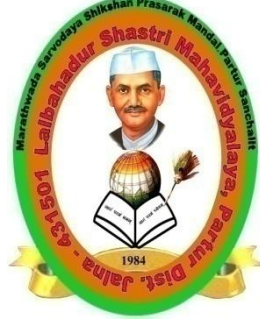


MARATHWADA SARVODAYA SHIKSHAN PRASARAK MANDAL'S  
**LAL BAHADUR SHASTRI SENIOR COLLEGE,**  
**PARTUR DIST. JALNA - 431501 [M.S.]**



## **The Annual Quality Assurance Report (AQAR) Of The IQAC (2015-2016)**

By  
**Principal**

Marathwada Sarvodaya Shikshan Prasarak Mandal Partur's,  
**LALBAHADUR SHASTRI SENIOR COLLEGE,**  
**PARTUR DIST. JALNA -431501 (M.S.) India.**  
Email : [lbscptr@gmail.com](mailto:lbscptr@gmail.com) Web : [www.lbscpartur.co.in](http://www.lbscpartur.co.in)

Phone no: 02484 221082 Fax No. 02484 221082

**Submitted to:**



**The Director,**  
**National Assessment and Accreditation Council,**  
**P. O. Box 1075, Nagarbhavi,**  
**Bangalore - 560072, Karnataka (India)**

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2014 to June 30, 2015)

## **PART – A**

**AQAR for the year (for example 2013-14) :** **2015-16**

### **1.Details of the Institution**

**1.1 Name of the Institution :** *MSSP Mandal's*  
**Lal Bahadur Shastri Senior College,  
Partur**

**1.2 Address Line 1 :** **College Road**

**Address Line 2 :** **Partur**

**City/Town :** **Partur**

**State :** **Maharashtra**

**Pin Code:** **431501**

**Institution e-mail address :** **lbscptr@gmail.com**

**Contact Nos. :** **08275520365, 9421322615**

**Name of the Head of the Institution:** **Dr. Dirange Bhagwan Tukaram**

**Tel. No. with STD Code:** **02484-221082**

**Mobile:** **08275520365**

**Name of the IQAC Co-ordinator:** **DR. Takale Dinkar Pandharinath**

Mobile:

9421322615

IQAC e-mail address:

lbscptr@gmail.com

1.3 NAAC Track ID(For ex. MHCOGN 18879) :

MHCOGN11450

OR

1.4 NAAC Executive Committee No. &Date :

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no.is available in the right corner-bottom  
of your institution's Accreditation Certificate)

EC/33/035 dated 16/09/2004

1.5 Website address:

www.lbscpartur.co.in

Web-link of the AQAR:

www.lbscpartur.co.in/  
IQAC/AQAR/2015-16.doc

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl.No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	<b>B</b>	<b>70.25</b>	<b>2004</b>	<b>5 Years</b>
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY :

10/08/2013

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2011-12 Submitted to NAAC on 18/01/2016
- ii. AQAR\_2012-13 Submitted to NAAC on 18/01/2016
- iii. AQAR\_2013-14 Submitted to NAAC on 18/01/2016
- iv. AQAR\_2014-15 Submitted to NAAC on 18/01/2016
- v. AQAR\_2015-16 Submitted to NAAC on 02/10/2016

1.9 Institutional Status

University  State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women   
Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B   
Grant-in-aid + Self Financing  Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phy.Edu)

TEI (Edu.)  Engineering  Health Science  Management

Others (Specify) : **Carrier Oriented Programme (C.O.P.)**

1.11 Name of the Affiliating University :

**Dr. Babasaheb Ambedkar Marathwada University, Aurangabad**

(for the Colleges)

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes any other (*Specify*)

UGC-COP Programmes

## **2.IQACComposition and Activities**

2.1No. of Teachers :

2.2No. of Administrative/Technical staff:

2.3No. of students :

2.4No. of Management representatives:

2.5No. of Alumni :

2. 6 No. of any other stakeholder and :

Community representatives

2.7 No. of Employers/ Industrialists :

2.8No. of other External Experts :

2.9 Total No. of members :

2.10No. of IQAC meetings held:

2.11 No. of meetings with various stakeholders: No.  Faculty

Non-Teaching Staff Students Alumni Others

2.12Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

**Rs. 3 Lacks for five years (2014-15 to 2018-19)**

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level  **01**

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- 1. To promote research activities among the teaching staff.**
- 2. To monitor research publication in the form of books Journals or Conference proceeding.**
- 3. To increase infrastructural facilities in the college premises.**

2.15 Plan of Action by IQAC/Outcome

✓ The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

<b>Plan of Action</b>	<b>Achievements</b>
<b>1. To prepare the Academic Calendar for conducting various activities.</b> <b>2. To organise educational tour.</b> <b>3. To submit the proposal to the UGC regarding developmental grants.</b> <b>4. To Organise senior citizens camp.</b> <b>5. To submit Minor/Major Research Projects.</b>	<b>1. Academic Calendar in the Annexure is attached.</b> <b>2. Educational Tour organised by Science faculty by field visit.</b> <b>3. Submitted proposal to the UGC.</b> <b>4. Organised senior citizens camp in the institution.</b> <b>5. Submitted Minor and Major Project Projects to UGC from various fields.</b>

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes

Management

Syndicate

Any other body

Provide the details of the action taken

**After preparing the action plane of the college it is presented in the staff meetings to discuss its achievement in the next year.**

## Part – B

### CRITERION – I

#### 1. CURRICULAR ASPECTS

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	<b>06</b>	00	00	00
UG	<b>03</b>	00	00	00
PG Diploma	00	00	00	00
Advanced Diploma	00	00	00	00
Diploma	00	00	00	00
Certificate	<b>02</b>	00	00	<b>02</b>
Others	00	00	00	00
<b>Total</b>	<b>11</b>	<b>00</b>	<b>00</b>	<b>02</b>
Interdisciplinary	00	00	00	00
Innovative	00	00	00	00

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options:

###### **CBCS Pattern at PG Level Started from Academic year 2015-2016**

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	<b>UG – 03, PG - 06</b>
Trimester	<b>00</b>
Annual	<b>00</b>

1.3 Feedback from stakeholders\* **Alumni**  Parents  Employers  **Students**   
(On all aspects)

Mode of feed back: Online  **Manual**  Co-operating schools (for PEI)

\*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

- **M.A. and M. Com. Syllabus for I<sup>st</sup> and II<sup>nd</sup> Semesters revised in the Academic Year 2015-16.**
- **Implemented Choice Based Credit System (CBCS) at PG Level from 2015-16 Progressively. Departments of Commerce, Economics and Botany have involved in framing the syllabus of PG Courses of University.**

1.5 Any new Department/Centre introduced during the year. If yes, give details.

**NIL**

## CRITERION – II

### 2. TEACHING, LEARNING AND EVALUATION

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others (Principal)
	<b>35</b>	<b>25</b>	<b>07</b>	<b>02</b>	<b>01</b>

2.2 No. of permanent faculty with Ph.D. **22**

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others (CHB)		Total	
	R	V	R	V	R	V	R	V	R	V
	--	<b>10</b>	--	--	--	--	<b>04</b>	<b>06</b>	<b>04</b>	<b>10</b>

2.4 No. of Guest and Visiting faculty and Temporary faculty **04** **05** **04**

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	<b>13</b>	<b>16</b>	<b>10</b>
Presented papers	<b>05</b>	<b>04</b>	<b>01</b>
Resource Persons	<b>00</b>	<b>02</b>	<b>01</b>



2.6 Innovative processes adopted by the institution in Teaching and Learning:

--

2.7 Total No. of actual teaching days during this academic year:

**184**

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

**Double valuation for First year of degree and photocopy as per student demand.**

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development

**04**

**03**

**01**

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

**82%**

2.11 Course/Programme wise Distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA	<b>227</b>	<b>00</b>	<b>18.50</b>	<b>56.38</b>	<b>00</b>	<b>74.38</b>
B. Com.	<b>37</b>	<b>00</b>	<b>2.70</b>	<b>59.46</b>	<b>00</b>	<b>62.16</b>
B. Sc.	<b>135</b>	<b>0.74</b>	<b>90.37</b>	<b>0.74</b>	<b>00</b>	<b>91.85</b>
M.A. Marathi	<b>56</b>	<b>1.78</b>	<b>91.08</b>	<b>00</b>	<b>1.78</b>	<b>94.64</b>
M.A. Hindi	<b>30</b>	<b>00</b>	<b>76.67</b>	<b>3.33</b>	<b>00</b>	<b>80.00</b>
M.A. History	<b>49</b>	<b>00</b>	<b>67.35</b>	<b>28.56</b>	<b>00</b>	<b>95.91</b>
M.A. Economics	<b>54</b>	<b>00</b>	<b>53.70</b>	<b>20.37</b>	<b>00</b>	<b>74.07</b>
M.A. Pol. Sci.	<b>59</b>	<b>00</b>	<b>79.66</b>	<b>8.47</b>	<b>00</b>	<b>88.13</b>
M. Com.	<b>44</b>	<b>00</b>	<b>52.27</b>	<b>38.64</b>	<b>00</b>	<b>90.91</b>

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- **IQAC prepares the plan for the Academic Year and Academic Calendar.**
- **IQAC arranges meetings with HOD's and concern committee members for monitors the execution of the plan.**
- **IQAC collects information about teaching plan, teaching diaries of the faculties the data analysis information submitted to the Principal.**

### 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	<b>06</b>
UGC – Faculty Improvement Programme	<b>06</b>
HRD programmes	<b>00</b>
Orientation programmes	<b>01</b>
Faculty exchange programme	<b>00</b>
Staff training conducted by the university	<b>00</b>
Staff training conducted by other institutions	<b>00</b>
Summer / Winter schools, Workshops, etc.	<b>00</b>
Others	<b>00</b>

### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	<b>57</b>	<b>02</b>	<b>00</b>	<b>00</b>
Technical Staff	<b>00</b>	<b>00</b>	<b>00</b>	<b>00</b>

## **CRITERION – III**

### **3. RESEARCH, CONSULTANCY AND EXTENSION**

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- **IQAC has motivated the teachers to undertake Major and Minor Research Projects through counselling.**
- **The college has separate research Committee to promote research culture.**
- **Research culture has been developed through upgradation of knowledge resources i.e. library facilities, computer and network assess etc.**

### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	---	---	--
Outlay in Rs. Lakhs	---	---	---	--

### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Proposal Submitted
Number		<b>01</b>	--	<b>06</b>
Outlay in Rs. Lakhs		<b>Rs. 240000</b>	--	<b>Rs. 22,70,000</b>

### 3.4 Details on research publications.

	International	National	Others
Peer Review Journals	<b>15</b>	<b>06</b>	---
Non-Peer Review Journals	<b>03</b>	<b>03</b>	---
e-Journals	---	---	---
Conference proceedings	<b>12</b>	<b>13</b>	<b>02</b>

### 3.5 Details on Impact factor of publications:

Range  **Average**  **h-index**  Nos. in SCOPUS

### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations:

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	<b>2015-17</b>	<b>UGC</b>	<b>240000=00</b>	---
Interdisciplinary Projects	---	---	---	---
Industry sponsored	---	---	---	---
Projects sponsored by the University/ College	---	---	---	---
Students research projects <i>(other than compulsory by the University)</i>	---	---	---	---

Any other(Specify)	---	---	---	---
Total	---	---		

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  DST-FIST    
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

Level	International	National	State	University	College
Number	---	---	---	<b>01</b>	---
Sponsoring agencies	---	---	---	Institute	---

3.11 No. of conferences organized by the Institution

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency  From Management of University/College

Total

Type of Patent		Number
National	Applied	---
	Granted	---

3.16	No. of patents received this year	International	Applied	---
			Granted	---
		Commercialised	Applied	---
			Granted	---

3.17 No. of research awards/ recognition received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	--	--	--	--

3.18 No. of faculty from the Institution who are Ph. D. Guides 15

and students registered under them 47

3.19 No. of Ph.D. awarded by faculty from the Institution 26

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF --- SRF --- Project Fellows --- Any other ---

3.21 No. of students Participated in NSS events:

University level 02 State level 01  
National level -- International level --

3.22 No. Of students participated in NCC events:

University level --- State level ---  
National level --- International level ---

3.23 No. of Awards won in NSS:

University level -- State level --  
National level -- International level --

3.24 No. of Awards won in NCC:

University level	<input type="text" value="---"/>	State level	<input type="text" value="---"/>
National level	<input type="text" value="---"/>	International level	<input type="text" value="---"/>

3.25 No. of Extension activities organized

University forum College forum

	<input type="text" value="---"/>	<input type="text" value="02"/>
NCC	<input type="text" value="---"/>	NSS <input type="text" value="02"/>
		Any other <input type="text" value="---"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1. Senior citizen camp.
2. Gram Swacchatam Abhiyan through NSS.
3. Birth Anniversary Celebration of Social Reformers.
4. Celebration of Yoga Day.

#### CRITERION – IV

#### 4. INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	3 Acres 32 Gunthas		Management	
Class rooms	<b>12</b>	<b>03</b>	<b>Management</b>	<b>15</b>
Laboratories	<b>05</b>	--	--	<b>05</b>
Seminar Hall / Cultural Hall	<b>01</b>	--	--	<b>01</b>
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	<b>19</b>	<b>Computers + 01 Xerox Machine</b>	--	<b>21</b>
Value of the equipment purchased during the year (Rs. in Lakhs)	<b>2771745</b>	<b>4,00,000</b>	--	<b>3171745</b>
Others	<b>08</b>	--	--	<b>08</b>

4.2 Computerization of administration and library.

- |  |
|--|
| <ul style="list-style-type: none"> <li>• All admission and examination process are computerised.</li> <li>• Partially computerize work in the administration.</li> </ul> |
|--|

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	<b>10232</b>	<b>1288697</b>	<b>255</b>	<b>60964</b>	<b>10487</b>	<b>1349661</b>
Reference Books	<b>855</b>	<b>772874</b>	<b>74</b>	<b>44769</b>	<b>929</b>	<b>817643</b>
e-Books	---	---	--	--	--	--
Journals	<b>24</b>	<b>14022</b>			<b>24</b>	<b>14022</b>
e-Journals	<b>N. List INFLIB</b>	<b>5000</b>	<b>Dr. BAMU-E- Resources</b>	<b>10000</b>	--	<b>15000</b>
Digital Database	---	---				
CD & Video	---	---				
Others (specify)	<b>3071</b>	<b>283154</b>			<b>3071</b>	<b>283154</b>

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office (Library)	Departments	Others
Existing	<b>46</b>	<b>07</b>	<b>04</b>	--	<b>23</b>	<b>07</b>	--	<b>05</b>
Added	<b>10</b>	--	<b>01</b>	--	<b>03</b>	<b>05</b>	--	<b>01</b>
Total	<b>56</b>	<b>07</b>	<b>05</b>	--	<b>26</b>	<b>12</b>	--	<b>06</b>

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up gradation (Networking, e-Governance etc.)

Most of the official staffs has completed computer training course which has provided Maharashtra Government [MS CIT – Information Technology Course].

#### 4.6 Amount spent on maintenance in lakhs:

i) ICT (Repairs & Maintenance)	<b>0.16</b>
ii) Campus Infrastructure and facilities	---
iii) Equipments (Furniture Repairs & Maintenance)	<b>0.57</b>
iv) Others (Repairs & Maintenance)	<b>0.27</b>
<b>Total :</b>	<b>1.00</b>

### CRITERION – V

### 5. STUDENT SUPPORT AND PROGRESSION

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- **Academic Calendar is published before the commencement of the academic year.**
- **Suggest for Constructing RAMP for physically challenged students.**

5.2 Efforts made by the institution for tracking the progression

- **Self Appraisal (API) of the teachers.**
- **Analysing the result of university examinations.**
- **Conducting seminars for faculty.**
- **Class Tests / Tutorials are conducted in each semester.**

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
<b>1731</b>	<b>621</b>	<b>00</b>	<b>00</b>

(b) No. of students outside the state

**NIL**

(c) No. of international students

**NIL**

Men	No	%	Women	No	%
	<b>1725</b>	<b>73.34</b>		<b>627</b>	<b>26.66</b>

Last Year (2014-15)						This Year (2015-2016)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
<b>1133</b>	<b>280</b>	<b>56</b>	<b>687</b>	<b>--</b>	<b>2156</b>	<b>1254</b>	<b>278</b>	<b>64</b>	<b>756</b>	<b>00</b>	<b>2352</b>



Demand ratio: **1:1** Dropout %: **36.28%**

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- **Coaching for PG entrance examination.**
- **Coaching for NET/SET.**

No. of students beneficiaries

5.5 No. of students qualified in these examination

NET  SET/SLET  GATE  CAT

IAS/IPS etc  State PSC  UPSC  Others

5.6 Details of student counselling and career guidance

- **Organizing guest lectures.**
- **Personal counselling to the students by the faculties.**
- **Spoken English session conducted by the Dept. Of English.**

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
---	---	----	----

5.8 Details of gender sensitization programmes

- **The College pay the special attention towards gender equality.**
- **Special meetings are organized regarding gender equality under the Vishkha Committee.**

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: **State/ University level**  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government <b>1. GOI Scholarship</b> <b>2. Handicap Scholarship</b> <b>3. Minority Scholarship</b>	<b>649</b>	<b>2949297</b>
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

**03**

5.13 Major grievances of students (if any) redressed: \_\_\_\_\_ NIL \_\_\_\_\_

## CRITERION – VI

### 6. GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 State the Vision and Mission of the institution

**Vision of the Institution:**

To cater value based education for all round development of rural and tribal students and make them capable to touch the new horizons of knowledge and employment for their better future as well as to emerge responsible citizens for the service of community.

**Mission of the Institution:**

- 1] To make every student employable through holistic education and development of right skills.
- 2] To emerge as a center of academic excellence and research.
- 3] To focus on personality development of every student through development of positive attitude, leadership and self awareness.
- 4] To actively respond to the momentous issues of our society.
- 5] To reach out to the less privileged and deserving section of our society and lend a helping hand to them.

6.2 Does the institution has a management information system

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- **Contribution of the faculty to curriculum development as members of BOS**
- **Suggestions and feedback to the BOS**
- **Faculties participate in the workshops on the revised syllabi.**

6.3.2 Teaching and Learning

- **Focus on interactive teaching methods.**
- **Use of ICT for teaching new modules.**

6.3.3 Examination and Evaluation

- **Provision to provide photocopies of answer book as per students demand.**
- **Revaluation facility.**
- **Smoothly conduct of examination.**
- **Tests, Tutorials and Seminars are evaluated by the faculties.**

6.3.4 Research and Development

- **Motivation to faculties to undertake Minor/Major Research Projects.**
- **Deputing faculties to participate research activities.**
- **Availability of infrastructural facilities for research purpose.**

6.3.5 Library, ICT and physical infrastructure / instrumentation

- **The college has applied for various Schemes of the UGC funding to seek financial assistance.**

6.3.6 Human Resource Management

- **Well planned and effective mechanism of human resource by the management.**

6.3.7 Faculty and Staff recruitment

- **Immediate requirement of human resource is fulfilled through appointment on CHB.**
- **Faculties and non-teaching staffs are recruited as per the UGC and State Government norms.**

6.3.8 Industry Interaction / Collaboration

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6.3.9 Admission of Students

- **All students are admitted for various courses as per admission guidelines of the university.**
- **The admission committee of the college guides the aspirants for different courses to make choice according to their ability and interest.**
- **The admission of B.Sc. as per merit basis.**
- **P.G. admission of the college through PET (Pre-Entrance Test).**

6.4 Welfare schemes

Teaching	➤ <b>Free medical aids.</b>
Non teaching	➤ <b>Free medical aids.</b>

Students	<ul style="list-style-type: none"> <li>➤ <b>Health insurance facility.</b></li> <li>➤ <b>Student medical facilities.</b></li> <li>➤ <b>Student welfare fund.</b></li> </ul> <p><b>Final aids for economically weak students through fees concession.</b></p>
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6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes  No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic				
Administrative	<b>Yes</b>	<b>Government</b>	<b>Yes</b>	<b>Management</b>

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

**University adopted the method of sending question paper online one hour before scheduled time of commencement of the paper.**

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

**N. A.**

6.11 Activities and support from the Alumni Association

**Alumni Association visit the college regularly. They are helping the developmental activities of the college.**

6.12 Activities and support from the Parent – Teacher Association

**Parent – Teacher meet annually for overall development of the students.**

6.13 Development programmes for support staff

- **Deputing the staff to participate in workshop on administrative work.**
- **Training of staff for use of ICT in administration work [Computer training, data handling, online admission and examination software training etc.].**

6.14 Initiatives taken by the institution to make the campus eco-friendly

## **CRITERION – VII**

### **7. INNOVATIONS AND BEST PRACTICES**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- **Innovative teaching tools have been used by the faculties.**
- **Tree plantation**
- **Regular cleanness of the campus.**
- **Proper disposal of wastage.**
- **The college has a huge sports space where local schools are organized Block level tournaments.**

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- **Conducting regular meetings of the IQAC for monitoring the action plan.**
- **Regular meeting with faculty and staff.**
- **Regular motivation to the staff by the Principal.**
- **Number of research papers increased at National and International level.**

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. **Best Practice: Felicitation of Ph. D. Faculty Members.**
2. **Best Practice : Senior Citizen Meet**

## Best Practice I and II attached in Annexure II

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- **Tree plantation.**
- **Organization of special camps in villages through NSS.**
- **Organization of essay/ debating competitions.**
- **Organization of special lectures.**

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

### **The SWOC Analysis:**

#### **Strengths:**

- The IQAC devises action programmes and implement the same for the welfare of the students. The statutory and non statutory committees make their significant contribution for the academic and administrative progress of the college.
- Research and teaching go hand in hand in all the departments. Teachers avail FIP, sabbatical leave and do Ph.D. programmes and present research articles in conferences and seminars.
- All faculty members actively engaged in research work and deliver the invited talk in international conferences in and outside the India.
- More than 50 % faculties are Ph.D. holder.
- Remaining faculties are completing his research works as early as possible.
- The institute has organized regularly senior citizen camp from the year 2015.
- The college is organizing regular Yoga activity camp for youth in the month of June.

#### **Weakness:**

- Lack of Industrial area in the region and it is difficult for the placements.
- No autonomy for launching new professional courses.
- Lack of adequate infrastructural facilities in the college premises.

#### **Opportunities:**

- As college runs 5 P.G. courses intends to develop research centers in different science streams.
- Number of students admitted in the different courses is increasing annually.
- Education is skill unattainable to many girls from rural areas. Now a days, due to transport facility, girl students from interior villages are educated, at par with boy students, up to research level.

#### **Targets:**

- To retain the students from going to other places for higher education.
- To increase the communication skill in English among students.
- Inadequate land for further expansion of the campus.

8. Plans of institution for next year

- To construct the additional classroom for UG & PG.
- To submit the proposal for research project.
- To construct the additional laboratory for all Science subjects.

**Name: Dr. Takale D.P.**  
*Signature of the Coordinator, IQAC*

**Name: Prin. Dirange B.T.**  
*Signature of the Chairperson, IQAC*

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**Annexure – I**

***Lal Bahadur Shastri Senior College, Partur Dist - Jalna.***

***Academic Calendar - 2016-2017***

***June - 2016***

<i>M</i>	<i>T</i>	<i>W</i>	<i>T</i>	<i>F</i>	<i>S</i>	<i>S</i>
		<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>5</i>
<i>6</i>	<i>7</i>	<i>8</i>	<i>9</i>	<i>10</i>	<i>11</i>	<i>12</i>
<i>13</i>	<i>14</i>	<i>15</i>	<i>16</i>	<i>17</i>	<i>18</i>	<i>19</i>
<i>20</i>	<i>21</i>	<i>22</i>	<i>23</i>	<i>24</i>	<i>25</i>	<i>26</i>
<i>27</i>	<i>28</i>	<i>29</i>	<i>30</i>			

*First Term Opening Day - 15<sup>th</sup> June -2016*  
*Chatrapati Shahu Maharaj Jayanti-26<sup>th</sup> June-2016*  
*Admission Process-15<sup>th</sup> To 30<sup>th</sup> June-2016*  
*Teaching Starts on-27<sup>th</sup> June -2016*  
*Tentative teaching days-04*

***July - 2016***

<i>M</i>	<i>T</i>	<i>W</i>	<i>T</i>	<i>F</i>	<i>S</i>	<i>S</i>
				<i>1</i>	<i>2</i>	<i>3</i>
<i>4</i>	<i>5</i>	<i>6</i>	<i>7</i>	<i>8</i>	<i>9</i>	<i>10</i>
<i>11</i>	<i>12</i>	<i>13</i>	<i>14</i>	<i>15</i>	<i>16</i>	<i>17</i>
<i>18</i>	<i>19</i>	<i>20</i>	<i>21</i>	<i>22</i>	<i>23</i>	<i>24</i>
<i>25</i>	<i>26</i>	<i>27</i>	<i>28</i>	<i>29</i>	<i>30</i>	<i>31</i>

*Ramjan Id – 6<sup>th</sup> July-2016*  
*Tentative teaching Days- 25Days*

***August - 2016***

<i>M</i>	<i>T</i>	<i>W</i>	<i>T</i>	<i>F</i>	<i>S</i>	<i>S</i>
<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>5</i>	<i>6</i>	<i>7</i>



8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

*Tentative teaching Days- 24 Days*

**September - 2016**

M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

**October – 2016**

M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

**November - 2016**

M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

**December – 2016**

M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

**January - 2017**

M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

*Annabhau Sathe Jayanti-1<sup>st</sup>Aug-2016*

*Independence Day-15<sup>th</sup>Aug-2016*

*Pateti-17<sup>th</sup>Aug-2016*

*University Foundation Day-23<sup>rd</sup>Aug-2016*

*Ganesh Chaturthi-5<sup>th</sup>Sept-2016*

*Bakari Id-13<sup>th</sup>Sept-2016*

*Marathwada Mukti Sangram din-17<sup>th</sup>Sept-2016*

*Tentative teaching Days- 23 Days*

*Gandhi Jayanti & Lal Bahadur Shastri Jayanti-2<sup>nd</sup>Octo-2016*

*Vijaya Dashami-11<sup>th</sup>Octo-2016*

*Moharram-12<sup>th</sup>Octo-2016*

*Closing Day of First Term-4<sup>th</sup>Octo-2016.*

*Tentative teaching Days-02Days*

*Guru Nanak Jayanti-14<sup>th</sup>Nove-2016*

*Winter Vacation Upto-15<sup>th</sup>Nove-2016.*

*Opening Day for Second Term - 16<sup>th</sup>Nove-2016*

*Tentative teaching Days- 13Days*

*Id-E-Milad-12<sup>th</sup>Dece-2016*

*X-mas-25<sup>th</sup>Dece-2016*

*Tentative teaching Days- 26 Days*

30	31					
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Savitribai Phule Jayanti-03<sup>rd</sup> Jane-2017

Vidyapith Namvistar din-14<sup>th</sup> Jane-2017

Republic Day-26<sup>th</sup> Jane-2017

Tentative teaching Days- 26 Days

### February - 2017

M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

Chatrapati Shivaji Maharaj Jayanti-19<sup>th</sup> Feb-2017

Mahashivratri - 24<sup>th</sup> Feb-2017

Science Day-28<sup>th</sup> Feb-2017

Tentative teaching Days- 23 Days

### March - 2017

M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Dhulivandan-13<sup>th</sup> Mar-2017

Tentative Second Term Examination Date-16<sup>th</sup> Mar-2017

Goodhi Padva-28<sup>th</sup> Mar-2017

Tentative teaching Days- 12 Days

### April - 2017

M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Second Term Examinations-

Mahatma Jotiba Phule Jayanti-11<sup>th</sup> April-2017

Dr. Ambedkar Jayanti & Good Friday-14<sup>th</sup> April-2017

### May - 2017

M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Closing of second Term-1<sup>st</sup> May-2017

Summer Vacation From-2<sup>nd</sup> May-2017

Summer Vacations Upto-15<sup>th</sup> June-2017.

## **Annexure – II**

### **Best Practices: I**

**1. Title of the Practice:** Felicitation of Ph. D. Faculty Members.

**2. Goal:**

To felicitate every Ph. D. Faculty Member of the college in on academic and extracurricular activities. To motivate the existing faculty members to do the hard work and obtain highest degree. To promote the faculties for the welfare and overall development. To prepare the Ph. D. faculty members to face the challenges in the field of research world.

**3. The Context:**

The faculty members are have adequate knowledge related to the subject and some of them stood in order of Ph. D. degrees. So in order to promote them and to build confidence among

them for preparing to face the research work and their publication. The college organizes their felicitation program at different occasions like gathering and special programmes.

#### **4. The Practice:**

Felicitation of Ph. D. faculty member is the best practice adapted by the college. For the effective implementation of this practice the college does certain important things. Such as i) Faculty members of the college promote to the students to accept the challenges of the changing environment of the world. ii) A set of special research materials like reference books, Internet facilities are provided to the Ph. D. faculty members by the college.

#### **Awards:**

For the encouragement of Ph. D. Faculty members, research award given to faculties, who hold the best paper presentation in conference, seminars, workshops etc. in various subjects at different research level for every year. The Ph. D. faculty members with better academic prospects are identified in each subjects and are given special attention towards their progress throughout year. List of Ph. D. faculty members is displayed on the board by the college.

## **Best Practices: II**

**1. Title of the Practice:** Senior Citizen Meet with Students

**2. Goal:**

- i) To felicitate senior citizens of Partur Taluka.
- ii) To highlight the social problems of senior citizens.
- iii) To highlight health problems of senior citizens.
- iv) To give mental support to senior citizens.

**3. The context:**

The college has organized senior citizens meeting to celebrate senior citizen day. Some senior citizens expressed their wish to organize such types Programmes. The college thought to bring together senior citizens of Partur Taluka and to throw highlight on their various problems.

#### **4. The Practice:**

Felicitations of senior citizens and overall discussion on their problems is the best practice of the college and in this way, the college prepares them to accept and face the challenge of a changing world.