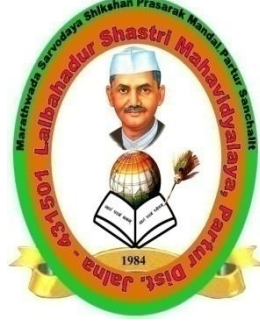


MARATHWADA SARVODAYA SHIKSHAN PRASARAK MANDAL'S  
**LAL BAHADUR SHASTRI SENIOR COLLEGE,**  
**PARTUR DIST. JALNA - 431501 [M.S.]**



## **The Annual Quality Assurance Report (AQAR) Of The IQAC (2017-2018)**

By  
**Principal**

Marathwada Sarvodaya Shikshan Prasarak Mandal Partur's,  
**LALBAHADUR SHASTRI SENIOR COLLEGE,**  
**PARTUR DIST. JALNA -431501 (M.S.) India.**

Email : [lbscptr@gmail.com](mailto:lbscptr@gmail.com) Web : [www.lbscpartur.co.in](http://www.lbscpartur.co.in)  
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**Submitted to :**



**The Director,**  
**National Assessment and Accreditation Council,**  
**P. O. Box 1075, Nagarbhavi,**  
**Bangalore - 560072, Karnataka (India)**

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2015 to June 30, 2016)

## **PART – A**

<b>AQAR for the year (for example 2014-15)</b>	:	<b>2017-18</b>
<b>1. Details of the Institution</b>		
1.1 Name of the Institution	:	<b>MSSP Mandal's Lal Bahadur Shastri Senior College, Partur Dist. Jalna</b>
1.2 Address Line 1	:	<b>College Road</b>
Address Line 2	:	<b>Partur</b>
City/Town	:	<b>Partur</b>
State	:	<b>Maharashtra</b>
Pin Code	:	<b>431501</b>
Institution e-mail address	:	<b>lbscptr@gmail.com</b>
Contact Nos.	:	<b>08275520365, 9421322615</b>
Name of the Head of the Institution	:	<b>Dr. Dirange Bhagwan Tukaram</b>
Tel. No. with STD Code	:	<b>02484-221082</b>
Mobile	:	<b>08275520365</b>
Name of the IQAC Co-ordinator	:	<b>DR. Pradhan Ravi Gyoji</b>
Mobile	:	<b>9423459051</b>

IQAC e-mail address : **lbscptr@gmail.com**

1.3 NAAC Track ID (For ex. MHCOGN 18879) : **MHCOGN 11450**

**OR**

1.4 NAAC Executive Committee No. & Date : **EC/33/035 dated 16/09/2004 –  
EC(SC)/18/A&A/152.2 dated**  
(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

1.5 Website address : **www.lbscpartur.co.in**

Web-link of the AQAR : **[WWW.lbscpartur.co.in](http://www.lbscpartur.co.in)  
IQAC/AQAR/2017-18.doc**

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

#### 1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	<b>B</b>	<b>70.25</b>	<b>2004</b>	<b>5 Years</b>
2	2 <sup>nd</sup> Cycle	<b>B<sup>+</sup></b>	<b>2.53</b>	<b>2016</b>	<b>5 Years</b>
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY : **10/08/2013**

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR **2017-2018** submitted to NAAC on / /2018
- ii. AQAR
- iii. AQAR
- iv. AQAR

1.9 Institutional Status

University **State**  Central  Deemed  Private

Affiliated College **Yes**  No

Constituent College **Yes**  **No**

Autonomous college of UGC **Yes**  **No**

Regulatory Agency approved Institution **Yes**  **No**

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution **Co-education**  Men  Women   
Urban  **Rural**  Tribal

Financial Status **Grant-in-aid** **UGC 2(f)** **UGC 12B**

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

**Arts**  **Science**  **Commerce**  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify) : **Carrier Oriented Programme (C.O.P.)**

1.11 Name of the Affiliating University : **Dr. Babasaheb Ambedkar Marathwada University, Aurangabad**  
(for the Colleges)

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence	<input type="text" value="---"/>	UGC-CPE	<input type="text" value="---"/>
DST Star Scheme	<input type="text" value="---"/>	UGC-CE	<input type="text" value="---"/>
UGC-Special Assistance Programme	<input type="text" value="---"/>	DST-FIST	<input type="text" value="----"/>
UGC-Innovative PG programmes	<input type="text" value="---"/>	Any other ( <i>Specify</i> )	<input type="text" value="----"/>
<b>UGC-COP Programmes</b>	<input checked="checked" type="checkbox"/>		

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	:	<input type="text" value="06"/>		
2.2 No. of Administrative/Technical staff	:	<input type="text" value="03"/>		
2.3 No. of students	:	<input type="text" value="01"/>		
2.4 No. of Management representatives	:	<input type="text" value="01"/>		
2.5 No. of Alumni	:	<input type="text" value="01"/>		
2. 6 No. of any other stakeholder and Community representatives	:	<input type="text" value="01"/>		
2.7 No. of Employers/ Industrialists	:	<input type="text" value="01"/>		
2.8 No. of other External Experts	:	<input type="text" value="00"/>		
2.9 Total No. of members	:	<input type="text" value="14"/>		
2.10 No. of IQAC meetings held	:	<input type="text" value="06"/>		
2.11 No. of meetings with various stakeholders:	No.	<input type="text" value="01"/>	Faculty	<input type="text" value="04"/>

Non-Teaching Staff Students

Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

1. To promote research activities among the teaching staff.
2. To monitor research publication in the form of books Journals or Conference proceeding.

2.15 Plan of Action by IQAC/Outcome

✓ The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
<ol style="list-style-type: none"><li>1. To prepare the Academic Calendar for conducting various activities.</li><li>2. To organise educational tour.</li><li>3. To submit the proposal to the UGC regarding developmental grants.</li><li>4. To Organise Workshop / Seminar.</li><li>5. To Organise Women's get-together Camp.</li></ol>	<ol style="list-style-type: none"><li>1. Academic Calendar in the Annexure is attached.</li><li>2. Educational Tour organised by Science faculty by field visit.</li><li>3. Submitted proposal to the UGC.</li><li>4. Organised One day Workshop By Department of Botany.</li><li>5. Organised womens Camp in the college premises.</li></ol>

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

After preparing the action plane of the college it is presented in the staff meetings to discuss its achievement in the next year.

## CRITERION – I

### I. CURRICULAR ASPECTS

#### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	<b>06</b>	00	00	00
UG	<b>03</b>	00	00	00
PG Diploma	00	00	00	00
Advanced Diploma	00	00	00	00
Diploma	00	00	00	00
Certificate	<b>04</b>	00	00	<b>04</b>
Others	00	00	00	00
<b>Total</b>	<b>13</b>	<b>00</b>	<b>00</b>	<b>04</b>
Interdisciplinary	00	00	00	00
Innovative	00	00	00	00

#### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	<b>UG – 03, PG - 06</b>
Trimester	<b>00</b>
Annual	<b>00</b>

1.3 Feedback from stakeholders\* **Alumni**  **Parents**  **Employers**  **Students**   
(On all aspects)

Mode of feedback : **Online**  **Manual**  **Co-operating schools (for P**

\*Please provide an analysis of the feedback in the Annexure

#### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

**BA, B. Com. and B. Sc. Syllabus for V and VI Semesters revised.**

#### 1.5 Any new Department/Centre introduced during the year. If yes, give details.

**NIL**

## CRITERION – II

### 2. TEACHING, LEARNING AND EVALUATION

2.1 Total No. of permanent faculty	Total	Asst. Professors	Asso. Professors	Professors	Others
	<b>33</b>	<b>23</b>	<b>08</b>	<b>02</b>	<b>00</b>

2.2 No. of permanent faculty with Ph.D. **25**

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others (CHB)		Total	
	R	V	R	V	R	V	R	V	R	V
	--									

2.4 No. of Guest and Visiting faculty and Temporary faculty **04** **02** **02**

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	<b>14</b>	<b>46</b>	<b>00</b>
Presented papers	<b>24</b>	<b>29</b>	<b>00</b>
Resource Persons	<b>00</b>	<b>04</b>	<b>02</b>

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The institute has started competitive examination classes for the depressed and students belongs to educational and economically back ward class's students.

2.7 Total No. of actual teaching days during this academic year **182**

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) **Double valuation for First year of degree and photocopy as per student demand.**

2.9 No. of faculty members involved in curriculum **04** **03** **04**



Restructuring/revision/syllabus development  
as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

**82%**

2.11 Course/Programme wise Distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA	<b>140</b>	<b>00</b>	<b>75.00</b>	<b>08.57</b>	<b>00</b>	<b>83.57</b>
B. Com.	<b>20</b>	<b>05.00</b>	<b>75.00</b>	<b>10.00</b>	<b>00</b>	<b>90.00</b>
B. Sc.	<b>118</b>	<b>11.71</b>	<b>29.73</b>	<b>0.90</b>	<b>00</b>	<b>42.34</b>
M.A. Marathi	<b>46</b>	<b>02.17</b>	<b>73.91</b>	<b>10.87</b>	<b>00</b>	<b>86.95</b>
M.A. Hindi	<b>29</b>	<b>00</b>	<b>41.38</b>	<b>51.2</b>	<b>00</b>	<b>93.10</b>
M.A. History	<b>48</b>	<b>00</b>	<b>62.50</b>	<b>27.08</b>	<b>00</b>	<b>89.58</b>
M.A. Economics	<b>42</b>	<b>00</b>	<b>47.62</b>	<b>30.09</b>	<b>00</b>	<b>85.71</b>
M.A. Pol. Sci.	<b>56</b>	<b>00</b>	<b>71.43</b>	<b>21.43</b>	<b>00</b>	<b>92.86</b>
M. Com.	<b>55</b>	<b>00</b>	<b>14.55</b>	<b>52.73</b>	<b>27.27</b>	<b>94.55</b>

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- **IQAC prepares the plan for the Academic Year and Academic Calendar.**
- **IQAC arranges meetings with HOD's and concern committee members for monitors the execution of the plan.**
- **IQAC collects information about teaching plan, teaching diaries of the faculties and the data analysis information submitted to the Principal at the end of the academic period.**

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	<b>01</b>
UGC – Faculty Improvement Programme	<b>04</b>
HRD programmes	<b>03</b>
Orientation programmes	<b>00</b>
Faculty exchange programme	<b>00</b>
Staff training conducted by the university	<b>00</b>
Staff training conducted by other institutions	<b>00</b>
Summer / Winter schools, Workshops, etc.	<b>00</b>
Others	<b>00</b>

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	<b>57</b>	<b>02</b>	<b>00</b>	<b>00</b>
Technical Staff	<b>00</b>	<b>00</b>	<b>00</b>	<b>00</b>

### CRITERION – III

### 3. RESEARCH, CONSULTANCY AND EXTENSION

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- **IQAC has motivated the teachers to upgrade with the innovative teaching and learning process or programme of the U.G.C. time to time.**
- **The college has separate research Committee to promote research activity.**
- **Research has been developed through upgradation of knowledge by providing the academic resources, arranging different Guest lecturer for the academics.**

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	<b>01</b>	---	---	<b>03</b>
Outlay in Rs. Lakhs	<b>Rs. 954840</b>	---	---	<b>Rs.3118000=00</b>

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	<b>02</b>	<b>01</b>	<b>01</b>	<b>02</b>
Outlay in Rs. Lakhs	<b>Rs. 140000</b>	<b>Rs. 125000</b>	<b>240000</b>	<b>524000 +</b>

#### 3.4 Details on research publications.

	International	National	Others
Peer Review Journals	<b>20</b>	<b>21</b>	---
Non-Peer Review Journals	<b>04</b>	<b>08</b>	---
e-Journals	---	---	---
Conference proceedings	---	<b>14</b>	---

#### 3.5 Details on Impact factor of publications:

Range       Average       h-index       Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations:

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	<b>2015-17</b>	<b>UGC</b>	<b>240000=00</b>	---
Interdisciplinary Projects	---	---	---	---
Industry sponsored	---	---	---	---
Projects sponsored by the University/ College	---	---	---	---
Students research projects <i>(other than compulsory by the University)</i>	---	---	---	---
Any other(Specify)	---	---	---	---
Total	---	---		

3.7 No. of books published i) With ISBN No. **03** Chapters in Edited Books **08**

ii) Without ISBN No. **00**

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges

Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy **Nil**

3.11 No. of conferences organized by the Institution **07**

Level	International	National	State	University	College
Number	---	---	---	---	---
Sponsoring agencies	---	---	---	---	---

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	---
	Granted	---
International	Applied	---
	Granted	---
Commercialised	Applied	---
	Granted	---

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	--	--	--	--

3.18 No. of faculty from the Institution who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level

National level  International level

3.22 No. Of students participated in NCC events:

University level  State level

National level  International level

3.23 No. of Awards won in NSS:

University level  State level  
 National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
 National level  International level

3.25 No. of Extension activities organized

University forum  College forum   
 NCC  NSS  Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1. Blood donation camp.
2. Senior citizen camp.
3. Gram Swacchatam Abhiyan through NSS.
4. Birth Anniversary Celebration of Social Reformers.
5. Celebration of Yoga Day.

#### CRITERION – IV

#### 4. INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	<b>3Acres 32 Gunthas</b>	<b>00</b>	<b>Management</b>	<b>3Acres 32 Gunthas</b>
Class rooms	<b>12</b>	<b>00</b>	<b>Management</b>	<b>12</b>
Laboratories	<b>05</b>	<b>00</b>	<b>--</b>	<b>05</b>
Seminar Hall / Cultural Hall	<b>01</b>	<b>00</b>	<b>--</b>	<b>01</b>
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	<b>16</b>	<b>03</b>	<b>UGC Fund</b>	<b>19</b>
Value of the equipment purchased during the year (Rs. in Lakhs)	<b>2627795</b>	<b>143750</b>	<b>--</b>	<b>2771545</b>
Others	<b>05</b>	<b>03</b>	<b>--</b>	<b>08</b>

4.2 Computerization of administration and library.

- All admission and examination process are computerised.
- Partially computerize work in the administration.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	<b>9275</b>	<b>1092347</b>	<b>957</b>	<b>196350</b>	<b>10232</b>	<b>1288697</b>
Reference Books	<b>845</b>	<b>768124</b>	<b>10</b>	<b>4750</b>	<b>855</b>	<b>772874</b>
e-Books	---	<b>14022</b>	--	---	---	---
Journals	<b>24</b>	--				
e-Journals	---	---	<b>N. List INFLIB</b>	<b>5000</b>	<b>N. List INFLIB</b>	<b>5000</b>
Digital Database	---	---	---	---	---	---
CD & Video	---	---	---	---	---	---
Others (specify)	<b>2973</b>	<b>263809</b>	<b>88</b>	<b>19345</b>	<b>3071</b>	<b>283154</b>

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	42	07	04	--	20	06	--	05
Added	04	--	--	--	03	01	--	--
Total	<b>46</b>	<b>07</b>	<b>04</b>	--	<b>23</b>	<b>07</b>	--	<b>05</b>

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

4.6 Amount spent on maintenance in lakhs :

i) ICT

**29700**

ii) Campus Infrastructure and facilities

**64000**

iii) Equipments (Furniture Repair & Maintenance)

**83000**

iv) Others

<b>33400</b>
--------------

**Total :**

<b>210100</b>
---------------

## **CRITERION – V**

### **5. STUDENT SUPPORT AND PROGRESSION**

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- |  |
|--|
| <ul style="list-style-type: none"><li>• <b>Academic Calendar is published before the commencement of the academic year.</b></li><li>• <b>Suggest for Constructing RAMP for physically challenged students.</b></li></ul> |
|--|

#### 5.2 Efforts made by the institution for tracking the progression

- |   |
|---|
| <ul style="list-style-type: none"><li>• <b>Self Appraisal (API) of the teachers.</b></li><li>• <b>Analysing the result of university examinations.</b></li><li>• <b>Conducting seminars for faculty.</b></li><li>• <b>Class Tests / Tutorials are conducted in each semester.</b></li></ul> |
|---|

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
<b>1493</b>	<b>663</b>	<b>00</b>	<b>00</b>

#### (b) No. of students outside the state

<b>NIL</b>
------------

#### (c) No. of international students

<b>NIL</b>
------------

Men	No	%	Women	No	%
	<b>1725</b>	<b>74.16</b>		<b>557</b>	<b>25.84</b>

Last Year (2013-14)						This Year (2014-2015)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
<b>1001</b>	<b>257</b>	<b>46</b>	<b>579</b>	<b>00</b>	<b>1883</b>	<b>1133</b>	<b>280</b>	<b>56</b>	<b>687</b>	<b>--</b>	<b>2156</b>

Demand ratio: **1:1**      Dropout %: **25.47%**

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- |   |
|---|
| <ul style="list-style-type: none"><li>• <b>Coaching for PG entrance examination.</b></li><li>• <b>Coaching for NET/SET.</b></li><li>• <b>Independent Competitive Examination Coaching Centre for SC/ST/OBC/Minorities Students.</b></li></ul> |
|---|

No. of students beneficiaries

27

5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
IAS/IPS etc  State PSC  UPSC  Others

5.6 Details of student counselling and career guidance

- **Organizing guest lectures.**
- **Personal counselling to the students by the faculties.**
- **Spoken English session conducted by the Dept. Of English.**

No. of students benefitted

17

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
---	---	----	----

5.8 Details of gender sensitization programmes

- **The College pay the special attention towards gender equality.**
- **Special meetings are organized regarding gender equality under the Equal Opportunity Centre.**

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events



State/ University level

National level

International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : **State/ University level**  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government		
<b>1. GOI Scholarship</b>	<b>513</b>	<b>2937143</b>
<b>2. Handicap Scholarship</b>	<b>02</b>	<b>4205</b>
<b>3. Minority Scholarship</b>	<b>10</b>	<b>63236</b>
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

**04**

5.13 Major grievances of students (if any) redressed: \_\_\_\_\_ NIL\_\_\_\_\_

**CRITERION – VI**

**6. GOVERNANCE, LEADERSHIP AND MANAGEMENT**

6.1 State the Vision and Mission of the institution

**Vision:**

Vision of the college is to cater value based education for all round development of rural and tribal students, to make them capable to touch the new horizons of knowledge and employment for their better future, well as to emerge responsible citizen for the service of community.

**Mission:**

- To provide education for enlightenment and intellectual advancement of the rural and tribal students.
- To pursue the excellence in higher education.

6.2 Does the Institution has a management Information System

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- **Contribution of the faculty to curriculum development as members of BOS**
  - **Suggestions and feedback to the BOS**
  - **Faculties participate in the workshops on the revised syllabi.**

6.3.2 Teaching and Learning

- **Focus on interactive teaching methods.**
  - **Use of ICT for teaching new modules.**

6.3.3 Examination and Evaluation

- **Provision to provide photocopies of answer book as per students demand.**
  - **Revaluation facility.**
  - **Smoothly conduct of examination.**
  - **Tests, Tutorials and Seminars are evaluated by the faculties.**

6.3.4 Research and Development

- **Motivation to faculties to undertake Minor/Major Research Projects.**
  - **Deputing faculties to participate research activities.**
  - **Availability of infrastructural facilities for research purpose.**

6.3.5 Library, ICT and physical infrastructure / instrumentation

- **The college has applied for various Schemes of the UGC funding to seek financial assistance.**

6.3.6 Human Resource Management

- **Well planned and effective mechanism of human resource by the management.**

6.3.7 Faculty and Staff recruitment

- **Immediate requirement of human resource is fulfilled through appointment on CHB.**
- **Fcultiers and non-teaching staffs are recruited as per the UGC abd State Government norms.**

6.3.8 Industry Interaction / Collaboration

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6.3.9 Admission of Students

- **All students are admitted for various courses as per admission guidelines of university.**
- **The admission committee of the college guides the aspirants for different courses to make choice according to their ability and interest.**

6.4 Welfare schemes

Teaching	➤ <b>Free medical aids.</b>
Non teaching	➤ <b>Free medical aids.</b>
Students	➤ <b>Health insurance facility. Final aids for economically weak students through fees concession.</b>

6.5 Total corpus fund generated

--

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External	Internal
------------	----------	----------

	Yes/No	Agency	Yes/No	Authority
Academic			<b>Yes</b>	<b>Management</b>
Administrative	<b>Yes</b>	<b>Government</b>	<b>Yes</b>	<b>Management</b>

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes      **Yes**       **No**

For PG Programmes      **Yes**       **No**

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

**University adopted the method of sending question paper online one hour before scheduled time of commencement of the paper.**

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

**N. A.**

6.11 Activities and support from the Alumni Association

**Alumni Association visit the college regularly. They are helping the developmental activities of the college.**

6.12 Activities and support from the Parent – Teacher Association

**Parent – Teacher meet annually for overall development of the students.**

6.13 Development programmes for support staff

- **Deputing the staff to participate in workshop on administrative work.**
- **Training of staff for use of ICT in administration work [Computer training, data handling, online admission and examination software training etc.].**

6.14 Initiatives taken by the institution to make the campus eco-friendly

## **CRITERION – VII**

### **7. INNOVATIONS AND BEST PRACTICES**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- **Innovative teaching tools have been used by the faculties.**
- **Tree plantation**
- **Regular cleanness of the campus.**
- **Proper disposal of wastage.**
- **The college has a huge sports space where local schools are organized Block level tournaments.**

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- **Conducting regular meetings of the IQAC for monitoring the action plan.**
- **Regular meeting with faculty and staff.**
- **Regular motivation to the staff by the Principal.**
- **Number of research papers increased at National and International level.**

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Throughout Marathwada The Sudarshan Kriya which is Part of Yoga is practiced.
2. People's Plant Exhibition (PPE)

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

### **Best Practice - I**

**Practice-I: Throughout Marathwada The Sudarshan Kriya which is Part of Yoga is practiced.**

#### **The Context**

The college is situated in rural, hilly, educationally backward and drought prone area. As everyone knows 'Health is wealth' keeping these views our yoga teacher Dr. Purushottam Wayal who has got various awards like 'Samaj Gaurav Puraskar' by Subhadra Pratisthan, Ideal Teacher Award by Late Vasant Rao Kale Pratisthan, Samajratna award by Lues Brel Sikshan Santha Partur, started classes throughout Marathwada. Through yoga, he teaches 'Sudarshan Kriya' which is introduced by Yoga Guru Shree Shree Ravi Shankarji. By this healthy Practice he transformed thousands of youths, farmers and educated people. Now these people are living healthy lives.

#### **Objectives of the practice**

- . To train youth for leadership
- To create awareness about Yoga and Sudarshan Kriya for healthy life.
- To Construct Toilets in rural Areas.
- . To Make them strong enough to face the difficulties in Future life.
- . To make them aware of their social responsibilities.
- To free youths from various bad habits like drinking smoking and chewing of tobacco.

#### **Obstacles:**

- . Students in rural area are not aware about these Practices.
- . Students Faces problems in doing these exercises.
- . Many students and people have inferiority complex about Yoga.

#### **The Practice:**

- . Special coordinator Dr. Purushottam Wayal is appointed to see the work.

- . Students and people actively participating in this programme.
- . Classes are arranged everyday.
- . Not only yoga classes are organised but also they are made aware about ‘Jal Jagruti Abhiyan’[Water Literacy], ‘Natural Farming’, ‘Youth Leadership Training Programme’, Women awareness Programme and ‘Child development Camps’.

#### Problems encountered and Resources required

- . Shortage of funds was the problem as arrangement of class is costly affair.
- . Shortage of experts in remote area was also the problem.
- . To solve these problems more funds are necessary.

#### Evidence of success:

- . Response to this programme is overwhelming. Near about 50,000 peoples are made aware about this knowledge.
- . Because of Jaljagruti, rivers, ponds, lakes are full of water and this water is available to all Farmers in all seasons.
- . 5000 farmers are trained about natural farming.
- . 5000 youths are freed from tobacco, wine, smoking and other bad habits.
- . Village women are trained about health and cleanliness programme.
- . Through child development Programme, camps are organized in near about 150 schools.
- . Through all these programmes Ideal Village named ‘Shridhar Jawla, is created’.

#### Notes

- . Some senior teachers are working in this programme.
- . These teachers contribute to the programme as extra work in addition to their regular teaching assignments.

### Best Practices – II

#### Aim: People’s Plant Exhibition (PPE)

To prepare People Plant Exhibition (PPR) of Jalna District in consultation with local people.

#### Goal

To collect comprehensive information on availability and traditional knowledge of local biological resources their medicinal or any other uses.

It is to be undertaken in particular mode involving varying section of village society.

Before documenting information it is to be collated analyzed and crosschecked by the members of technical support group.

The document is to be used as base document in legal arena as evidence of prior knowledge. Hence, careful documentation is necessary.

The document should be periodically updated with additional and new information as and when generated.

#### Context

The evolution of human societies over several millennia is closely related to plants and animals. The domestication of crop plants and farm animals about 12,000 years ago revolutionized the human civilization by creating more stabilized societies. The early history and medieval period gradually reduced human interaction with wild plants and animals. The development of modern science and technologies during the industrial and post industrial period did not go away with our links to nature. Different groups of people are depend on natural resources at varying scale. Such population which is directly dependent on local biological resources have to go through their keen sense of observation practices and experimentation development and establish a body of knowledge that is passed on from generation to generation. Some are widespread traditional knowledge like cultivation practices and others are highly specialized such as jaundice, asthma, bone setting etc, which are generally infested only to close members of the family. India is a land of biological and cultural diversity. It is also a home of large number of tribal groups,

pursuing different kinds of nature based livelihood. In addition, a large number of farming and fishing communities and nomadic tribes possess traditional knowledge of varying degrees. The development of modern science and technologies notably biotechnology and information technology have increased the value of biodiversity and associated knowledge including traditional knowledge. The growing importance of biodiversity, bio-resources and associated knowledge is fairly well understood. The first step towards conservation is sustainable utilization of biodiversity and its documentation.

#### Practice

The preparation of People's plant exhibition involves the active support and cooperation of large number of peoples. Who need to share their common as well as specialized knowledge.

The first was to organize a group meeting to explain the objectives and purpose of the exercise.

Secondly, the different social groups in villages were identified for the purpose of data collection.

In urban areas, the group of people and spots were identified for the study and documentation.

The college campus survey was undertaken and plants, animals & microbes diversity and population density was identified and documented by respective departments.

#### Evidence of Success

PPE of Plant Exhibition of local area has been completed by the Botany Department and -- plant species have been recorded.

PPE of Identified most of the local medicinal plants in Partur Talukas.

#### Problems Encountered and Resources Required

. It is very hard to crack the nut to explore traditional knowledge from traditional healers.

. Visiting to the remote and far areas is quite difficult. As there are not approachable roads to these forests villages, we have used bullock cart, and took miles of walk to reach there.

7.4 Contribution to environmental awareness / protection

- **Tree plantation.**
- **Organization of special camps in villages through NSS.**
- **Organization of essay/ debating competitions.**
- **Organization of special lectures.**

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

**The SWOC Analysis:**

**Strengths:**

- The IQAC devises action programmes and implement the same for the welfare of the students. The statutory and non statutory committees make their significant contribution for the academic and administrative progress of the college.
- Research and teaching go hand in hand in all the departments. Teachers avail FIP, sabbatical leave and do Ph.D. programmes and present research articles in conferences and seminars.
- All faculty members actively engaged in research work and deliver the invited talk in international conferences in and outside the India.
- 50 % faculties are Ph.D. holder.

**Weakness:**

- Lack of Industrial area in the region and it is difficult for the placements.
- No autonomy for launching new professional courses.

**Opportunities:**

- As college runs 5 P.G. courses intends to develop research centers in different science streams.
- Number of students admitted in the different courses is increasing annually.
- Education is skill unattainable to many girls from rural areas. Now a days, due to transport facility, girl students from interior villages are educated, at par with boy students, up to research level.

**Targets:**

- To retain the students from going to other places for higher education.
- To increase the communication skill in English among students.
- Inadequate land for further expansion of the campus.

**8. Plans of institution for next year**

- To construct the additional classroom for UG & PG.
- To submit the proposal for research project.
- To construct the additional laboratory for Computer Science.

**Name: Dr. Takale D. P.**

*Signature of the Coordinator, IQAC*

**Name: Prin. Dirange B.T.**

*Signature of the Chairperson, IQAC*

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**MSSP Mandal's Lal Bahadur Shastri Senior College, Partur Dist - Jalna.**  
**Academic Calendar - 2014-2015**

**June - 2014**

M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

First Term Opening Day - 9<sup>th</sup> June -2014  
 Teaching Starts on-01<sup>th</sup> July -2014  
 Tentative teaching Days- Admission process

**July - 2014**

M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Ramjan Id – 18<sup>th</sup> July-2014  
 Tentative teaching Days- 25 Days

**August - 2014**

M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Annabhau Sathé Jayanti-1<sup>st</sup> Aug-2014  
 Independence Day-15<sup>th</sup> Aug-2014  
 Shrikrushan Jayanti-18<sup>th</sup> Aug-2014  
 University Foundation Day-23<sup>rd</sup> Aug-2014  
 Tentative teaching Days- 21 Days

**September - 2014**

M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Marathwada Mukti Sangram din -17<sup>th</sup> Sept-2014  
 Gauri Pujan -03<sup>rd</sup> Sept. 2014  
 Tentative teaching Days- 24 Days

**October – 2014**

M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Gandhi Jayanti & Lal Bahadur Shastri Punyatithi-  
 2<sup>nd</sup> Octo-2014  
 Vijay Dhashmi – 03 Oct. 2014  
 Closing Day of First Term-11<sup>st</sup> Oct-2014  
 Winter Vacation Upto-26<sup>nd</sup> Nove-2014.  
 Opening Day & Teaching for Second Term -  
 27<sup>th</sup> Oct.-2014  
 Tentative teaching Days-11 Days (F.Sem.95Days)

**November - 2014**

M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Moharam – 04 Nov. 2014  
 Guru Nanak Jayanti-06<sup>th</sup> Nove-2014  
 Tentative teaching Days- 23 Days

**December – 2014**

M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

*Id-E-Milad-24<sup>th</sup>Dece-2014**X-mas-25<sup>th</sup>Dece-2014**Vacation Day 21-28 Dec. 2014**Tentative teaching Days- 21 Days***January - 2015**

M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

*Republic Day-26<sup>th</sup>Jane-2015**Tentative teaching Days- 26 Days***February - 2015**

M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

*Mahashivratri-17<sup>th</sup>Feb.-2015**Vidyapith Namvistar Din-14<sup>th</sup>Jane-2015**Chatrapati Shivaji Maharaj Jayanti-19<sup>th</sup>Feb-2015**Tentative teaching Days- 21 Days***March – 2015**

M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

*Tentative S.Term Examination Date----<sup>th</sup>Mar-2015**Dhulivandan-06<sup>th</sup>Mar-2015**Gudipadva – 21 Mar 2015**Ramnavmi – 28 Mar 2015**Tentative teaching Days- 23 Days (S.Seme.132Days)***April - 2015**

M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

*Second Term Examinations-**Dr. Ambedkar Jayanti-14<sup>th</sup>April-2015**Closing of second Term-18<sup>th</sup>April-2015**Summer Vacation From-19<sup>th</sup>April-2015***May - 2015**

M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

*Summer Vacations Upto 8<sup>th</sup>June-2015*