
| B.A. III (opt.) | 62 | 62 | 57 | 05 | 61 | 85.25 |
| PG M.A. I | 69 | 69 | 45 | 24 | 62 | 91.93 |
| M.A. II | 51 | 51 | 35 | 16 | 46 | 86.95 |

*M=Male F=Female

27. Diversity of Students

| Name of the Course | % of students from the same state | % of students from other States | % of students From abroad |
|------------------------------------|-----------------------------------|---------------------------------|---------------------------|
| B.Sc./B.Com./B.A.(S.L.)&B.A.(opt.) | 100% | 00 | 00 |

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. : 01

29. Student progression :

| Student progression | Against % enrolled |
|----------------------------------|--------------------|
| UG to PG | 05 |
| PG to M.Phil | N.A. |
| PG to Ph.D. | N.A. |
| Ph.D. to Post-Doctoral | N.A. |
| Employed | Nil |
| • Campus selection | |
| • Other than campus recruitment | 02 |
| Entrepreneurship/Self-employment | 05 |

30. Details of Infrastructural facilities

- a) Library Departmental Library as well as Central Library having number of books.
- b) Internet facilities for Staff & Students: Available : **Yes**
- c) Class rooms with ICT facility : **Yes**
(Common ICT Room)

31. Number of students receiving financial assistance from college, university, Government or other agencies.

All the students under reserved categories received scholarship from Govt. of India

32. Details on student enrichment programmes : **Guest lecturers arranged**
(special lectures / workshops / seminar)
with external experts.

33. Teaching methods adopted to improve student learning. : **Lectures, Group Discussion Seminar.**

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities. : **National Service Scheme (NSS) Cultural Activity, Sports festival,**

35. SWOC analysis of the department and Future plans:

Strength:

1. Both of the faculties are highly qualified (Ph.D.) & one member of M. Phil. Doing Ph. D.
- 2) Dr. B. T. Dirange and Dr. S. B. Jadhav P. G. Teachers and Research Guide for Ph. D. Students
- 3) All Faculty members actively engaged in research work and increased their publication out put.

Weakness:

- 1). Lack of Language Laboratory.
- 2). Special ICT Class-room not available for the department.

Opportunities:

- 1). To develop the standard language in the rural / socially backward/ tribal students
- 2). To give an opportunity to become as author by developing, creative writing skills in the students.
- 3). To develop the reading and comprehension skills among students.

Challenges:

- 1). Poor subject knowledge about the grammar ,etc. of the students.
- 2). To create employability in the region.

Future plan of the department for the next five years:

- 1). To develop language research laboratory.
- 2). To start the Research center in Marathi.
- 3). To develop the departmental library.
- 4). To under take Minor/major research projects by U.G.C.
- 5). To arrange National conference/Seminars.

2. DEPARTMENT OF HINDI

1. Name of the department : **Hindi**
2. Year of Establishment : **1984**
3. Names of Programmes / Courses offered : **UG & PG**
(UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.).
4. Names of Interdisciplinary courses and the departments/units involved : **Nil**
5. Annual/ semester/choice based credit system (programme wise) : **Semester System**
6. Participation of the department in the courses offered by other departments : **Nil.**
7. Courses in collaboration with other, industries, foreign institutions, etc. : **Nil.**
8. Details of courses/programmes discontinued (if any) with reasons. : **NIL**
9. Number of teaching posts

| Post | Sanctioned | Filled |
|----------------------|------------|--------|
| Professors | NIL | NIL |
| Associate Professors | 01 | 01 |
| Asst. Professors | 02 | 02 |

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.)

| Name | Qualification | Designation | Specilization | No. of Years of Experience | No. of Ph.D. Students guided for the last 4 years |
|-----------------------|--------------------------|----------------------------|----------------------|----------------------------|---|
| Dr. Z.M. Janghale | M.A.,M.Phil. B.Ed. Ph.D. | Head & Associate Professor | Upnayas | 25 | 5 – Awarded 2 -- Registered |
| Prof. V. H. Gangawane | M.A. M. Phil. | Assistant Professor | Upnayas | 22 | Nil |
| Dr. V.T. Vajeer | M.A., Ph.D. | Assistant Professor | Hindi Vangya Sahitya | 12 | Registered-3 |

11. List of senior visiting faculty : **1. Dr. D. B. Mahajan**
2. Dr. R.S. Apare
3. Dr. Bhandare S.K.

12. Percentage of lectures delivered and : NA
 practical classes handled(programme wise)
 by temporary faculty.

13. Student -Teacher Ratio (program wise)

| Course | Number of faculty | Number of students | Ratio |
|---------------------|-------------------|--------------------|-------|
| 2011-12 | | | |
| B.Sc. (S.L.) (UG) | 01 | 158 | 59:1 |
| B. Com. (S.L.) (UG) | 01 | 82 | 41:1 |
| B. A. | 01 | 425 | 142:1 |
| M.A. | -- | -- | -- |
| 2012-13 | | | |
| B.Sc. | 01 | 144 | 72:1 |
| B.Com. | 01 | 42 | 21:1 |
| B.A. | 01 | 373 | 124:1 |
| M.A. | -- | -- | -- |
| 2013-14 | | | |
| B.Sc. | 01 | 213 | 106:1 |
| B Com. | 01 | 45 | 22:1 |
| B.A. | 01 | 398 | 133:1 |
| M.A. | -- | -- | -- |
| 2014-15 | | | |
| B.Sc. | 01 | 198 | 99:1 |
| B.Com. | 01 | 75 | 38:1 |
| B.A. | 01 | 471 | 157:1 |
| M.A. | -- | -- | -- |

14. Number of academic support staff (technical) and administrative staff; sanctioned and Filled : NA

| Post | Posts sanctioned | Post filled |
|----------------|------------------|-------------|
| Lab assistants | | NA |

| | | |
|----------------|--|-----|
| Lab attendants | | N A |
|----------------|--|-----|

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG

| Sr. No. | Qualification | Number of faculty |
|---------|---------------|-------------------|
| 01 | Ph.D. | 02 |
| 02 | M. Phil. | 01 |

16. Number of faculty with ongoing projects from :

a) National b) International funding agencies and grants received.

| Sr.No. | Title of Project | Funding Agencies | Amount |
|--------|------------------|------------------|--------|
| 01 | - | - | - |

17. Departmental projects funded by DST-FIST : Nil
UGC, DBT, ICSSR, etc. and total grants received.

18. Research Centre /facility recognized by the University : Nil

19. Publications:

* a) Publication per faculty

| Sr.No. | Name of the Faculty | Publication |
|--------|-----------------------|-------------|
| 1 | Dr. Z. M. Janghale | 09 |
| 2 | Prof. V. H. Gangawane | 01 |
| 3 | Dr. V. T. Vajeer | 06 |

* Number of papers published in peer reviewed journals (national / international) by faculty and students:

| Sr.No. | Name of the Faculty | National | International |
|--------|-----------------------|----------|---------------|
| 1 | Dr. Z. M. Janghale | 00 | 04 |
| 2 | Shri. V. H. Gangawane | 00 | 00 |
| 3 | Dr. V. T. Vajeer | 00 | 01 |

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) None

* Monographs

* Chapter in Books

| Sr.No. | Name of the Faculty | Number of Chapter |
|--------|-----------------------|-------------------|
| 1 | Dr. Z. M. Janghale | 05 |
| 2 | Shri. V. H. Gangawane | 01 |
| 3 | Dr. V.T. Vajeer | 05 |

* Books Edited/Written

| Sr.No. | Name of the Faculty | Name of the Book | International |
|--------|---------------------|--|---------------------------|
| 1 | Dr. Z.M. Janghale | Dr. Ramdarsh Mishra Ke Upnanyasome Yatharth | ISBN No.81- 88570-64-8 |

| | | |
|------------------|---|----|
| * Citation Index | : | 00 |
| * SNIP | : | 00 |
| * SJR | : | 00 |
| * Impact factor | : | 00 |
| * h-index | : | 00 |

20. Areas of consultancy and income generated : Nil

21. Faculty as members in

| | | |
|-----------------------------|---|-----|
| a) National committees | : | Nil |
| b) International Committees | : | Nil |
| c) Editorial Boards.... | : | 00 |

22. Student projects

| | | |
|---|---|-----|
| a) Percentage of students who have done in-house projects including inter departmental/programme | : | Nil |
| b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies | : | Nil |

23. Awards/ Recognitions received by faculty and students.

: **Mahatama Phule talent Research Academy Nagpur (Kabir Sanman)**

24. List of eminent academicians and scientists/ visitors to the department:

| Dignitary | Status |
|-------------------|---|
| Dr. Gore Bharati | Associate professor, Dr. B. A. M. U., Aurangabad |
| Dr. Sanjay Rathod | Associate Professor, Dr. B. A. M. U., Aurangabad |
| Dr. Sonale Ganesh | Ex. Head & Associate Professor, Dr. B. A. M. U., Aurangabad |

25. Seminars/ Conferences/Workshops organized & the source of funding

| | | |
|-----------------|---|------------|
| a)National | : | Nil |
| b)International | : | Nil |

26. Student profile programme/course wise:

| Name of the Course/programme (refer question no. 4) | Applications received | Selected | Enrolled | | Appear in Exam. | Passed [%] |
|---|-----------------------|----------|----------|----|-----------------|------------|
| | | | M | F | | |
| 2011-2012 | | | | | | |
| UG B. Sc. I | 66 | 66 | 42 | 22 | 53 | 88.68 |
| B. Sc. II | 92 | 92 | 66 | 26 | 94 | 94.68 |
| B. Com. I (S.L.) | 28 | 28 | 18 | 10 | 27 | 100 |
| B. Com. II (S.L.) | 54 | 54 | 43 | 11 | 52 | 53.85 |
| B. A. I (S.L.) | 113 | 113 | 85 | 28 | 91 | 84.62 |
| B. A. II (S.L.) | 138 | 138 | 108 | 30 | 120 | 90.83 |
| B. A. I (opt.) | 52 | 52 | 42 | 10 | 49 | 91.84 |
| B. A. II (opt.) | 62 | 62 | 48 | 14 | 59 | 64.41 |
| B. A. III (opt.) | 60 | 60 | 47 | 13 | 48 | 89.58 |
| PGM.A.I | 28 | 28 | 25 | 03 | 20 | 80.00 |
| M.A. II | 23 | 23 | 18 | 05 | 23 | 73.91 |
| 2012-2013 | | | | | | |
| UG B. Sc. I (S.L.) | 93 | 93 | 60 | 33 | 92 | 84.78 |
| B. Sc. II (S.L.) | 51 | 51 | 34 | 17 | 46 | 89.13 |

| | | | | | | |
|--------------------|-----|-----|-----|----|-----|-------|
| B. Com. I (S.L.) | 18 | 18 | 12 | 06 | 17 | 100 |
| B.Com. II (S.L.) | 42 | 24 | 18 | 06 | 42 | 100 |
| B. A. I (S.L.) | 166 | 166 | 132 | 34 | 91 | 93.41 |
| B. A. II (S.L.) | 58 | 58 | 46 | 12 | 79 | 96.20 |
| B. A. I (opt.) | 73 | 73 | 57 | 16 | 46 | 97.83 |
| B. A.II (opt.) | 35 | 35 | 29 | 06 | 44 | 100 |
| B. A. III (opt.) | 41 | 41 | 36 | 05 | 38 | 94.74 |
| M.A. I | 41 | 41 | 35 | 06 | 31 | 93.54 |
| M.A. II | 18 | 18 | 18 | 00 | 18 | 88.88 |
| 2013-2014 | | | | | | |
| UG B. Sc. I (S.L.) | 110 | 110 | 67 | 43 | 104 | 83.65 |
| B. Sc. II (S.L.) | 103 | 103 | 68 | 35 | 98 | 89.80 |
| B. Com. I (S.L.) | 41 | 23 | 18 | 05 | 38 | 92.11 |
| B.Com.II (S.L.) | 22 | 22 | 16 | 06 | 22 | 95.45 |
| B. A. I (S.L.) | 135 | 135 | 119 | 16 | 119 | 94.96 |
| B. A. II (S.L.) | 88 | 88 | 75 | 13 | 83 | 97.59 |
| B. A. I (opt.) | 87 | 87 | 68 | 19 | 69 | 91.30 |
| B. A.II (opt.) | 46 | 46 | 34 | 12 | 50 | 100 |
| B. A.III (opt.) | 42 | 42 | 35 | 07 | 41 | 95.12 |
| M.A. I | 40 | 40 | 30 | 10 | 35 | 85.71 |
| M.A. II | 32 | 32 | 27 | 05 | 30 | 93.33 |
| 2014-2015 | | | | | | |
| UG B. Sc. I (S.L.) | 95 | 95 | 51 | 44 | 96 | 90.63 |
| B. Sc. II (S.L.) | 103 | 103 | 62 | 41 | 92 | 95.65 |
| B. Com. I (S.L.) | 54 | 54 | 39 | 15 | 47 | 95.74 |
| B. Com.II (S.L.) | 21 | 21 | 15 | 06 | 22 | 86.36 |
| B. A. I (S.L.) | 177 | 177 | 144 | 33 | 157 | 94.27 |
| B. A. II (S.L.) | 97 | 97 | 86 | 11 | 93 | 88.17 |

| | | | | | | |
|-----------------|----|----|----|----|----|-------|
| B. A. I (opt.) | 89 | 89 | 54 | 34 | 73 | 91.78 |
| B. A. II (opt.) | 63 | 63 | 49 | 13 | 58 | 84.48 |
| B.A. III (opt.) | 45 | 45 | 31 | 14 | 44 | 84.09 |
| M.A. I | 39 | 39 | 28 | 11 | 33 | 84.84 |
| M.A. II | 34 | 34 | 26 | 08 | 29 | 93.10 |

*M=Male F=Female

27. Diversity of Students

| Name of the Course | % of students from the same state | % of students from other States | % of students From abroad |
|------------------------------------|-----------------------------------|---------------------------------|---------------------------|
| B.Sc./B.Com./B.A.(S.L.)&B.A.(opt.) | 100% | 00 | 00 |

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. : **01**

29. Student progression : 00

| Student progression | Against % enrolled |
|----------------------------------|--------------------|
| UG to PG | 10 |
| PG to M.Phil | 04 |
| PG to Ph.D. | 02 |
| Ph.D. to Post-Doctoral | N.A. |
| Employed | 04 |
| • Campus selection | |
| • Other than campus recruitment | |
| Entrepreneurship/Self-employment | 03 |

.30. Details of Infrastructural facilities

- a) Library : **Central Library having number of books.**
 b) Internet facilities for Staff & Students: Available : **Yes**
 c) Class rooms with ICT facility (Common ICT Room) : **Yes**

31. Number of students receiving financial assistance from college, university, Government or other agencies All the students under reserved categories received scholarship from Govt. of India Ahindi bhashik Scholarship is also available for students

All the students under reserved categories received scholarship from Govt. of India

32. Details on student enrichment programmes : **Guest lecturers arranged**
(special lectures / workshops / seminar) with external experts.
33. Teaching methods adopted to improve student learning. : **Lecture
Group Discussion
Seminar.**
34. Participation in Institutional Social Responsibility (ISR) and Extension Activities. : **National Service Scheme (NSS)
Cultural Activity, Sports festival,**
35. SWOC analysis of the department and Future plans:

Strength:

1. Both of the faculties are highly qualified (Ph.D.) & one member of M.Phil. Doing Ph. D.
- 2) Dr. Z. M. Janghale & Dr. V. T. Vajeer are P. G. Teachers and Research Guide for Ph. D. Students
- 3) All Faculty members actively engaged in research work and increased their publication out put.

Weakness:

- 1) Lack of Language Laboratory.
- 2) Special ICT Class-room not available for the department.
- 3) Students belonging from non Hindi region.

Opportunities:

- 1). To develop the standard language in the rural / socially backward/ tribal students
- 2). To give an opportunity to become as author by developing, creative writing skills in the students.
- 3). To develop the reading and comprehension skills among students.

Challenges:

- 1) Poor subject knowledge about the grammar, etc. of the students.
- 2) To create employability in the region.

Future plan of the department for the next five years:

- 1) To develop language research laboratory.
- 2) To start the Research center in Hindi.
- 3) To develop the departmental library.
- 4) To under take Minor/major research projects by U.G.C.
- 5) To arrange National conference/Seminars.

3. DEPARTMENT OF ENGLISH

1. Name of the department : **English**
2. Year of Establishment : **1984**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., and Integrated Masters; Integrated Ph.D., etc.) : **UG**
4. Names of Interdisciplinary courses and the Departments / units involved : **Nil**
5. Annual/ semester/choice based credit system (programme wise) : **Semester system**
6. Participation of the department in the courses offered by other departments
Faculty as well as the students of this department participate in the various courses (i.e. E-Commerce, Health Service and management, Phonetics and Accounting etc.) which are offered by other departments.
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**
9. Number of teaching posts

| Designation | Sanctioned | Filled |
|-----------------------------|------------|------------|
| Professors | Nil | Nil |
| Associate Professors | Nil | Nil |
| Asst. Professors | 02 | 02 |

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

| Name | Qualification | Designation | Specialization | No. of Years of Experience | No. of Ph.D. Students guided for the last 4 |
|-------------------|--------------------|----------------------------|----------------|----------------------------|---|
| Shri. Manwar D.R. | M.A.,M.Phil. SET | Head & Assistant Professor | Fiction | 16 | --- |
| Dr. Waghmare S.S. | M.A. M. Phil. Ph.D | Assistant Professor | Fiction | 15 | --- |

11. List of senior visiting faculty:
Following is the list of visiting faculty:
- i. **Dr. Milind Pandit** (Assistant Professor, Mastyodari College, Ambad)
 - ii. **Dr. Uttam Ambhore** (Professor, Dept. of English, Dr. B. A. M. University, Aurangabd)
 - iii. **Dr. Anand Ubale** (Associate Professor, Dept. of English, Dr. B. A. M. University, Aurangabd)
 - iv. **Dr. Shahaji Gaikwad** (Chairman, Board of Studies, Dr. B. A. M. University, Aurangabad)
 - v. **Shri Bhutekar Vilas** (Assistant Professor, Dept. of English, Badrinarayan Barwale College, Jalna)
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : **Nil**
13. Student -Teacher Ratio (programme wise)

2011-12

| | | |
|--------|---|-------|
| B.A. | : | 292:1 |
| B.Com. | : | 53:1 |
| B.Sc. | : | 123:1 |

2012-13

| | | |
|--------|---|-------|
| B.A. | : | 245:1 |
| B.Com. | : | 29:1 |
| B.Sc. | : | 111:1 |

2013-14

| | | |
|--------|---|-------|
| B.A. | : | 288:1 |
| B.Com. | : | 42:1 |
| B.Sc. | : | 144:1 |

2014-15

| | | |
|--------|---|-------|
| B.A. | : | 373:1 |
| B.Com. | : | 67:1 |
| B.Sc. | : | 146:1 |

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **Nil**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.
- | | |
|----------------|-------------|
| Ph. D. | : 01 |
| M. Phil. (SET) | : 01 |
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **Nil**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil

18. Research Centre /facility recognized by the University : Nil

19. Publications:

* a) Publication per faculty

| Sr. No. | Name of the Faculty | Publications |
|---------|---------------------|--------------|
| 01 | Shri Manwar D. R. | 02 |
| 02 | Dr. Waghmare S. S. | 07 |

* Number of papers published in peer reviewed journals (national / international) by faculty and students

| Sr. No. | Name of the Faculty | National | International |
|---------|---------------------|----------|---------------|
| 01 | Shri Manwar D.R. | 00 | 01 |
| 02 | Dr. Waghmare S. S. | 03 | 04 |

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : Nil

* Monographs : Nil

* Chapter in Books

| Sr. No. | Name of the Faculty | No. of Chapters |
|---------|---------------------|-----------------|
| 01 | Shri Manwar D.R. | 01 |
| 02 | Dr. Waghmare S. S. | 02 |

* Books Edited (specify separate list if nessary)

| Sr. No. | Name of the Faculty | Number | Name & Publisher |
|---------|---------------------|--------|------------------|
| 01 | Shri Manwar D. R. | --- | --- |
| 02 | Dr. Waghmare S. S. | --- | --- |

*Books with ISBN/ISSN numbers with details of publishers: NIL

* Citation Index : NIL

* SNIP : NIL

* SJR : NIL

- * Impact factor : Nil
- * h-index : Nil
- 20 Areas of consultancy and income generated : Nil
21. Faculty as members in
- a) National committees : 00
- b) International Committees : 00
- c) Editorial boards.... : 00
22. Student projects
- a) Percentage of students who have done in-house projects including interdepartmental/programme : Nil
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : Nil
23. Awards / Recognitions received by faculty and students:
Vasantrao Kale Ideal Teacher Award
24. List of eminent academicians and scientists / visitors to the department:
Following is the list of eminent academician's / visitors to the department:
- i. **Dr. Milind Pandit** (Assistant Professor, Mastyodari College, Ambad)
- ii. **Dr. Uttam Ambhore** (Professor, Dept. of English, Dr. B. A. M. University, Aurangabd)
- iii. **Dr. Anand Ubale** (Associate Professor, Dept. of English, Dr. B. A. M. University, Aurangabd)
- iv. **Dr. Shahaji Gaikwad** (Chairman, Board of Studies, Dr. B. A. M. University, Aurangabad)
- v. **Shri Bhutekar Vilas** (Assistant Professor, Dept. of English, Badrinarayan Barwale College, Jalna)
25. Seminars/ Conferences/Workshops organized & the source of funding
- a) National : Nil
- b) International : Nil

26. Student profile programme/course wise:

| Academic Year | Name of the Course/programme (refer question no. 4) | Applications received | Selected | Enrolled | | Appear Students in Exam. Pass | percentage (%) |
|---------------|---|-----------------------|----------|----------|-----|-------------------------------|----------------|
| | | | | *M | *F | | |
| 2011-12 | B.A. I | 319 | 319 | 242 | 77 | 188 | 90.43 |
| | B.A. II..... | 265 | 265 | 205 | 61 | 225 | 90.22 |
| | B.Com. I.... | 43 | 43 | 29 | 14 | 32 | 100.00 |
| | B.Com. II - | 64 | 64 | 50 | 14 | 59 | 96.61 |
| | B.Sc.I | 129 | 129 | 86 | 43 | 96 | 92.71 |
| | B.Sc. II | 117 | 117 | 85 | 32 | 113 | 96.46 |
| 2012-13 | B.A. I | 357 | 357 | 283 | 74 | 194 | 91.24 |
| | B.A. II..... | 133 | 133 | 105 | 28 | 133 | 82.70 |
| | B.Com. I.... | 30 | 30 | 23 | 07 | 27 | 100 |
| | B.Com. II - | 28 | 28 | 20 | 08 | 28 | 100 |
| | B.Sc.I | 144 | 144 | 89 | 55 | 144 | 99.30 |
| | B.Sc. II | 78 | 78 | 52 | 26 | 78 | 97.43 |
| 2013-14 | B.A. I | 394 | 394 | 324 | 70 | 325 | 77.54 |
| | B.A. II..... | 183 | 183 | 151 | 32 | 183 | 97.26 |
| | B.Com. I.... | 52 | 52 | 42 | 10 | 52 | 96.15 |
| | B.Com. II - | 33 | 33 | 25 | 08 | 33 | 93.94 |
| | B.Sc.I | 145 | 145 | 89 | 56 | 145 | 94.48 |
| | B.Sc. II | 144 | 144 | 88 | 55 | 144 | 100.00 |
| 2014-15 | B.A. I | 473 | 473 | 350 | 123 | 384 | 76.30 |
| | B.A. II..... | 274 | 274 | 231 | 43 | 235 | 91.49 |
| | B.Com. I.... | 93 | 93 | 72 | 21 | 88 | 78.10 |
| | B.Com. II - | 42 | 42 | 34 | 08 | 38 | 80.54 |
| | B.Sc.I | 157 | 157 | 89 | 68 | 152 | 90.79 |
| | B.Sc. II | 135 | 135 | 84 | 51 | 122 | 88.52 |

*M = Male *F = Female

27. Diversity of Students

| Name of the Course | % of students from the same state | % of students from other | % of students from abroad |
|--------------------|-----------------------------------|--------------------------|---------------------------|
| B. A. | 100 | --- | --- |
| B.Com. | 100 | --- | --- |
| B.Sc. | 100 | --- | --- |

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? :

29. Student progression

| Student progression | Against % enrolled |
|----------------------------------|--------------------|
| UG to PG | 10 |
| PG to M.Phil. | -- |
| PG to Ph.D. | --- |
| Ph.D. to Post-Doctoral | --- |
| Employed | |
| • Campus selection | |
| • Other than campus recruitment | 15 % |
| Entrepreneurship/Self-employment | 25 % |

30. Details of Infrastructural facilities

a) Library : **Central Library having a number of books**

b) Internet facilities for Staff & Students:

Central Computer Lab. with internet connections is available to the students as well as Staff.

c) Class rooms with ICT facility : **Yes (Common ICT Room)**

d) Laboratories : **Nil**

31. Number of students receiving financial assistance from college, university, Government or other agencies:

All students under reserved categories received scholarship from Government of India. Some students have given financial support from

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

Guest lectures, workshops & Seminars etc.

33. Teaching methods adopted to improve student learning:

- Lectures**
- Group Discussion**
- Question and answer**
- Teaching with the help of LCD Projector**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Students actively participate in all the programmes conducted by the NSS and Cultural Departments. Students also involve in Social awareness programmes like Blood Donation Camps, Social reformers anniversary etc.

35. SWOC analysis of the department and Future plans:

A] Strengths of the Department:

- 1. Both of the faculties are highly qualified.**
- 2. Both of the faculties are actively engaged in research work and increasing publication output.**
- 3. Consistently good academic result.**
- 4. Faculties are involved in academic and examination activities of University by working on various committees.**
- 5. Healthy student-teacher relations.**

B] Weakness of the Department:

- 1. Special ICT class-room is not available for the department.**
- 2. Lack of language laboratory.**
- 3. Poor attendance of students.**
- 4. Most of the students are from rural area, so they are not acquainted with English language.**

C] Opportunities:

- 1. To create awareness about English language among the rural/ socially backward, tribal students.**
- 2. To develop language skills among students to face global challenges.**
- 3. To develop communication skills through phonetics.**

D] Challenges:

- 1. Drop-out problem of student at UG level.**
- 2. Inferiority complex among students.**

3. **Poor knowledge of English grammar, English pronunciation, English subject etc.**
4. **To create employability in the region.**

E] Future Plan:

1. **To develop language laboratory.**
2. **To start the departmental library.**
3. **To undertake Minor/Major Research Project by UGC.**
4. **To arrange National conference/Seminars.**

4. DEPARTMENT OF ECONOMICS

1. Name of the department : **Economics**
2. Year of Establishment : **1984**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., and Integrated Masters; Integrated Ph.D., etc.) : **UG & PG**
4. Names of Interdisciplinary courses and the departments/units involved : **Nil**
5. Annual/ semester/choice based credit system (programme wise) : **Semester**
6. Participation of the department in the courses offered by other departments

Faculties of this department are actively involved in the lectures conducted by the various departments. Students of this department have participated in the various courses (i.e. E- Commerce Course, Health Services and management are offered by the other departments).

7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses/programmes discontinued (if any) with reasons : **Nil**
9. Number of teaching posts

| Post | Sanctioned | Filled |
|----------------------|------------|-----------|
| Professors | 01 | 01 |
| Associate Professors | 01 | 01 |
| Assistant Professors | 01 | 01 |

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

| Name | Qualification | Designation | Specialization | No. of Years of Experience | No. of Ph.D. Students guided for the last 4 years |
|------------------------|-------------------------------------|-----------------------------|-------------------------------|----------------------------|---|
| Dr. Takale D.P. | M.A. M. Phil. Ph. D. | Head & Professor | Agricultural Economics | 26 | Ph.D. Completed: 05 & Ongoing: 08 |

| | | | | | |
|----------------------------|------------------------|--------------------------------|---------------------------------|-----------|------------|
| Dr. Waykar A.B. | M.A. Ph. D. | Associate Professor | Industrial Economics | 29 | Nil |
| Shri Bidwe B.G. | M.A. | Assistant Professor | Rural Development | 17 | Nil |

11. List of senior visiting faculty:

Following is the list of visiting faculty:

- i. Dr. V.B. Bhise (Professor, Department of Economics, Dr. B.A.M.U. Aurangabad).
- ii. Dr. V.B. Khandare (Dean. Faculty of Social Sciences, Dr. B.A.M.U. Aurangabad).
- iii. Dr. B.D. Khandare (Principal, S. V. College, Mantha Dist. Jalna)
- iv. Dr. Kharat D. B. (Associate Professor, Dept. of Economics Moreshwar College, Bhokardan Dist. Jalna).
- v. Dr. Ambhore S. S. (Associate Professor, Dept. of Economics, Pandit Nehru College, Aurangabad).
- vi. Prin. Jagdale S. Karmveer Jagdale Mahavidyalaya, Washi Dist. Osmanabad.

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty. : Nil

13. Student -Teacher Ratio (programme wise).

| Course | Number of faculty | Number of students | Ratio |
|------------------|--------------------------|---------------------------|--------------|
| 2011-2012 | | | |
| B.A. (UG) | 03 | 598 | 199:1 |
| 2012-2013 | | | |
| B.A. (UG) | 03 | 491 | 164:1 |
| 2013-2014 | | | |
| B.A. (UG) | 03 | 562 | 187:1 |
| 2014-2015 | | | |
| B.A. (UG) | 03 | 719 | 240:1 |

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

| Sr. No. | Qualification | Number of faculty |
|---------|---------------|-------------------|
| 01 | Ph.D. | 02 |
| 02 | PG | 01 |

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil
18. Research Centre /facility recognized by the University : Nil
19. Publications:
* a) Publication per faculty

| Sr. No. | Name of the Faculty | Publication |
|---------|---------------------|-------------|
| 1 | Dr. Takale D. P. | 52 |
| 2 | Dr. Waykar A. B. | 05 |
| 3 | Shri Bidwe B. G. | 02 |

- Number of papers published in peer reviewed journals (national / international) by faculty and students

| Sr.No. | Name of the Faculty | National | International |
|--------|---------------------|----------|---------------|
| 1 | Dr. Takale D. P. | 14 | 14 |
| 2 | Dr. Waykar A. B. | 00 | 02 |
| 3 | Shri Bidwe B. G. | 01 | 00 |

- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : Nil
- Monographs : Nil

- Chapter in Books

| Sr. No. | Name of the Faculty | Number of Chapter |
|---------|-------------------------|-------------------|
| 1 | Dr. Takale D. P. | 04 |
| 2 | Dr. Waykar A. B. | Nil |
| 3 | Shri Bidwe B. G. | Nil |

➤ Books Edited (specify separate list if necessary)

| Sr. No. | Name of the Faculty | Number | Number of Chapter |
|---------|-------------------------|--------|-------------------|
| 1 | Dr. Takale D. P. | -- | -- |
| 2 | Dr. Waykar A. B. | -- | -- |
| 3 | Shri Bidwe B. G. | -- | -- |

➤ Books with ISBN/ISSN numbers with details of publishers:

| Sr. No. | Name of the Faculty | Name of the Book | Publisher & ISBN |
|---------|-------------------------|--|---|
| 1 | Dr. Takale D. P. | Economics of Cash Crops in Indian Agriculture | Scholar's Press, GmbH & Co. KG, Deutschland, Germany 978-3-639-71396-1 |
| 2 | Dr. Takale D. P. | Resource-Use Efficiency of Indian Agriculture | Serial Publications, New Delhi 81-86771-62-X |
| 3 | Dr. Takale D. P. | International Economics | Kailash Publications, Au'bad (Text Book) |
| 4 | Dr. Takale D. P. | Money and Financial System | Chinmay Prakashan, Au'bad (Text Book) |
| 5 | Dr. Takale D. P. | Co- Operation | Chinmay Prakashan, Au'bad (Text Book for B. Com.), July 2005 |

| | | | |
|---|-------------------------|----------------------|---|
| 6 | Dr. Takale D. P. | Co- Operation | Nirali Prakashan, Pune (Text Book for 12th Standard.) June 2007 |
| 7 | Dr. Takale D. P. | Co- Operation | Dhairya Publications, Pune July 2005 |

- * Citation Index : **01**
 * SNIP : **Nil**
 * SJR : **Nil**
 * Impact factor : **1.52**
 * h-index : **Nil**
- 20 Areas of consultancy and income generated : **Nil**
21. Faculty as members in
 a) National committees : **00**
 b) International Committees : **00**
 c) Editorial boards.... : **01**
22. Student projects
 a) Percentage of students who have done in-house projects including interdepartmental/programme : **Nil**
 b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : **Nil**
23. Awards / Recognitions received by faculty and students:
Best Paper Presentation Awards : 02 (Dr. Takale D. P.)
24. List of eminent academicians and scientists /visitors to the department:
 Following is the list of eminent academician's visitors to the department:

| Dignitary | Status |
|-------------------|---|
| Dr. Bhise V. B. | Professor, Dept. of Economics, Dr. B. A. M. University, Aurangabad |
| Dr. Jagdale S. H. | Principal , Karmaveer Mamasahab Jagdale College, Washi Dist. Osmanabad |
| Dr. Kanhere R. B. | Joint Director, Higher Education, Aurangabad |
| Dr. Tawar A. T. | sAssociate Professor, Dept. of Econ., DSM College, Parbhani |
| Dr. Takle S. R. | Principal, Sant Sawata Mali Gramin Mahavidyalaya, Pulambri Dist. Aurangabad. |
| Dr. Pawar Ashok | (Professor, Dept. of Economics, Dr. B.A.M.U.,Au'bad) |

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National : Nil

b) International

: Nil

26. Student profile programme/course wise:

| Name of the Course/programme (refer question no. 4) | Applications received | Selected | Enrolled | | Appear in exam. | Pass percentage [%] |
|--|-----------------------|----------|----------|----|-----------------|--------------------------|
| | | | M | F | | |
| 2011-2012 | | | | | | |
| B.A. I | 212 | 212 | 165 | 47 | 135 | 87.41 |
| B.A. II..... | 228 | 228 | 178 | 56 | 185 | 89.73 |
| B.A. III.... | 158 | 158 | 124 | 34 | 132 | 93.18 |
| M.A. I | 37 | 37 | 29 | 08 | 35 | 80.00 |
| M.A. II | 32 | 32 | 29 | 03 | 39 | 76.92 |
| 2012-2013 | | | | | | |
| B.A. I | 250 | 250 | 200 | 50 | 131 | 97.71 |
| B.A. II..... | 94 | 94 | 72 | 22 | 94 | 95.76 |
| B.A. III.... | 147 | 147 | 114 | 33 | 135 | 97.78 |
| M.A. I | 53 | 53 | 40 | 13 | 40 | 97.50 |
| M.A. II | 32 | 32 | 26 | 06 | 32 | 93.75 |
| 2013-2014 | | | | | | |
| B.A. I | 333 | 333 | 275 | 58 | 277 | 94.95 |
| B.A. II..... | 123 | 123 | 109 | 19 | 123 | 98.37 |
| B.A. III.... | 106 | 106 | 80 | 26 | 97 | 93.81 |
| M.A. I | 60 | 60 | 51 | 09 | 58 | 94.83 |
| M.A. II | 51 | 51 | 39 | 12 | 47 | 85.11 |

| 2014-2015 | | | | | | |
|--------------|-----|-----|-----|----|-----|-------|
| B.A. I | 373 | 373 | 276 | 97 | 301 | 92.36 |
| B.A. II..... | 234 | 234 | 197 | 37 | 198 | 89.90 |
| B.A. III.... | 112 | 112 | 92 | 20 | 107 | 83.18 |
| M.A. I | 58 | 58 | 44 | 14 | 57 | 85.96 |
| M.A. II | 46 | 46 | 35 | 11 | 42 | 85.71 |

*M = Male *F = Female

27. Diversity of Students:

| Name of the Course | % of students from the same state | % of students from other States | % of students From abroad |
|--------------------|-----------------------------------|---------------------------------|---------------------------|
| B. A. Economics | 100% | 00 | 00 |
| M. A. Economics | 100% | 00 | 00 |

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

One student has passed in MPSC Exam.

29. Student progression

| Student progression | Against % enrolled |
|---|--------------------|
| UG to PG | 25 |
| PG to M. Phil | 02 |
| PG to Ph.D. | 03 |
| Ph.D. to Post-Doctoral | -- |
| Employed • Campus selection • Other than campus recruitment | 20% |
| Entrepreneurship/Self-employment | 15% |

30. Details of Infrastructural facilities

- a) Library : Nil
 b) Internet facilities for Staff & Students : Available
 c) Class rooms with ICT facility : Yes
 d) Laboratories: Available (two) of size : ---

31. Number of students receiving financial assistance from college, university, Government or other agencies:

All students under reserved categories receive scholarship from

Government of India.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

- **Guest lecturers & Seminars**

33. Teaching methods adopted to improve student learning:

- **Lectures**
- **Group Discussion**
- **Teaching with the help of LCD Project**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Students actively participate in all the programmes conducted by the NSS and Cultural Departments. Students also involve in Social awareness programmes like Blood Donation Camps, Social reformers anniversary etc.

35. SWOC analysis of the department and Future plans:

A] **Strengths of the Department:**

1. **Permanent and highly qualified faculties.**
2. **All the faculties actively engaged in research works.**
3. **Consistently good academic result.**
4. **Faculties are involved in academic and examination activities of University by working on various committees.**
5. **Dr. Takale D.P. is the member of BOS in Economics of the University.**
6. **Dr. Takale D.P. is working as a Chairman, Ad-hoc Board in Thoughts of Mahatma Phule & Ambedkar, Dr. B.A. Marathwada University, Au'bad.**
7. **Healthy student-teacher relations.**
8. **All faculties in the Department are helping to the calculation of Income Tax and filling of ITS Form for all Staffs in the College.**

B] **Weakness of the Department:**

1. **Special ICT class-room is not available for the department.**
2. **Not appointed special faculties at PG level teaching.**
3. **Weak attendance of students.**
4. **Maximum number of students is come from rural and tribal areas.**

- C] **Opportunities:**
1. To establish research centre.
 2. To establish separate department room with ICT facilities.
 3. Opportunities of rural base certificate course like Dairy Business Certificate Course, Marketing Courses etc.
 4. Guidance for competitive examination (Special in the subject of Economics)
- D] **Challenges:**
1. Drop-out problem of student at UG and PG level.
 2. Awareness of competitive examination like MPSC, UPSC, NET etc.
- E] **Future Plan:**
1. To start research centre in Economics.
 2. To increase research and academic Publication output.
 3. To undertake Minor/Major Research Project by UGC and ICSSR.
 4. To arrange National conference/Seminars.
 5. More focus on preparation of competitive examination.

5. DEPARTMENT OF HISTORY

1. Name of the department : **History**
2. Year of Establishment : **1984**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., and Integrated Masters; Integrated Ph.D., etc.) : **UG & PG**
4. Names of Interdisciplinary courses and the departments/units involved :
: **Nil**
5. Annual/ semester/choice based credit system (programme wise): **Semester**
6. Participation of the department in the courses offered by other departments
Faculties of this department are actively involved in the lectures conducted by the various departments. Students of this department have participated in the various courses which are offered by the other departments.
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
: **Nil**
8. Details of courses/programmes discontinued (if any) with reasons : **Nil**
9. Number of teaching posts

| Designation | Sanctioned | Filled |
|----------------------|------------|-----------|
| Professors | 00 | 00 |
| Associate Professors | 01 | 01 |
| Asst. Professors | 01 | 01 |

Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

| Name | Qualification | Designation | Specialization | No. of Years of Experience | No. of Ph.D. Students guided for the last 4 years |
|---------------------------|----------------------|----------------------------|-----------------------|----------------------------|---|
| Shri. W. R. Vaidya | M.A. M. Phil. | Associate Professor | Medieval India | 26 | Nil |
| Shri. R. S. Wayal | M.A. M. Phil. | Assistant Professor | Modern India | 16 | Nil |

11. List of senior visiting faculty:
Following is the list of visiting faculty:
- i. **Dr. Bhausaheb Shinde (Ex. OHD, Department of History, Dr. B.A.M.U. Aurangabad)**
 - ii. **Dr. R. S. Dhaye (President Marathwada History Association Dr. B.A.M.U. Aurangabad)**
 - iii. **Dr. R. R. Mutkule (Vice-President, Marathwada History Association Dr. B.A.M.U. Aurangabad)**
 - iv. **Dr. Beena Sengar (Assistant Professor, Dept. of History Dr. B.A.M.U. Aurangabad)**
 - v. **Dr. Z. A. Pathan (Associate Professor, Dept. of History, ACS College, Badnapur Dist. Jalna)**
 - vi. **Mrs. Gitanli Borade (Assistant Professor, Department of History, Dr. B.A.M.U. Aurangabad).**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : **Nil**
13. Student -Teacher Ratio (programme wise) Average last four
- | | | |
|---------|---|--------------|
| 2011-12 | : | 214:1 |
| 2012-13 | : | 261:1 |
| 2013-14 | : | 269:1 |
| 2014-15 | : | 350:1 |
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **Nil**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.
- | | | |
|----------|---|-----------|
| Ph. D. | : | 00 |
| M. Phil. | : | 02 |
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **Nil**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : **Nil**
18. Research Centre /facility recognized by the University : **Nil**
19. Publications:

a) Publication per faculty

| Sr. No. | Name of the Faculty | Publications |
|-----------|---------------------------|--------------|
| 01 | Shri. W. R. Vaidya | 02 |
| 02 | Shri. R. S. Wayal | 02 |

Number of papers published in peer reviewed journals (national / International) by faculty and students

| Sr. No. | Name of the Faculty | National | International |
|-----------|---------------------------|-----------|---------------|
| 01 | Shri. W. R. Vaidya | 02 | 00 |
| 02 | Shri. R. S. Wayal | 02 | 00 |

Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : Nil

- Monographs : Nil
 Chapter in Books

| Sr. No. | Name of the Faculty | No. of Chapters |
|-----------|---------------------------|-----------------|
| 01 | Shri. W. R. Vaidya | Nil |
| 02 | Shri. R. S. Wayal | Nil |

- Books Edited (specify separate list if nessary)

| Sr. No. | Name of the Faculty | Number | Name & Publisher |
|-----------|---------------------------|--------|------------------|
| 01 | Shri. W. R. Vaidya | Nil | Nil |
| 02 | Shri. R. S. Wayal | Nil | Nil |

- Books with ISBN/ISSN numbers with details of publishers:

| Sr. No. | Name of the Faculty | Name of the Book | Publisher & ISBN |
|-----------|---------------------------|------------------|------------------|
| 01 | Shri. W. R. Vaidya | Nil | Nil |
| 02 | Shri. R. S. Wayal | Nil | Nil |

- Citation Index

- SNIP : Nil
 SJR : Nil
 Impact factor : Nil
 h-index : Nil
- 20 Areas of consultancy and income generated : Nil
21. Faculty as members in
- a) National committees : 00
- b) International Committees : 00
- c) Editorial boards.... : 00
22. Student projects
- a) Percentage of students who have done in-house projects including interdepartmental/programme:
: Nil
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies:
: Nil
23. Awards / Recognitions received by faculty and students: Nil
24. List of eminent academicians and scientists /visitors to the department:
- Following is the list of eminent academician's visitors to the department:
- i. **Dr. Bhausahab Shinde (Ex. OHD, Department of History, Dr. B.A.M.U. Aurangabad).**
- ii. **Dr. R. S. Dhaye (President Marathwada History Association Dr. B.A.M.U. Aurangabad).**
- iii. **Dr. R. R. Mutkule (Vice-President, Marathwada History Association Dr. B.A.M.U. Aurangabad).**
- iv. **Dr. Beena Sengar (Assistant Professor, Dept. of History Dr. B.A.M.U. Aurangabad)**
- v. **Dr. Z. A. Pathan (Associate Professor, Dept. of History, ACS College, Badnapur Dist. Jalna).**
- vi. **Mrs. Gitanli Borade (Assistnat Professor, Department of History, Dr. B.A.M.U. Aurangabad).**
25. Seminars/ Conferences/Workshops organized & the source of funding
- a) National : Nil

b) International : Nil

26. Student profile programme/course wise:

*M = Male *F = Female

| Academic Year | Name of the Course/programme | Applications received | Selected | Enrolled | | Appear Students in Exam. | Pass percentage (%) |
|---------------|------------------------------|-----------------------|----------|----------|----|--------------------------|---------------------|
| | | | | *M | *F | | |
| 2011-12 | B.A. I | 246 | 246 | 187 | 59 | 143 | 90.91 |
| | B.A. II..... | 223 | 223 | 174 | 49 | 191 | 88.48 |
| | B.A. III.... | 172 | 172 | 141 | 31 | 147 | 90.48 |
| | M.A. I | 32 | 32 | 21 | 11 | 26 | 76.92 |
| | M.A. II | 20 | 20 | 12 | 08 | 22 | 81.82 |
| 2012-13 | B.A. I | 275 | 275 | 211 | 64 | 145 | 98.62 |
| | B.A. II..... | 103 | 103 | 83 | 20 | 128 | 99.22 |
| | B.A. III.... | 145 | 145 | 116 | 29 | 139 | 94.96 |
| | M.A. I | 57 | 57 | 41 | 16 | 48 | 91.66 |
| | M.A. II | 18 | 18 | 12 | 06 | 17 | 88.23 |
| 2013-14 | B.A. I | 257 | 257 | 213 | 44 | 209 | 91.39 |
| | B.A. II..... | 142 | 142 | 115 | 27 | 148 | 96.62 |
| | B.A. III.... | 110 | 110 | 82 | 28 | 106 | 94.34 |
| | M.A. I | 69 | 69 | 49 | 20 | 63 | 95.24 |
| | M.A. II | 51 | 51 | 33 | 18 | 48 | 83.33 |
| 2014-15 | B.A. I | 387 | 387 | 295 | 92 | 308 | 87.34 |
| | B.A. II..... | 178 | 178 | 154 | 24 | 165 | 95.76 |
| | B.A. III.... | 135 | 135 | 106 | 29 | 132 | 87.12 |
| | M.A. I | 65 | 65 | 56 | 09 | 56 | 87.50 |
| | M.A. II | 54 | 54 | 39 | 15 | 48 | 89.58 |

27. Diversity of Students

| Name of the Course | % of students from the same state | % of students from other States | % of students from abroad |
|------------------------|-----------------------------------|---------------------------------|---------------------------|
| B. A. (History) | 100 | --- | --- |

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense

services, etc.?

One student has successes NET Exam.

29. Student progression

| Student progression | Against % enrolled |
|----------------------------------|--------------------|
| UG to PG | 30 |
| PG to M.Phil. | 05 |
| PG to Ph.D. | 02 |
| Ph.D. to Post-Doctoral | --- |
| Employed | |
| • Campus selection | |
| • Other than campus recruitment | 15 % |
| Entrepreneurship/Self-employment | 10 % |

30. Details of Infrastructural facilities

a) Library: **Central Library having number of books**

c) Internet facilities for Staff & Students:

Central Computer Lab. with internet connections is available to the students as well as Staff.

d) Class rooms with ICT facility : Yes (Common ICT Room)

d) Laboratories : **Nil**

31. Number of students receiving financial assistance from college, university, Government or other agencies:

All students under reserved categories received scholarship from Government of India.

32. Details on student enrichment programmes (special lectures/workshops / seminar) with external experts:

Yes, Guest lecturers & Seminars

33. Teaching methods adopted to improve student learning:

Lectures
Group Discussion
Teaching with the help of LCD Project

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Students are actively participated in all the programmes conducted by the NSS and Cultural Departments. Students are also involved in Social awareness programmes like Blood Donation Camps, Social reformers anniversary etc.

35. SWOC analysis of the department and Future plans:

A] Strengths of the Department:

- 1. Permanent and qualified faculties.**
- 2. All the faculties actively engaged in research works.**
- 3. Consistently good academic result.**
- 4. Faculties are involved in academic and examination activities of University by working on various committees.**
- 5. Healthy student-teacher relations.**

B] Weakness of the Department:

- 1. Special ICT class-room is not available for the department.**
- 2. Not appointed special faculties at PG level teaching.**
- 3. Weak performance of student's attendance.**
- 4. Maximum number of students is come from rural and tribal areas.**

C] Opportunities:

- 1. To establish separate department room with ICT facilities.**
- 2. Opportunities of rural base certificate course like Certificate course in Tourism.**
- 3. Guidance for competitive examination (Special in the subject of History)**

D] Challenges:

1. **Drop-out problem of student at UG and PG level.**
2. **Awareness of competitive examination like MPSC, UPSC, NET etc.**

E] Future Plan:

1. **To increase research and academic Publication output.**
3. **To undertake Minor/Major Research Project by UGC.**
4. **To arrange National conference/Seminars.**
5. **More focus on preparation of competitive examination.**

6. DEPARTMENT OF POLITICAL SCIENCE

1. Name of the department : **Political Science**
2. Year of Establishment : **1984**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG and PG**
4. Names of Interdisciplinary courses and the departments/units involved: **Nil**
5. Annual/ semester/choice based credit system (programme wise): **Semester**
6. Participation of the department in the courses offered by other departments
Student of this department involved in various courses (i.e. (i.e. E-Commerce, Health Service and management, Phonetics and Accounting etc.) which are offered by other department.
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses/ programmes discontinued (if any) with reasons : **Nil**
9. Number of teaching posts

| | Sanctioned | Filled |
|----------------------|-------------------|---------------|
| Professors | NIL | Nil |
| Associate Professors | Nil | Nil |
| Asst. Professors | 03 | 03 |

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

| Name | Qualification | Designation | Specialization | No. of Years of Experience | No. of Ph.D. Students guided for the last 4 years |
|---------------------|---------------|--------------|----------------|----------------------------|---|
| Dr. P. R. Wayal | M.A., Ph.D. | Asist. Prof. | Pol. Sci.. | 20Yrs | 01 |
| Smt. Chaya Wangikar | M.A, M. Phil. | Asist. Prof. | Pol. Sci. | 26Yrs | Nil |

| | | | | | |
|--------------------|--------------|-------------|----------|--------|-----|
| Shri.Milind Kharat | M.A.,M.Phil. | Asist.Prof. | Pol.Sci. | 15 Yrs | Nil |
|--------------------|--------------|-------------|----------|--------|-----|

11. List of senior visiting faculty
Following is the list of senior visiting faculty
- i. Mr. B.Y. Kulkarni (Retired Associate Professor & Political Thinker)**
 - ii. Dr. Sambhaji Warngule (Principal, Model College, Ghansavangi)**
 - iii. Dr. Vishal Patange (Assistant Professor, Yashwant College, Nanded)**
 - iv. Mr. Awate B. D. (Assistant Professor, S.M.V. College, Mantha)**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : Nil
13. Student -Teacher Ratio (programme wise)

| Course | Number of faculty | Number of students | Ratio |
|-----------|-------------------|--------------------|--------------|
| 2011-2012 | | | |
| B. A. | 03 | 704 | 235:1 |
| 2012-2013 | | | |
| B. A. | 03 | 604 | 201:1 |
| 2013-2014 | | | |
| B. A. | 03 | 656 | 219:1 |
| 2014-2015 | | | |
| B. A. | 03 | 850 | 283:1 |

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.
: Ph. D. – 01
: M.Phil. - 02
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil
18. Research Centre /facility recognized by the University : Nil
19. Publications:
- a) Publication per faculty

| Sr. No. | Name of the Faculty | Publication |
|---------|---------------------|-------------|
| 1 | Dr.P.R.Wayal | 09 |

| | | |
|---|---------------------|----|
| 2 | Smt.Chaya Wangikar | 04 |
| 3 | Shri. Milind Kharat | 06 |

Number of papers published in peer reviewed journals (national / international) by faculty and students

| Sr. No. | Name of the Faculty | National | International |
|---------|---------------------|----------|---------------|
| 1 | Dr.P.R.Wayal | 03 | 05 |
| 2 | Smt.Chaya Wangikar | 04 | -- |
| 3 | Shri. Milind Kharat | 06 | -- |

Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
: Nil

Monographs : Nil

Chapter in Books

| Sr. No. | Name of the Faculty | Number of chapters |
|---------|---------------------|--------------------|
| Nil | Nil | Nil |

Books Edited (specify separate list if nessary)

| Sr. No. | Name of the Faculty | Number | Name & Publisher |
|---------|---------------------|--------|------------------|
| Nil | Nil | Nil | Nil |

Books with ISBN/ISSN numbers with details of publishers:

| Sr. No. | Name of the Faculty | Name of the Book | Publisher & ISBN |
|---------|---------------------|---|---|
| 1 | Dr.Wayal P. R. | Lala Lajpat Roy Yanche Rajkya Vichar Pages-135 | New Man Publication,Parbhani ISBN- 978-93-83871-68-1 |

Citation Index : Nil

SNIP : Nil

SJR : Nil

Impact factor : Nil

- h-index : Nil
- 20 Areas of consultancy and income generated : Nil
21. Faculty as members in
- a) National committees : Nil
- b) International Committees : Nil
- c) Editorial boards.... : Nil
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme : Nil
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : Nil
23. Awards / Recognitions received by faculty and students : 06
24. List of eminent academicians and scientists /visitors to the department:
- i. Dr. B.Y.Kulkarni (Retired Associate Professor & Eminent Author)
- ii. Dr Sambhaji Warangule (Ex-Dean, Faculty of Social Science, Dr. B. A. M. U. Aurnagabad)
- iii. Dr. Kalambe D.S. (Ex-Principal, Moreshwar College, Bhokardan)
- iv. Dr. Vilas Khandare (Dean, Faculty of Social Science, Dr.B. A. M. U. Aurnagabad)
- v. Dr. Vishal Patange (Assistant Professor, Yashwant College, Nanded)
- vi. Dr. Rajesh More (Assistant Professor, Sant Ramdas College, Ghansavangi)
25. Seminars/ Conferences/Workshops organized & the source of funding
- a) National : Nil
- b) International : Nil
26. Student profile programme/course wise:

| Academic Year | Name of the Course/ programme (refer question) | Applications received | Selected | Enrolled | | Appeared for Exam. | Pass percentage (%) |
|---------------|--|-----------------------|----------|----------|----|--------------------|---------------------|
| | | | | *M | *F | | |
| 2011-12 | B.A. I | 276 | 276 | 211 | 65 | 169 | 85.50 |
| | B. A. II..... | 235 | 235 | 183 | 52 | 193 | 87.05 |
| | B. A. III.... | 198 | 198 | 156 | 42 | 172 | 95.35 |
| | M.A. I..... | 68 | 68 | 56 | 12 | 55 | 87.27 |
| | M.A. II.... | 49 | 49 | 39 | 10 | 46 | 86.96 |

| | | | | | | | |
|---------|---------------|-----|-----|-----|-----|-----|-------|
| 2012-13 | B.A. I | 324 | 324 | 253 | 71 | 166 | 96.39 |
| | B. A. II..... | 127 | 127 | 100 | 27 | 152 | 98.68 |
| | B. A. III.... | 153 | 153 | 125 | 28 | 140 | 97.14 |
| | M.A. I..... | 61 | 61 | 50 | 11 | 57 | 94.23 |
| | M.A. II.... | 52 | 52 | 42 | 10 | 51 | 88.23 |
| 2013-14 | B.A. I | 358 | 358 | 294 | 64 | 291 | 95.88 |
| | B. A. II..... | 162 | 162 | 133 | 29 | 166 | 96.99 |
| | B. A. III.... | 136 | 136 | 102 | 34 | 128 | 94.53 |
| | M.A. I..... | 67 | 67 | 50 | 17 | 62 | 96.77 |
| | M.A. II.... | 58 | 58 | 48 | 10 | 57 | 96.49 |
| 2014-15 | B.A. I | 457 | 457 | 338 | 119 | 365 | 95.62 |
| | B. A. II..... | 247 | 247 | 206 | 41 | 200 | 94.29 |
| | B. A. III.... | 147 | 147 | 119 | 28 | 142 | 84.51 |
| | M.A. I..... | 70 | 70 | 54 | 16 | 65 | 87.69 |
| | M.A. II.... | 55 | 55 | 41 | 14 | 56 | 92.85 |

*M = Male *F = Female

27. Diversity of Students

| Name of the Course | % of students from the same state | % of students from other States | % of students from |
|--------------------|-----------------------------------|---------------------------------|--------------------|
| B.A | 100 | Nil | Nil |
| M.A. | 100 | Nil | Nil |

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : **02 NET**

29. Student progression

| Student progression | Against % enrolled |
|----------------------------------|--------------------|
| UG to PG | 15 % |
| PG to M.Phil. | 04% |
| PG to Ph.D. | 02 % |
| Ph.D. to Post-Doctoral | Nil |
| Employed | |
| • Campus selection | |
| • Other than campus recruitment | 10% |
| Entrepreneurship/Self-employment | 12% |

30. Details of Infrastructural facilities
- a) Library : **Nil**
- b) Internet facilities for Staff & Students : **Nil**
- c) Class rooms with ICT facility : **Available in College**
- d) Laboratories : **Nil**
31. Number of students receiving financial assistance from college, university, government or other agencies : **Nil**
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : **Nil**
33. Teaching methods adopted to improve student learning
: **PowerPoint presentations, OHP.**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

One faculty of the department actively involved in Sudarshan Kriya which is Part of Yoga.

35. SWOC analysis of the department and Future plans:

A] Strengths of the Department:

1. Well qualified Faculties.
2. Practical approach toward students.
3. Permanent Faculties.
4. Consistently good academic result.

B] Weakness of the Department:

1. Special ICT classroom not available for the department.
2. Students belonging from rural area.
3. Majority of students are from backward class.

C] Opportunities:

1. Our students can get placement in various fields, such as in Press, Class I, Class II, year, Teachers and Politicians.

D] Challenges:

- 1 Drop out problem of students at UG level.
2. Awareness of competitive examination like MPSC, UPSC.
3. Contribution to democracy.
4. Awareness of politics.
5. Awareness of constitution and civil code.

E] Future Plan:

1. To start the departmental library.
2. To complete Ph.D. of remaining faculties.
3. To increase the research and academic public output.
4. To undertake minor and major research project by UGC.
5. To arrange National/International Conference/Seminar .

7. DEPARTMENT OF COMMERCE

1. Name of the department : **Commerce**
2. Year of Establishment : **1984**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **B. Com and M. Com**
4. Names of Interdisciplinary courses and the departments/units involved : **Certificate Course in E-Commerce Certificate Course in E-Accounting**
5. Annual/ semester/choice based credit system : **Annual System 2009-10**
(programme wise) **Semester System 2010 to till date**
6. Participation of the department in the courses :
offered by other departments
Our faculties actively participate in educational programmes of various dept.
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses/programmes discontinued (if any) with reasons : **Nil**
9. Number of teaching posts

| No. of Post | Sanctioned | Fi |
|----------------------|------------|------------|
| Professors | 01 | 01 |
| Associate Professors | 03 | 03 |
| Asst. Professors | NIL | NIL |

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

| Name | Qualification | Designation | Specialization | No. of Years of Experience | No. of Ph.D. Students guided for the last 4 years |
|-------------------|-------------------------|---------------------|-------------------------------|----------------------------|---|
| Dr. S. D. Talekar | M.Com, M. Phil, Ph.D. | Professor | Adv. Accounting, Audt. Manag. | 27 | 08 |
| Dr. S.N. Chavan | M.Com., M. Phil., Ph.D. | Associate Professor | Adv. Accounting, Audt. Manag. | 30 | - |

| | | | | | |
|-----------------|-----------------------|---------------------|---------------------------|----|---------------|
| Mr. Y.B. Dubale | M.Com., M. Phil. | Associate Professor | Adv. Accout. Cost Accout. | 26 | - |
| Dr. M.K. Thite | M.Com., M.Phil, Ph.D. | Associate Professor | Adv. Accout. Cost Accout. | 22 | 04 Registered |

11. List of senior visiting faculty

1. Dr. Ahirrao J.J.
2. Dr. Vijay Nagori
3. Dr. Kabra J. D.
4. Dr. Muley S.S.
5. Dr. Chaogule Suryakant

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :

13. Student -Teacher Ratio (programme wise) :

| Course | Number of faculty | Number of students | Ratio |
|------------------|-------------------|--------------------|-------------|
| 2011-2012 | | | |
| B.Com | 04 | 145 | 36:1 |
| 2012-2013 | | | |
| B.Com | 04 | 107 | 27:1 |
| 2013-2014 | | | |
| B.Com | 04 | 117 | 29:1 |
| 2014-2015 | | | |
| B.Com | 04 | 142 | 35:1 |

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.
: Ph. D. – 03
: M. Phil. - 01

16. Number of faculty with ongoing projects from a) National
b) International funding agencies and grants received
: One national level funding agency

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : One-UGC – Rs. 75000/-
: One-University – Rs. 15000/-

18. Research Centre /facility recognized by the University
:02 Research Guide in the Dept.

19. Publications:

-
- a) Publication per faculty

| Sr. No. | Name of the Faculty | Publication |
|---------|---------------------|-------------|
| 1. | Dr. S. D. Talekar | 45 |
| 2. | Dr. S. N. Chavan | 05 |
| 3. | Mr. Y. B. Dubale | 01 |
| 4. | Dr. M.K. Thite | 21 |

-
- Number of papers published in peer reviewed journals (national / international) by faculty and students

| Sr. No. | Name of the Faculty | National | International |
|---------|---------------------|----------|---------------|
| 1. | Dr. S. D. Talekar | | 14 |
| 2. | Dr. S. N. Chavan | | 02 |
| 3. | Mr. Y. B. Dubale | | - |
| 4. | Dr. M.K. Thite | | 13 |

-
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
-
- : 02
-
-
- Monographs : Nil
-
-
- Chapter in Books

| Sr. No. | Name of the Faculty | Number of chapters |
|---------|---------------------|--------------------|
| 1. | Dr. S. D. Talekar | 03 |
| 2. | Dr. S. N. Chavan | - |
| 3. | Mr. Y. B. Dubale | - |
| 4. | Dr. M.K. Thite | - |

-
- Books Edited (specify separate list if nessary)

| Sr. No. | Name of the Faculty | Number | Name & Publisher |
|---------|---------------------|--------|----------------------------|
| 1. | Dr. S. D. Talekar | - | |
| 2. | Dr. S. N. Chavan | - | |
| 3. | Mr. Y. B. Dubale | - | |
| 4. | Dr. M.K. Thite | 01 | Laximi Publication Solapur |

- Books with ISBN/ISSN numbers with details of publishers:

| Sr. No. | Name of the Faculty | Name of the Book | Publisher & ISBN |
|---------|---------------------|---|---|
| 1. | Dr. S. D. Talekar | 1. Management of Working Capital | 1. Discovery Publishing House New Delhi |
| | | 2. Corporate Accounting | 2. Chenmaya Publication Aurangabad |
| | | Money and financial System | Chenmaya Publication Aurangabad |
| | | Indian Banking System | Chenmaya Publication Aurangabad |
| | | Principles of Insurance | Kailash Publication Aurangabad |
| | | Organisation of Commerce and Management | Dhairya Prakashan Mumbai |
| 2. | Dr. S. N. Chavan | - | - |
| 3. | Mr. Y. B. Dubale | - | - |
| 4. | Dr. M.K. Thite | MSCARD Bank and Agricultural Finance | Laximi Publication Solapur |

- Citation Index : 03
 SNIP
 SJR
 Impact factor : 07
 h-index : --

20 Areas of consultancy and income generated :

21. Faculty as members in
 a) National committees : 04
 b) International Committees : 01
 c) Editorial boards.... : 01

22. Student projects
 a) Percentage of students who have done in-house projects including test and tutorials interdepartmental/programme
:B.Com. Students have undergone in project
: M.Com Studnets have done the research

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories /Industry/ other agencies

: **M.Com Students completes their projects outside the institution**

23. Awards / Recognitions received by faculty and students:

1. Outstanding Paper presentation award at International Conference 2014 at Maccau.

2) Babu Jagjivan Ram kala Tatha Sahitya Akadadami New Delhi, Swami Ramanand Teerth National Award 2015

24. List of eminent academicians and scientists /visitors to the department

: 1. Dr. K.B. Laghane (Dean Faculty of Commerce Dr. BAMU, A,bad)

2. Dr. M. A. Lokhande (HOD, Commerce Dr. BAMU, A,bad)

3. Dr. S. R. Madan (MC Member, Dr. BAMU, A, bad)

4. Dr. W.K. Sarwade (Director, Dept. Manag. Sci. Dr. BAMU, A,bad)

5. Dr. Kunal Badade (Vice-Principal, Dayanand College, Latur)

6. Dr. M.N. Sondge (Dyanopasak College, Parbhani)

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National : **01**

b) International : **NIL**

26. Student profile programme/course wise:

| Academic Year | Name of the Course/ programme (refer question no.4) | Applications received | Selected | Enrolled | | Appear | Pass percentage |
|---------------|---|-----------------------|----------|----------|----|--------|-----------------|
| | | | | *M | *F | | |
| 2011-12 | B.Com.. I | 43 | 43 | 29 | 14 | 30 | 90.00 |
| | B.Com. II..... | 64 | 64 | 50 | 14 | 54 | 90.74 |
| | B.Com. III.... | 38 | 38 | 32 | 06 | 30 | 86.67 |
| | M.Com. I ... | 29 | 29 | 24 | 05 | 26 | 92.31 |
| | M.Com. II.... | 29 | 29 | 23 | 06 | 26 | 92.31 |
| 2012-13 | B.Com.. I | 30 | 30 | 23 | 07 | 26 | 88.46 |
| | B.Com. II..... | 28 | 28 | 20 | 08 | 31 | 87.10 |
| | B.Com. III.... | 49 | 49 | 38 | 11 | 45 | 93.33 |
| | M.Com. I ... | 34 | 34 | 28 | 06 | 29 | 79.31 |
| | M.Com. II.... | 24 | 24 | 19 | 05 | 25 | 96.00 |

| | | | | | | | |
|---------|-----------------|----|----|----|----|----|-------|
| 2013-14 | B.Com.. I | 52 | 52 | 42 | 10 | 42 | 90.48 |
| | B.Com. II..... | 33 | 33 | 25 | 08 | 28 | 85.71 |
| | B.Com. III.... | 32 | 32 | 24 | 08 | 31 | 90.32 |
| | M.Com. I ... | 71 | 71 | 61 | 10 | 63 | 95.24 |
| | M.Com. II.... | 25 | 25 | 20 | 05 | 24 | 50.00 |
| 2014-15 | B.Com.. I | 93 | 93 | 72 | 21 | 83 | 83.13 |
| | B.Com. II..... | 42 | 42 | 34 | 08 | 38 | 81.58 |
| | B.Com. III.... | 27 | 27 | 22 | 05 | 24 | 75.00 |
| | M.Com. I ... | 62 | 62 | 50 | 12 | 58 | 93.10 |
| | M.Com. II.... | 60 | 60 | 50 | 10 | 55 | 94.54 |

*M = Male *F = Female

27. Diversity of Students

| Name of the Course | % of students from the same state | % of students from other States | % of students from abroad |
|--------------------|-----------------------------------|---------------------------------|---------------------------|
| B.Com | 100 % | - | - |
| M.Com | 100% | - | - |

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? = 05

29. Student progression

| Student progression | Against % enrolled |
|----------------------------------|--------------------|
| UG to PG | 12 |
| PG to M.Phil. | 04 |
| PG to Ph.D. | 02 |
| Ph.D. to Post-Doctoral | -- |
| Employed | -- |
| • Campus selection | 10 |
| • Other than campus recruitment | |
| Entrepreneurship/Self-employment | 75 |

30. Details of Infrastructural facilities
- a) Library : **Central Library facilities are provided**
 - b) Internet facilities for Staff & Students
: **Separate computer lab for the B. Com Student**
 - c) Class rooms with ICT facility : **Available in college**
 - d) Laboratories : **No**
31. Number of students receiving financial assistance from college, university, government or other agencies :
- Reserved Categories Students such as SC, ST, DNT, OBC receives Scholarship from Govt. of India**
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts
: **Guest Lecture and Seminars for students are arranged by department**
33. Teaching methods adopted to improve student learning
: **Lecture methods, Question and Answer methods, group discussion, use of PPT**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities
All faculties of Department are participated in Regular NSS Activities and special camping program conducted by our college and other college also. They actively participate in Blood Donation camp and Pulse Polio Abhiyan conducted by the health department Govt. of Maharashtra.
35. SWOC analysis of the department and Future plans:
- A] Strengths**
1. Permanent and highly qualified faculties in the Department. Department has one professor and three Associate Professor, two faculties are recognized as research guide of Dr. B.A.M.U. Aurangabad. Our one faculty is the Chairman of BOS in Accounts and Applied Statistic and another one is BOS member and member of Commerce faculty. Professor Dr. S. D. Talekar has recently visited to China, Hongkong and Maccua for International Conference.
 2. All the faculties actively engaged in research and increasing their research contribution.
 3. Carrier oriented program E-Commerce actively run by our department.
 4. Dr. S. D. Talekar completed Two Minor Research Project.
- B] Weakness of the Department:**
1. Students belonging from rural area and poor community.
 2. Industries are not available nearby the town.

- C] **Opportunities:**
1. Student can get Job in industries as well as in educational institution after completing B.Com. and M. Com. Degree Courses.
 2. The Department inspire to the student to start their own entrepreneur activities through entrepreneurship development programme.
 3. The students can start their own business firm or any small scale industries unit with help of financial institution.
 4. There is very large scope to the students of B.Com. for completing the professional course and to start their career as Chartered Accountant, Company Secretary, Business manager,
- D] **Challenges:**
1. Awareness of competitive exam like IBPS, MPSC, UPSC and Staff Selection commission.
 2. To give the entrepreneurial training to students.
 3. Lack of Industries in near by area.
 4. Special ICT class room not available for the Department.
- E] **Future Plan:**
1. The Department intends to star departmental Library for faculties and Commerce Students.
 2. To increase the research work like minor and major research project of UGC, ICCSR and other funding agency.
 3. To organize the national level conference or seminars for commerce teachers and students.
 4. To start the research center etc.

8. DEPARTMENT OF CHEMISTRY

1. Name of the department : **Chemistry**
2. Year of Establishment : **1992**
3. Names of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.). : **UG, B.Sc. Chemistry**
4. Names of Interdisciplinary courses and the departments/units involved. : **Nil**
5. Annual/ semester/choice based credit system (programme wise). : **Semester System**
6. Participation of the department in the courses offered by other departments. : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses/programmes discontinued (if any) with reasons. : **Nil**
9. Number of teaching posts

| Post | Sanctioned | Filled |
|-----------------------------|------------|--------|
| Professors | Nil | Nil |
| Associate Professors | Nil | Nil |
| Asst. Professors | 07 | 05 |

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.)

| Name | Qualification | Designation | Specialization | No. of Years of Experience | No. of Ph.D. Students guided for the last 4 years |
|-----------------|----------------|----------------------------|-------------------|----------------------------|---|
| Dr. R. P. Phase | M.Sc. Ph.D. | Head & Assistant Professor | Organic Chemistry | 21 | Nil |

| | | | | | |
|---------------------|---------------|---------------------|----------------------|----|-----|
| Prof. K. N. Sonune | M.Sc. SET. | Assistant Professor | Organic Chemistry | 12 | Nil |
| Prof. D. U.Thombal | M.Sc. M.Phil. | Assistant Professor | Organic Chemistry | 17 | Nil |
| Dr. V. B. Jagrut | M.Sc. M.Phil. | Assistant Professor | Organic Chemistry | 16 | 06 |
| Prof.R.D. Khalapure | M.Sc. SET. | Assistant Professor | Analytical Chemistry | 04 | Nil |

11. List of senior visiting faculty

1. Dr. A. G. Shankarwar
2. Dr. D. L. Lingampalle
3. Dr. P. D. Netankar
4. Dr. Y. B. Deshpande

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty. : Nil

12. Student -Teacher Ratio (program wise)-

| Course | Number of faculty | Number of students | Ratio |
|-------------------|-------------------|--------------------|-------------|
| 2011-2012 | | | |
| B.Sc. (UG) | 04 | 308 | 77:1 |
| 2012-2013 | | | |
| B.Sc. (UG) | 05 | 280 | 56:1 |
| 2013-2014 | | | |
| B.Sc. (UG) | 05 | 376 | 75:1 |
| 2014-2015 | | | |
| B.Sc. (UG) | 05 | 381 | 76:1 |

14. Number of academic support staff (technical) and administrative staff; sanctioned and Filled : 00

| Post | Posts sanctioned | Post filled |
|-----------------------|------------------|-------------|
| Lab assistants | | 01 |
| Lab attendants | | 05 |

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG

| Sr. No. | Qualification | Number of faculty |
|---------|---------------|-------------------|
| 01 | Ph.D. | 02 |
| 02 | M. Phil. | 01 |
| 03 | PG (SET) | 01 |

| | | |
|----|----------|----|
| 04 | PG (NET) | 01 |
|----|----------|----|

16. Number of faculty with ongoing projects from :
a) National b) International funding agencies and grants received.

| Sr.No. | Title of Project | Funding Agencies | Amount |
|--------|---|------------------|--------------------|
| 01 | Synthesis and Antitubercular Evaluation of Schiff Bases Having Hetaryl Pharmacophores | UGC | Proposal Submitted |

17. Departmental projects funded by DST-FIST : Nil
UGC, DBT, ICSSR, etc. and total grants received.

18. Research Centre /facility recognized by the University : **01 Research Guide**

19. Publications
* a) Publication per faculty

| Sr.No. | Name of the Faculty | Publication |
|--------|---------------------|-------------|
| 01 | Dr. V. B. Jagrut | 09 |
| 02 | Dr. R. P. Phase | 06 |
| 03 | Prof. K. N. Sonune | 05 |
| 04 | Prof. D. U. Thombal | 03 |

* Number of papers published in peer reviewed journals (national /international) by faculty and students:

| Sr.No. | Name of the Faculty | National | International |
|--------|-----------------------|----------|---------------|
| 1 | Dr. V. B. Jagrut | -- | 09 |
| 2 | Dr. R. P. Phase | -- | 06 |
| 3 | Prof. K. N. Sonune | -- | 05 |
| 4 | Prof. D. U. Thombal | -- | 03 |
| 5 | Prof. R. U. Khalapure | -- | 00 |

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) None

* Monographs : Nil

* Chapter in Books : Nil

| Sr.No. | Name of the Faculty | Number of Chapter |
|--------|---------------------|-------------------|
| -- | -- | -- |

* Books Edited : Nil

* Books with ISBN/ISSN numbers with details of publishers

| Sr.No. | Name of the Faculty | Name of the Book | International |
|--------|---------------------|------------------|---------------|
| | | | |

- * Citation Index : **20**
 * SNIP : **NIL**
 * SJR : **NIL**
 * Impact factor :
 * h-index : **03**
20. Areas of consultancy and income generated : **NIL**
21. Faculty as members in
 a) National committees : **NIL**
 b) International Committees : **NIL**
 c) Editorial Boards.... : **NIL**
22. Student projects
 a) Percentage of students who have done in-house projects including inter departmental/programme. : **NIL**
 b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies : **NIL**
23. Awards/ Recognitions received by faculty and students. : **NIL**
24. List of eminent academicians and scientists/ visitors to the department:

| Dignitary | Status |
|------------------------------|--|
| Dr. Y. B. Deshpande | Ex-Professor and Head, Dr. B. A. M. University, Aurangabad |
| Dr. T. K. Chowndhekar | Professor and Ex-Head, Dr. B. A. M. University, Aurangabad |
| Dr. S. T. Gaikwad | Professor and Ex- COE, Dr. B. A. M. University, Aurangabad |

25. Seminars/ Conferences/Workshops organized & the source of funding
 a)National : **NIL**
 b)International : **NIL**

26. Student profile programme/course wise:

| Name of the Course/programme (refer question no. 4) | Applications received | Selected | Enrolled M | F | Appear Student | Pass (%) |
|---|-----------------------|----------|---------------|----|----------------|----------|
| 2011-2012 | | | | | | |
| B. Sc. I | 106 | 106 | 71 | 35 | 69 | 88.41 |
| B. Sc. II | 102 | 102 | 76 | 26 | 101 | 82.18 |
| B. Sc. III | 100 | 100 | 73 | 27 | 66 | 92.42 |
| 2012-2013 | | | | | | |
| B. Sc. I | 132 | 132 | 82 | 50 | 127 | 86.61 |
| B. Sc. II | 66 | 66 | 45 | 21 | 57 | 91.23 |
| B. Sc. III | 82 | 82 | 63 | 19 | 85 | 92.94 |
| 2013-2014 | | | | | | |
| B. Sc. I | 135 | 135 | 82 | 53 | 123 | 76.42 |
| B. Sc. II | 133 | 133 | 83 | 50 | 128 | 80.47 |
| B. Sc. III | 108 | 108 | 79 | 29 | 73 | 84.93 |
| 2014-2015 | | | | | | |
| B. Sc. I | 144 | 144 | 80 | 64 | 138 | 81.88 |
| B. Sc. II | 120 | 120 | 75 | 45 | 108 | 90.74 |
| B. Sc. III | 117 | 117 | 75 | 42 | 116 | 92.24 |

*M=Male F=Female

27. Diversity of Students

| Name of the Course | % of students from the same state | % of students from other States | % of students From abroad |
|--------------------|-----------------------------------|---------------------------------|---------------------------|
| B.Sc. Chemistry | 100% | 00 | 00 |

28. How many students have cleared national : **05**

and state competitive examinations such as
NET, SLET, GATE, Civil services,
Defense services, etc.?

29. Student progression : NA

| Student progression | Against % enrolled |
|----------------------------------|--------------------|
| UG to PG | 05 |
| PG to M.Phil | N.A. |
| PG to Ph.D. | N.A. |
| Ph.D. to Post-Doctoral | N.A. |
| Employed | Nil |
| • Campus selection | |
| • Other than campus recruitment | |
| Entrepreneurship/Self-employment | |

30. Details of Infrastructural facilities
- a) Library : NIL
- b) Internet facilities for Staff & Students: Available : YES
- c) Class rooms with ICT facility : YES
- d) Laboratories: Available (two) of size 18 X 41Ft.
31. Number of students receiving financial assistance from college, university, Government or other agencies
All students under reserved categories received scholarship from Government of India.
32. Details on student enrichment programmes : **Guest lecturers and seminar arranged**
(special lectures / workshops / seminar) with external experts.
33. Teaching methods adopted to improve student learning. : **LPT, PowerPoint presentations, OHP, Charts and model.**
34. Participation in Institutional Social Responsibility (ISR) and Extension Activities. : **National Service Scheme (NSS) Cultural Activity, Sports festival, Science club, Musical concert organized by the institution.**
35. SWOC analysis of the department and Future plans :

Strength:

- Well qualified staff
- Adequate laboratory equipments for UG.
- Consistently good academic result.

- Research Guide.

Weakness:

- ✓ Lack of laboratory for physical chemistry
- ✓ No separate store room for department.
- ✓ No recognize research laboratory.
- ✓ Special ICT class-room not available for the department.

Opportunities:

- ❖ Major and minor projects from UGC and other funding agency.
- ❖ Students can apply for PG & higher education.
- ❖ Student can get a placement in different industries and educational field.
- ❖ Research guide are available for researcher.

Challenges:

- To create employability in the region.
- To Develop scientific temper which helps to society and nation.

Future plan of the department for the next five years:

- Extension of laboratory for physical chemistry.
- The Department intends to start departmental library for chemistry Students.
- To increase the research work like minor and major research project of UGC, ICCSR and other funding agency.
- Arranging visits for students to reputed national research institutes and pharmaceutical industries.
- To arrange National conference / Seminars.

9. DEPARTMENT OF BOTANY

1. Name of the department : **Botany**
 2. Year of Establishment : **1992**
 3. Names of Programmes / Courses offered
 (UG, PG, M.Phil., Ph.D., Integrated Masters;
 Integrated Ph.D., etc.). : **UG (B. Sc. Botany)**
 4. Names of Interdisciplinary courses and
 the departments/units involved. : **Nil**
 5. Annual/ semester/choice based credit
 system (programme wise). : **Semester System**
 6. Participation of the department in the
 courses offered by other departments.

Faculties of this department are actively involved in the lectures conducted by the various departments. Students of this department have participated in the various courses (i.e. E- Commerce Course, Health Services and management are offered by the other departments.

7. Courses in collaboration with other : **Genuine Bioscience, Plant Tissue Culture Lab. (Tissue Culture Training), Osmanabad.**
 universities, industries, foreign institutions, etc.
 8. Details of courses/programmes discontinued (if any) with reasons. : **NIL**
 9. Number of teaching posts

| Post | Sanctioned | Filled |
|----------------------|------------|------------|
| Professors | NIL | NIL |
| Associate Professors | NIL | NIL |
| Assistant Professors | 03 | 03 |

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. /Ph.D. / M. Phil. etc.)

| Name | Qualification | Designation | Speciali- zation | No. of Years of Exper- ience | No. of Ph.D. Students guided for the last 4 years |
|-----------------------|-------------------|---------------------------------|------------------------------|---------------------------------------|--|
| Dr. A. U. Kulkarni | M.Sc. Ph.D. | Head &Assistant Professor | Applied Mycology | 22 | 3 Registered |
| Mr. S. D. Magar | M.Sc. M. Phil. | Assistant Professor | Plant Taxonomy | 06 | NIL |
| Dr. S. A. Survase | M.Sc. Ph.D. | Assistant Professor | Taxonomy of Angiosperm | 02 | NIL |

11. List of senior visiting faculty: **1. Dr. D. S. Mukadam,**
2. Dr. A. M. Chavan,
3. Dr. M. A. Wadood Khan,
4. Dr. N. B. Pandure
5. Dr. A. S. Dhabe

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty. : **NIL**

13. Student -Teacher Ratio (program wise)-

| Course | Number of faculty | Number of students | Ratio |
|------------------|-------------------|--------------------|-------------|
| 2011-2012 | | | |
| B.Sc. (UG) | 03 | 197 | 65:1 |
| 2012-2013 | | | |
| B.Sc. (UG) | 03 | 167 | 55:1 |
| 2013-2014 | | | |

| | | | |
|------------------|-----------|------------|-------------|
| B.Sc. (UG) | 03 | 237 | 79:1 |
| 2014-2015 | | | |
| B.Sc. (UG) | 03 | 215 | 71:1 |

14. Number of academic support staff (technical) and administrative staff; sanctioned and Filled. : **04**

| Post | Posts sanctioned | Post filled |
|----------------|------------------|-------------|
| Lab assistant | 01 | 01 |
| Lab attendants | 03 | 03 |

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

| Sr. No. | Qualification | Number of faculty |
|---------|-----------------|-------------------|
| 01 | Ph.D. | 02 |
| 02 | M. Phil. | 01 |

16. Number of faculty with ongoing projects from : **Completed**
a) National b) International funding agencies and grants received.

| Sr. No. | Title of Project | Funding Agencies | Amount |
|---------|--|------------------|-----------------|
| 01 | Detection of mycotoxin from storage food grains | UGC | 1,25,000 |

17. Departmental projects funded by DST-FIST

UGC, DBT, ICSSR, etc. and total grants received.: **UGC funded 1, 25,000=00**

18. Research Centre /facility recognized by the University: **Nil**

19. Publications:

* a) Publication per faculty

| Sr.No. | Name of the Faculty | Publication |
|--------|---------------------------|-------------|
| 1 | Dr. A. U. Kulkarni | 12 |
| 2 | Mr. S. D. Magar | 01 |
| 3 | Dr. S. A. Survase | 25 |

* Number of papers published in peer reviewed journals (national / international) by faculty and students:

| Sr.No. | Name of the Faculty | National | International |
|--------|---------------------------|-----------|---------------|
| 1 | Dr. A. U. Kulkarni | 04 | 06 |
| 2 | Mr. S. D. Magar | 01 | 00 |
| 3 | Dr. S. A. Survase | 06 | 19 |

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) None : **Nil**

* Monographs : **Nil**

* Chapter in Books

| Sr. No. | Name of the Faculty | Number of Chapter |
|---------|---------------------------|-------------------|
| 1 | Dr. A. U. Kulkarni | 01 |
| 2 | Prof. S. D. Magar | 00 |
| 3 | Dr. S. A. Survase | 02 |

* Books Edited : **NIL**

* Books with ISBN/ISSN numbers with details of publishers

| Sr.No. | Name of the Faculty | Name of the Book | International |
|--------|---------------------------|---|---------------------------------|
| 1 | Dr. A. U. Kulkarni | Introduction of Plant Embryology | Alfa Publication Nanded. |

* Citation Index : **30**

* SNIP :

* SJR :

* Impact factor : **3.18**

* h-index : **06**

20. Areas of consultancy and income generated : **NIL**

21. Faculty as members in

a) National committees : **NIL**

b) International Committees : **NIL**

- c) Editorial Boards... : **NIL**
22. Student projects
- a) Percentage of students who have done in-house Projects including inter departmental/programme. : **NIL**
- b) Percentage of students placed for projects in Organizations outside the institution i.e. in Research laboratories/Industry/other agencies : **NIL**
23. Awards/ Recognitions received by faculty and students. : **NIL**
24. List of eminent academicians and scientists/ visitors to the department:

| Dignitary | Status |
|-----------------------|---|
| Dr. A. M. Mungikar | Professor and Ex-Head, Dr. B. A. M. University, Aurangabad |
| Dr. D. S. Pokle | Professor and Ex-Head, Dr. B. A. M. University, Aurangabad |
| Dr. M. A. Wadood Khan | Ex. Head & Associate Professor, In-charge Herbarium of Cyperaceae M.C.M. Majalgaon |
| Dr. A. M. Chavan | COE, Savitribai Phule University, Pune |
| Dr. D. S. Mukadam | Professor and Ex-Head, Dr. B. A. M. University, Aurangabad |

25. Seminars/ Conferences/Workshops organized & the source of funding
- a)National : **NIL**
- b)International : **NIL**
26. Student profile programme/course wise:

| Name of the Course/programme (refer question no. 4) | Applications received | Selected | Enrolled | | Appear in exam | Pass percentage |
|--|-----------------------|-----------|-----------|-----------|----------------|-----------------|
| | | | M | F | | |
| 2011-2012 | | | | | | |
| UG B. Sc. I | 70 | 70 | 41 | 29 | 40 | 85.78 |
| B. Sc. II | 68 | 68 | 49 | 18 | 61 | 70.49 |

| | | | | | | |
|-------------|-----------|-----------|-----------|-----------|-----------|--------------|
| B. Sc. III | 59 | 59 | 42 | 17 | 38 | 84.21 |
| | | | | | | |
| 2012-2013 | | | | | | |
| UG B. Sc. I | 78 | 78 | 39 | 39 | 76 | 89.47 |
| B. Sc. II | 40 | 40 | 23 | 17 | 34 | 91.18 |
| B. Sc. III | 49 | 49 | 38 | 11 | 52 | 94.23 |
| 2013-2014 | | | | | | |
| UG B. Sc. I | 74 | 74 | 39 | 35 | 65 | 93.85 |
| B. Sc. II | 84 | 84 | 46 | 38 | 80 | 90.00 |
| B. Sc. III | 79 | 79 | 55 | 24 | 48 | 85.42 |
| 2014-2015 | | | | | | |
| UG B. Sc. I | 79 | 79 | 43 | 36 | 73 | 71.23 |
| B. Sc. II | 68 | 68 | 36 | 32 | 61 | 88.52 |
| B. Sc. III | 68 | 68 | 36 | 32 | 69 | 92.65 |

*M=Male F=Female

27. Diversity of Students

| Name of the Course | % of students from the same state | % of students from other States | % of students From abroad |
|--------------------|-----------------------------------|---------------------------------|---------------------------|
| B.Sc. Botany | 100% | 00 | 00 |

| Student progression | Against % enrolled |
|------------------------|--------------------|
| UG to PG | 05 |
| PG to M. Phil | N.A. |
| PG to Ph.D. | N.A. |
| Ph.D. to Post-Doctoral | N.A. |

| | |
|----------------------------------|-----|
| Employed | Nil |
| • Campus selection | |
| • Other than campus recruitment | 15 |
| Entrepreneurship/Self-employment | 20 |

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?
: **01**

29. Student progression : **--**

30. Details of Infrastructural facilities

- a) Library : **Central Library**
 b) Internet facilities for Staff & Students : **Available**
 c) Class rooms with ICT facility : **YES**
 d) Laboratories: Available (two) of size : **18 X 26 Ft.**

31. Number of students receiving financial assistance from college, university, Government or other agencies.

All the students under reserved categories received scholarship from Govt. of India

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts.

: **Guest lecturers arranged Workshop & Seminar are arranged**

33. Teaching methods adopted to improve student learning. : **LPT, PowerPoint presentations, OHP, Charts and Model, Specimens, Group Discussion and Field visit.**

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities. : **National Service Scheme (NSS), Cultural activity, Sports festival, Science club, Musical concert organized by the institution. Students are actively participated in all the programmes.**

35. SWOC analysis of the department and

Strength:

- 1. Well-Qualified teaching staff.**
- 2. Regular updated publications by faculties**
- 3. Faculty working on BOS at University Aurangabad.**

4. Faculty design syllabi and worked as paper setter.
5. Well equipped laboratory with laminar air flow, Autoclave, Research microscope with camera and image projection system.

Weakness:

- Lack of separate departmental LCD projector.
- Botanical Garden
- Separate Departmental Library.
- Insufficient space of labrotory.

Opportunities:

1. Major and minor projects from UGC, DST,FIST, DBT.
2. Students can benefited by getting the jobs in various Social, Industrial,Government Sector, Civil services, Defense services, Self Employment and Horticulture, Seed Industry.
3. Department has scope to introduce short term courses like vermi Compost, green manure, soil testing and Plant identification.

Challenges:

1. To percolate the advance knowledge to the students.
2. To obtain funds from UGC,DST,ICSSR under Minor and Major research project.

Future plan of the department for the next five years:

- Conservation and development of medicinal plants, hydrophytes and xerophytes garden.
- Enrichment of departmental library
- Involving B. Sc. Students in research projects
- Arranging visits for students to reputed national research institutes and botanical gardens.
- Converting the permanent glass slides into digital data with the help of Microphotography.
- To start short term certificate course in vermi compost, mushroom cultivation and dry land management.

10. DEPARTMENT OF ZOOLOGY

1. Name of the department : **Zoology**
2. Year of Establishment : **1992**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG (B.Sc.)**
4. Names of Interdisciplinary courses and the departments/units involved. : **(C.O.P) Certificate Course in Health services and Management**
5. Annual/ semester/choice based credit system (programme wise). : **Semester System**
6. Participation of the department in the courses offered by other departments. : Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil
8. Details of courses/programmes discontinued (if any) with reasons. : Nil
9. Number of teaching posts

| Post | Sanctioned | Filled |
|----------------------|------------|-----------|
| Professors | NIL | NIL |
| Associate Professors | NIL | NIL |
| Asst. Professors | 03(Three) | 03(Three) |

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.)

| Name | Qualification | Designation | Specilization | No. of Years of Exper-ience | No. of Ph.D. Students guided for the last 4 years |
|------|---------------|-------------|---------------|-----------------------------|---|
| | | | | | |

| | | | | | |
|-------------------|--------------|----------------------------|------------------------|----|-------------------------------|
| Dr. R. G. Pradhan | M.Sc. Ph.D. | Head & Assistant Professor | Fishery & Parasitology | 16 | 1 Registered Work in progress |
| Dr. S. D. Shelar | M.Sc. Ph. D. | Assistant Professor | Animal Physiology | 12 | 1 Registered Work in progress |
| Mr. R. P. Susar | M.Sc. | Assistant Professor | Animal Physiology | 16 | Nil |

11. List of senior visiting faculty : 1. Dr. G. K. Kulkarni
2. Dr. C. J. Hiware
3. Dr. R. H. Chavan
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty. : Nil
13. Student -Teacher Ratio (program wise)-

| Course | Number of faculty | Number of students | Ratio |
|---------------------------------------|-------------------|--------------------|-------|
| B.Sc. (Average of last Four Years) | 03 | 203 | 68:1 |

14. Number of academic support staff (technical) and administrative staff; sanctioned and Filled : **04**

| Post | Posts sanctioned | Post filled |
|----------------|------------------|-------------|
| Lab Assistant | 01 | 01 |
| Lab Attendants | 03 | 03 |

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG

| Sr.No. | Qualification | Number of faculty |
|--------|---------------|-------------------|
| 01 | Ph.D. | 02 |

| | | |
|----|------|----|
| 02 | P.G. | 01 |
|----|------|----|

16. Number of faculty with ongoing projects from : **Completed**
 a) National b) International funding agencies and grants received.

| Sr. No. | Title of Project | Funding Agencies | Amount |
|---------|---|------------------|------------|
| 01 | Diversity of Cestode Parasite From Dudha Dam | UGC | 65,000/- |
| 02 | Physiological responses of a fresh water leech, heavy metal, detoxification of bio-accumulation | UGC | 9,77,800/- |

17. Departmental projects funded by DST-FIST : **UGC funded 10, 42,800/-** UGC, DBT, ICSSR, etc. and total grants received.

18. Research Centre /facility recognized by the University : **NIL**

19. Publications:

* a) Publication per faculty

| Sr.No. | Name of the Faculty | Publication |
|--------|---------------------|-------------|
| 1 | Dr. R. G. Pradhan | 11 |
| 2 | Dr. S. D. Shelar | 12 |
| 3 | Mr. R. P. Susar | 01 |

* Number of papers published in peer reviewed journals (national / international) by faculty and students:

| Sr.No. | Name of the Faculty | National | International |
|--------|---------------------|----------|---------------|
| 1 | Dr. R. G. Pradhan | 09 | 02 |
| 2 | Dr. S. D. Shelar | 10 | 02 |
| 3 | Mr. R.P. Susar | 01 | -- |

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) None : **Nil**

* Monographs : **Nil**

* Chapter in Books

| Sr.No. | Name of the Faculty | Number of Chapter |
|--------|---------------------|-------------------|
| 1 | Dr. R. G. Pradhan | 01 |

* Books Edited : **Nil**

* Books with ISBN/ISSN numbers with details of publishers

| Sr.No. | Name of the Faculty | Name of the Book | National |
|--------|---------------------|--------------------------|----------------------------------|
| 1 | Dr.S.D.Shelar | Environmental Taxicology | Himalaya Publication, New Delhi. |

* Citation Index : **33**

* SNIP : --

* SJR : --

* Impact factor : **2.94**

* i-index : **3.4**

20. Areas of consultancy and income generated : **NIL**

21. Faculty as members in
a) National committees : **NIL**

b) International Committees : **NIL**

c) Editorial Boards.... : **NIL**

22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme. : NIL
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : NIL

23. Awards/ Recognitions received by faculty :

Z.S.I. (Fellowship of Z.S. I.) By Faculty Member Dr.S. D. Shelar

24. List of eminent academicians and scientists/ visitors to the department:

| Dignitary | Status |
|--------------------|--|
| Dr. G. K. Kulkarni | Professor and Ex-Head, Dr. B. A. M. University, Aurangabad |
| Dr. C. J. Hiware | Professor and Ex-Head, Dr. B. A. M. University, Aurangabad |
| Dr. R. H. Chavan | Associate Professor, Dr. B. A. M. University, Aurangabad |
| Dr. Y. K. Khillare | Professor and Ex-Head, Dr. B. A. M. University, Aurangabad |
| Dr. D. I. Sonwane | Professor, Dr. B. A. M. University, Aurangabad |
| Dr. N.B. Bhusari | Principal, Shivaji College of Science Chikali Dist. Buldhana |

25. Seminars/ Conferences/Workshops organized & the source of funding
- a) National : **National seminar on recent trends in research on faunastic biodiversity and life processes for sustainable livelihood. (07 -08 Sept. 2012.)**
- b) International : **Nil**

26. Student profile programme/course wise:

| Name of the Course/programme | Applications received | Selected | Enrolled | | Appear in | Pass percent- |
|------------------------------|-----------------------|----------|----------|---|-----------|---------------|
| | | | M | F | | |

| (refer question no. 4) | | | | | exam | tage |
|------------------------|----|----|----|----|------|-------|
| 2011-2012 | | | | | | |
| UG B. Sc. I | 70 | 70 | 41 | 29 | 46 | 82.61 |
| B. Sc. II | 68 | 68 | 50 | 18 | 61 | 83.61 |
| B. Sc. III | 59 | 59 | 42 | 17 | 34 | 97.06 |
| 2012-2013 | | | | | | |
| UG B. Sc. I | 78 | 78 | 39 | 39 | 82 | 87.80 |
| B. Sc. II | 40 | 40 | 23 | 17 | 46 | 95.65 |
| B. Sc. III | 49 | 49 | 38 | 11 | 56 | 94.64 |
| 2013-2014 | | | | | | |
| UG B. Sc. I | 74 | 74 | 39 | 35 | 78 | 83.33 |
| B. Sc. II | 83 | 83 | 45 | 38 | 85 | 89.41 |
| B. Sc. III | 77 | 77 | 54 | 23 | 49 | 93.88 |
| 2014-2015 | | | | | | |
| UG B. Sc. I | 78 | 78 | 42 | 36 | 73 | 87.67 |
| B. Sc. II | 68 | 68 | 36 | 32 | 60 | 88.33 |
| B. Sc. III | 68 | 68 | 36 | 32 | 68 | 92.65 |

*M=Male F=Female

27. Diversity of Students

| Name of the Course | % of students from the same state | % of students from other States | % of students From abroad |
|--------------------|-----------------------------------|---------------------------------|---------------------------|
| B. Sc. Zoology | 100% | 00 | 00 |

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. : Nil

29. Student progression : Nil

| Student progression | Against % enrolled |
|------------------------|--------------------|
| UG to PG | 05 |
| PG to M.Phil | N.A. |
| PG to Ph.D. | N.A. |
| Ph.D. to Post-Doctoral | N.A. |

| | |
|----------------------------------|-----|
| Employed | Nil |
| • Campus selection | |
| • Other than campus recruitment | 20 |
| Entrepreneurship/Self-employment | 30 |

30. Details of Infrastructural facilities
- a) Library : **Central Labraray**
- b) Internet facilities for Staff & Students : **Available**
- c) Class rooms with ICT facility : **YES**
- d) Laboratories: Available (two) of size : **18 X 30 Ft.**
31. Number of students receiving financial assistance from college, university, Government or other agencies
- All students under reserved categories received scholarship from Government of India.**
32. Details on student enrichment programmes (Special lectures / workshops /Seminar) : **Guest lecturers arranged with external experts.**
33. Teaching methods adopted to improve :
- LCD, Power Point presentations, OHP, Student learning. Charts and model, Preservation of Animal Specimens and Field visits.**
34. Participation in Institutional Social Responsibility (ISR) and Extension Activities. : **National Service Scheme (N.S.S.) Cultural Activity, Sports festival, Science club, Musical concert organized by the institution.**
35. SWOC analysis of the department and Future plans:

A) Strength:

Well qualified faculties.
 Faculty members design syllabi and working as paper setter at University level.
 Publication in national and international reputed Journal by faculty.
 Computer with Internet facility, laboratory with equipments like Binocular Research microscope with camera and image projection system.

B) Weakness:

Lack of separate departmental LCD projector,
Lack of departmental library.

C) Opportunities:

Preparation of home Aquarium construction, fish tank and fish identification.

Involve student for the self employment in the field of fishery.

Make student advance in the field of animal knowledge.

Obtain funds from UGC, DST, ICSSR for research.

D. Future plan of the department for the next five years:

- Enrichment of departmental library
- Involving B. Sc. Students in research projects.
- Create big Animal museum.
- Make students aware of animal and save the nature.
- Introduction of different job oriented certificate courses.

II. DEPARTMENT OF PHYSICS

1. Name of the department : **Physics**
2. Year of Establishment : **1992**
3. Names of Programmes / Courses offered : **UG (B.Sc. Physics)**
(UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.).
4. Names of Interdisciplinary courses and the departments/units involved. : --
5. Annual/ semester/choice based credit system (programme wise). : **Semester System**
Dr. B. A. M. U. Aurangabad
6. Participation of the department in the courses offered by other departments. :
Faculties of this department are actively involved in the lectures conducted by the various departments. Students of this department have participated in the various courses (i.e. E-Commerce Course, Health Services and management are offered by the other departments.
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses/programmes discontinued (if any) with reasons. : **Nil**
9. Number of teaching posts

| Position | Sanctioned | Filled | Temporary |
|-----------------------------|------------|--------|-----------------|
| Professors | --- | --- | --- |
| Associate Professors | --- | --- | --- |
| Asst. Professors | 03 | 01 | 02 (CHB) |

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.)

| Name | Qualification | Designation | Specilization | No. of Years of Experience | No. of Ph.D.Students guided for the last 4 years |
|------|---------------|-------------|---------------|----------------------------|--|
| | | | | | |

| | | | | | |
|------------------|----------------------|----------------------------|----------------------|----|-----|
| Dr. B. S. Kharat | M.Sc. M. Phil. Ph.D. | Head & Assistant Professor | Advanced Electronics | 15 | Nil |
| Dr. H. G. Kale | M.Sc. Ph.D. | Assistant Professor | Electronics | 03 | Nil |
| Mr. B. S. Surung | M.Sc. | Assistant Professor | Spectroscopy | 04 | Nil |

11. List of senior visiting faculty :

1. **Prof. S. H. Behare (Ex. Professor, Dept. Of Physics Dr. B. A. M. University Aurangabad)**
2. **Dr. P. M. Kokne (Head & Assistant Professor) (Barwale College Jalna)**
3. **Dr. S. B. Kadam (Head & Assistant Professor) (S.V. College Mantha)**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : **50%**

13. Student -Teacher Ratio (program wise) :

| Course | Number of faculty | Number of students | Ratio |
|------------------|-------------------|--------------------|-------------|
| 2011-2012 | | | |
| B.Sc. (UG) | 03 | 157 | 52:1 |
| 2012-2013 | | | |
| B.Sc. (UG) | 03 | 154 | 51:1 |
| 2013-2014 | | | |
| B.Sc. (UG) | 03 | 171 | 57:1 |
| 2014-2015 | | | |
| B.Sc. (UG) | 03 | 200 | 66:1 |

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **04**

1. **Lab. Assistant - 01 Sanctioned and filled - 01**

2. Lab. Attendant -03 Sanctioned and filled – 03

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG

1. **Ph. D : 02**
2. **P. G. : 01**

16. Number of faculty with ongoing projects from : **01**
 a) National b) International funding agencies and grants received.

| Sr.No. | Title of Project | Funding Agencies | Amount |
|-----------|---|-------------------|----------|
| 01 | Co-operativity effect in oligomers of organic molecules using quantum chemical method | Sanctioned by UGC | 2,40,000 |

17. Departmental projects funded by DST-FIST : **Nil**
 UGC, DBT, ICSSR, etc. and total grants received.

18. Research Centre /facility recognized by the University : **Nil**

19. Publications:
 * a) Publication per faculty

| Sr.No. | Name of the Faculty | Publication |
|--------|---------------------|-------------|
| 1 | Dr. B. S. Kharat | 11 |
| 2 | Dr. H. G. Kale | 06 |
| 3 | Mr. B. S. Surung | 04 |

* Number of papers published in peer reviewed journals (national / international) by faculty and students:

| Sr.No. | Name of the Faculty | National | International | Conference |
|--------|---------------------|----------|---------------|------------|
| 1 | Dr. B. S. Kharat | 00 | 11 | 03 |
| 2 | Dr. H. G. Kale | 04 | 00 | 02 |
| 3 | Mr. B. S. Surung | 01 | 00 | 03 |

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) None

- * Monographs : **Nil**
- * Chapter in Books : **Nil**
- * Books Edited : **Nil**
- * Books with ISBN/ISSN numbers with details of publishers : **Nil**
- * Citation Index : **27**
- * SNIP :

- * SJR :
 * Impact factor (Average) : **1.95**
 * h-index : **02**
20. Areas of consultancy and income generated : **Nil**
21. Faculty as members in
 a) National committees : **Nil**
 b) International Committees : **Nil**
 c) Editorial Boards.... : **Nil**
22. Student projects
 a) Percentage of students who have done in-house projects including inter departmental/programme. : **Nil**
 b) Percentage of students placed for projects in organizations outside the institution, i.e. in Research Laboratories/Industry/other agencies : **Nil**
23. Awards/ Recognitions received by faculty and students. : **Nil**
24. List of eminent academicians and scientists/ visitors to the department:

| Sr. No. | Dignitary | Status | Place |
|---------|--------------------------|---|------------|
| 01 | Prof. S. H. Behere | Ex-Head, Dr. B. A. M. University, Aurangabad | Aurangabad |
| 02 | Prof. A.S. Chaudhari | Director, The Institute of Science, Mumbai | Mumbai |
| 03 | Prof. A. C. Khumbarkhane | Head, Department of Physics, S.R.T. M. University, Nanded | Nanded |

25. Seminars/ Conferences/Workshops organized & the source of funding
 a) National : **Nil**
 b) International : **Nil**
26. Student profile programme/course wise:

| Name of the Course/ Programme (UG) | Applications received | Selected | Enrolled | | Appear | Pass % |
|------------------------------------|-----------------------|----------|----------|----|--------|--------------|
| | | | *M | *F | | |
| 2011-2012 | | | | | | |
| B. Sc. I | 51 | 51 | 38 | 13 | 42 | 90.48 |
| B. Sc. II | 50 | 50 | 36 | 14 | 50 | 88.00 |
| B. Sc. III | 56 | 56 | 40 | 16 | 43 | 90.70 |
| 2012-2013 | | | | | | |
| B. Sc. I | 66 | 66 | 50 | 16 | 59 | 83.05 |
| B. Sc. II | 38 | 38 | 29 | 09 | 36 | 91.67 |
| B. Sc. III | 50 | 50 | 36 | 14 | 50 | 86.00 |

| 2013-2014 | | | | | | |
|------------|----|----|----|----|----|--------------|
| B. Sc. I | 69 | 69 | 49 | 20 | 67 | 86.57 |
| B. Sc. II | 59 | 59 | 42 | 17 | 56 | 87.50 |
| B. Sc. III | 43 | 43 | 33 | 10 | 38 | 78.95 |
| 2014-2015 | | | | | | |
| B. Sc. I | 78 | 78 | 46 | 32 | 80 | 86.25 |
| B. Sc. II | 65 | 65 | 47 | 18 | 58 | 82.76 |
| B. Sc. III | 57 | 57 | 43 | 14 | 56 | 85.71 |

*M=Male *F=Female

27. Diversity of Students

| Name of the Course | % of students from the same state | % of students from other States | % of students From abroad |
|--------------------|-----------------------------------|---------------------------------|---------------------------|
| B.Sc. Physics | 100% | 00 | 00 |

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? : Nil

29. Student progression :

| Student progression | Against % enrolled |
|---|--------------------|
| UG to PG | 05 |
| PG to M.Phil | N.A. |
| PG to Ph.D. | N.A. |
| Ph.D. to Post-Doctoral | N.A. |
| Employed • Campus selection • Other than campus recruitment | Nil |
| Entrepreneurship/Self-employment | |

.30. Details of Infrastructural facilities

a) Library : **NIL**

b) Internet facilities for Staff : **YES**

c) Class rooms with ICT facility : **YES**

d) Laboratories : **189.3 Sq.m.**

01) General lab area 135.2 sq.m.

02) Dark Room area 54.1 sq. m.

31. Number of students receiving financial assistance from college, university, Government or other agencies

:

All students under reserved categories received scholarship from Government of India.

32. Details on student enrichment programmes: **Seminar & Special lecturers** (special lectures / workshops / seminar) with external experts.

33. Teaching methods adopted to improve student learning. : **PowerPoint presentations, OHP, Charts.**

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities.

: **National Service Scheme(NSS) Cultural Activity, Sports Activities. festival, Science club, Musical concert organized by the institution.**

35. SWOC analysis of the department and Future plans:

Strength:

- Computer facility available
- The result is between 85% to 95%
- Laboratory is equipped such as CRO, Spectrometer, signal generator and many more necessary instrument as well as syllabus related software's.
- Varieties of teaching aids such as over head projector, LCD projector, and charts are available.
- UGC funded Minor Research Project
-

Weakness:

- Lack of instrument and infrastructure facility.
- The vacant posts are not filled since last few years.
- No funded projects (Major research project).
- No departmental library.
-

Opportunities:

- Funding projects Minor and Major Project from UGC, CSIR, DST, etc.
- Making opportunity in the Government and private sector
- To development research laboratory.
- Self employment of students.

Future plan of the department for the next five years:

- Students involved in the research projects.
- To develop well equipped lab.
- Organize guest lecturers of eminent scientists in the department.
- To organize state/national level seminar and workshop.
- To propose major research projects.

12. DEPARTMENT OF MATHEMATICS

1. Name of the department : **Mathematics.**
2. Year of Establishment : **1992**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **B.Sc. Math. (UG)**
4. Names of Interdisciplinary courses and the departments/units involved : **Nil**
5. Annual/ semester/choice based credit system (programme wise) : **Semester.**
6. Participation of the department in the courses offered by other departments:
Faculties of this department are actively involved in the lectures conducted by the various departments. Students of this department have participated in the various courses (i.e. E- Commerce Course, Health Services and management are offered by the other departments.
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses/programmes discontinued (if any) with reasons : **Nil**
9. Number of teaching posts

| Number of teaching posts | Sanctioned | F |
|--------------------------|------------|------------|
| Professors | Nil | Nil |
| Associate Professors | Nil | Nil |
| Asst. Professors | 02 | 01 |

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

| Name | Qualifi- -cation | Designation | Speciali- -zation | No. of Years of Experience | No. of Ph.D. Students guided for the last 4 years |
|--------------------------------|---------------------|---------------------|----------------------|----------------------------------|---|
| Avinash Ramchandra Joshi | M.Sc. | Asst. Professors | Nil | 22 | Nil |

11. List of senior visiting faculty : **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : **Nil**

13. Student -Teacher Ratio (programme wise) : **113:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **Nil**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.: **01**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **Nil**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : **Nil**
18. Research Centre /facility recognized by the University : **Nil**
19. Publications:
- a) Publication per faculty

| Sr. No. | Name of the Faculty | Publication |
|---------|---------------------|-------------|
| | Nil | |

- Number of papers published in peer reviewed journals (national / international) by faculty and students

| Sr. No. | Name of the Faculty | National | International |
|---------|---------------------|----------|---------------|
| | Nil | | |

- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : **Nil**
- Monographs : **Nil**
- Chapter in Books

| Sr. No. | Name of the Faculty | Number of chapters |
|---------|---------------------|--------------------|
| | Nil | |

- Books Edited (specify separate list if nessary)

| Sr. No. | Name of the Faculty | Number | Name & Publisher |
|---------|---------------------|--------|------------------|
| | Nil | | |

- Books with ISBN/ISSN numbers with details of publishers:

| Sr. No. | Name of the Faculty | Name of the Book | Publisher & ISBN |
|---------|---------------------|------------------|------------------|
| | Nil | | |

- Citation Index : **Nil**

- SNIP : **Nil**

- SJR : **Nil**

- Impact factor : **Nil**

- h-index : **Nil**

20 Areas of consultancy and income generated : **Nil**

21. Faculty as members in

a) National committees : **Nil**

b) International Committees : **Nil**

c) Editorial boards.... : **Nil**

22. Student projects

a)Percentage of students who have done in-house projects including inter departmental/programme : **Nil**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : **Nil**

23. Awards / Recognitions received by faculty and students : **Nil**

24. List of eminent academicians and scientists / visitors to the department : **Nil**

25. Seminars/Conferences/Workshops organized & the source of funding

a) National : **Nil**

b) International

: Nil

26. Student profile programme/course wise:

| Academic Year | Name of the Course/ programme (refer question no. 4) | Applications received | Selected | Enrolled | | Appear | Passed (%) |
|---------------|--|-----------------------|----------|----------|----|--------|------------|
| | | | | *M | *F | | |
| 2011-12 | B.Sc. I | 37 | 37 | 27 | 10 | 34 | 100.00 |
| | B. Sc. II..... | 39 | 39 | 26 | 13 | 37 | 91.89 |
| | B. Sc. III.... | 40 | 40 | 28 | 12 | 32 | 93.75 |
| 2012-13 | B.Sc. I | 33 | 33 | 25 | 08 | 23 | 91.30 |
| | B. Sc. II..... | 28 | 28 | 20 | 08 | 30 | 96.67 |
| | B. Sc. III.... | 38 | 38 | 25 | 13 | 39 | 89.74 |
| 2013-14 | B.Sc. I | 36 | 36 | 25 | 11 | 38 | 94.74 |
| | B. Sc. II..... | 31 | 31 | 22 | 09 | 38 | 94.74 |
| | B. Sc. III.... | 31 | 31 | 22 | 09 | 30 | 80.00 |
| 2014-15 | B.Sc. I | 47 | 47 | 30 | 17 | 47 | 91.49 |
| | B. Sc. II..... | 36 | 36 | 24 | 12 | 30 | 76.67 |
| | B. Sc. III.... | 30 | 30 | 24 | 06 | 28 | 78.57 |

*M = Male *F = Female

27. Diversity of Students

| Name of the Course | % of students from the same state | % of students from other States | % of students from abroad |
|--------------------|-----------------------------------|---------------------------------|---------------------------|
| B.Sc. I | 100 | Nil | Nil |
| B.Sc. II | 100 | Nil | Nil |
| B.Sc. III | 100 | Nil | Nil |

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? :Nil

29. Student progression

| Student progression | Against % enrolled |
|----------------------------------|--------------------|
| UG to PG | 10 |
| PG to M.Phil. | NA |
| PG to Ph.D. | NA |
| Ph.D. to Post-Doctoral | NA |
| Employed | |
| • Campus selection | |
| • Other than campus recruitment | 20 |
| Entrepreneurship/Self-employment | 25 |

30. Details of Infrastructural facilities
- a) Library : **Central library.**
- b) Internet facilities for Staff & Students : **Nil**
- c) Class rooms with CT facility : **Yes.**
- d) Laboratories : **Nil**
31. Number of students receiving financial assistance from college, university, government or other agencies :
All Students under reserve category received scholarship from Gov. of India.
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts
: **Guest lecturers Arranged**
33. Teaching methods adopted to improve student learning : **LT**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities:
Students are actively participated in cultural activities , Blood Donation Camp , and all social activities conducted by NSS and Co-curricular activities arranged by other departments.
35. SWOC analysis of the department and Future plans:
- A] **Strengths of the Department:**
- 1) Overall result of Department is above 80%.
 - 2) Most of the student got employment and self employment.
 - 3) Students of the faculty qualified NET/SET/GATE

- B] **Weakness of the Department:**
- 1) One post of Faculty is vacant since last 21 Yrs.
 - 2) Lack of Departmental library.
- C] **Opportunities:**
1. Almost all students can apply for PG & higher education.
 2. Student can get a placement in different industries and educational field.
- D] **Challenges:**
1. To create employability in the region through awareness of mathematics.
- E] **Future Plan:**
1. To Fill vacant post
 2. To start the departmental library.
 3. To motivate students for the competitive examination through guest lectures

13. DEPARTMENT OF COMPUTER SCIENCE

1. Name of the department : **Computer Science.**
2. Year of Establishment : **1992**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG (B. Sc. Computer Science)**
4. Names of Interdisciplinary courses and the departments/units involved. : **NIL**
5. Annual/ semester/choice based credit system (programme wise). : **Semester System**
6. Participation of the department in the courses offered by other departments.
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **I T Training Industry**
8. Details of courses/programmes discontinued (if any) with reasons. : **Nil**
9. Number of teaching posts

| Post | Sanctioned | Filled |
|----------------------|------------|----------|
| Professors | NIL | NIL |
| Associate Professors | NIL | NIL |
| Asst. Professors | 02 | 02 (CHB) |

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. /Ph.D. / M. Phil. etc.)

| Name | Qualifi- -cation | Designation | Specili- -zation | No. of Years of Exper- -ience | No. of Ph.D. Students guided for the last 4 years |
|---------------------|---------------------|----------------------------------|----------------------|--|--|
| Mr. S. A. Abuj | M.Sc. | Head & Assistant Professor | Computer system. | 04 | NIL |
| Mr. S. M. Chavan | M.Sc. | Assistant Professor | Ad hoc networking | 04 | NIL |

11. List of senior visiting faculty :

1. Prof. V. N. Patange. 2. Prof. Harkal. S.K.

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty. : **NIL**

13. Student -Teacher Ratio (program wise)-

| Course | Number of faculty | Number of students | Ratio |
|------------|-------------------|--------------------|-------|
| B.Sc. (UG) | 02 | 212 | 70:1 |

14. Number of academic support staff (technical) and administrative staff; sanctioned and Filled : **03**

| Post | Posts sanctioned | Post filled |
|----------------|------------------|-------------|
| Lab assistants | 01 | 01 |
| Lab attendants | 01 | 01 |

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG

| Sr. No. | Qualification | Number of faculty |
|---------|---------------|-------------------|
| 01 | M.Sc. | 02 |

16. Number of faculty with ongoing projects from : **NIL**

17. Research Centre /facility recognized by the University : **NIL**

18. Publications:

* a) Publication per faculty

| Sr.No. | Name of the Faculty | Publication |
|--------|---------------------|-------------|
| 1 | Mr. S. A. Abuj | 02 |
| 2 | Mr. S. M. Chavan | 04 |

* Number of papers published in peer reviewed journals (national / international) by faculty and students:

| Sr.No. | Name of the Faculty | National | International |
|--------|---------------------|----------|---------------|
|--------|---------------------|----------|---------------|

| | | | |
|---|------------------|----|----|
| 1 | Mr. S . A . Abuj | 01 | 01 |
| 2 | Mr. S. M. Chavan | 02 | 02 |

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) None

* Monographs

* Chapter in Books

| Sr.No. | Name of the Faculty | Number of Chapter |
|--------|---------------------|-------------------|
| 1 | Mr. S.A. Abuj | 01 |
| 2 | Mr. S. M. Chavan | 00 |

* Books Edited : **NIL**

* Books with ISBN/ISSN numbers with details of publishers

| Sr.No. | Name of the Faculty | Name of the Book | International |
|--------|---------------------|------------------------|------------------------------------|
| 1 | Mr. S. A. Abuj | Microprocessor 8086 | Anand Publication Aurangabad |

* Citation Index : **00**

* SNIP :

* SJR :

* Impact factor : **00**

* h-index : **00**

19. Areas of consultancy and income generated : **NIL**

20. Faculty as members in

a) National committees : **NIL**

b) International Committees : **NIL**

c) Editorial Boards.... : **NIL**

21. Student projects

a) Percentage of students who have done in-house : **NIL**

Projects including inter departmental/programme.

b) Percentage of students placed for projects in : **NIL**

Organizations outside the institution i.e. in Research laboratories/Industry/other agencies

22. Awards/ Recognitions received by faculty and students. : **NIL**

23. List of eminent academicians and scientists/ visitors to the department:

| Dignitary | Status |
|-----------------------|---|
| 1. Mr. V. N. Patange. | Majalgaon College, Majalgaon Dist. Beed |
| 2. Mr. Harkal S. K. | Shivaraj College, Partur Dist. Jalna |

24. Seminars/ Conferences/Workshops organized & the source of funding

a) National : **NIL**

d) International : **NIL**

e)

25. Student profile programme/course wise:

| Name of the Course/ programme (refer question no. 4) | Applications received | Selected | Enrolled | | Appear in exam | Pass percentage |
|--|-----------------------|-----------|-----------|-----------|----------------|-----------------|
| | | | M | F | | |
| 2011-2012 | | | | | | |
| UG B. Sc. I | 33 | 33 | 23 | 10 | 26 | 80.77 |
| B. Sc. II | 26 | 26 | 20 | 06 | 21 | 76.19 |
| B. Sc. III | 37 | 37 | 24 | 13 | 29 | 89.66 |
| 2012-2013 | | | | | | |
| UG B. Sc. I | 45 | 45 | 32 | 13 | 31 | 81.58 |
| B. Sc. II | 22 | 22 | 16 | 06 | 20 | 85.00 |
| B. Sc. III | 29 | 29 | 22 | 07 | 29 | 82.76 |
| 2013-2014 | | | | | | |

| | | | | | | |
|-------------|-----------|-----------|-----------|-----------|-----------|--------------|
| UG B. Sc. I | 44 | 44 | 30 | 14 | 44 | 79.55 |
| B. Sc. II | 37 | 37 | 24 | 13 | 35 | 82.86 |
| B. Sc. III | 25 | 25 | 18 | 07 | 22 | 77.27 |
| 2014-2015 | | | | | | |
| UG B. Sc. I | 46 | 46 | 25 | 21 | 47 | 91.49 |
| B. Sc. II | 45 | 45 | 31 | 14 | 39 | 82.05 |
| B. Sc. III | 36 | 36 | 24 | 12 | 36 | 80.56 |

*M=Male F=Female

26. Diversity of Students

| Name of the Course | % of students | % of students | % of students |
|--------------------------|---------------------|-------------------|---------------|
| | from the same state | from other States | From abroad |
| B. Sc. Computer Science. | 100% | 00 | 00 |

27. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?
: **NA**

28. Student progression : **NA**

| Student progression | Against % enrolled |
|---|--------------------|
| UG to PG | 05 |
| PG to M. Phil | N.A. |
| PG to Ph.D. | N.A. |
| Ph.D. to Post-Doctoral | N.A. |
| Employed • Campus selection • Other than campus recruitment | Nil |
| Entrepreneurship/Self-employment | |

29. Details of Infrastructural facilities
- a) Library : **NIL**
- b) Internet facilities for Staff & Students : **Available**
- c) Class rooms with ICT facility : **YES**
- d) Laboratories: Available (two) of size : **10 X 20 Ft.**
30. Number of students receiving financial assistance from college, university, Government or other agencies
- All the students under reserved categories received scholarship from Govt. of India**
31. Details on student enrichment programmes :
(special lectures / workshops / seminar) with external experts.
- Guest lecturers arranged Workshop & Seminar are Arranged**
32. Teaching methods adopted to improve student learning. : **LPT, PowerPoint presentations, OHP, Charts and model, Specimens, Group Discussion Field visits.**
33. Participation in Institutional Social Responsibility (ISR) and Extension Activities. :
- National Service Scheme (NSS), Cultural Activity, Sports festival, Science club, Musical concert organized by the institution. Students are actively participated in all the programmes conducted by college.**
34. SWOC analysis of the department
- Strength:**
1. Consistently good academic result.
- Weakness:**
1. Permanent faculties are not available
2. Special ICT class-room not available for the department.

Opportunities:

1. Almost all students can apply for PG & higher education.
2. Student can get a placement in different industries and educational field.

Challenges:

1. To update the knowledge by each faculty member.
2. To percolate the advance knowledge to the students.
3. To create employability in the region.

Future plan of the department for the next five years:

1. To Fill vacant post
2. To start the departmental library.

Best Practice - I

Practice-I: Throughout Marathwada The Sudarshan Kriya which is Part of Yoga is practiced.

The Context

The college is situated in rural, hilly, educationally backward and drought prone area. As everyone knows 'Health is wealth' keeping these views in mind, the yoga teacher Dr. Purushottam Wayal, who has got various awards like 'Samaj Gaurav Puraskar' by Subhadra Pratisthan, Ideal Teacher Award by Late Vasant Rao Kale Pratisthan, Samajratna award by Lues Brel Sikshan Santha Partur, started classes throughout Marathwada. Through yoga, he teaches 'Sudarshan Kriya' which is introduced by Yoga Guru Shree Shree Ravi Shankarji. By this healthy Practice he transformed thousands of youths, farmers and educated people. Now these people are living healthy lives.

Objectives of the practice

- . To train youth for leadership
- To create awareness about Yoga and Sudarshan Kriya for healthy life.
- To construct toilets in rural areas.
- . To Make them strong enough to face the difficulties in future life.
- . To make them aware of their social responsibilities.
- To free youths from various bad habits like drinking, smoking and chewing tobacco.

Obstacles:

- . Students in rural area are not aware about these practices.
- . Students faces problems in doing these exercises.
- . Many students and people have inferiority complex about Yoga.

The Practice:

- . Special coordinator Dr. Purushottam Wayal is appointed to see the work.
- . Students and people actively participate in this programme.
- . Classes are arranged every day.
- . Not only yoga classes are organised but also they are made aware about 'Jal Jagruti Abhiyan'[Water Literacy], 'Natural Farming, 'Youth Leadership Training Programme', Women awareness Programme and 'Child development Camps'.

Problems encountered and Resources required

- . Shortage of funds was the problem as arrangement of class is costly affair.
- . Shortage of experts in remote area is also the main problem.
- . To solve these problems more funds are necessary.

Evidence of success:

- . Response to this programme is overwhelming. Near about 50,000 people are made aware about this knowledge.

- . Because of Jaljagruti, rivers, ponds, lakes are full of water, and this water is available to all farmers in all seasons.
- . 5000 farmers are trained about natural farming.
- . 5000 youths are freed from tobacco, wine, smoking and other bad habits.
- . Village women are trained about health and cleanliness programme.
- . Through child development Programme, camps are organized in near about 150 schools.
- . Through all these programmes, ideal village named 'Shridhar Jawla', is created.

Notes

- . Some senior teachers are working in this programme.
- . These teachers contribute to the programme as extra work, in addition to their regular teaching assignments.

Best Practices – II People's Plant Exhibition (PPE)

Aim

To prepare People Plant Exhibition (PPR) of Jalna District in consultation with local people.

Goal

To collect comprehensive information on availability and traditional knowledge of local biological resources, their medicinal or any other uses.

It is to be undertaken in particular mode involving varying sections of village society.

Before documenting information, it is to be collated, analyzed and crosschecked by the members of technical support group.

The document is to be used as base document in legal arena as evidence of prior knowledge. Hence, careful documentation is necessary.

The document should be periodically updated with additional and new information as and when generated.

Context

The evolution of human societies over several millennia is closely related to plants and animals. The domestication of crop plants and farm animals about 12,000 years ago revolutionized the human civilization by creating more stabilized societies. The early history and medieval period

gradually reduced human interaction with wild plants and animals. Different groups of people are depend on natural resources at varying scale. Such population which is directly dependent on local biological resources have to go through their keen sense of observation practices and experimentation development and establish a body of knowledge that is passed on from generation to generation. Widespread traditional knowledge like cultivation practices and others are highly specialized such as jaundice, asthma, bone setting etc, which are generally infested only to close members of the family. India is a land of biological and cultural diversity. It is also a home of large number of tribal groups, pursuing different kinds of nature based livelihood. In addition, a large number of farming and fishing communities and nomadic tribes possess traditional knowledge of varying degrees. The development of modern science and technologies notably, biotechnology and information technology have increased the value of biodiversity and associated knowledge including traditional knowledge. The growing importance of biodiversity, bio-resources and associated knowledge is fairly well understood. The first step towards conservation is sustainable utilization of biodiversity and its documentation.

Practice

The preparation of People's plant exhibition involves the active support and cooperation of large number of people, who need to share their common as well as specialized knowledge.

The first was to organize a group meeting to explain the objectives and purpose of the exercise.

Secondly, the different social groups in villages were identified for the purpose of data collection.

In urban areas, the group of people and spots were identified for the study and documentation.

The college campus survey was undertaken and plants, animals and microbes diversity and population density was identified and documented by respective departments.

Evidence of Success

PPE of Plant Exhibition of local area has been completed by the Botany Department and medicinal plant species have been recorded.

PPE of indentified most of the local medicinal plants in Partur Taluka.

Problems Encountered and Resources Required

. It is very hard to crack the nut to explore traditional knowledge from traditional healers.

. Visiting to the remote and far areas is quite difficult. As there are not approachable roads to these forest villages, we have used bullock carts, and took miles of walk to reach there.

Post-Accreditation Initiatives

Lalbahadur shastri Senior College, Partur Dist. Jalna has already undergone the assessment and accreditation process in the year 2004. The NAAC Peer Team comprising Prof. Jivendra Desai, as a chairperson, Prof. (Mrs.) Ranganayki Rao and Dr. S.N. Singh as a member visited the college on July 19-20, 2004.

In first accreditation our college achieved 'B' grade (C.G.P.A. score of 70.25). The Peer Team has interactive meetings separately with Governing Council office bearers, Principal, Teaching Faculty, Non-Teaching staff, Students, Alumni and the Parents. They went through documents submitted by the college in support of Self Study Report. We are proud to state that during the first cycle of accreditation the NAAC Committee admired and appreciated our efforts, observation made by the committee in its extensive and in-depth report truly reflect our work and provide precious instructions for our future growth.

The previous accreditation by NAAC Peer Team gives their valuable suggestion and recommendation to the college and accordingly action taken by the college is as follows:

| Suggestion/ Recommendation | Action Taken |
|--|--|
| <ul style="list-style-type: none"> Faculty development programmes may be taken up | <ul style="list-style-type: none"> The college encourage participating in Refresher and Orientation Courses as well as college organized conference and workshop for the development of faculty and students. |
| <ul style="list-style-type: none"> Computer training for all students should be given. | <ul style="list-style-type: none"> It is compulsory to pass Computer Course Exam. for all UG students at First Year of Degree Course. |
| <ul style="list-style-type: none"> Publication of college Magazine. | <ul style="list-style-type: none"> College runs 'Ugavtiche Rang' magazine. |
| <ul style="list-style-type: none"> Feedback from students about faculty members. | <ul style="list-style-type: none"> The institute takes feedback from the students time to time. The Principal analyses those feedback and instruct concerning faculties. |
| <ul style="list-style-type: none"> P. G. programmes may be introduced in a phased manner to benefit the students. | <ul style="list-style-type: none"> The college introduced P.G. Programmes in M.A. [Marathi, Hindi, History, Political Science and Economics], as well as M.Com. from 2005. |
| <ul style="list-style-type: none"> Computer training for Office Staff. | <ul style="list-style-type: none"> All official staff has passed the Computer Course Exam. and they are using computer facilities properly. |
| <ul style="list-style-type: none"> A Botanical garden need to develop in the college campus. | <ul style="list-style-type: none"> The institute has developed Botanical garden. |
| <ul style="list-style-type: none"> Library needs to be strengthened Reference | <ul style="list-style-type: none"> Now college has more than 14500 books. Various periodicals, Journals, |

| | |
|---|--|
| books and other books. | encyclopedias for students in last four years. |
| <ul style="list-style-type: none"> Urdu should be started as an optional subject. | <ul style="list-style-type: none"> Permission is not granted for the said subject. |
| <ul style="list-style-type: none"> A vehicle parking shed needs to be erected. | <ul style="list-style-type: none"> Vehicle parking shed is made available in the college. |
| <ul style="list-style-type: none"> Parent-teacher meetings should be organized at least twice a year. | <ul style="list-style-type: none"> Yes, we organized parent-teacher meetings twice a year. |
| <ul style="list-style-type: none"> Science laboratories are to be provided with more space and equipment. | <ul style="list-style-type: none"> The college has provided equipments to science laboratories. |
| <ul style="list-style-type: none"> Canteen and Hostel facilities are to be provided. | <ul style="list-style-type: none"> Canteen facility is available in the college campus. |
| <ul style="list-style-type: none"> Remedial courses for weak students may be held. | <ul style="list-style-type: none"> Remedial classes are conducted for SC/ST/OBC and Minorities for weaker and slow learner under the scheme of XIth plan of UGC. |
| <ul style="list-style-type: none"> Refresher course for teachers may be organized at college level. | <ul style="list-style-type: none"> Human Resource Development Centre conducted RC/OC for teachers |
| <ul style="list-style-type: none"> Some additional classrooms are to be provided in the college building, Girls' lounge, reading room; boy's common room may also be provided. | <ul style="list-style-type: none"> There is girl's room, ladies staff room, reading room provided with facilities and some additional class room are also made available. |

 (02484) 221082 Marathwada Sarvodaya Shikshin Prasarak Mandal's  Fax.(02484) 221082

Lalbahadur Shastri Sr.College,Partur.
(Arts,Commerce & Science)
Tq.Partur Dist.Jalna(M.S.)NAAC-Accredited-B

Web www.lbscpartur.co.in,Email-lpsc_ptr@rediffmail.com/lpscptr@gmail.com M.8275520365

Ashabai Babasaheb Akat **Dr.Bhagwan Dirange**
President Principal

Declaration by the head of the Institute

I certify that the data included in Self-Study Report (SSR) are true to the best of my knowledge.This SSR are prepared by the institution after internal discussions and no part thereof have been outsourced. I am aware that the Peer team will validate the information provided in this SSR during the Peer team visit.

Date: 19/01/2016

Place: Partur


Dr. B. T. Dirange
Principal

Annexure -I

UGC 2(f) and 12(B) Certificate

Special Post

Ph. (011) 261056, 23232701, 23232711, 23232116
23232711, 23232117, 23232715, 23232429
UGC Website: www.ugc.ac.in.



विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली-110 002
UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

F.8-335/2007 (CPP-I)

February, 2008

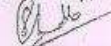
The Registrar,
Dr. Babasaheb Ambedkar Marathwada University,
Aurangabad-431 004 (M.S).

2-9 FEB 2008

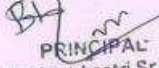
Sub:- Declaring a College fit to receive Central assistance under Section 12-B of UGC Act, 1956- Lal Bahadur Shastri Senior College, Partur-431 501, District Jalna (M.S).

Sir,

I am directed to refer to the letter No. 166/2007-08 dated 20.11.2007 on the above subject and to say that on the basis of information/documents now received from the Institution, "Lal Bahadur Shastri Senior College, Partur-431 501, District Jalna (M.S)" already included under Section 2 (f) of the UGC Act, 1956 under the head "Non-Government Colleges teaching upto Bachelor's Degree", is now declared fit to receive Central/UGC assistance in terms of Rules framed under Section 12 (B) of the UGC Act, 1956.

Yours faithfully,

(S.C. Chadha)
Deputy Secretary

attested copy


PRINCIPAL
albahadur Shastri Sr.College
PARTUR Dist. Jalna (M.S.)

Annexure – II

Approval of Courses of Affiliating University

Naac Format MCM

DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY
NAAC Reaccredited A Grade

Tele. Office 0240 - 2403399, 2403400
Registrar (O) 2403333 (R) 2400203
Fax 0240 - 2403113, 2403335
Telegram BAMUSITY
Web Site www.bamu.net
E-mail registrar@bamu.net

University Campus,
AURANGABAD-431 004
Maharashtra State, INDIA.


Ref. No. : ACAD / NAAC FORMAT/ MCM/ 2015-2016 / 116 Date : 07/08/ 2015

TO WHOM IT MAY CONCERN

This is to certify that Marathwada Sarvodaya Shikshan Prasarak Mandal's Lal Bahadur Shastri Arts, Commerce & Science Senior College, Partur, Tq. Partur Dist. Jalna is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad since 1984 and recognized by the University Grant Commission and the following courses/ subjects are taught in the said college as per approval.

| Programmers | Courses | Duration of the Course | Affiliation (Permanent/ Temporary) | Validity Period. |
|---------------------------------|---|------------------------|------------------------------------|-----------------------|
| Undergraduate B.A. | English, Marathi, Hindi, History, Political Science, Economics. | 3 Years | Permanent | Permanent |
| B.Sc. | English, Marathi Hindi, Chemistry, Physics, Mathematics, Botany, Zoology, Computer Science. | 3 Years | Permanent | Permanent |
| B.Com. | All Compulsary Subject | 3 Years | Permanent | Permanent |
| Postgraduate Degree M.A. | Marathi | 2Years | Temporary | Academic Year 2015-16 |
| | Political Science | 2Years | Temporary | Academic Year 2015-16 |
| | Hindi | 2Years | Temporary | Academic Year 2015-16 |
| | Economics | 2Years | Temporary | Academic Year 2015-16 |
| | History | 2Years | Temporary | Academic Year 2015-16 |
| M.Com. | All Compulsary Subject | 2Years | Temporary | Academic Year 2015-16 |

This Certificate to the effect of above mentioned course is issued on request of Principal of Lal Bahadur Shastri Arts, Commerce & Science Senior College, Partur, Tq. Partur Dist. Jalna


Director,
Board of College and
University Development.

*Annexure – III***List of Subject - Syllabus**

| Particulars | U.G. | P.G. | Research |
|-----------------|-------------------|-------------------|----------|
| Arts | Economics | Economics | -- |
| UG -- 06 | English | Hindi | -- |
| PG --05 | Hindi | History | -- |
| Research -- 00 | History | Marathi | -- |
| | Marathi | Political Science | -- |
| | Political Science | -- | -- |
| Science | | | |
| UG -- 06 | Botany | -- | -- |
| PG --05 | Chemistry | -- | -- |
| Research -- 00 | Computer Science | -- | -- |
| | Mathematics | -- | -- |
| | Physics | -- | -- |
| | Zoology | -- | -- |
| Commerce | | | |
| UG -- 01 | Commerce | Commerce | -- |
| PG -- 01 | -- | -- | -- |
| Research--00 | -- | -- | -- |

Annexure – IV

Accreditation Certificate of NAAC




 राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
 विश्वविद्यालय अनुदान आयोग का स्वतंत्र संस्थान
 NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
 An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
 National Assessment and Accreditation Council
 on the recommendation of the duly appointed
 Peer Team is pleased to declare the
 Marathwada Sarodaya Shikshan Prasarak Mandal's
 Lal Bahadur Shastri Arts, Commerce &
 Science Senior College
 Partur, Dist. Jalna
 affiliated to Dr. Babasaheb Ambedkar Marathwada University, Maharashtra a
Accredited
 at the B level*


 Principal
 Lal Bahadur Shastri Sr. College
 Partur Dist. Jalna (M.S.)

 Director

Date : September 16, 2004




• This certification is valid for a period of five years with effect from September 16, 2004
 • An institutional score (94) in the range of 55-63 denotes C grade, 64-65-C grade, 66-70-C grade,
 71-75- B grade, 76-80- B grade, 81-85-B grade, 86-90- A grade, 91-95-A grade, 96-100-A grade
 (upper limits excluded)


Quality Profile

Name of the Institution : Marathwada Sarvodaya Shikshan Prasarak Mandal's
Lal Bahadur Shastri Arts, Commerce & Science Senior College
Place : Partur, Dist. Jalna, Maharashtra

| Criterion | Criterion Score (C) | Weightage (W) | Criterion X Weightage (C x W) |
|---|---------------------|---------------|-------------------------------|
| I. Curricular Aspects | 70 | 10 | 700 |
| II. Teaching-learning and Evaluation | 73 | 40 | 2920 |
| III. Research, Consultancy and Extension | 65 | 05 | 325 |
| IV. Infrastructure and Learning Resources | 70 | 15 | 1050 |
| V. Student Support and Progression | 70 | 10 | 700 |
| VI. Organisation and Management | 68 | 10 | 680 |
| VII. Healthy Practices | 65 | 10 | 650 |
| | | 100 | $\Sigma C, W_i = 7025$ |

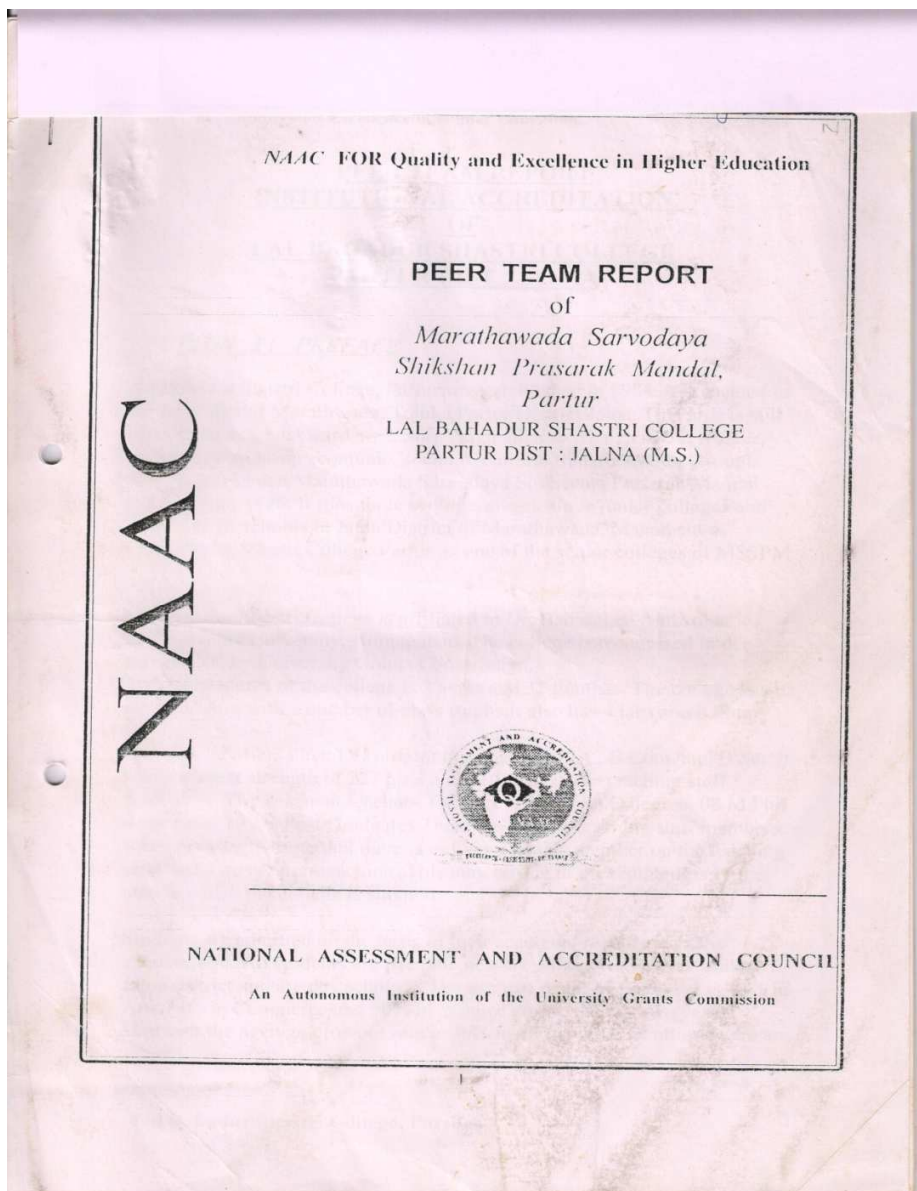
$$\text{Institutional Score} = \frac{\Sigma C, W_i}{\Sigma W_i} = \frac{7025}{100} = 70.25$$


 Principal
 Lal Bahadur Shastri Sr. College
 Partur Dist. Jalna (M.S.)


 Director

Annexure - V

NAAC Peer Team Report



NAAC For Quality and Excellence in Higher Education

PEER TEAM REPORT
INSTITUTIONAL ACCREDITATION
OF
LAL BAHADUR SHASTRI COLLEGE
PARTUR DIST : JALNA

SECTION I: PREFACE

Lal Bahadur Shastri College, Partur was established in 1984. It is located in the rural area of Marathwada, Taluka Partur District Jalna. This area is still considered as a backward area. Shri Vajjanatharao Akat, a social worker, with a view to bring economic, social & cultural transformation through education founded Marathwada Sarvodaya Shikshana Prasarak Mandal (MSSPM) in 1976. It runs three senior colleges, three junior colleges and sixteen High schools in Jalna District of Marathwada, Maharashtra. Lal Bahadur Shastri College, Partur is one of the senior colleges of MSSPM.

Lal Bahadur Shastri College is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The college is recognized under section 2(f) by University Grants Commission. The campus area of the college is 3 acres and 32 gunthas. The college has its own building with a number of class rooms. It also has 4 labs and a library.

The college offers three UG programmes namely B.A., B.Com. and B.Sc. It has a student strength of 227 girls and 1102 boys. The teaching staff comprises 31 permanent teachers. Of these 03 hold Ph.D. degree, 08 M.Phil degree and 19 are Post Graduates. There are 27 non-teaching staff members. It is surprising to note that there is only one female member on the teaching staff and 2 on the non-teaching. This may be due to the remoteness of the area in which the college is situated.

Students are admitted on the basis of their academic records of HSSC examination. All students are from the near by villages of Partur Taluka, Jalna district and are day scholars. The average result of final year is 84% in Arts, 73% in Commerce and 90% in Science during the last two years. However, the average drop out rate is 40% in all the three faculties. There are

Lal Bahadur Shastri College, Partur

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231/237 working days and 185/181 teaching days during the years 2002-2003 and 2003-04.

The college has a central library and sports facilities in the form of support services. Neither teachers nor former students have cleared NET examination.

The college volunteered to be assessed by National Assessment and Accreditation Council (NAAC), Bangalore and submitted its self-study report on 30th September 2003. The Peer Team comprising Shri Jitendra Desai, Former Vice Chancellor, Gujarat Vidyapith, Ahmedabad as Chairman, Prof. (Mrs.) Ranganayaki Rao as Member Co-ordinator, and Dr. S.N.Singh, Principal G. S. College of Commerce and Economics, Jabalpur (M.P.) as member visited the college on 19 & 20 July, 2004. The Peer Team carefully analyzed the Self Study Report submitted by the college and interacted with the Principal, President, teaching and non-teaching staff, alumni, parents and the students of the college. The team also visited various departments and labs and acquainted itself with the infrastructure available with the college.

Based on its visit, verification of records and interaction with different groups, the team has made an in-depth analysis of the working of the college. The criterion-wise findings, and overall analysis with some suggestions are recorded in section II and section III of this report.

SECTION II : CRITERION-WISE ANALYSIS**Criterion I: Curricular Aspects**

The college offers B.A. B.Sc and B.Com programmes. It is affiliated to Dr. Babasaheb Ambedkar Marathawada University, Aurangabad and follows the curriculum prescribed by the University. Subsequently the students have flexibility only in choosing optional subjects. The subjects offered by the college are traditional in nature exceptions being Accountancy and Computer Application at B.Com level.

Mr.B.P.Naiknaware of Physical Education Dept. is a member of Board of studies and the Principal is a member of Academic Council of the University

. Lal Bahadur Shastri College, Partur

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which revises and restructures curriculum. Barring that the college has practically no scope for redesigning the curriculum. There is no system for obtaining feedback about the curriculum from academic peers. The objectives of the college are to transform the rural youth economically, socially and culturally through higher education. The academic programmes offered by the college are consistent with the objectives of the MSSPM. Different co-curricular activities are organised by the college for the overall development of the rural youth.

The 'Unit Cost' of study works out @ Rs.7906 per student, which is lower compared to its sister institution Swami Vivekanand College also run by MSSPM. This is due to the difference in student strength between the colleges.

Criterion II: Teaching, Learning and Evaluation

Students for B.A. and B.Com. Courses are selected through their academic record as per the rules and regulations prescribed by the University. Normally all eligible students applying for admission are admitted. Promising bright students are encouraged and motivated by the teachers to excel.

Extra classes are conducted by the English department for the weaker students to enhance their proficiency in English.

To enhance the quality of teaching, every teacher prepares a detailed monthly teaching plan for the year and maintains a day-to-day diary of teaching. The Principal monitors this by regular as well as random checking.

Out of 237 working days, classes are conducted on 181 days with a workload of 18/20 hours per week, per teacher. The college has a full team of permanent teachers. The ratio of teaching to non-teaching staff is 1:1.

Prospectus published by the college and distributed at the time of admission contains details about the programmes offered, optional subjects offered admission procedure, evaluation method, schedule of internal tests and final examinations and general rules and regulations of the college.

The teachers are appointed as per the recruitment procedure prescribed by the Director of Higher Education and approval for appointment is sought

. Lal Bahadur Shastri College, Partur

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from the University. Rules of reservation for SC/ST candidates are followed and cleared by the B.C. Cell.

Out of 31 teachers 14 have attended seminars, while 8 have presented papers and 9 have attended workshops during the last two years. There is a self-appraisal method to evaluate the performance of the faculty. Principal and Vice-principal have an informal dialogue with the students to find out about the performance of teachers. Outgoing students record their overall impression about the college. This provides feed back about teachers as well as about other matters of the college. There is much to be done in faculty development as nothing seems done except their compulsory attendance in Refresher Courses and Orientation courses of UGC.

Criterion III: Research, Consultancy and Extension

In this UG College located in a backward rural area research is not at all a significant activity. However, 9 teachers out of 31 have completed their Ph.D., 7 of them have published research papers and 8 are pursuing research. The college does not provide financial support to research scholars but does allow adjustment in the teaching schedule of the teachers pursuing research.

One teacher is holding additional charge of extension activities. AIDS awareness, medical camp, blood donation camp and environment awareness are listed as main extension activities. Students have participated in ' Sant Gadage Baba Nagari Swachta Abhiyan' in 2002. There is large scope for Adult Education and Literacy Programmes. Bhajan Kirtan is carried out by students and teachers. Student rallies were organized for collecting relief funds for Mowad Flood and Gujarat earth-quake. All extension activities are carried out mainly with the support of NSS. Recently 'Vivek Vahini' and 'Andha Shradhha Nirmulan' have started doing good work with the help of NGOs active in this field.

The college organized 'Live stock development programme and veterinary camp for the benefit of farmers. This is commendable as it is relevant for rural development.

There seems to be no scope for any consultancy service by the college.

. Lal Bahadur Shastri College, Partur

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Criterion IV : Infrastructure & Learning Resources.

The Campus area of the college is 3 acres and 32 gunthas. The college has its own building comprising 10 class rooms, library, laboratories and office. One member of the non-teaching staff looks after house-keeping and maintenance. The campus is also used by other agencies on holidays and during vacation to carry out their activities like Elections, Pulse Polio programmes, Examinations for Bank employees and for social and cultural gatherings.

The college has a Library and Library Advisory Committee. The Library has 6816 books . Good number of books (713) are added during last two years. Twelve periodicals are subscribed since 2003. Library works on working days from 10-30 a.m. to 5-30 p.m. The reading room is open for students from 8-00 a.m. to 5 p.m.

There seems good interest in outdoor games like Kho-kho, Volley ball, Kabbadi, and cricket. 8 to 12 students have participated in state level competitions. The participants are encouraged by awarding prizes, certificates and medals. The department of Commerce has three computers . Other departments could also use these computers.

One generator is available to cope up with power failure. There is adequate water supply from a well and a tubewell. There are separate toilets for the staff and for girls and boys.

Criterion V : Student Support and Progression

Updated prospectus gives details about courses offered, subject combinations, admission procedure, rules and regulations of the college rules for awarding scholarships.

Financial aid is provided as Govt. of India Scholarship, freeships for SC/ST/EBC students and physically handicapped students. Open merit scholarship is also awarded. The list of positions held by alumni includes 14 lecturers, 5 Head Masters, 8 Teachers, 1 Librarian, 4 Businessmen and 2 prominent social workers.

Lal Bahadur Shastri College, Partur

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NAAC For Quality and Excellence in Higher Education

Except one student, none has appeared for NET, SLET, GATE, TOFEL, GMAT or any other competitive examination. There is no Employment Cell to guide the students. However, employment news and employment notices are displayed on the Notice Board. Alumni Association is formed recently. There is good exposure for extra-curricular activities. Facilities for indoor games like Chess and carom and for outdoor games like volley ball, foot-ball are available. Debate club, Cultural programmes, Dance and music competition and, Essay writing competitions are held.

Criterion VI : Organisation & Management

Overall management of the college is monitored and co-ordinated by a committee comprising founder President, President of L.M.C, Principal and representatives of teaching and non-teaching staff. The Principal of the college acts as member secretary of the L.M.C.

There is effective coordination among the Principal, Vice-Principal as well as teaching and non-teaching staff. To administer the college in a democratic way fifteen committees are formed. Each committee carries out the duties assigned to it. The committees function well.

The founder President and President of the L.M.C being competent to deal with all types of problems, no external agency is appointed to improve the organisation and management of the institution. The Principal checks the working of the non-teaching staff. Academic Planning Forum set up from this academic year has prepared the academic calendar. Implementation of the calendar is monitored by the Principal.

There is no change in the tuition and library fee for the last three years. The fees collected under 'others' head has been increased from Rs.270 to Rs.377. It is observed that there is a deficit of Rs. 6,81,813 and Rs.1,10,266 in the financial years 2001-02 and 2002-03 respectively. This may be due to non receipt of salary grants from the State Government. This naturally results in financial constraints.

The permanent members of the staff are eligible for medical reimbursement by the state government. Purchases for the college are made after inviting quotations. Internal Audit is absent, however the accounts are audited by statutory auditors. The college has constituted a Grievance Redressal Committee which works in an informal way.

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. Lal Bahadur Shastri College, Partur

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Criterion VII : Healthy Practices

The college was founded with the aim of bringing about economic, social and cultural transformation of youths in this backward rural area through the medium of education. The doors of the college are open for all eligible rural youth and the college strives for the overall development of its students.

The management of the college is aware of the need for value based education. The teachers of Arts and Social Science attempt to bring out the importance of imbibing of human values whenever they get an opportunity to do so. Talks about dignity of labour, brotherhood and morality are organised.

What is done under difficult circumstances and conditions is commendable but much more is required to be done after receiving feedback from alumni, parents, visitors and academic peers.

SECTION III: Overall Analysis

The Peer Team after going through the details of the self study report and after visiting the various departments and the verification of the physical facilities of the College and after interacting with the Governing Body members, Principal, Teaching and non-teaching staff, students, alumni and parents appreciates the efforts of the Management, Principal, Teaching and Non-Teaching staff in achieving the goals set up at the time of establishment of the College.

The Peer Team places on record the following recommendations:

- Faculty development programmes may be taken up.
- Computer training for all students should be given. This could be taken up in a phased manner. It is necessary to set up a computer center with a minimum of 5 pcs. A trained teacher should be appointed for the proposed computer center.
- Fee collected under the head "others" should be utilized for the purpose for which it is collected.

Lal Bahadur Shastri College, Partur

Joseph's
7

NAAC For Quality and Excellence in Higher Education

- In more than one case the SSR says that a particular program (like publication of college magazine, feed back from students about faculty members) will be taken up from the year 2004-2005. But this has not been done. The Principal is requested to see that the activity promised to be taken up may be introduced soon.
- Staff welfare measures like soft loans may be considered.
- P.G programmes may be introduced in a phased manner to benefit the students.
- Administrative staff has enough time in lean period. This time should be utilized for providing training in computer application for different record keeping and accounting jobs.
- As a social responsibility adult education programme by involving students may be taken up in near by villages with a view to achieve increased percentage of literacy.
- A Botanical garden need to developed in the college campus.
- Library needs to be strengthened. Reference books and other books should be added. Periodicals for students as well as teachers may be subscribed.
- Urdu should be started as an optional subject.
- A vehicle parking shed needs to be erected .
- Parent – teacher meetings should be organized at least twice a year.
- Science laboratories are to be provided with more space and equipment.
- Canteen and Hostel facilities are to be provided.

Lal Bahadur Shastri College, Partur

8

NAAC For Quality and Excellence in Higher Education

- A troop of NCC for boys should be raised.
- ✓ Remedial courses for weak students may be held .
- ✓ Refresher course for teachers may be organized at college level to keep pace with the changes in the course inputs.
- Some additional classrooms are to be provided in the college building, Girls' lounge, reading room, boys' common room may also be provided.

The college should aim further development and to join the mainstream of higher education by introduction of innovations in the teaching learning process in order to make the programmes career-oriented. The Peer Team appreciates the awareness of the college for the realization of its aims and objectives.

The Peer-Team wishes the college a very bright future.
I agree with observations and recommendations made in the report.

Signatures of the Peer Team Members

1. Mr. Jitendra Desai
Chairman
2. Prof. (Mrs.) Ranganayaki Rao
Member Co-ordinator

3. Dr. S. N. Singh
Member

I agree with observations and recommendations made in the report

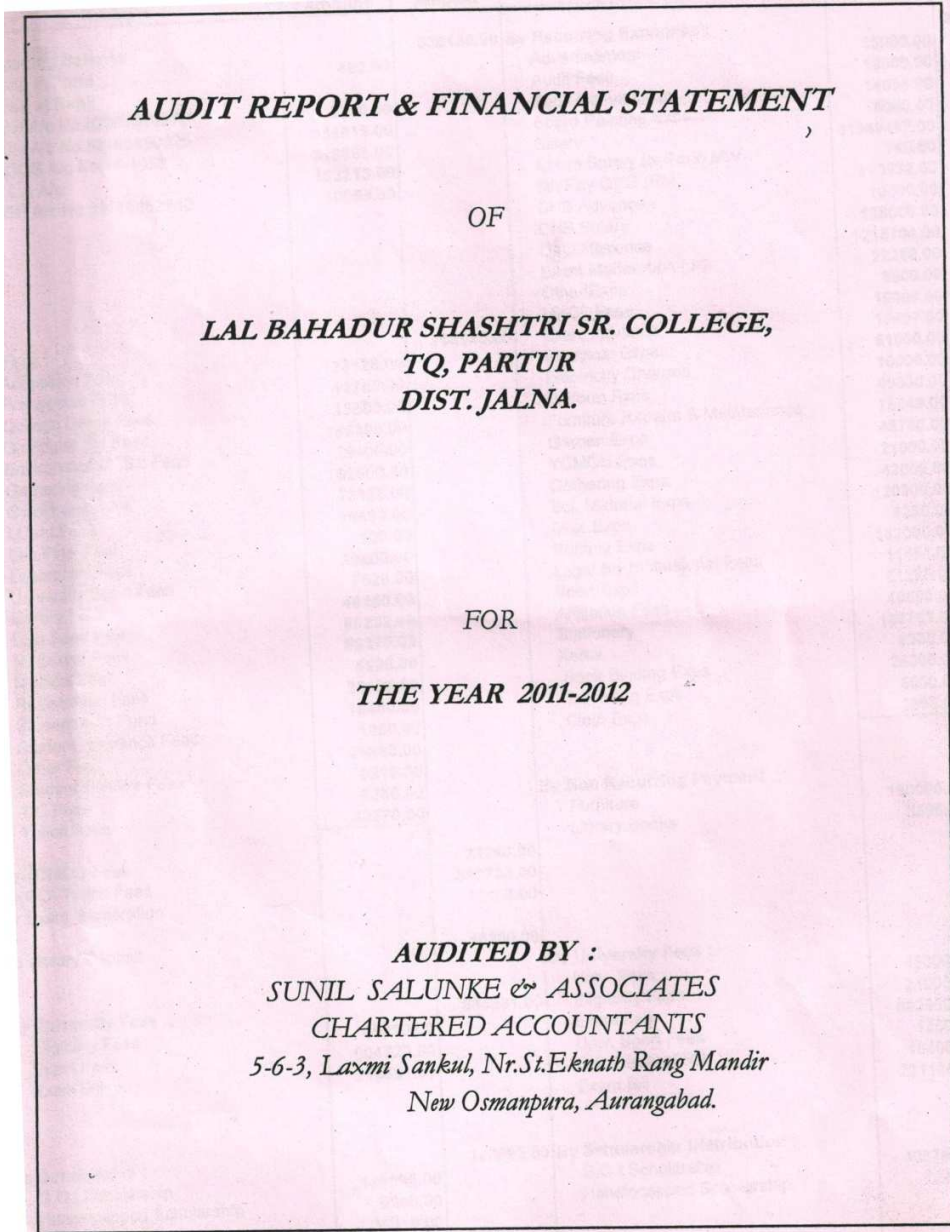
Dr. B. B. Dhaneshwar
Principal
LAL BHADUR SHASTRI COLLEGE

Lal Bahadur Shastri College, Partur

9

Annexure – VI

Audit reports (Last four years)



| Balance € / F | 3299128.90 | Balance C / F | 36014086.90 | |
|----------------------------------|--------------------|--------------------|-------------------------------|------------|
| To Salary Deduction : | | 8464731.00 | By Salary Deduction : | |
| G.P.F | 2379470.00 | | G.P.F | 2379470.00 |
| G.P.F. Loan Refundable | 1206001.00 | | G.P.F. Loan Refundable | 1206001.00 |
| Income Tax | 2256330.00 | | Income Tax | 2256330.00 |
| L.I.C | 1341217.00 | | L.I.C | 1341217.00 |
| Profession Tax | 180500.00 | | Profession Tax | 180500.00 |
| Merical Leave | 89613.00 | | Medical Leave | 89613.00 |
| Other Deduction | 1011600.00 | | | |
| | | | | 1002200.00 |
| | | | Other Deduction : | |
| | | | B.B.Akat Sah.Pat Sanstha | 186000.00 |
| | | | Maha Godavari Gramin Bank Ptr | 125700.00 |
| | | | Maha Godavari Gramin Bank Mth | 6000.00 |
| | | | Dev giri Bank Selu | 38800.00 |
| | | | Dev giri Bank Mantha | 12000.00 |
| | | | Dev giri Bank Partur | 50000.00 |
| | | | Mahalaxmi Bank | 12000.00 |
| | | | Sangli Bank Partur | 203100.00 |
| | | | SBH Mantha | 13200.00 |
| | | | SBH Partur | 219300.00 |
| | | | Sundarlal Sawji Bank | 119200.00 |
| | | | Teachers Society | 16900.00 |
| To Grant : | | 32986375.00 | By PG GOI Exam Fees | |
| Salary Grant | 31945843.00 | | By Salary Advance | 120690.00 |
| Exam Advance | 10000.00 | | | 10000.00 |
| Sci.Practical Exam Bill | 40935.00 | | | |
| Salary Advance | 60104.00 | | By Anamat Refund to | |
| CHB Grant | 138000.00 | | Marathwada Sarvodaya Shikshan | 250000.00 |
| 6TH PAY gpf Grant (RM) | 125356.00 | | Prasarak Mandal Partur | |
| D.A.Difference Bill 656137 | 656137.00 | | | |
| CHB Advance | 10000.00 | | By Closing Balance | |
| | | | Cash in hand | 462.00 |
| To Anamat Received from : | | 250000.00 | Cash at Bank | |
| Marathwada Sarvodaya Shikshan | | | SBH A/c No.62061816277 | 306.00 |
| Prasarak Mandal Partur | | | SBH A/c No.52165450025 | 10956.00 |
| LBS Jr College (Sci. Div.) | | 8595.00 | MGG B A/c No.11-1058 | 23785.00 |
| | | | P.L.A A/c | 123213.00 |
| Total | 45008829.90 | Total | 45008829.90 | |

Place : Aurangabad
Date : 04.08.2012

Examined & found correct as per Books of Account, vouchers, bills, documents produced and information & explanation given.

For Sunil Salunke & Associates
Chartered Accountants

S.R.Salunke
(Proprietor)
M.No.105421



RUN BY: MARATHWADA SARVODAYA SHIKSHAN PRASARAK MANDAL, PARTUR, TAL. PARTUR, DIST. JALNA

LAL BAHADUR SHASTRI SENIOR COLLEGE, PARTUR, TAL, PARTUR, DIST. JALNA

INCOME & EXPENDITURE ACCOUNT
For the year ended 31.3.2012

| Expenditure | Amount | Income | Amount |
|---------------------------------|--------------------|-----------------------------|--------------------|
| To Recurring Exps : | 34489545.90 | By Grant : | 32986375.0 |
| Advertisement | 15000.00 | Salary Grant | 31945843.00 |
| Audit Fees | 10000.00 | Exam Advance | 10000.00 |
| Bank Commission | 14095.90 | Sci. Practical Exam Bill | 40935.00 |
| Board Painting Exps | 5000.00 | Salary Advance | 60104.00 |
| Salary | 31949467.00 | CHB Grant | 138000.00 |
| Exces Salary to Tarle M.V. | 750.00 | 6TH PAY gpf Grant (RM) | 125356.00 |
| 6th Pay GPG (RM) | 113232.00 | D.A. Difference Bil | 656137.00 |
| CHB Advance | 10000.00 | CHB Advance | 10000.00 |
| CHB Salary | 138000.00 | By Fees : | 764940.0 |
| D.A. Difference | 1218704.00 | Admission Fees | 23125.00 |
| Travelling Expenses | 5000.00 | Prospectus Fees | 43750.00 |
| Exam Moderation (Jr) | 22266.00 | College Game Fees | 18500.00 |
| Other Exps | 8800.00 | Computer Sci. Fees | 168390.00 |
| MKCL Fees | 19000.00 | Environmental Sci Fees | 29400.00 |
| Exam Advance | 18407.00 | Gathering Fees | 92500.00 |
| Electrical Exps | 51000.00 | Gymkhana Fees | 23125.00 |
| Electricity Charges | 10000.00 | I. Card Fees | 18490.00 |
| Uniform Exps | 49000.00 | Lab. Fine Fees | 100.00 |
| Furniture Repairs & Maintenance | 75843.00 | Laboratory Fees | 30800.00 |
| Garden Exps | 48760.00 | University Sport Fees | 7628.00 |
| YCMOU Fees | 21000.00 | Library Fees | 46250.00 |
| Gathering Exps | 42000.00 | Lost Book Fine | 58222.00 |
| Sci. Material Exps | 120000.00 | Magazine Fees | 69370.00 |
| Misc Exps | 4260.00 | Medical Fees | 4625.00 |
| Printing Exps | 182000.00 | Registration Fees | 23125.00 |
| Legal & Professional Fees | 11474.00 | Student Aids Fund | 18480.00 |
| Sport Exps | 51220.00 | Student Insurance Fees | 1850.00 |
| Affiliation Fees | 49590.00 | Other Fees | 26880.00 |
| Stationery | 188752.00 | Student Welfare Fees | 9210.00 |
| Xerox | 9335.00 | T.C. Fees | 8350.00 |
| Book Binding Exps | 25000.00 | Tuition Fees | 42770.00 |
| Cloth Exps | 2590.00 | By Goi Remuniration | 35010.00 |
| | | To Exam moderation | 40166.00 |
| | | To YCMOU Fees | 23750.00 |
| | | To GOI-Tuition Fees | 542730.00 |
| By University Fees : | 911806.00 | By University Fees : | 864261.00 |
| Univ. Fees | 45000.00 | Eligibility Fees | 45950.00 |
| Eligibility Fees | 24000.00 | Exam Fees | 604720.00 |
| Exam Fees | 603960.00 | Exam Bill | 213591.00 |
| Univ. Sport Fees | 1250.00 | | |
| Sci. Practical Bill | 16400.00 | | |
| Exam Bill | 221196.00 | | |
| Balance C/D | 35401351.90 | Balance C/D | 35257232.00 |




Lal Bahadur Shastri Senior College
Partur, Tal. Partur, Dist. Jalna (M.S.)

| | | | | | |
|-----------------|--|-------------|-----------------|--|-------------|
| Balance C/F | | 35401351.90 | Balance C/F | | 35257232.00 |
| To Depreciation | | 109983.00 | By Deficit D. Y | | 254102.00 |
| Total | | 35511334.90 | Total | | 35511334.00 |

Place : Aurangabad
Date : 04.08.2012

As per our Audit Report of even date.

For Sunil Salunke & Associates



S.R. Salunke
(Proprietor)
M.No.105421



RUN BY : MARATHWADA SARVODAYA SHIKSHAN PRASARAK MANDAL, PARTUR, TAL. PARTUR, DIST. JALNA.
LAL BAHADUR SHASTRI SENIOR COLLEGE, PARTUR, TAL. PARTUR, DIST. AURANGABAD.

BALANCE SHEET
AS AT 31.03.2012

| Liabilities | Amount | Assets | Amount |
|--|-------------------|-------------------------------|-------------------|
| Marathwada Sarvodaya S.P.Mandal | | Fixed Assets : | |
| As per last B/s | 944517.65 | (As per Schedule -A) | 1042641.40 |
| Add: During the year | 250000.00 | | |
| | 1194517.65 | | |
| Less : During the year | 250000.00 | Loans & Advances : | 206345.00 |
| | | As per Last B/s | 55655.00 |
| | | Salary Grant Receivable | 10000.00 |
| | | Salary Advance | 140690.00 |
| | | LBS Sr.College (P.G.Division) | |
| Liabilities : | | Current Assets : | 158722.00 |
| (As per Schedule -B) | | Closing Balance : | |
| LBS. Jr College | 12328.00 | Cash in hand | 462.00 |
| | | Cash at Bank | |
| | 8595.00 | SBH A/c No.62061816277 | 306.00 |
| | | SBH A/c No.52165450025 | 10956.00 |
| | | MGGB A/c No.11-1058 | 23785.00 |
| | | P.L.A A/c | 123213.00 |
| Income & Expenditur Account : | | | |
| Surplus During the year | 696370.65 | | |
| Less : Deficit as per last B/s | 254102.90 | | |
| Total | 1407708.40 | Total | 1407708.40 |

As per our Audit Report of even date.

For Sunil Salunke & Associates
Chartered Accountants



S.R.Salunke
(Proprietor)
M.No. 105421

(Signature)

Lal Bahadur Shastri Sr. College
Partur Dist. Jalna (M.S.)

Place : Aurangabad
Date : 04.08.2012

RUN BY : MARATHWADA SARVODAYA SHIKSHAN PRASARAK MANDAL, TAL.PARTUR, DIST. JALNA
LAL BAHADUR SHASTRI SENIOR COLLEGE, PARTUR, TAL PARTUR, DIST. JALNA

FIXED ASSETS
As on 31.3.2012

Schedule - A

| S.N. | Particulars | WDV as on 1.4.2011 | Addition | | Total | Dep. % | Dep Value | WDV as on 31.3.2012 |
|------|-------------------------------|--------------------------|----------------------|--------------------|-------------------|--------|------------------|---------------------------|
| | | | Before 30.09.2011 | After 30.9.2011 | | | | |
| 1 | Furniture | 649303.00 | 0.00 | 190000.00 | 839303.00 | 10 | 74430.00 | 764873.00 |
| 2 | Library Books | 257649.40 | 0.00 | 8595.00 | 266244.40 | 10 | 26195.00 | 240049.40 |
| 3 | Computer | 12731.00 | 0.00 | 0.00 | 12731.00 | 60 | 7639.00 | 5092.00 |
| 4 | Water Cooler Safety Grills | 17147.00 | 0.00 | 0.00 | 17147.00 | 10 | 858.00 | 16289.00 |
| 5 | Sport Equipment | 17199.00 | 0.00 | 0.00 | 17199.00 | 10 | 861.00 | 16338.00 |
| | | 954029.40 | 0.00 | 198595.00 | 1152624.40 | | 109983.00 | 1042641.40 |

(Signature)



RUN BY : MARATHWADA SARVODAYA SHIKSHAN PRASARAK MANDAL, TAL.PARTUR, DIST. JALNA

LAL BAHADUR SHASTRI SENIOR COLLEGE, PARTUR, TAL PARTUR, DIST. JALNA

CURRENT LIABILITIES
As on 31.3.2012

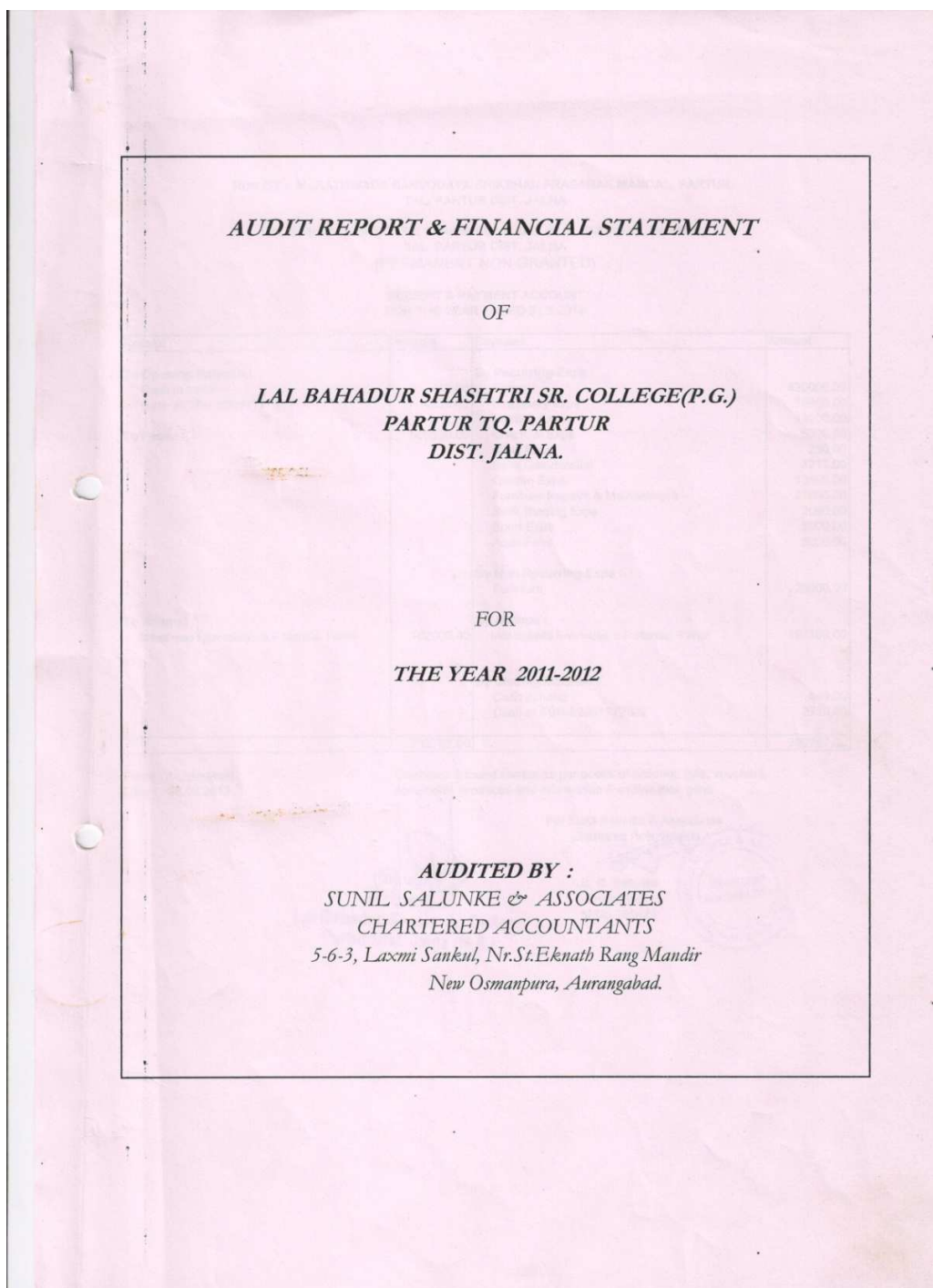
Schedule - B

| S.N. | Particulars | Bal. as on | Add : D.Y. | Less D.Y. | Bal. as on |
|------|------------------------------------|------------|------------|------------|------------|
| | | 1.4.2011 | | | 31.3.2012 |
| 1 | Library Deposit | 105816.00 | 46200.00 | 0.00 | 152016.00 |
| 2 | GOI Scholarship | 163213.00 | 146193.00 | 408750.00 | -99344.00 |
| 3 | Merit Scholarship | 38500.00 | 0.00 | 0.00 | 38500.00 |
| 4 | Rajarshi Shahu Maharaj Scholarship | 3900.00 | 0.00 | 0.00 | 3900.00 |
| 5 | Profession Tax | 1025.00 | 180500.00 | 180500.00 | 1025.00 |
| 7 | GPF 2008-09 DD | -25065.00 | 0.00 | 0.00 | -25065.00 |
| 8 | GPF | -5000.00 | 2379470.00 | 2379470.00 | -5000.00 |
| 9 | Other Deduction | -3000.00 | 1011600.00 | 1002200.00 | 6400.00 |
| 11 | Income Tax | -60104.00 | 2256330.00 | 2256330.00 | -60104.00 |
| | | 219285.00 | 6020293.00 | 6227250.00 | 12328.00 |

(Signature)

Lal Bahadur Shastri Senior College
Partur, Dist. Jalna (M.S.)





RUN BY : MARATHWADA SARVODAYA SHIKSHAN PRASARAK MANDAL, PARTUR,
TAL. PARTUR DIST. JALNA

LAL BAHADUR SHASHTRI SENIOR COLLEGE, (P.G. DIVISION), PARTUR,
TAL. PARTUR DIST. JALNA
(PERMANENT NON GRANTED)

RECEIPT & PAYMENT ACCOUNT
FOR THE YEAR ENDED 31.3.2012

| Receipt | Amount | Payment | Amount |
|---|-----------|---|-----------|
| To Opening Balance : | | By Recurring Exps : | |
| Cash in hand | 419.00 | Salary | 42000.00 |
| Cash at SBH-62061777042 | 4010.00 | Stationery Exps | 16400.00 |
| | | Printing Exps | 13000.00 |
| To Fees : | 568530.00 | Electrical Exps | 6000.00 |
| | | Misc. Exps | 250.00 |
| | | Bank Commission | 3218.00 |
| | | Garden Exps | 13500.00 |
| | | Furniture Repairs & Maintenance | 27000.00 |
| | | Book Binding Exps | 2000.00 |
| | | Sport Exps | 9000.00 |
| | | Audit Fees | 3000.00 |
| | | By Non Recurring Exps : | |
| | | Furniture | 20000.00 |
| To Anamat : | | By Anamat : | |
| Marathwada Sarvodaya S.P.Mandal, Partur | 162000.00 | Marathwada Sarvodaya S.P.Mandal, Partur | 197100.00 |
| | | By Closing Balance : | |
| | | Cash in hand | 549.00 |
| | | Cash at SBH-62061777042 | 2750.00 |
| | 733767.00 | | 733767.00 |

Place : Aurangabad.
Date : 06.09.2012

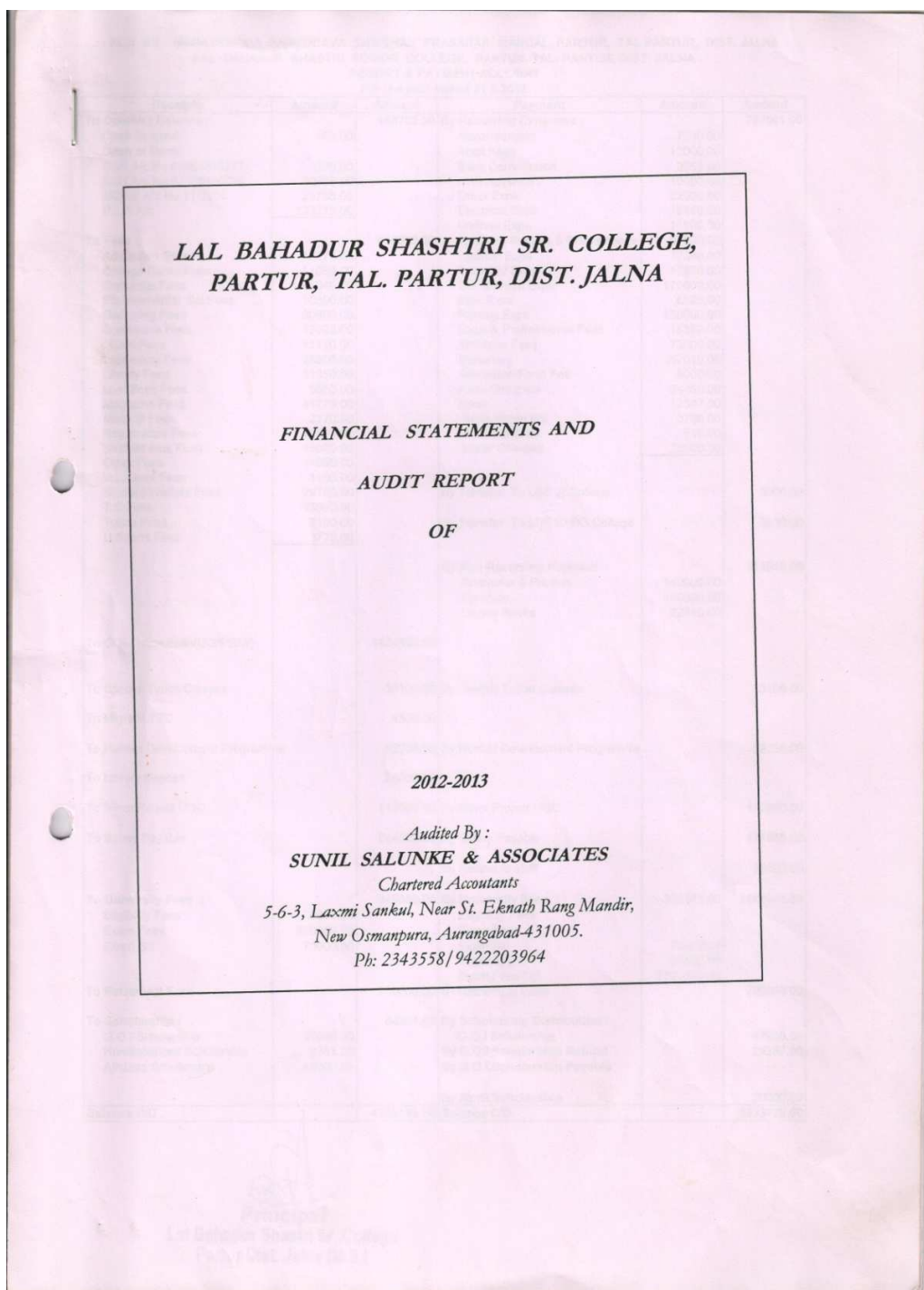
Examined & found correct as per books of account, bills, vouchers,
documents produced and information & explanation given.

For Sunil Salunke & Associates
Chartered Accountants

S. R. Salunke
(Proprietor)
M.No.105421

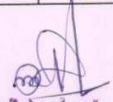


Principal
Lal Bahadur Shastri Sr. College
Partur Dist. Jalna (M.S.)



RUN BY : MARATHWADA SARVODAYA SHIKSHAN PRASARAK MANDAL, PARTUR, TAL PARTUR, DIST. JALNA
LAL BAHADUR SHASTRI SENIOR COLLEGE, PARTUR, TAL. PARTUR, DIST. JALNA
RECEIPT & PAYMENT ACCOUNT
For the year ended 31.3.2013

| Receipts | Amount | Amount | Payment | Amount | Amount |
|--------------------------------|-----------|------------|----------------------------------|------------|------------|
| To Opening Balance : | | 158722.00 | By Recurring Expenses : | | 757061.00 |
| Cash in hand | 462.00 | | Advertisement | 7200.00 | |
| Cash at Bank | | | Audit Fees | 12000.00 | |
| SBH A/c No.62061816277 | 306.00 | | Bank Commission | 2658.00 | |
| SBH A/c No.52165450025 | 10956.00 | | CHB Advance | 10000.00 | |
| MGGB A/c No.11-1058 | 23785.00 | | Other Exps | 22000.00 | |
| P.L.A A/c | 123213.00 | | Electrical Exps | 16450.00 | |
| | | | Uniform Exps | 11500.00 | |
| To Fees : | | 415570.00 | Furniture Repairs & Maintenance | 97000.00 | |
| Admission Fees | 16675.00 | | Garden Exps | 17340.00 | |
| College Game Fees | 11080.00 | | Travellinf Exps | 17300.00 | |
| Computer Fees | 61040.00 | | Sci. Material Exps | 170000.00 | |
| Environmental Sci Fees | 10300.00 | | Misc Exps | 6520.00 | |
| Gathering Fees | 60600.00 | | Printing Exps | 150000.00 | |
| Gymkhana Fees | 13925.00 | | Legal & Professional Fees | 15510.00 | |
| I.Card.Fees | 11120.00 | | Affiliation Fees | 73000.00 | |
| Laboratory Fees | 28800.00 | | Stationery | 57010.00 | |
| Library Fees | 31350.00 | | Admission Form Fee | 5000.00 | |
| Lost Book Fees | 6653.00 | | Read Soil Exps | 24460.00 | |
| Magazine Fees | 41775.00 | | Xerox | 12307.00 | |
| Medical Fees | 2770.00 | | News Paper Bill | 3796.00 | |
| Registration Fees | 16675.00 | | Cleaning Exps | 510.00 | |
| Student Aids Fund | 11080.00 | | Water Charges | 25500.00 | |
| Other Fees | 11090.00 | | | | |
| Insurance Fees | 1108.00 | | By Transfer To LBS Jr.College | | 3000.00 |
| Student Welfare Fees | 29750.00 | | | | |
| T.C.Fees | 13950.00 | | By Transfer To LBS Sr PG.College | | 3000.00 |
| Tution Fees | 2100.00 | | | | |
| U Sports Fees | 33729.00 | | By Non Recurring Payment : | | 312510.00 |
| | | | Computer & Printers | 140000.00 | |
| | | | Furniture | 150000.00 | |
| | | | Library Books | 22510.00 | |
| To GOI-Tution Fees(UG/PG/Jr) | | 1424859.00 | | | |
| To Special Tution Classes | | 33106.00 | By Special Tution Classes | | 33106.00 |
| To Migration TC | | 4500.00 | | | |
| To Human Development Programme | | 52238.00 | By Human Development Programme | | 52238.00 |
| To Library Deposit | | 28000.00 | | | |
| To Minor Project UGC | | 112500.00 | By Minor Project UGC | | 112500.00 |
| To Salary Payable | | 244803.00 | By Salary Payable | | 171868.00 |
| | | | By Refund to staff | | 12500.00 |
| To University Fees : | | 949650.00 | By University Fees : | 338445.00 | 1668675.00 |
| Eligibility Fees | 9650.00 | | Eligibility Fees | | |
| Exam Fees | 870000.00 | | Exam Fees | | |
| Exam Bill | 70000.00 | | Exam Bill | 70000.00 | |
| | | | Eligibility DD | 26800.00 | |
| To Retirement Fund | | 700000.00 | Exam Fees DD | 1233430.00 | |
| | | | By Retirement Fund | | 700000.00 |
| To Scholarship : | | 84251.00 | By Scholarship Distribution : | | |
| G.O.I.Scholarship | 30000.00 | | G.O.I.Scholarship | | 47980.00 |
| Handicapped Scholarship | 6251.00 | | By G.O.I.Scholarship Refund | | 29287.00 |
| Ajtdada Scholarship | 48000.00 | | By G.O.I.Scholarship Payable | | |
| | | | By Merit Scholarship | | 30000.00 |
| Balance C/D | | 4208199.00 | Balance C/D | | 3933725.00 |


Principal
Lal Bahadur Shastri Sr. College
Partur Dist. Jalna (M.S.)

| Balance C/F | 4208199.00 | Balance C/F | 3933725.00 |
|---------------------------|-------------|---------------------------------|-------------|
| Salary Deduction : | | By Salary Deduction : | |
| G.P.F | 2034100.00 | G.P.F | 2034100.00 |
| G.P.F. Loan | 660400.00 | G.P.F. Loan | 660400.00 |
| G.P.F. Refundable | 855032.00 | G.P.F. Refundable | 855032.00 |
| Income Tax | 3094730.00 | Income Tax | 3094730.00 |
| L.I.C | 1501093.00 | L.I.C | 1501063.00 |
| Profession Tax | 221600.00 | Profession Tax | 221600.00 |
| Merical Leave Salary | 151321.00 | Merical Leave Salary | 151321.00 |
| Other Deduction Bank Loan | 2540950.00 | | |
| | | By Other Deduction : | 2499250.00 |
| | | B.B.Akat Sah.Pat Sanstha | 370000.00 |
| | | Maha Godavari Gramin Bank Ptr | 138400.00 |
| | | Maha Godavari Gramin Bank Mth | 18000.00 |
| | | Devgiri Bank Selu | 114100.00 |
| | | Devgiri Bank Partur | 144800.00 |
| | | Jaytuljabhavani Bahu.Sanstha Pa | 30050.00 |
| | | Sangli Bank Partur | 517900.00 |
| | | SBH Partur | 132800.00 |
| | | Sundarlal Sawji Bank | 1031900.00 |
| | | Teachers Society | 1300.00 |
| To Grant : | 43449313.00 | By Grant : | 43329260.00 |
| Salary Grant | 38696660.00 | Salary | 38696660.00 |
| CHB Grant | 140250.00 | Salary Advance | 35000.00 |
| 10%HRA | 379663.00 | CHB Grant | 140250.00 |
| Salary Advance | 15000.00 | 6th Pay GPF (RM) | 881445.00 |
| 6th Pay 5 Months Arrears | 2238487.00 | D.A.Difference Bil | 1109932.00 |
| 6th Pay GPF (RM) | 869321.00 | | |
| D.A.Difference Bil | 1109932.00 | 6th Pay 5 Months Arrears | 2238487.00 |
| | | 10%HRA | 227486.00 |
| To EBC Grant | 28940.00 | | |
| To Jr.College EBC Grant | 32117.00 | By Anamat Refund to | 475000.00 |
| To Anamat Received from : | 349445.00 | | |
| | | By Closing Balance | |
| | | Cash in hand | 462.00 |
| | | Cash at Bank | |
| | | SBH A/c No.62061816277 | 2957.00 |
| | | SBH A/c No.52165450025 | 58071.00 |
| | | MGBB A/c No.11-1058 | 264411.00 |
| | | P.L.A A/c | 45858.00 |
| Total | 59127240.00 | Total | 59127240.00 |

Place : Aurangabad
Date : 21.08.2013

Examined & found correct as per Books of Account, vouchers, bills, documents produced and information & explanation given.

For Sunil Salunke & Associates
Chartered Accountants

S.R.Salunke
(Proprietor)
M.No.105421



Principal
Lal Bahadur Shastri Sr. College
Partur Dist. Jalna (M.S.)

BY : MARATHWADA SARVODAYA SHIKSHAN PRASARAK MANDAL, PARTUR, TAL. PARTUR, DIST. JALNA

LAL BAHADUR SHASTRI SENIOR COLLEGE, PARTUR, TAL. PARTUR, DIST. JALNA

INCOME & EXPENDITURE ACCOUNT

For the year ended 31.3.2013

| Expenditure | Amount | Income | Amount |
|---------------------------------|--------------------|---------------------------------|--------------------|
| To Recurring Exps : | 1667405.00 | By Grant : | 43463253.00 |
| Advertisement | 7200.00 | Salary Grant | 38696660.00 |
| Audit Fees | 12000.00 | EBC Grant | 28940.00 |
| Bank Commission | 2658.00 | CHB Grant | 140250.00 |
| CHB Advance | 10000.00 | 6th Pay 5Month Arrears | 2238487.00 |
| Other Exps | 22000.00 | 6th Pay GPF(RM) | 869321.00 |
| Electrical Exps | 16450.00 | D.A.Difference Bil | 1109932.00 |
| Uniform Exps | 11500.00 | 10%HRA | 379663.00 |
| Furniture Repairs & Maintenance | 97000.00 | | |
| Garden Exps | 17340.00 | By Fees : | 415570.00 |
| Travellinf Exps | 17300.00 | Admission Fees | 16675.00 |
| Sci. Material Exps | 170000.00 | College Game.Fees | 11080.00 |
| Misc Exps | 6520.00 | Computer Fees | 61040.00 |
| Printing Exps | 150000.00 | Environmental Sci Fees | 10300.00 |
| Legal & Professional Fees | 15510.00 | Gathering Fees | 60600.00 |
| Affiliation Fees | 73000.00 | Gymkhana Fees | 13925.00 |
| Stationery | 57010.00 | I.Card.Fees | 11120.00 |
| Admission Form Fee | 5000.00 | Laboratory Fees | 28800.00 |
| Read Soil Exps | 24460.00 | Library Fees | 31350.00 |
| Xerox | 12307.00 | Lost Book Fees | 6653.00 |
| News Paper Bill | 3796.00 | Magazine Fees | 41775.00 |
| Cleaning Exps | 510.00 | Medical Fees | 2770.00 |
| Water Charges | 25500.00 | Registration Fees | 16675.00 |
| Special Tuton Classes | 33106.00 | Student Aids Fund | 11080.00 |
| To Human Development Prog. | 52238.00 | Other Fees | 11090.00 |
| To Minor Project UGC | 112500.00 | Insurance Fees | 1108.00 |
| To Refund to staff | 12500.00 | Student Welfare Fees | 29750.00 |
| To Retirement Fund | 700000.00 | T.C.Fees | 13950.00 |
| | | Tution Fees | 2100.00 |
| | | U Sports Fees | 33729.00 |
| To Salary | 38696660.00 | By Special Tuton Classes | 33106.00 |
| To CHB Grant | 140250.00 | By Migration TC | 4500.00 |
| To 6th Pay GPF (RM) | 881445.00 | By Human Development Prog. | 52238.00 |
| To DA Difference Bill | 1109932.00 | By Minor Project UGC | 112500.00 |
| To 6th Pay 5Month Arrears | 2238487.00 | By GOI Tuton Fees (UG/PG/Jr) | 1424859.00 |
| To 10% HRA | 227486.00 | | |
| By University Fees : | 1668675.00 | By University Fees : | 949650.00 |
| Univ. Fees | 338445.00 | Univ. Fees | 9650.00 |
| Exam Bill | 70000.00 | Exam Bill | 70000.00 |
| Eligibility DD | 26800.00 | Exam Fees | 870000.00 |
| Exam Fees DD | 1233430.00 | | |
| | | By Retirement Fund | 700000.00 |
| Balance C/D | 46630340.00 | Balance C/D | 47155676.00 |

Principal
Lal Bahadur Shastri Sr. College
Partur Dist. Jalna (M.S.)

| | | | | | |
|--------------|--|-------------|-------------|--|-------------|
| Balance C/F | | 46630340.00 | Balance C/F | | 47155676.00 |
| Depreciation | | 206432.00 | | | |
| Surplus | | 318904.00 | | | |
| Total | | 47155676.00 | Total | | 47155676.00 |

Place : Aurangabad
Date : 21.08.2013

As per our Audit Report of even date.

For Sunil Salunke & Associates
Chartered Accountants

S.R.Salunke
(Proprietor)
M.No.105421



Principal
Lal Bahadur Shastri Sr. College
Partur Dist. Jalna (M.S.)

RUN BY : MARATHWADA SARVODAYA SHIKSHAN PRASARAK MANDAL, PARTUR, TAL. PARTUR, DIST. JALNA.
LAL BAHADUR SHASTRI SENIOR COLLEGE, PARTUR, TAL. PARTUR, DIST. AURANGABAD.

BALANCE SHEET
AS AT 31.03.2013

| Liabilities | Amount | Assets | Amount |
|--|-------------------|-------------------------------|-------------------|
| Marathwada Sarvodaya S.P.Mandal | | | |
| As per last B/S | 1133827.65 | Fixed Assets : | 1148719.40 |
| Add: During the year | 349445.00 | (As per Schedule -A) | |
| Less : During the year | 1483272.65 | | |
| | 475000.00 | Loans & Advances : | 229345.00 |
| | | As per Last B/S | 55655.00 |
| | | Salary Grant Receivable | 30000.00 |
| | | Salary Advance | 143690.00 |
| | | LBS Sr.College (P.G.Division) | |
| Liabilities : | | Current Assets : | |
| (As per Schedule -B) | | Closing Balance : | 371759.00 |
| LBS, Jr College | 131977.00 | Cash in hand | 462.00 |
| | 37712.00 | Cash at Bank | 2957.00 |
| | | SBH A/c No.62061816277 | 58071.00 |
| | | SBH A/c No.52165450025 | 264411.00 |
| | | MGGB A/c No.11-1058 | 45858.00 |
| | | P.L.A A/c | |
| Income & Expenditur Account : | | | |
| Surplus As Per Last B/S | 252957.75 | | |
| Add: During The Year | 318904.00 | | |
| Total | 1749823.40 | Total | 1749823.40 |

As per our Audit Report of even date.

For Sunil Salunke & Associates
Chartered Accountants



S.R.Salunke
(Proprietor)
M.No.105421

Principal
Lal Bahadur Shastri Sr. College
Partur Dist. Jalna (M.S.)

Place : Aurangabad
Date : 21.08.2013

RUN BY : MARATHWADA SARVODAYA SHIKSHAN PRASARAK MANDAL, TAL.PARTUR, DIST. JALNA

LAL BAHADUR SHASTRI SENIOR COLLEGE, PARTUR, TAL PARTUR, DIST. JALNA

FIXED ASSETS
As on 31.3.2013

Schedule - A

| S.N. | Particulars | WDV as on 1.4.2012 | Addition | | Total | Dep. % | Dep Value | WDV as on 31.3.2013 |
|------|-----------------|--------------------|-------------------|-----------------|-------------------|--------|------------------|---------------------|
| | | | Before 30.09.2012 | After 30.9.2012 | | | | |
| 1 | Furniture | 764873.00 | 150000.00 | 0.00 | 914873.00 | 10 | 91487.00 | 823386.00 |
| 2 | Library Books | 240049.40 | 22510.00 | 0.00 | 262559.40 | 10 | 26256.00 | 236303.40 |
| 3 | Computer | 5092.00 | 140000.00 | 0.00 | 145092.00 | 60 | 87056.00 | 58036.00 |
| 4 | Water Cooler | 16289.00 | 0.00 | 0.00 | 16289.00 | 10 | 815.00 | 15474.00 |
| 5 | Sport Equipment | 16338.00 | 0.00 | 0.00 | 16338.00 | 10 | 818.00 | 15520.00 |
| | | 1042641.40 | 312510.00 | 0.00 | 1355151.40 | | 206432.00 | 1148719.40 |


Principal
Lal Bahadur Shastri Sr. College
Partur Dist. Jalna (M.S.)




RUN BY : MARATHWADA SARVODAYA SHIKSHAN PRASARAK MANDAL, TAL.PARTUR, DIST. JALNA

LAL BAHADUR SHASTRI SENIOR COLLEGE, PARTUR, TAL PARTUR, DIST. JALNA

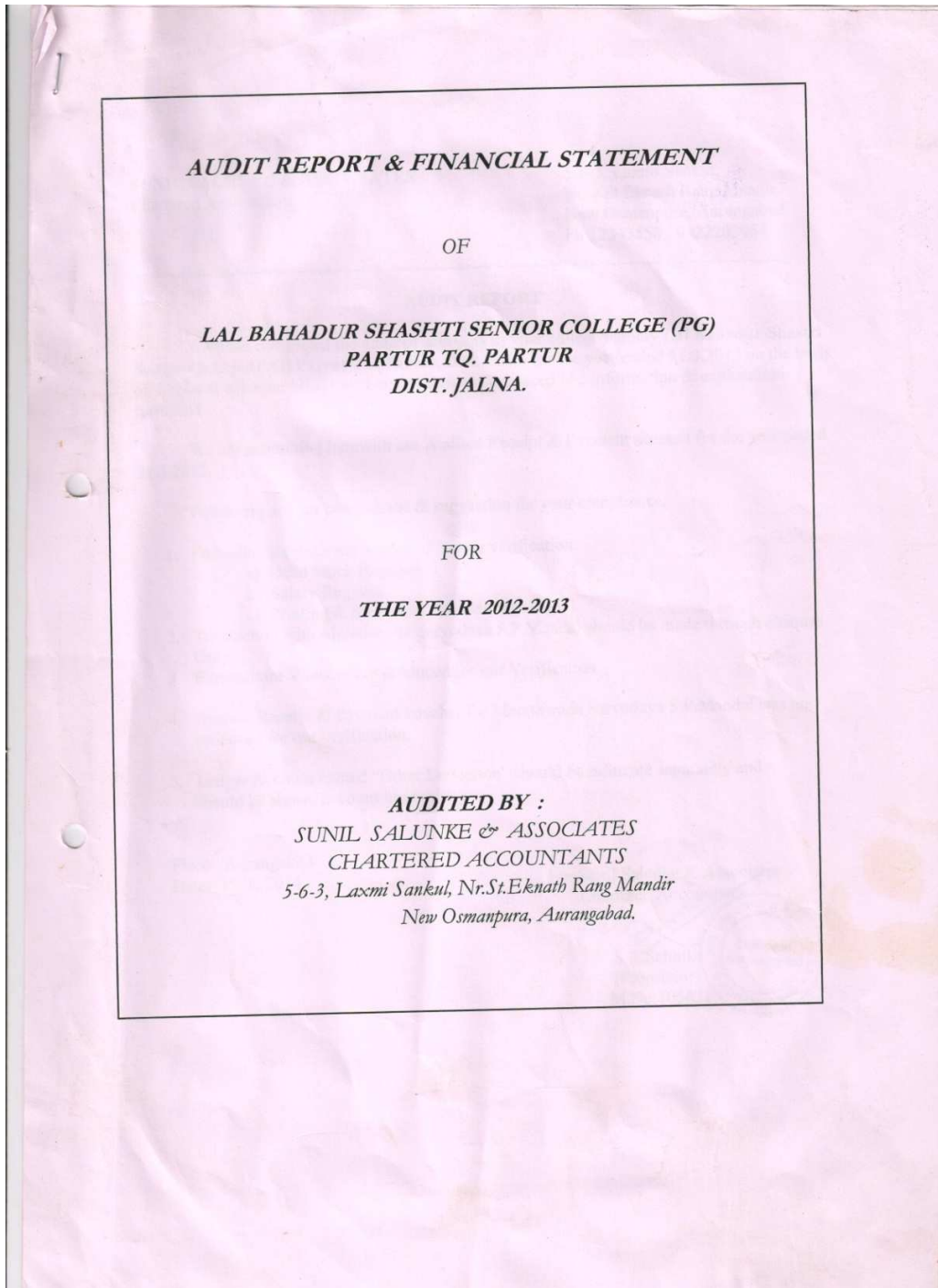
CURRENT LIABILITIES
As on 31.3.2013

Schedule - B

| S.N. | Particulars | Bal. as on 1.4.2012 | Add : D.Y. | Less D.Y. | Bal. as on 31.3.2013 |
|------|------------------------------------|------------------------|------------|------------|-------------------------|
| 1 | Library Deposit | 152016.00 | 28000.00 | 0.00 | 180016.00 |
| 2 | GOI Scholarship | -99344.00 | 30000.00 | 77267.00 | -146611.00 |
| 3 | Merit Scholarship | 38500.00 | 0.00 | 30000.00 | 8500.00 |
| 4 | Rajarshi Shahu Maharaj Scholarship | 3900.00 | | | 3900.00 |
| 5 | Profession Tax | 1025.00 | | | 1025.00 |
| 7 | GPF 2008-09 DD | -25065.00 | | | -25065.00 |
| 8 | GPF | -5000.00 | | | -5000.00 |
| 9 | Other Deduction | 6400.00 | 2540950.00 | 2499250.00 | 48100.00 |
| 11 | Income Tax | -60104.00 | | | -60104.00 |
| 12 | Handicapped Scholership | 0.00 | 6251.00 | 0.00 | 6251.00 |
| 13 | Salary Payable | 0.00 | 244803.00 | 171868.00 | 72935.00 |
| 13 | Ajit Dada Scholership | 0.00 | 48000.00 | 0.00 | 48000.00 |
| 14 | LIC | 0.00 | 1501093.00 | 1501063.00 | 30.00 |
| | | 12328.00 | 4399097.00 | 4279448.00 | 131977.00 |


Principal
Lal Bahadur Shastri Sr. College
Partur Dist. Jalna (M.S.)





SUNIL SALUNKE & ASSOCIATES
Chartered Accountants

5-6-3, Laxmi Sankul,
Near St.Eknath Rang Mandir.
New Osmanpura, Aurangabad
Ph : 2343558 / 9422203964

AUDIT REPORT

We have completed the audit of accounts of your college namely **Lal Bahadur Shastri Senior College,(P.G) Partur Tal.Partur, Dist. Jalna** for the year ended 31.3.2013 on the basis of books of account, bills, vouchers, documents produced and information & explanation furnished.

We are submitting herewith our Audited Receipt & Payment account for the year ended 31.3.2013.

Following are our observation & suggestion for your compliance.

1. Following Register not produced for our verification.
 - a) Dead Stock Register.
 - b) Salary Register.
 - c) Printing & Stationery Inward/Outward
2. Transaction with Marathwada Sarvodaya S.P.Mandal should be made through cheques Only
3. Expenditure Voucher not produced for our Verification
4. Anamat Receipt & Payment voucher for Marathwada Sarvodaya S.P.Mandal was not produced for our verification.
5. Ledger Account named "Other Deduction" should be bifurcate separately and Should be shown account head wise.

Place: Aurangabad
Date: 15.04.2014

For Sunil Salunke & Associates
Chartered Accountants

S.R.Salunke
(Proprietor)
M.No.105421



RUN BY: MARATHWADA SARVODAYA SHIKSHAN PRASARAK MANDAL, PARTUR TQ. PARTUR DIST. JALNA
LAL BAHADUR SHASTHRI SENIOR COLLEGE(P.G)PARTUR TQ.PARTUR DIST.JALNA

RECEIPT & PAYMENT ACCOUNT

For the year ended 31-03-2013

| RECEIPT | AMOUNT | PAYMENT | AMOUNT |
|---------------------------|------------------|-------------------------------|------------------|
| To Opening Balance | | By Recurring Expnses : | |
| Cash in Hand | 549.00 | Salary through M.S.S.P Mandal | 432000.00 |
| SBH Bank 62061777042 | 2750.00 | Bank commission | 2525.00 |
| | | Stationery Exps | 42215.00 |
| | | Misc Exps | 4660.00 |
| | | Printing Exps | 146900.00 |
| | | Electrical Exps | 46500.00 |
| To Fees | 854510.00 | Board Colours Exps | 2000.00 |
| | | Garden Exps | 12100.00 |
| | | Xerox Bill | 500.00 |
| | | Light Bill | 3310.00 |
| | | Eligibility Fees | 4450.00 |
| | | T.A ,D.A Bill | 2200.00 |
| | | Paper Bill | 4248.00 |
| | | Book Exps | 37000.00 |
| To Anamat | 108000.00 | Red Soil Exps | 40000.00 |
| MSSP Mandal | | Audit Fees | 5000.00 |
| | | By Anamat | |
| | | MSSP Mandal Partur | 163000.00 |
| | | By Closing Balance | |
| | | Cash in Hand | 1949.00 |
| | | SBH Bank 62061777042 | 15252.00 |
| Total | 965809.00 | Total | 965809.00 |

Place :- Aurangabad
Date :- 15.04.2014

Examined & Found Correct as per books of account, bills,
vouchers, documents, produced information & explanation given.

For Sunil Salunke & Associates
Chartered Accountants.

S.R. Salunke
(Proprietor)
M.No.105421



**LAL BAHADUR SHASHTRI SR. COLLEGE,
PARTUR, TAL. PARTUR, DIST. JALNA**

FINANCIAL STATEMENTS AND

AUDIT REPORT

OF

2013-2014

Audited By :

SUNIL SALUNKE & ASSOCIATES

Chartered Accountants

*5-6-3, Laxmi Sankul, Near St. Eknath Rang Mandir,
New Osmanpura, Aurangabad-431005.*

Ph: 2343558/9422203964

SUNIL SALUNKE & ASSOCIATES
Chartered Accountants

5-6-3, Laxmi Sankul,
Near St. Eknath Rang Mandir,
New Osmanpura,
Aurangabad.
Ph : 2343558 / 9422203964

AUDIT REPORT

We have completed the audit of the accounts of your college namely **Lal Bahadur Shastri Senior College, Partur, Tal. Partur, Dist. Jalna**, for the year ended 31.3.2014, on the basis of books of account, bills, vouchers, documents produced and information & explanation given.

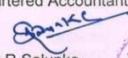
We are submitting herewith Audited Receipt & Payment Account & Income and Expenditure Account for the year ended 31.03.2014, and Balance Sheet as at 31.03.2014.

Following are our suggestions and observation for your compliance.

1. Anamat Receipt & Payment Vouchers Was Not Produced for our Verification.
2. Printing & Stationary Inward and Issue Register was not produced for our verification.
3. Depreciation has provided as per Sch. A enclosed.
4. Liabilities are shown as per "Sch. B" enclosed.
5. To purchases of fixed assets atleast 3 parties quotation should be call through approved dealers.
6. Ledger Account "Other Deduction" should be bifurcate seperately and shown account headwise.
7. List of Remaining Student GOI Scholarship payable was not produced for our verification.

Place: Aurangabad.
Date : 25.08.2014

For Sunil Salunke & Associates
Chartered Accountants


S.R. Salunke
(Proprietor)
M.No.105421



RUN BY : MARATHWADA SARVODAYA SHIKSHAN PRASARAK MANDAL, PARTUR, TAL PARTUR, DIST. JALNA
 LAL BAHADUR SHASTRI SENIOR COLLEGE, PARTUR, TAL. PARTUR, DIST. JALNA
 RECEIPT & PAYMENT ACCOUNT
 For the year ended 31.3.2014

| Receipts | Amount | Amount | Payment | Amount | Amount |
|-------------------------------|------------|------------|---------------------------------|------------|------------|
| To Opening Balance : | | 371759.00 | By Recurring Expenses : | | 934737.00 |
| Cash in hand | 462.00 | | Advertisement | 2000.00 | |
| SBH A/c No.62061816277 | 2957.00 | | Audit Fees | 30000.00 | |
| SBH A/c No.52165450025 | 58071.00 | | Bank Commission | 6705.00 | |
| MGBB A/c No.11-1058 | 26441.00 | | Electrical Exps | 76800.00 | |
| P.L.A A/c | 45858.00 | | Furniture Repairs & Maintenance | 67000.00 | |
| | | | Garden Exps | 11300.00 | |
| | | | Travelling Exp. | 2780.00 | |
| To Fees : | | 470650.00 | Sci. Material Exps | 27200.00 | |
| Admission Fees | 17925.00 | | Misc Exps | 7240.00 | |
| College Game Fees | 14340.00 | | Printing Exps | 232115.00 | |
| Computer Fees | 30700.00 | | Legal & Professional Fees | 8447.00 | |
| Environmental Sci Fees | 30700.00 | | Affiliation Fees | 65000.00 | |
| Gathering Fees | 71700.00 | | Stationery | 37570.00 | |
| Gymkhana Fees | 17925.00 | | Read Soil Exps | 25800.00 | |
| I.Card Fees | 14340.00 | | Book Binding Exp. | 28700.00 | |
| Laboratory Fees | 43600.00 | | NSS | 7920.00 | |
| Library Fees | 35850.00 | | Practical Exam Exp. | 10000.00 | |
| Lost Book Fees | 7170.00 | | Sport Exp. | 39700.00 | |
| Magazine Fees | 53775.00 | | V.kale Kamva Shika | 2960.00 | |
| Medical Fees | 3585.00 | | | | |
| Registration Fees | 17925.00 | | | | |
| Student Aids Fund | 14340.00 | | | | |
| Other Fees | 14320.00 | | | | |
| Insurance Fees | 1434.00 | | | | |
| Student Welfare Fees | 35850.00 | | | | |
| U Sports Fees | 45171.00 | | | | |
| | | | By Transfer To LBS Jr.College | | 17000.00 |
| To Bank Interest | | 680.00 | By Fees : | | 105948.00 |
| To LBS PG Division | | 40000.00 | Abhyan Fees | 2368.00 | |
| | | | Ashwamedh Fees | 2368.00 | |
| | | | Avhan Fees | 2368.00 | |
| | | | Avishkar Fees | 2368.00 | |
| | | | E-Suvidha Fees | 29600.00 | |
| | | | Indradhanush Fees | 2368.00 | |
| | | | Student Welfare Fees | 19040.00 | |
| | | | Univ.Fees | 2368.00 | |
| | | | U Sports Fees | 28300.00 | |
| | | | Youth Festival Fees | 14800.00 | |
| | | | By Non Recurring Payment : | | 170000.00 |
| To GOI-Tuition Fees(UG/PG/Jr) | | 957279.00 | Furniture | 115000.00 | |
| To Library Deposit | | 35800.00 | Library Books | 55000.00 | |
| To Salary Payable | | 18395.00 | By Refund to staff | | 26700.00 |
| To University Fees : | | 1462091.00 | By Salary Payable | | 33294.00 |
| Eligibility Fees | 15350.00 | | By University Fees : | | 1420628.00 |
| Exam Fees | 1248594.00 | | Eligibility DD | 30000.00 | |
| Exam Bill | 193147.00 | | Exam Fees | 1244680.00 | |
| Sci Practical Bill | 5000.00 | | Exam Bill | 145948.00 | |
| To Scholarship : | | 19365.00 | By Scholarship : | | 965.00 |
| Handicapped Scholarship | 4205.00 | | Handicapped Scholarship | 965.00 | |
| Minority Scholarship | 15160.00 | | | | |
| Balance C/D | | 3376019.00 | Balance C/D | | 2709272.00 |



| Balance C/F | | 3376019.00 | Balance C/F | 2709272.00 |
|--|-------------|-------------|----------------------------------|-------------|
| To Salary Deduction : | | 14977210.00 | By Salary Deduction : | |
| G.P.F | 2529100.00 | | G.P.F | 2529100.00 |
| G.P.F. Loan | 724050.00 | | G.P.F. Loan | 724050.00 |
| G.P.F. Refundable | 1776800.00 | | G.P.F. Refundable | 1776800.00 |
| G.P.F. Refundable RM | 463614.00 | | G.P.F. Refundable RM | 463614.00 |
| Income Tax | 6508700.00 | | Income Tax | 6508700.00 |
| L.I.C | 1779148.00 | | L.I.C | 1779148.00 |
| Profession Tax | 220800.00 | | Profession Tax | 220800.00 |
| Arjit Leave Salary | 899240.00 | | Arjit Leave Salary | 899240.00 |
| Medical Leave Salary | 75758.00 | | Medical Leave Salary | 75758.00 |
| To Other Deduction Bank Loan | 2614900.00 | 2614900.00 | By Other Deduction : | |
| | | | B.B.Akat Sah.Pat Sanstha | 585500.00 |
| | | | Maha Godavari Gramin Bank Ptr | 71100.00 |
| | | | Devgiri Bank Selu | 125600.00 |
| | | | Devgiri Bank Partur | 99500.00 |
| | | | Sangli Bank Partur | 531500.00 |
| | | | SBH Partur | 76800.00 |
| | | | Sundarlal Sawji Bank | 1090600.00 |
| | | | Samarth Bank Jalna | 12000.00 |
| | | | Devgiri Bank Mantha | 10200.00 |
| | | | Jay Tuljabhavani Bahu.Sanstha Pa | 70850.00 |
| To Jaytuljabhavani Bahu.Sanstha Partur | 52850.00 | 52850.00 | | 2673650.00 |
| To Grant : | 59920863.00 | 59920863.00 | By Grant : | |
| Salary Grant | 45000875.00 | | Salary | 45000875.00 |
| CHB Grant | 253750.00 | | CHB Grant | 228750.00 |
| Salary Advance | 94000.00 | | Salary Advance | 124000.00 |
| 6th Pay 5 Months Arrears | 1756971.00 | | 6th Pay 5 Months Arrears | 1756968.00 |
| 6th pay 80% Arrears | 9989345.00 | | 6th pay 80% Arrears | 9989345.00 |
| D.A.Difference Bil | 2821481.00 | | D.A.Difference Bil | 2817059.00 |
| Evaluation Grant | 4441.00 | | Evaluation Grant | 12681.00 |
| To EBC Grant | 171252.00 | 171252.00 | Sr. Scale Difference | 108824.00 |
| | | | CAS Arrears Advance | 90000.00 |
| | | | Excess Salary Paid | 8519.00 |
| To Anamat Received from : | 154128.00 | 154128.00 | By Anamat Refund to | 350000.00 |
| | | | By Closing Balance | 420071.00 |
| | | | Cash in hand | 462.00 |
| | | | SBH A/c No.62061816277 | Nil |
| | | | SBH A/c No.52165450025 | 365133.00 |
| | | | MGGB A/c No.11-1058 | 2470.00 |
| | | | P.L.A A/c | 45858.00 |
| | | | BOM 3281 | 6148.00 |
| Total | | 81267222.00 | Total | 81267222.00 |

Place : Aurangabad
Date : 25.08.2014

Examined & found correct as per Books of Account, vouchers,
bills, documents produced and information & explanation given.

For Sunil Salunke & Associates
Chartered Accountants

S.R. Salunke
(Proprietor)
M.No.105421



RUN BY : MARATHWADA SARVODAYA SHIKSHAN PRASARAK MANDAL, PARTUR, TAL. PARTUR, DIST. JALNA
LAL. BAHADUR SHASTRI SENIOR COLLEGE, PARTUR, TAL. PARTUR, DIST. JALNA

INCOME & EXPENDITURE ACCOUNT
For the year ended 31.3.2014

| Expenditure | Amount | Income | Amount |
|---------------------------------|--------------------|--------------------------------------|--------------------|
| To Recurring Exps : | | By Grant : | |
| Advertisement | 2000.00 | Salary Grant | 45000875.00 |
| Audit Fees | 30000.00 | CHB Grant | 253750.00 |
| Bank Commission | 6705.00 | Salary Advance | 94000.00 |
| Electrical Exps | 76800.00 | 6th Pay 5 Months Arrears | 1756971.00 |
| Furniture Repairs & Maintenance | 67000.00 | 6th pay 80% Arrears | 9989345.00 |
| Garden Exps | 11300.00 | D.A. Difference Bil | 2821481.00 |
| Travelling Exp. | 2780.00 | Evaluation Grant | 4441.00 |
| Sci. Material Exps | 272700.00 | | |
| Misc Exps | 7401.40 | By Bank Interest | 680.00 |
| Printing Exps | 232115.00 | | |
| Legal & Professional Fees | 6447.00 | By EBC Grant | 171252.00 |
| Artificalion Fees | 65000.00 | By Fees : | 470650.00 |
| Stationary | 37570.00 | Admission Fees | 17925.00 |
| Read Soil Exps | 25800.00 | College Game.Fees | 14340.00 |
| Book Binding Exp. | 28700.00 | Computer Fees | 30700.00 |
| NSS | 7920.00 | Environmental Sci Fees | 30700.00 |
| Practical Exam Exp. | 10000.00 | Galthering Fees | 71700.00 |
| Sport Exp. | 39700.00 | Gymkhana Fees | 17925.00 |
| V.kale Kamva Shika | 2950.00 | I.Card Fees | 14340.00 |
| | | Laboratory Fees | 43600.00 |
| | | Library Fees | 35850.00 |
| To Refund to staff | 26700.00 | Lost Book Fees | 7170.00 |
| | | Magazine Fees | 63775.00 |
| | | Medical Fees | 3585.00 |
| To Grant : | 60137021.00 | Registration Fees | 17925.00 |
| Salary | 45000875.00 | Student Aids Fund | 14340.00 |
| CHB Grant | 228750.00 | Other Fees | 14320.00 |
| Salary Advance | 124000.00 | Insurance Fees | 1434.00 |
| 6th Pay 5 Months Arrears | 1756968.00 | Student Welfare Fees | 35850.00 |
| 6th pay 80% Arrears | 9989345.00 | U Sports Fees | 45171.00 |
| D.A. Difference Bil | 2817059.00 | | |
| Evaluation Grant | 12381.00 | By GOI-Tuition Fees(UG/PG/Jr) | 957279.00 |
| St. Scale Difference | 108824.00 | | |
| CAS Arrears Advance | 90000.00 | | |
| Excess Salary Paid | 8519.00 | | |
| | | By University Fees : | 1462091.00 |
| To University Fees : | 1420628.00 | Eligibility Fees | 15350.00 |
| Exam Fees | 1244680.00 | Exam Fees | 1248594.00 |
| Exam Bill | 145948.00 | Exam Bill | 193147.00 |
| Eligibility DD | 30000.00 | Sci Practical Bill | 5000.00 |
| | | | |
| To Fees : | 105948.00 | | |
| Abhiyan Fees | 2368.00 | | |
| Ashwamedh Fees | 2368.00 | | |
| Avhan Fees | 2368.00 | | |
| Avishkar Fees | 2368.00 | | |
| E-Sayidha Fees | 29600.00 | | |
| Indradhanush Fees | 2368.00 | | |
| Student Welfare Fees | 19040.00 | | |
| Univ.Fees | 2368.00 | | |
| U Sports Fees | 28300.00 | | |
| Youth Festival Fees | 14800.00 | | |
| | | | |
| To Deprestation | 160691.00 | | |
| TO Surplus | 196728.60 | | |
| Total | 62982815.00 | Total | 62982815.00 |

Place : Aurangabad
Date : 25.08.2014

As per our Audit Report of even date.

For Sunil Salunke & Associates
Chartered Accountants

S.R. Salunke
(Proprietor)
M.No.105421



RUN BY : MARATHWADA SARVODAYA SHIKSHAN PRASARAK MANDAL, TAL.PARTUR, DIST. JALNA

LAL BAHADUR SHASTRI SENIOR COLLEGE, PARTUR, TAL PARTUR, DIST. JALNA

FIXED ASSETS
As on 31.3.2014

Schedule - A

| S.N. | Particulars | WDV as on 1.4.2013 | A d d i t i o n | | Total | Dep. % | Dep Value | WDV as on 31.3.2014 |
|------|-----------------|--------------------------|----------------------|--------------------|-------------------|--------|------------------|---------------------------|
| | | | Before 30.09.2013 | After 30.9.2013 | | | | |
| 1 | Furniture | 823386.00 | 115000.00 | 0.00 | 938386.00 | 10 | 93839.00 | 844547.00 |
| 2 | Library Books | 236303.40 | 55000.00 | 0.00 | 291303.40 | 10 | 29130.00 | 262174.00 |
| 3 | Computer | 58036.00 | 0.00 | 0.00 | 58036.00 | 60 | 34822.00 | 23214.00 |
| 4 | Water Cooler | 15474.00 | 0.00 | 0.00 | 15474.00 | 10 | 1548.00 | 13926.00 |
| 5 | Sport Equipment | 15520.00 | 0.00 | 0.00 | 15520.00 | 10 | 1552.00 | 13968.00 |
| | | 1148719.40 | 170000.00 | 0.00 | 1318719.40 | | 160891.00 | 1157829.00 |



RUN BY : MARATHWADA SARVODAYA SHIKSHAN PRASARAK MANDAL, PARTUR, TAL. PARTUR, DIST. JALNA.
LAL BAHADUR SHASTRI SENIOR COLLEGE, PARTUR, TAL. PARTUR, DIST. AURANGABAD.

BALANCE SHEET
AS AT 31.03.2014

| Liabilities | Amount | Assets | Amount |
|--|-------------------|---------------------------------|-------------------|
| Marathwada Sarvodaya S.P.Mandal | | Fixed Assets : | 1157829.00 |
| As per last B/S | 1008272.65 | (As per Schedule -A) | |
| Add: During the year | 154128.00 | | |
| | 1162400.65 | | |
| Less : During the year | 350000.00 | Loans & Advances : | 299345.00 |
| | | As per Last B/S | 55655.00 |
| | | Salary Grant Receivable | 60000.00 |
| | | Salary Advance | 183690.00 |
| | | LBS Sr.College (P. G. Division) | |
| Liabilities : | | Closing Balance: | 420071.00 |
| (As per Schedule -B) | | Cash in hand | 462.00 |
| LBS. Jr. College | 275542.00 | SBH A/c No.62061816277 | Nil |
| | 20712.00 | SBH A/c No.52165450025 | 365133.00 |
| | | MGGGB A/c No.11-1058 | 2470.00 |
| | | P.L.A A/c | 45858.00 |
| | | BOM 3281 | 6148.00 |
| Income & Expenditur Account : | | | |
| Surplus As Per Last B/S | 571861.75 | | |
| Add: During The Year | 196728.60 | | |
| Total | 1877245.00 | Total | 1877245.00 |

As per our Audit Report of even date.

For Sunil Salunke & Associates
Chartered Accountants



S.R. Salunke
(Proprietor)
M.No. 105421

Place : Aurangabad
Date : 25.08.2014

RUN BY : MARATHWADA SARVODAYA SHIKSHAN PRASARAK MANDAL, TAL.PARTUR, DIST. JALNA

LAL BAHADUR SHASTRI SENIOR COLLEGE, PARTUR, TAL PARTUR, DIST. JALNA

CURRENT LIABILITIES
As on 31.3.2014

Schedule - B

| S.N. | Particulars | Bal. as on 1.4.2013 | Add : D.Y. | Less D.Y. | Bal. as on 31.3.2014 |
|------|------------------------------------|------------------------|------------|------------|-------------------------|
| 1 | Library Deposit | 180016.00 | 35800.00 | 0.00 | 215816.00 |
| 2 | GOI Scholarship | -146611.00 | 0.00 | 0.00 | -146611.00 |
| 3 | Merit Scholarship | 8500.00 | 0.00 | 0.00 | 8500.00 |
| 4 | Rajarshi Shahu Maharaj Scholarship | 3900.00 | 0.00 | 0.00 | 3900.00 |
| 5 | Profession Tax | 1025.00 | 220800.00 | 220800.00 | 1025.00 |
| 7 | GPF 2008-09 DD | -25065.00 | 0.00 | 0.00 | -25065.00 |
| 8 | GPF | -5000.00 | 0.00 | 0.00 | -5000.00 |
| 9 | Other Deduction | 48100.00 | 2614900.00 | 2673650.00 | -10650.00 |
| 11 | Income Tax | -60104.00 | 0.00 | 0.00 | -60104.00 |
| 12 | Handicapped Scholership | 6251.00 | 4205.00 | 965.00 | 9491.00 |
| 13 | Salary Payable | 72935.00 | 18395.00 | 33294.00 | 58036.00 |
| 13 | Ajit Dada Scholership | 48000.00 | 0.00 | 0.00 | 48000.00 |
| 14 | LIC | 30.00 | 1779148.00 | 1779146.00 | 32.00 |
| 15 | To EBC Grant | 0.00 | 171252.00 | 0.00 | 171252.00 |
| 16 | Minority Scholarship | 0.00 | 15160.00 | 0.00 | 15160.00 |
| 17 | Evaluation Grant | 0.00 | 4441.00 | 12681 | -8240.00 |
| | | 131977.00 | 4864101.00 | 4720536.00 | 275542.00 |



AUDIT REPORT & FINANCIAL STATEMENT

OF

**LAL BAHADUR SHASTRI SR.COLLEGE (P.G) PARTUR
TQ, PARTUR DIST. JALNA**

FOR

THE YEAR 2013-2014

AUDITED BY :

**SUNIL SALUNKE & ASSOCIATES
CHARTERED ACCOUNTANTS
5-6-3, Laxmi Sankul, Nr.St.Eknath Rang Mandir
New Osmanpura, Aurangabad.**

SUNIL SALUNKE & ASSOCIATES
Chartered Accountants

5-6-3, Laxmi Sankul,
Near St.Eknath Rang Mandir.
New Osmanpura, Aurangabad
Ph : 2343558 / 9422203964

AUDIT REPORT

We have completed the audit of account of your College namely, **Lal Bahadur Shastri Sr.College (PG) Partur Tal-Partur Dist-Jalna** for the year ended 31.3.2014 on the basis of books of account, and information & explanation given.

We are submitting herewith Audited Receipt & Payment Account for the year ended 31.3.2014

Following are our observation & suggestion for your compliance.

1. Transaction with Marathwada Sarvodaya S.P.Mandal should be made through cheques only.
2. Printing & Stationery Inward Register was not produced for our verification.
3. Anamat Receipt & Payment voucher for Marathwada Sarvodaya S.P.Mandal was not Produced for our verification
4. To Purchases of Fixed Assets, atleast 3 parties quotation should be call from approved Dealer.
5. Fees Receipt Book & Fees Register was not produced for our verification.
6. Expenditure Voucher was not produced for our verification.
7. Salary Register was not produced for our verification.

Place: Aurangabad
Date: 15.11.2014

For Sunil Salunke Associates
Chartered Accountants

S.R.Salunke
(Proprietor)
M.No.105421



RUN BY: MARATHWADA SARVODAYA SHIKSHAN PRASARAK MANDAL, PARTUR TQ. PARTUR DIST. JALNA
LAL BAHADUR SHASTHRI SENIOR COLLEGE(P.G)PARTUR TQ.PARTUR DIST.JALNA

RECEIPT & PAYMENT ACCOUNT

For the year ended 31-03-2014

| RECEIPT | AMOUNT | PAYMENT | AMOUNT |
|---------------------------|-------------------|-------------------------------|-------------------|
| To Opening Balance | | By Recurring Expnses : | |
| Cash in Hand | 1949.00 | Salary through M SSP Mandal | 432000.00 |
| SBH Bank 62061777042 | 15252.00 | Bank commission | 1727.00 |
| | | Stationery Exps | 58460.00 |
| | | Misc Exps | 1400.00 |
| | | Printing Exps | 192505.00 |
| | | Electrical Exps | 38890.00 |
| To Fees | 970200.00 | Furnitur Reparing Exps | 27500.00 |
| | | Garden Exps | 27200.00 |
| | | Banding Exps | 15700.00 |
| | | Light Bill | 24640.00 |
| | | Eligibility Fees | 25000.00 |
| | | T.A ,D.A Bill | 4250.00 |
| | | printar Exps | 11300.00 |
| To Anamat | | Book Exps | 157000.00 |
| MSSP Mandal | 260000.00 | Audit Fees | 3500.00 |
| | | By Anamat | |
| | | MSSP Mandal Partur | 200000.00 |
| | | By Closing Balance | |
| | | Cash in Hand | 1949.00 |
| | | SBH Bank 62061777042 | 24380.00 |
| TOTAL | 1247401.00 | TOTAL | 1247401.00 |

Place :- Aurangabad
Date :- 15.11.2014

Examined & Found Correct as per books of account, produced information & explanation given.

For Sunil Salunke & Associates
Chartered Accountants.

S.R. Salunke
(Proprietor)
M.No.105421



**LAL BAHADUR SHASHTRI SR. COLLEGE,
PARTUR, TAL. PARTUR, DIST. JALNA**

**FINANCIAL STATEMENTS AND
AUDIT REPORT
OF**

2014-2015

Audited By :
SUNIL SALUNKE & ASSOCIATES
Chartered Accountants
5-6-3, Laxmi Sankul, Near St. Eknath Rang Mandir,
New Osmanpura, Aurangabad-431005.
Ph: 2343558/9422203964

SUNIL SALUNKE & ASSOCIATES
Chartered Accountants

5-6-3, Laxmi Sankul,
Near St.Eknath Rang Mandir.
New Osmanpura, Aurangabad
Ph: 2343558 / 9422203964

AUDIT REPORT

We have completed the audit of accounts of your school namely **Lal Bahadur Shastri Senior College, Partur, Tal-Partur, Dist. Jalna** for the year ended 31.3.2015 on the basis of books of account, bills, vouchers, documents produced and information & explanation furnished.

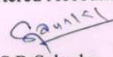
We are submitting herewith our Audited Receipt & Payment account for the year ended 31.3.2015.

Following are our observation & suggestion for your compliance.

1. Printing & Stationery Inward Register was not produced for our verification.
2. Transaction with Marathwada Sarvodaya S.P.Mandal should be made through cheques only.
3. Anamat Receipt & Payment vouchers was not produced for our verification.
4. Expenditure voucher was not produced for our verification.

Place: Aurangabad
Date: 31/7/2015

For Sunil Salunke & Associates
Chartered Accountants


S.R.Salunke
(Proprietor)
M.No.105421



RUN BY : MARATHWADA SARVODAYA SHIKSHAN PRASARAK MANDAL, PARTUR, TAL PARTUR, DIST. JALNA
LAL BAHADUR SHASTRI SENIOR COLLEGE, PARTUR, TAL. PARTUR, DIST. JALNA
RECEIPT & PAYMENT ACCOUNT
For the year ended 31.3.2015

| Receipts | Amount | Amount | Payment | Amount | Amount |
|-------------------------------|------------|------------|---------------------------------|------------|------------|
| To Opening Balance : | | 420071.00 | By Recurring Expenses : | | 855030.00 |
| Cash in hand | 462.00 | | Affiliation Exp. | 46000.00 | |
| SBH A/c No.62061816277 | Nil | | Audit Fees | 5000.00 | |
| SBH A/c No.52165450025 | 365133.00 | | Bank Commission | 6537.00 | |
| MGG B A/c No.11-1058 | 2470.00 | | Electrical Exps | 106880.00 | |
| P.L.A A/c | 45858.00 | | Garden Exps | 17500.00 | |
| BOM 3281 | 6148.00 | | Travelling Exp. | 4700.00 | |
| | | | Sci. Material Exps | 162497.00 | |
| To Fees : | | 540029.00 | Misc Exps | 5030.00 | |
| Admission Fees | 17700.00 | | Electricity Charges | 79471.00 | |
| Aam Admi Insurance | 9000.00 | | Printing Exps | 153805.00 | |
| College Game Fees | 14020.00 | | Legal & Professional Fees | 7000.00 | |
| Computer Fees | 113240.00 | | Stationery | 53800.00 | |
| Environmental Sci Fees | 29000.00 | | Read Soil Exps | 40000.00 | |
| Gathering Fees | 68450.00 | | Book Binding Exp. | 13400.00 | |
| Gymkhana Fees | 16825.00 | | Sport Exp. | 2500.00 | |
| I.Card Fees | 14040.00 | | Earn & learn Exp. | 3000.00 | |
| Laboratory Fees | 38700.00 | | Exam Exp. | 40000.00 | |
| Library Fees | 35200.00 | | Furniture Repairs & Maintenance | 50000.00 | |
| Lost Book Fees | 6610.00 | | GOI Remuneration | 5000.00 | |
| Magazine Fees | 48375.00 | | Internet Exp. | 3100.00 | |
| Medical Fees | 3445.00 | | NOC Fees | 28210.00 | |
| Registration Fees | 17675.00 | | Washing Exp. | 2500.00 | |
| Student Aids Fund | 13800.00 | | Water Charges | 8800.00 | |
| Other Fees | 12540.00 | | Uniform Exp. | 10300.00 | |
| Insurance Fees | 1256.00 | | | | |
| Student Welfare Fees | 33700.00 | | | | |
| Books Recovery | 7489.00 | | | | |
| Tuition Fees | 1400.00 | | | | |
| U Sports Fees | 39564.00 | | | | |
| To EBC Grant | 20410.00 | 20410.00 | By Transfer To LBS Jr.College | 18200.00 | 18200.00 |
| To LBS PG Division | 224381.00 | 224381.00 | By Fees : | | 361499.00 |
| To LBS Jr.College | 6000.00 | 6000.00 | Univ.Fees | 361499.00 | |
| To Manav Vikas Project | 17310.00 | 17310.00 | | | |
| | | | By Non Recurring Payment : | | 322625.00 |
| | | | Furniture | 85000.00 | |
| | | | Library Books | 170825.00 | |
| | | | Bycycle | 2000.00 | |
| | | | Sprot Equipment | 65000.00 | |
| To GOI-Tuition Fees(UG/PG/Jr) | 394050.00 | 394050.00 | | | |
| To Library Deposit | 33250.00 | 33250.00 | By Refund to staff | 92400.00 | 92400.00 |
| To University Fees : | | 2234439.00 | By University Fees : | | 2202027.00 |
| Eligibility Fees | 17300.00 | | Exam Fees | 2056993.00 | |
| Exam Fees | 2072105.00 | | Exam Bill | 145034.00 | |
| Exam Bill | 145034.00 | | | | |
| Balance C/D | | 3889940.00 | Balance C/D | | 3851781.00 |



| | | | | | |
|--|-------------|--------------------|--------------------------------------|-------------|--------------------|
| Balance C/F | | 3889940.00 | Balance C/F | | 3851781.00 |
| To Salary Deduction : | | 13666096.00 | By Salary Deduction : | | 13666096.00 |
| G.P.F | 3050600.00 | | G.P.F | 3050600.00 | |
| G.P.F. Loan | 749950.00 | | G.P.F. Loan | 749950.00 | |
| G.P.F. Refundable | 2633100.00 | | G.P.F. Refundable | 2633100.00 | |
| G.P.F.Refundable RM | 126828.00 | | G.P.F.Refundable RM | 126828.00 | |
| Income Tax | 3957100.00 | | Income Tax | 3957100.00 | |
| L.I.C | 1976523.00 | | L.I.C | 1976523.00 | |
| Profession Tax | 230000.00 | | Profession Tax | 230000.00 | |
| Medical Leave Salary | 380099.00 | | Medical Leave Salary | 380099.00 | |
| DCPS | 200496.00 | | DCPS | 200496.00 | |
| RD | 361400.00 | | RD | 361400.00 | |
| To Bank Loan | 2664200.00 | 2664200.00 | By Other Deduction : | | 2621300.00 |
| | | | B.B.Akat Sah.Pat Sanstha | 670000.00 | |
| | | | Maha Godavari Gramin Bank Ptr | 40800.00 | |
| | | | Devgiri Bank Selu | 85200.00 | |
| | | | Devgiri Bank Partur | 3500.00 | |
| | | | Sangli Bank Partur | 558800.00 | |
| | | | Sundartal Sawji Bank | 757100.00 | |
| | | | SBH Partur | 62000.00 | |
| | | | Ambejogai Peoples Bank | 100900.00 | |
| | | | Dindayal Nag.Saha.Bank | 267800.00 | |
| | | | Jay Tuljabhavani Bahu.Sanstha Partur | 55200.00 | |
| To Jaytuljabhavani Bahu.Sanstha Partur | 55200.00 | 55200.00 | By Grant : | | 52988087.00 |
| | | | Salary | 51934110.00 | |
| To Grant : | | 52988721.00 | D.A.Difference Bil | 1055759.00 | |
| Salary Grant | 51932962.00 | | Salary Diff. | 8218.00 | |
| D.A.Difference Bil | 1055759.00 | | By Anamat Refund to | | 200000.00 |
| | | | Marathawada S.P.Mandal | | 200000.00 |
| To Anamat Received from : | | 145000.00 | By Closing Balance | | 71893.00 |
| Marathawada S.P.Mandal | 145000.00 | 145000.00 | Cash in hand | 462.00 | |
| | | | SBH A/c No.62061816277 | 1043.00 | |
| | | | SBH A/c No.52165450025 | 1878.00 | |
| | | | MGBB A/c No.11-1098 | 2350.00 | |
| | | | P.L.A A/c | 45858.00 | |
| | | | BOM 3281 | 20302.00 | |
| TOTAL | | 73409157.00 | TOTAL | | 73409157.00 |

Place : Aurangabad
Date : 31.07.2015

Examined & found correct as per Books of Account, vouchers,
bills, documents produced and information & explanation given.

For Sunil Salunke & Associates
Chartered Accountants

S.R. Salunke
(Proprietor)
M.No.105421



RUN BY : MARATHWADA SARVODAYA SHIKSHAN PRASARAK MANDAL, PARTUR, TAL. PARTUR, DIST. JALNA
LAL BAHADUR SHASTRI SENIOR COLLEGE, PARTUR, TAL. PARTUR, DIST. JALNA

INCOME & EXPENDITURE ACCOUNT
For the year ended 31.3.2015


| Expenditure | Amount | Amount | Income | Amount | Amount |
|---------------------------------|-------------|--------------------|-------------------------------|-------------|--------------------|
| To Recurring Expenses : | | 855030.00 | | | |
| Affiliation Exp. | 46000.00 | | By Grant : | | 52988721.00 |
| Audit Fees | 5000.00 | | Salary Grant | 51932962.00 | |
| Bank Commission | 6537.00 | | D.A.Difference Bill | 1055759.00 | |
| Electrical Exps | 106880.00 | | | | |
| Garden Exps | 17500.00 | | By EBC Grant | 20410.00 | 20410.00 |
| Travelling Exp. | 4700.00 | | By Manav Vikas Project | 17310.00 | 17310.00 |
| Sci. Material Exps | 162497.00 | | | | |
| Misc Exps | 5030.00 | | By GOI-Tuition Fees(UG/PG/Jr) | 394050.00 | 394050.00 |
| Electricity Charges | 79471.00 | | | | |
| Printing Exps | 153805.00 | | By University Fees : | | 2234439.00 |
| Legal & Professional Fees | 7000.00 | | Eligibility Fees | 17300.00 | |
| Stationery | 53800.00 | | Exam Fees | 2072105.00 | |
| Read Soil Exps | 40000.00 | | Exam Bill | 145034.00 | |
| Book Binding Exp. | 13400.00 | | | | |
| Sport Exp. | 2500.00 | | By Fees : | | 540029.00 |
| Eam & learn Exp. | 3000.00 | | Admission Fees | 17700.00 | |
| Exam Exp. | 40000.00 | | Aam Adml Insurance | 9000.00 | |
| Furniture Repairs & Maintenance | 50000.00 | | College Game Fees | 14020.00 | |
| GOI Remuneration | 5000.00 | | Computer Fees | 113240.00 | |
| Internet Exp. | 3100.00 | | Environmental Sci Fees | 29000.00 | |
| Washing Exp. | 28210.00 | | Gathering Fees | 66450.00 | |
| NOC Fees | 2500.00 | | Gymkhana Fees | 16825.00 | |
| Water Charges | 8800.00 | | I Card.Fees | 14040.00 | |
| Uniform Exp. | 10300.00 | | Laboratory Fees | 38700.00 | |
| | | | Library Fees | 35200.00 | |
| To Univ.Fees | 361499.00 | 361499.00 | Lost Book Fees | 6610.00 | |
| | | | Magazine Fees | 48375.00 | |
| To Refund to staff | 92400.00 | 92400.00 | Medical Fees | 3445.00 | |
| | | | Registration Fees | 17675.00 | |
| To University Fees : | | 2202027.00 | Student Aids Fund | 13800.00 | |
| Exam Fees | 2056993.00 | | Other Fees | 12540.00 | |
| Exam Bill | 145034.00 | | Insurance Fees | 1256.00 | |
| | | | Student Welfare Fees | 33700.00 | |
| To Grant : | | 52998087.00 | Books Recovery | 7489.00 | |
| Salary | 51934110.00 | | Tuition Fees | 1400.00 | |
| D.A.Difference Bil | 1055759.00 | | U Sports Fees | 39564.00 | |
| Salary Diff. | 8218.00 | | | | |
| | | | | | |
| To Depreciation | | 159653.00 | By Deficit During the year | | 473737.00 |
| | | | | | |
| Total | | 56668696.00 | Total | | 56668696.00 |

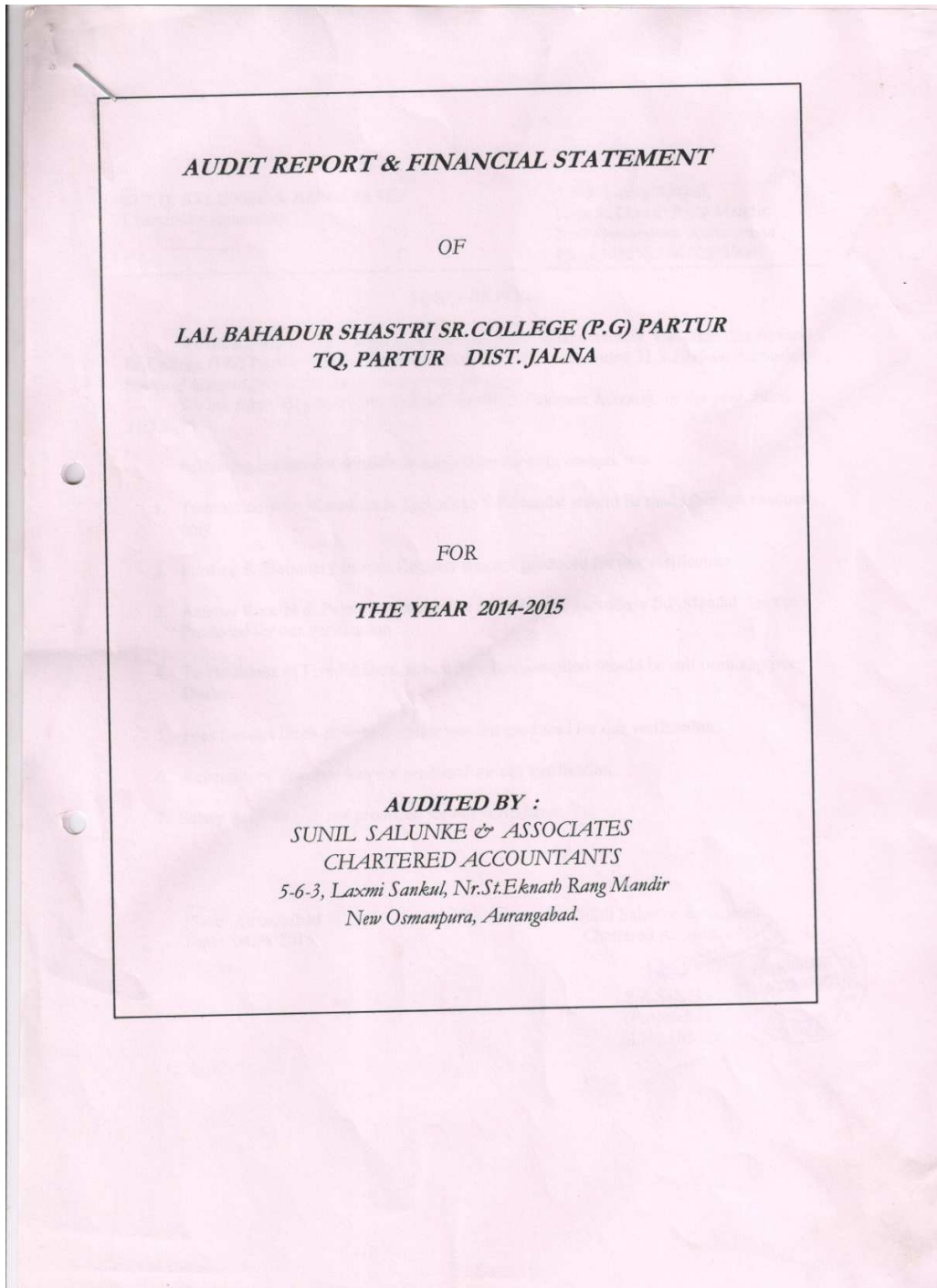
Place : Aurangabad
Date : 31.07.2015

As per our Audit Report of even date.
For Sunil Salunke & Associates
Chartered Accountants

S.R.Salunke
(Proprietor)
M.No.105421

PRINCIPAL
Lal Bahadur Shastri Sr. College
PARTUR Dist Jalna (M.S.)





SUNIL SALUNKE & ASSOCIATES
Chartered Accountants

5-6-3, Laxmi Sankul,
Near St.Eknath Rang Mandir.
New Osmanpura, Aurangabad
Ph : 2343558 / 9422203964

AUDIT REPORT

We have completed the audit of account of your College namely, **Lal Bahadur Shastri Sr.College (PG) Partur Tal-Partur Dist-Jalna** for the year ended 31.3.2015 on the basis of books of account, and information & explanation given.


We are submitting herewith Audited Receipt & Payment Account for the year ended 31.3.2015

Following are our observation & suggestion for your compliance.

1. Transaction with Marathwada Sarvodaya S.P.Mandal should be made through cheques only.
2. Printing & Stationery Inward Register was not produced for our verification.
3. Anamat Receipt & Payment voucher for Marathwada Sarvodaya S.P.Mandal was not Produced for our verification
4. To Purchases of Fixed Assets, atleast 3 parties quotation should be call from approved Dealer.
5. Fees Receipt Book & Fees Register was not produced for our verification.
6. Expenditure Voucher was not produced for our verification.
7. Salary Register was not produced for our verification.

Place: Aurangabad
Date: 04.08.2015

For Sunil Salunke Associates
Chartered Accountants


S.R.Salunke
(Proprietor)
M.No.105421



PREPARED BY: MARATHWADA SARVODAYA SHIKSHAN PRASARAK MANDAL, PARTUR TQ. PARTUR DIST. JALNA
LAL BAHADUR SHASTHRI SENIOR COLLEGE(P.G)PARTUR TQ.PARTUR DIST.JALNA

RECEIPT & PAYMENT ACCOUNT

For the year ended 31-03-2015

| RECEIPT | AMOUNT | PAYMENT | AMOUNT |
|---------------------------|-------------------|-------------------------------------|-------------------|
| To Opening Balance | | By Recurring Expnses : | |
| Cash in Hand | 1949.00 | Salary through M SSP Mandal | 432000.00 |
| SBH Bank 62061777042 | 24380.00 | Bank commission | 410.00 |
| | | Stationery Exps | 79500.00 |
| | | Misc Exps | 1200.00 |
| | | Printing Exps | 62000.00 |
| | | Electric Material Exp. | 57000.00 |
| To Fees | 1124850.00 | Furnitur Reparing Exps | 23000.00 |
| | | Garden Exps | 15000.00 |
| | | Binding Exps | 26000.00 |
| | | Red Soil Exp. | 17000.00 |
| | | Colour Exp. | 7000.00 |
| | | Electricity Charges | 44381.00 |
| | | Affiliation Fees | 65000.00 |
| | | Audit Fees | 4494.00 |
| | | By Transfer A/c-50025 (Sr.College) | 180000.00 |
| | | By TDS | 14118.00 |
| To Anamat | | By Anamat | |
| MSSP Mandal | 317000.00 | MSSP Mandal | 250000.00 |
| | | By Non Recurring Exp. | |
| | | Furniture | 119000.00 |
| | | Printer | 35000.00 |
| | | By Closing Balance | |
| | | Cash in Hand | 1249.00 |
| | | SBH Bank 62061777042 | 34827.00 |
| TOTAL | 1468179.00 | TOTAL | 1468179.00 |

Place :- Aurangabad
Date :- 04.08.2015

Examined & Found Correct as per books of account, produced information
& explanation given.

For Sunil Salunke & Associates
Chartered Accountants.

S.R. Salunke
(Proprietor)
M.No.105421



Annexure – VII

(RC/OP Participatyion)

**A. List Of Teachers Who Have Paritcipated In Orientaion Programme (Op)
And Refresher Course (RC) In The Last Two Years (2013-14 & 2014-15**

| Sr. No. | Name | RC/OP | Date | Place |
|---------|--------------------|-------|--------------------------------|---|
| 1. | Dr. Kulkarni A. U. | RC | 05/08/2013 to 26/08/2013 | Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. |
| 2 | Dr. Shelar S. D. | RC | 25/08/2013 to 15/09/2013 | Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. |
| 3 | Shri. Sonune K. N. | RC | 05/08/2013 to 26/08/2013 | Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. |
| 4 | Dr. Waghmare S. S. | RC | 07/11/2013 to 27/11/2013 | Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. |
| 5 | Shri. Manwar D. R. | RC | 07/11/2013 to 27/11/2013 | Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. |
| 6 | Shri. Magar S. D. | RC | 04/02/2013 to 23/02/2013 | Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. |
| 7 | Dr. Jadhav S. B. | RC | 27/10/2014 to 18/11/2014 | Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. |
| 8 | Dr. Phase R. P. | RC | 03/03/15 to 23/03/15. | Sant Gadgebaba Amravati University, Amravati. |
| 9. | Dr. Susar R. P. | RC | 09/01/2013 to 31/01/2013 | Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. |
| 9 | Dr. Jadhav S. B. | OP | 05/08/2013 to 26/08/2013 | Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. |

B. Publication By Faculty Members**(Book/Ed. Book)**

| Sr. No . | Name of the Faculty | Department | Books / Ed. books | Publisher | Year |
|-----------------|----------------------------|-------------------|--|---------------------------------------|-------------|
| 1. | Dr. Dirange B. T. | Marathi | Chandrapani (Kavita Sangrah) | Sadhana Publication, Parbhani | 2012 |
| | | | Sant Tukaram-Jivan Charitra Ani Abhanga Vishva | Sadhana Publication, Parbhani | 2012 |
| | | | Seema Pradeshatil Lokgite-Akalan VaAbhyasa | Newman Publication Narwadi, Parbhani | 2013 |
| | | | Yashvantrao Vichar Va Karya | Newman Publication Narwadi, Parbhani | 2013 |
| | | | Marathwadyachi Lokganga | Newman Publication Narwadi, Parbhani | 2013 |
| | | | Lokvishwase Va Lokjeevan | Newman Publication Narwadi, Parbhani | 2013 |
| | | | Karmayogi | Sadhana Publication, Parbhani | 2012 |
| | | | Dnyanyog | Sadhana Publication, Parbhani | 2012 |
| | Dr. Jadhav S. B. | | Yeshvantache Nibhandh | Giriraj Publication House Parbhani | 2013 |
| 2 | Dr. Takale D. P. | Economics | Economics of Cash Crops In Indian Agriculture | Scholars Press GmbH&Co.KG,Deutschland | 2014 |
| | | | Rsource-Use Efficiency of Indian Agriculture | Serial Publication, New Delhi | 2005 |
| | | | International Economics | Kailash Publication Au'bad | 2005 |
| | | | Money and Financial System | Chinmay PrakashanAu'bad | 2005 |

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|---|--------------------------|----------------------|---|---|------|
| | | | Co-Operation | Chinmay Prakashan Au'bad | 2005 |
| | | | Co-Operation | Nirali Prakashan Pune | 2007 |
| | | | Co-Operation | Dhairya Publication Pune | 2005 |
| 3 | Dr. Talekar S. D. | Commerce | Mangement of working capital | Discovery publishing house New Delhi | 2005 |
| | | | Corporate accounting | Chinmay publication A'bad | 2010 |
| | | | Paisa Aani Vittiya Padhati | Chinmay publication A'bad | 2005 |
| | | | Bhartiya Banking Vyavashtha | Chinmay publication A'bad | 2005 |
| | | | Vima Vyawasayache Multatwe | Kailash Publication A'bad | 2006 |
| 4 | Dr. Janghale Z. M. | Hindi | Dr. Ramdarash Misra ke upnayso me Yatharth | VikasPrakashan Kanpur | 2009 |
| 5 | Dr. M. K. Thite | Commerce | MSCARD Bank and Agriculture Finance | Luxmi Publication Solapur | 2013 |
| | | | Agriculture, Cooperative and Rural Development | Luxmi Publication Solapur | 2013 |
| 6 | Dr. Kulkarni A. U. | Botany | An introduction to embryology of flowering plant | Alfa Publication Nanded | 2014 |
| 7 | Dr. Wayal P. R. | Political Science | Lala Lagpatroy Yanche Rajkya Vichar | New Man Publication,Parbhani | 2015 |

**C. Research Papers/Articles
in the Last Four Years (2011-12 TO 2014-15)**

| Name of the Faculty | Department | Name of the Journal | Title | Year |
|---------------------|------------|---|---|------|
| Shri. Manwar D. R. | English | Appraisal | The use of language in Rohinton Mistry's A Fine Balance | 2014 |
| Dr. Waghmare S. S. | English | International Multilingual Journal of Multidisciplinary Studies | Shodhani "Toni Morrison : Making of the Artist" | 2011 |
| | | Indian Streams Research Journal | God of Small Things in the Context of Social Realism, | 2014 |
| | | Review of Research | Critical Analysis of Toni Morrison's Novel: The Bluest Eye | 2014 |
| | | Indian Streams Research Journal | Critical Analysis of Toni Morrison | 2014 |
| Prin. Dirange B. T. | Marathi | Quarterly refereed research journal | Lokgeetanchi Prampara : Powar of knowledge an international multilingual | 2014 |
| | | Quarterly refereed research journal | Sahityatil pradeshikta : EK Vichar Powar of knowledge an international multilingual | 2014 |
| | | Reputed research journal in Marathi | What is Folksong? Traymasik Aatmapratya An internationally refereed registered & peer reviewed, | 2014 |
| | | reputed research journal in Marathi | Charwak jadwad : EK Aakaln Traymasik Aatmapratya An | 2014 |
| | | International journal of Multidisciplinary studies | Saint Literature : Society and Cultue | 2014 |
| | | International Journal of Multidisciplinary studies | Parjanya : yatukriyatmak Vidhi and Woman | 2014 |
| | | International Journal of Multidisciplinary studies | Chakradhar Swami : Mahanubhav Pantha and religion of Maharashtra | 2014 |

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| | | International Journal of Multidisciplinary studies | Gramin Sahitya thoughts : Swarup and Apeksha | 2014 |
| | | International Journal of Multidisciplinary studies | Chidwilaswad : Ek Chintan : | 2014 |
| | | Internatuional registered and Recognized research Journal releted to higher education for all subjects | Autobiography of Dalit Woman : Universal Research Analysis, | 2015 |
| | | indo Western researchers, international Registred and recognized research journal Releted to Higher education for all subjects | Santanche Samajik Work : Charcha and chintan | 2015 |
| | | Indo Westren Researchers, International Registered and Recognized research Journal releted to higher education for all subjects | Dalit and bhatyaka Vimuktanchya Atmakathnatil Samaj jivnanacha taulnik Abhyas | 2015 |
| | | Interlink Research Analysis, International Registered and Recognized research Journal related to higher education for all subjects | Jatyatil Ovi Geetatun Prakat Honare Kautumbik Nate Sambandhatil Maherche Darshan : | 2014 |
| | | International registered and Recognized research Journal | Marathi Dalit gramin Kadambaricha Tulnatmak Abhays : | 2014 |

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| | | related to higher education for all subjects | | |
| | | International registered and Recognized research Journal related to higher education for all subjects | . Saint Tukaramachya Abhangrachnetil Kathatmakta : | 2014 |
| Dr. Jadhav S. B. | Marathi | Tiphani | Sant sahyateel pravaran | 2012 |
| | | Shodhani | Gramin Kattheche badalte Swarup | 2014 |
| | | Indian Stream research Journal | Susanskrit sahitik -Yeshvantrao | 2014 |
| | | Review of research | Mahanubhav Sampradhyachee Wangmayeen Parshavbhumi | 2014 |
| | | Golden Research Thoughts | Adhya Marathi Kaviyatrachee Kavita | 2014 |
| Dr. Janghale Z. M. | Hindi | Shodhrityu | Aadivasi Vimarsh:Kathatmak Sahitya ke Pariprekshya mein | 2015 |
| | | Deccan Hindi Sahitya Eyam Bhasha Darpan | Aadivasi Kayva mein Aabhivyakat Shri-Vimarash | 2015 |
| | | Shodhrityu | Dr. Suresh Shukla 'Chandr ' Ke Samajik Natak | 2015 |
| | | Power of Knowledge | Bajar Media Aur Sahitya | 2014 |
| Dr. Vajeer V.T. | Hindi | Appraisal | Bhakti Andalon Aur Meera ka Vyaktitwa –Ek Adhayan | 2014 |
| | | Shodhani | Chayawadi Kavya Aur Mahadevi Varma | 2014 |
| | | Appraisal | Vishnu Prabhakarji ke Sahitya Ka Samakalin Yathartha Wad | 2014 |
| | | Appraisal | Sathottari Hindi Shtriwadi Sahitya Me Vidhroha Ka Swar | 2014 |
| | | Shodhani | Vishnu Prabhakarji Ka Ekanki Vidha Me Yougdan | 2014 |
| Dr. Takale D. P. | Economics | “Co-operative Sugar” | Cost, Return and Profitability of Sugarcane Cultivation in Marathwada: A Case Study | 2012 |
| | | International Journal of Tropical Agriculture | Resource-Use Efficiency in Cotton Production in Marathwada Region of Maharashtra State | 2011 |

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|--|--|---|--|------|
| | | Indian Journal of Social Development: An International | Economic Analysis of Soybean Production in Marathwada Region: A Case Study | 2011 |
| | | Journal of Asian Business management | Economics of Cash Crop Cultivation: A Study | 2011 |
| | | Entire Research, | Grampanchayat in India and Economic Development | 2012 |
| | | Novjyot | Black Money Dangerous for Indian Economy. | 2013 |
| | | Asian Journal of Research in Business Economics & Management, | Role of Banking Sector in Indian Agricultural Development | 2013 |
| | | Co-Operative Sugar, | A Study of Resource-Use Efficiency in Sugarcane Cultivation | 2013 |
| | | Arthaswad | Agricultural Agreement in WTO | 2013 |
| | | Golden Research Thought, | India's Tourism Sector Contribution and Potentials | 2013 |
| | | Golden Research Thought, | Impact of Government Various Schemes on the Standard of Living of Schedule Cast: A Study | 2013 |
| | | Indian Thinker | Socio-Economic Survey of Schedule Casts in Beed District | 2013 |
| | | Indian Streams-Journal | Progress and Problems of Agro-Based Industries in India: A Study of Sugar Industry | 2013 |
| | | Universal Research Analysis | The Impacts of Jawahar Vihir Yojana under Maharashtra's EGS on Rural Sector of Washim District | 2012 |
| | | 'Arthsanwad' | Food Security in India: Present Scenario | 2012 |
| | | Golden Research Thought, | Role of Bharat Nirman Programme in Drinking Water Supply Scheme: A Study of Maharashtra | 2012 |
| | | 'Arthsanwad' | Export Performance of Computer Software Industry | 2013 |
| | | Power of Knowledge | Critical Analysis of Irrigation Facilities in Maharashtra | 2013 |
| | | Golden Research Thought | Nature and Direction of Indian Agricultural Exports (in Marathi medium) | 2013 |
| | | Akshardeep – Journa | Nagaland: An Overview | 2013 |

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|-------------------|-----------|--|---|------|
| | | Arthvihar | Challenges and Opportunity of Indian Banking Sector after Globalization | 2014 |
| | | International Journal of Economic and Business Review, | 'Understanding Regional Disparity in Foreign Direct Investment Flows to India' | 2015 |
| | | 'Sanshodhan Samisksha' | Foreign Direct Investment: A Resurgent of Opening up Higher Education Services in India | 2015 |
| | | 'Arthsanwad' | Challenges and Opportunity of Indian Banking Sector after Globalization | 2014 |
| Dr. Waykar A. B. | Economics | International Journal of Scientific Research | Paper - [Information Communication Technology (ICT): A Revolution for Agriculture] | 2005 |
| | | International Multidisciplinary E-Journal | Paper - [Law pertaining total ban on cow slaughter in Maharashtra : A critical study] | 2015 |
| Dr. Talekar S. D. | Commerce | Indian Journal of Management Review | Performance Evaluation of Women SHG with reference to Jalna District | 2011 |
| | | Southern Economist | Micro-credit Mgt. by Women Self Help Groups | 2011 |
| | | WTO & Restructure of Co-operative (Vishwabharti, Pune) | Post Reforms Development of Sugar Industry in Maharashtra | 2011 |
| | | Int. Journal of Business Management & Social science (IJBMS) | Impacts of E-Banking on E-Business | 2012 |
| | | Int. Journal of Advances in Management, Technology & Engineering science | Entrepreneurship development and empowerment of women | 2012 |
| | | Third Concept | Poverty alleviation and women SHG. | 2012 |

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| | | Co-operative sugar | Evaluation of Inventory Mgt. in Private & Co-operative Sugar Factories in Maharashtra | 2012 |
| | | Int. Journal of Advances in Management, Technology & Engineering science | Effects of Service Marketing on Indian Banking Sector with Special Reference to Maharashtra Region | 2013 |
| | | Golden Research Thoughts | Foreign direct investment in infrastructure sector in India | 2013 |
| | | International Jour. Business, Mgt. and social sciences | Education and Empowerment of women | 2013 |
| | | International Journal of Mgt. and Economics | Entrepreneurship and Entrepreneurship Development Programme (EDP) in India | 2013 |
| | | International Journal of Management and Economics | Women Entrepreneurship Development through self help groups | 2014 |
| | | Golden Research Thoughts | E- Banking: A Reform in Banking Services | 2014 |
| | | International Journal of Management and Economics | Regional imbalances in Maharashtra state Page 125-130 | 2014 |
| | | e-Library Science Research Journal | Study of Financial Aspects of Irrigation Projects in India | 2015 |
| | | International of Business and Administration Research Review | Marketing Performance of Horticulture Crops in Maharashtra | 2015 |

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|--------------------|-------------------|--|--|------|
| Mr. Dubale Y.B. | | Indian Streams Research Journal | Agriculture finance and Kishan credit Card an Overview 1-3 | 2014 |
| Shri. Vaidya W. R. | History | International Multidisciplinary E-Journal | Warkari Sampradyala Jatiyavastha Amanyani varnashram Yavstha manya | 2014 |
| | | Golden research Thought | Dr. Babasaheb Ambedkaranche Dharmic Vichar | 2014 |
| Dr. Wayal P. R. | Political Science | Power Of Knowledge | Bhartya Rajyaghatnetil Tatwadnyan | 2015 |
| | | Indian streems research joulal | Sheti Watchwa Shetkari Watchwa | 2015 |
| | | Goldan research Thoughts | Uchya Shikshan- Upeksha ani Apeksha | 2015 |
| | | Anup Publication Solapur | Bhartya Rajkarnatil Va Prashasanatil Shtri Vishayak Drustikon | 2015 |
| Shri. Kharat M. N. | Political Science | Human Rights | Participation Of Women And Their Development In Politics | 2015 |
| | | Women's Reservation And Politics In India | Women's Reservation And Politics And Fact | 2015 |
| | | Recent Trades "Teaching And Research Oppurtunities, Nature And Futures | The Research Scope In Political Science. | 2015 |
| | | An Interdisciplinary Approach | National And Rural Livelihoods Mission Government Efforts For Rural Development Challenges And Opportunities | 2015 |
| | | Indian Journal Of Applied Research | An Approach Of Government Towards Women In Improvement | 2015 |
| Dr. Kulkarni A. U. | Botany | Current Botany | Lpc Is Novel Source Of Protein For Human Health And Nutrition: A Review Current Botany | 2011 |
| | | Current Botany | In-vitro antimicrobial Activity Of Crude Extract Of <i>Jatropha</i> Species | 2012 |
| | | Current Botany | Effect Of Nitrogen And Phosphorus Sources On Amylase Production In Seed Borne Fungi Of Maize | 2012 |

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|-------------------|--------|--|---|------|
| | | Current Botany | A Review Of On Impact Of Physical Factors On Development Of Post Harvest Fungal Diseases Of Fruits | 2012 |
| | | Shodhankan | Effect Of Fungal Toxins On Seed Physiology Of Different Varieties Of Maize | 2012 |
| | | Science Research Reporter, | Culture characteristics and aflatoxin producing strains of <i>Aspergillus flavus</i> from maize grains. | 2015 |
| Shri. Magar S. D. | Botany | Flora and Fauna An International Research Journal of Biological Sciences | Blue Green Algae of Kasura Reservoir | 2014 |
| Dr. Survase S. A. | Botany | <i>Phytology</i> | Antimicrobial Activity Of <i>Datura L.</i> Marathwada, Maharashtra. | 2011 |
| | | <i>Phytology</i> | Phytochemical Studies Of <i>Datura Metel L</i> | 2011 |
| | | <i>Economic & Taxonomic Botany</i> | <i>Abutilon Indicum</i> Subsp. <i>Albiscens</i> Var. <i>Australiense</i> (Malvaceae) An Addition To The Flora Of Maharashtra states | 2011 |
| | | <i>Bionanofronteir</i> | Ethnobotanical Study Of Some Medicinal Plants Of Marathwada, Maharashtra. | 2012 |
| | | <i>Geobios</i> | In Vitro Studies In <i>Taverneira Cunifolia</i> Arn. | 2012 |
| | | <i>Ecobiotechnology,</i> | A Preliminary Study On The Germination Of <i>Uraria Picta</i> (Jacq) Dc. | 2012 |
| | | <i>Ecobiotechnology,</i> | Ethnobotanical Study Of Some Tree Medicinal Plants In Marathwada, Maharashtra. | 2012 |
| | | <i>Bioinfolet,</i> | Addition To The Flora Of Nashik District. | 2012 |
| | | <i>Chromosome Botany</i> | Chromosome Number Of <i>Abutilon Ranadei</i> Woodr. & Stapf. | 2012 |
| | | <i>Science Research Reporter,</i> | Antibacterial Activity Of <i>Abutilon Bidentatum</i> Hochst. Leaves. | 2012 |
| | | <i>Bioinfolet</i> | New Records Of Flowering Plants For Marathwada, Maharashtra, India. | 2013 |

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|-----------------|-----------|---|---|------|
| | | <i>Bioinfolet,</i> | Addition To The Flora Of Marathwada. | 2013 |
| | | <i>Indian Journal of Plant Sciences.</i> | Seed Germination Of <i>Abutilon Ranadei</i> Woodr. & Stapf. Critically Endangered Species In Western Ghats. | 2013 |
| | | <i>African Journal of Plant Sciences</i> | Antibacterial Activity Of <i>Abutilon Pannosum</i> (Forst.F.) Schlecht. Leaves. | 2013 |
| | | <i>Indian Journal of Plant Sciences</i> | Distribution Of Sedges In Vidarbha Region Of Maharashtra. | 2014 |
| | | <i>Journal of Bioinfolet</i> | “Bamu” Herbarium And Herbarium Techniques. | 2014 |
| | | <i>Journal Indian Plants Science,</i> | Addition To The Flora Of Marathwada Region, Maharashtra. | 2014 |
| | | <i>Journal of Global Biosciences.</i> | Taxonomic Study Of Genus <i>Eleocharis</i> R. Br. From Vidarbha Region Of Maharashtra. | 2014 |
| Dr. Phase R. P. | Chemistry | Pelagia Research Library | Paper - Studies of stability constant on ternary chelates of bivalent zinc (II) metal ion with aspartame and ethambutol hydrochloride as primary ligands and amino acids as secondary ligands | 2013 |
| | | Pelagia Research Library | Paper - Determination of the stability constants of mixed ligand complexes of bio-molecules and amino acids with Ni(II) by potentiometric titration method Der Pharmacia Sinica, | 2013 |
| | | Inorganic Chemistry an Indian journal | Paper - Formation of binary and ternary complex of Cu(II) with ethambutol hydrochloride and aspartame as primary ligands and amino acids as secondary ligands | 2013 |
| | | International Journal of Chemical Studies | Paper - Kinetic Studies of Oxidation of Ethambutol in Basic Media International Journal of Chemical Studies | 2013 |
| | | Journal of Chemical, Biological and Physical Sciences | Eco-friendly Synthetic Route for New Pyrazolines Bearing Sulfonamido and Quinolino Pharmacophore | 2012 |

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|-------------------|-----------|--|--|------|
| Shri. Sonune K.N. | Chemistry | Indian J. of Applied Research.- Int. Peer Reviewed And Referred J. | To Study Different Acoustical Properties of Substituted Heterocyclic Drugs in DMF and DMF-Water mixture at 29°C. | 2014 |
| | | Indian J. of Applied Research.- Int. Peer Reviewed And Referred J. | Studies of Acoustic Properties of Substituted Heterocyclic Drugs in Dioxane and Dioxane-Water mixture at 29°C. | 2014 |
| | | Indian Streams Research J.-Int.J. | To Study Th Additive Properties Such as Molar Refractivities and Stability constants of Loperamide and Lorazepam in DMF and Dioxane Media. | 2014 |
| | | Int. J. of Chemical and Physical Sciences | Metal Ligand Stability Constants Of Lanthanide(III) Chelates With Some Substituted Drugs. | 2014 |
| Dr. Jagrut V.B. | Chemistry | Der PharmaChemica | Glycerol mediated safer synthetic route for pyrazolines bearing quinolino and benzene sulfonamidopharmacophores | 2013 |
| | | Chemistry & Biology Interface | PEG-mediated synthesis of 1,5-benzothiazepines | 2014 |
| | | Int. J. Chem. Sci. | Efficient and Ecofriendly Synthesis of Schiff Bases Under Catalyst Free Condition. | 2012 |
| | | Journal of Chemical, Biological and Physical Sciences | Eco-friendly Synthetic Route for New Pyrazolines Bearing Sulfonamido and QuinolinoPharmacophore in PEG-400 | 2012 |
| | | Journal of Chemical and Pharmaceutical Research | Synthesis of New Chalcones and 1,5-Benzothiazepines Containing Quinolino and ThiazolylPharmacophores | 2012 |
| | | Chemistry & Biology Interface | An Efficient Synthetic route for new pyrazoles bearing thiazolyl moieties | 2012 |
| | | International Journal of Chem-Tech Research | An Improved Synthetic Route for the Synthesis of Sulfonamides | 2011 |

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| | | Chemistry & Biology Interface | Synthesis of New 1,5-Benzothiazepines and Isoxazolines Bearing Quinolinoand SulphonamidoPharmacophores | 2012 |
| Dr. Kharat B. S. | Physics | Structural Chemistry (Springer) | Cyclic and ladder hydrogen bonded cyanamide oligomers: a density functional theory and many-body analysis approach | 2012 |
| | | Structural Chemistry (Springer) | Hydrogen-bonding interactions in acetonitrile oligomers using density functional theory method | 2012 |
| | | Computational Theoretical Chemistry (Elsevier) | Nonlinear optical properties and spectroscopic characterization of aniline in singlet, triplet and quintet state using quantum chemical methods | 2012 |
| | | Journal of Molecular Liquids(Elsevier) | Computational study of (CH ₃ -C≡N) _n (n=1-5) oligomers using Density Functional Theory method | 2013 |
| | | J. Computational and Theo. Nanoscience (American Scientific Publishers) | Borazine in Singlet, Triplet And Quintet: Spectroscopic Characterization and Nonlinear Optical Properties Using Ab Initio and Density Functional Theory Method | 2012 |
| | | J. Computational and Theo. Nanoscience (American Scientific Publishers) | Effect of spin multiplicity on structure, second hyperpolarizability and vibrational spectrum of cyanamide | 2013 |
| | | Journal of Molecular Liquids (Elsever) | Hydrogen bond co-operativity effects in cyclic and ladder cyanamide oligomers using density functional theory method | 2013 |
| | | Optical Materials (Elsever) | Monosubstituted acetonitrile: structure, spectroscopic characterization and hyperpolarizabilities | 2013 |
| | | J. Molecular Liquids (Elsevier) | Theoretical Study of borazine and substituted using Density functional theory method | 2014 |
| | | Quantum matter | Nonlinear optical properties of 1, 3, 5-triamino-2, 4, 6-trinitrobenzene using ab initio and Density Functional Theory method | 2015 |

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|-------------------------|---------|--|---|------|
| Dr. Kale H. G. | | Journal of advances in applied science and technology | Dual Nature of light waves a theoretical proof. | 2014 |
| | | Research journal of physical sciences | Theoretical approach of Laser. | 2014 |
| | | Journal of Advances & Scholarly Researches in Allied Education | Theoretical Approach of Laser Excited Solids vol.(2)special issue (2) Oct. 2011 | 2012 |
| | | Journal of Advances in Science and Technology | Thermodynamic analysis of Two- step solar water splitting with mixed iron oxide. | 2012 |
| | | Journal of Advances in Science and Technology | An Introduction to theory of Laser induced Ultrafast Structural Changes in Solids. | 2011 |
| | | Journal of Advances in Science and Technology, Ignited mind Journal | Analysis of synthesis and magnetic characterization of iron oxide. | 2011 |
| Dr. Pradhan R. G. | Zoology | The unique Research analysis Research Journal | “Histopathological study of intestine of fresh water fish wallago attu (Bleekar, 1851) Gangesia Dudhae N.sp | 2011 |
| | | New Modern publication, Aurangabad | Pape r - [On a new spe cie of the ge nus lytoce stus CHON(1908) from fresh water fish at mantha Inte rnational Jouranal of Current re se arch in Science ,Social scie nce and language s | 2013 |
| | | Shodhankan | Pape r - [Culture of Rotifers For Larval Stages of Fishes International multidisciplinary referre d and re view e d re se arch journal TC | 2011 |
| | | Radey publication | Pape r - [On a new tape worm Davaine a inducusae n.sp. from the inte stine of Vane llus indicus from Marathw ada Region (M.S.) India] | 2013 |

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| | | Radey publication | Pape r - [Biodive rsity of Zooplanktons of sindphana rive r, Dist Be e d (Maharashtra)] NCABMCSD (Zoology) | 2011 |
| | | Appraisal | Studies on population dynamics of ecto-parasites of <i>Columba livia</i> (Gmelin,1789) in rural and urban region from Bhokardan Dist. Jalna (M.S.) | 2014 |
| Dr. Shelar S. D. | Zoology | International Journal Of Pharmaceutical Research And Development | Zooplankton Diversity Of Upper Dudhana Dam From Jalna District (Ms) India | 2015 |
| | | International Journal Of Applied And Natural Sciences (IJANS) | MorphologicalAnd Morphometrical Study Of Rotifers From Fresh Water Body Of Jalna District, Maharashtra, India | 2014 |
| | | Life Science Bulletine | Toxicity Of Mercuric Chloride And Coppersulphete To Fresh Water Leech <i>Poecilobdella Viridis</i> And Changes Indused In The Brian Nerosecretory Profile | 2011 |
| | | Environmental Toxology | Effect Of Mercuric Chloride And Copper Sulphate On The Oxygen Consumption Of Fresh Water Leech <i>Poecilobdella Viridis</i> (Blanchard) | 2012 |
| Mr. Naikna-ware B. P. | Physica l Educati on | Review of research | A study of reaction time among sportsman and non-sportsman | 2015 |
| | | Golden research thought | Effect of Gender on self confidante and self concept among intercollegiate players | 2015 |
| | | Golden research thought | Effect of Leadership on Reaction time among spotsman Vol. 4 (2) xx - xx | 2014 |
| | | Review of research | Comparartive study among sportsman and non-sports man respect to job satisfaction and self concept vol. 3 : 1-3 | 2014 |

D. List of Publication in Proceeding

| Department | Name | Title / Theme | Year | Seminar / Conference |
|------------|------------------|--|------|---|
| Economics | Dr. D. P. Takale | Contribution of Jawahar Vihir Programme in Agricultural Irrigation under EGS after Globalization (in Marathi medium) | 2012 | Conference Proceeding in Changes of Indian Economy after Globalization editor- L.H. Patil, Shivaji College, Udgir 04-05 |
| | | Development Plans in Indian Planning: A Study of Jawahar Vihir Programme in Washim District (in Marathi) | 2012 | Conference Proceeding in 'Arthbodha' Marathi Jansahitya Parishad Publications, Amarawati |
| | | Cropping Pattern in Drought Prone Area Under Changing Technology: A Study of Jalna District. | 2013 | Workshop Proceeding in 'Cropping Pattern in Drought Prone Area: A Study of Jalna District', S.V. College, Mantha Dist. Jalna |
| | | Depreciation of Indian Rupee and Its Impact on Foreign Trade: A Study | 2013 | Seminar Proceeding on 'The Devaluation of Indian Rupee ' 25-26 Oct. 2013 , KKH Abad, SMG Lodha Com. & Sci. College, Chandwad Dist. Nashik (Maharashtra) |
| | | Infrastructure Development in India: Challenges and Opportunity pp.40-43 | 2013 | Conference Proceeding in International Research Journal of Commerce, Business and Social Sciences, Vol. I, Issue-12, |

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| | | Social Infrastructural facilities in Marathwada: A Study (in Marathi) pp. 120-122 | 2013 | Conference Proceeding 'Arthzep' Publication of MEA, Joyotischandra Publications, Latur 08-09, |
| | | Dispute Settlement Mechanism of WTO and India's Experiences pp.126-132 | 2013 | Conference Proceeding in International Monthly Journal of Research in Management and Technology-Special Issue, |
| Commerce | Dr. Talekar S. D. | Post reforms development in sugar industry in Maharashtra | 2011 | WTO and Restructure of Co-operatives Vishavbharti pub. |
| Botany | Dr. Survase S. A. | Ethno-Botanical Study Of Some Tree Medicinal Plants In Marathwada Region Of Maharashtra. College, Panvel. Pp. 188-207 | 2013 | <i>Proceeding</i> of State level seminar "Recent Innovative Trends in Plant Sciences". Department of Botany, Mahatma Phule A.S.C. |
| | | Tree Diversity Of Jalna District, Marathwada And Their Utilization. Department Of Botany, Adarsh Education Society's Arts, Comm. And Sci. College, Hingoli. Vol. Ii. Pp. 197-203. | 2014 | <i>Proceeding</i> of National Conference on Conservation of Medicinal Plants and Their Utilization |
| Hindi | Dr. Vajeer V. T. | Kabir Ke Sahitya Ki Prasangikta Page No 82-85 | 2012 | "Kamal" Pratibhas Prakashan Parbhani |

| | | | | |
|--------|--------------------|--|------|--|
| | | Tulnatmak Sahitya Aur Anuwad Ka Swarup Page No 93-95 | 2013 | Crative Publication Nanded |
| | | Ek amit Hastakshar -Manu Bhandari Page No 285-287 | 2013 | Radhaya Publication Beed |
| | | Hindi Sahitya Me Shtriwadi Vimarsh Ki Vidhagat Stithi Pag No 250-252 | 2014 | New Yesis Publication Aurangabad |
| | | Gandhi Wadi - Ekkankikar Vishnu Prabhakar Page No 67-69 | 2014 | Shivaji Mahavidhyalaya Kannad |
| Botany | Dr. Kulkarni A. U. | Paper – [Tree Diversity Of Jalna Dist. And Their Utilization] Proceeding From 9 To 10 | 2013 | National Level Conference Identification of Medicinal Plants in Hingoli District |
| | | [Detoriation Of Maize Seeds By Storage Fungi] Bio-Nao Frontier – From 79 To 81 | 2011 | Bio-Nano Frontier |

Annexure - VIII

**List of Minor and Major Research
Under XIth Plan**

| Sr. No. | Date | To whom | Head | Amount [Rs.] |
|--------------------|-------------|--|------------------------|---------------------|
| 01 | 01/04/2010 | Dr. Shelar S. D. Dept. of Zoology | Major Research Project | 9,10,200/- |
| 02 | 14/10/2010 | Dr. Talekar S. D. Dept. of Commerce | Minor Research Project | 75,000/- |
| 03 | 09/09/2009 | Dr. Pradhan R. G. Dept. of Zoology | Minor Research Project | 65,000/- |
| 04 | 28/08/2012 | Dr. Kulkarni A.U. Dept. of Botany | Minor Research Project | 1,25,000/- |
| Grand Total | | | | 11,75,200/- |

Annexure - IX

**UGC Grant to Lal Bahadur Shastri Arts, Com. & Science Senior College,
Partur Dist. Jalna Maharashtra State
under the XIth & XIIth Plan
(for college Development)**

UGC Grant under XIth Plan

| Sr. No. | Date | To whom | Head | Amount [Rs.] |
|--------------------|-------------|--|---|---------------------|
| 01 | 15/02/2010 | The Principal L. B. S. College, Partur Dist. Jalna [M.S.] | Grant-in-aid for College Development | 8,20,000/- |
| 02 | 15/02/2010 | The Principal L. B. S. College, Partur Dist. Jalna [M.S.] | Grant-in-aid for College Development Merged Scheme | 29,46,000/- |
| Grand Total | | | | 37,66,000/- |

UGC Grant under the XIIth Plan

| Sr. No. | Date | To whom | Head | Amount [Rs.] |
|--------------------|-------------|--|--|---------------------|
| 01 | 27/03/2015 | The Principal L. B. S. College, Partur Dist. Jalna [M.S.] | Grant-in-aid for General Development Assistance | 52,20,650/- |
| Grand Total | | | | 52,20,650/- |


Under XIth Plan

| Sr. No. | Date | To whom | Head | Amount [Rs.] |
|----------------|-------------|--------------------------------------|---------------------------|---------------------|
| 01 | 01/04/2010 | Dr. Shelar S. D. Dept. of Zoology | Major Research Project | 9,10,200/- |
| 02 | 14/10/2010 | Dr. Talekar S. D. Dept. of | Minor Research Project | 75,000/- |

| | | | | |
|--------------------|------------|---------------------------------------|---------------------------|--------------------|
| | | Commerce | | |
| 03 | 09/09/2009 | Dr. Pradhan R. G. Dept. of Zoology | Minor Research Project | 65,000/- |
| 04 | 28/08/2012 | Dr. Kulkarni A.U. Dept. of Botany | Minor Research Project | 1,25,000/- |
| Grand Total | | | | 11,75,200/- |

UGC Grant under the XIIth Plan

| Sr. No. | Date | To whom | Head | Amount [Rs.] |
|--------------------|------------|-----------------|---------------------------|-------------------|
| 01 | 29/04/2015 | Dr. Kharat B.S. | Minor Research Project | 2,40,000/- |
| Grand Total | | | | 2,40,000/- |



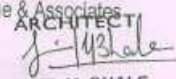
BHALE PATHE & ASSOCIATES
 *Architects *Interior designers * Planners
 first floor, 5/4/53, S.B.H. Colony, Peerbazar, Osmanpura, Aurangabad. TEL. 0240 2334898., TEL FAX 2349038.

9/3/2015

Name of the work : Estimate for proposed " Class Rooms " of Marathwada Sarvodaya Shikshan Prasarak Mandal partur's Shri. Lalbahadur Shastri Mahavidyalaya , Partur. Dist. Jalna

| Summary | | | | |
|---|--------------|---------------|--------------------|-------------------------------|
| Sr. | Floor | Area unit | Rate per sq.mt. | Estimated cost |
| - 1 | Ground floor | 599.92 Sq.mt. | 10890 | Rs. 6,533,128.80 |
| Total | | | | Rs. 6,533,128.80 |
| Add @ 5% for Electrification work | | | | Rs. 326,656.00 |
| | | | | Rs. 6,859,784.80 |
| | | | | Say Rs. 68,60,000.00/- |
| (Rupees Sixty Eight lakh sixty thousand only.) | | | | |

Note : Rates are as per D.S.R. 2013-14

For Bhale Pathe & Associates

SUNIL M. BHALE
 Ar. Sunil M. Bhale ARCH. A.I.I.A.
 CA / 95 / 19048

BHALE PATHE & ASSOCIATES
 *Architects *Interior designers * Planners
 first floor, 5/4/53, S.B.H. Colony, Peerbazar, Osmanpura, Aurangabad, TEL. 0240 2334898, TEL FAX 2349038

9/3/2015

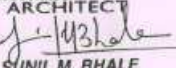
Name of the work : Abstact summery for proposed construction at Marathwada
 Sarvodaya Shikshan Prasarak Mandal partur's Shri. Lalbahadur
 Shastri Mahavidyalaya , Partur. Dist. Jalna

Summary

| Sr. | Floor | Area | unit | Estimated cost |
|--------------|--------------------|--------|--------|--------------------------|
| 1 | Class rooms | 599.92 | Sq.mt. | Rs. 6,860,000.00 |
| 2 | Labrotary & libran | 599.92 | Sq.mt. | Rs. 6,400,000.00 |
| 3 | Toilet Block | 120.00 | Sq.mt. | Rs. 1,500,000.00 |
| Total | | | | Rs. 14,760,000.00 |

(Rupees One Crore forty seven lakh sixty thousand only.)

Note : Rates are as per D.S.R. 2013-14

For Bhale Pathe & Associates
 ARCHITECT

 Ar. Sunil M. Bhale
SUNIL M. BHALE
 B. ARCH / A11A
 CA / 95 / 19048

Annexure – XI

Compliance Certificate

| | | |
|---|---|--------------------|
| (02484) 221082 | Marathwada Sarvodaya Shikshan Prasarak Mandal's | Fax.(02484) 221082 |
| Lalbahadur Shastri Sr.College,Partur. | | |
| (Arts,Commerce & Science) | | |
| Tq.Partur Dist.Jalna(M.S.)NAAC-Accredited-B | | |
| Web:www.lbscpartur.co.in,Email-lbsc_ptr@rediffmail.com/lbscptr@gmail.com M.8275520365 | | |
| Ashabai Babasaheb Akat | Dr.Bhagwan Dirange | |
| President | Principal | |
| O.W.No. LBS C / IQAC / 2015-16/191 | | Date 27/10/2015 |

Certificate of Compliance

(Affiliated Constituent/Autonomous College and Recognized Institutions)

This is to certify that *Marathwada Sarvodaya Sshikshan Prasarak Mandal's Lal Bahadur Shastri Arts, Commerce & Science Senior College, College Road, Partur, Tq. Partur- 431501, Dist. Jalna, Maharashtra* fulfils all norms.

1. Stipulated by the affiliating University (Dr. Babasaheb Ambedkar Marathwada University, Aurangabad [M.S.].
2. Regulatory Council/Body [Such as UGC,NCTE,AICTE, MCI, ECI, BCI,etc. and
3. The affiliation is valid as on date.

In case the affiliation/recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

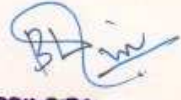
In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Date: 27/10/2015

Institution: Marathwada Sarvodaya Shikshan Prasarak Mandal's
Lal Bahadur Shastri Arts, Commerce & Science Senior College,
College Road, Partur

Place: PARTUR Dist. Jalna [M.S.]

Principal



PRINCIPAL
Lalbahadur Shastri Sr.College
PARTUR Dist. Jalna(M.S.)