Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**LAL BAHADUR SHASTRI SENIOR COLLEGE**
Name of the head of the Institution	**DR. KHANDARE B. D.**
Designation	**Principal**
Does the Institution function from own campus	**No**
Phone no/Alternate Phone no.	**02484211082**
Mobile no.	**9423459091**
Registered Email	**lbscptr@gmail.com**
Alternate Email	**lbsc_ptr@rediffmail.com**
Address	**LAL BAHADUR SHASTRI SENIOR COLLEGE, PARTUR TQ.PARTUR DIST.JALNA**
City/Town	**PARTUR**
State/UT	**Maharashtra**
Pincode	**431501**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**DR. PRADHAN R.G.**
Phone no/Alternate Phone no.	**02484211082**
Mobile no.	**9423459051**
Registered Email	**ravipradhan0009@gmail.com**
Alternate Email	**ravigpradhan@yahoo.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://lbscpartur.co.in/index.php/iqac

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://lbscpartur.co.in/wp-content/uploads/2021/08/acade-19-20.docx

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B+**	**2.53**	**2016**	**05-Nov-2016**	**04-Nov-2021**

6. Date of Establishment of IQAC	**10-Aug-2013**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Training on usage of	**26-Sep-2019**	**36**

Smart Board and effective use of ICT in Teaching and Learning To promote the faculty member to conduct teaching and learning process regularly. Faculty members are adviced to join for Orientation/Induction faculty programme/Refr	01		

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 00	0

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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)

10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

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12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Worked extensively towards academic excellence which resulted into better performance of students. 2. Introduced new Skill development and competitive Training classes at college for the regular students and ex students. 3. Encouraged students to get coaching and participate in various examinations. 4. Extensive social activities and Health Care attendants done through NSS department. 5. All the staff members are encouraged to attend seminars, workshops, conferences etc. so faculty attended state level, national level workshops, conferences and seminars during this academic year. 6. Students are encouraged for higher studies. Due to encouragement few students are able to

compete and got admissions in Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. 7. Faculties are encouraged for research paper publication. Due to this near about more than fifty papers are published in various journals during the academic year.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Action Plan: Academic audit Student's satisfaction report Research publication Social activity through NSS Blood donation camp	Achievement and outcomes: At the end of academic year IQAC conducted academic audit. To improve teaching learning process, student satisfaction survey is carried out and analyzed it by the senior faculty members. Faculty Members involve in research publications in National and International Journals. Cleanness Drive, Medical camp and Tree plantation. NSS and Sport department organize the blood donation camp. 53 students donate blood.
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
IQAC	**17-Jul-2019**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**29-May-2019**

16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**08-Jan-2020**

17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Academic and non academic of the institute maintain partially LIBMAN**

	software and analyze the data related to various processes. In college and in library LIBMEN modules is currently in working condition. Software is used for maintaining: 1. Faculty Profile. 2. Students database. 3. Teaching plans. 4. Faculty feedback by students. 5 SMS to the parents and students.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Lal Bahadur Shastri Sr. College, Partur Dist. Jalna has the mechanism for delivery and documentation of the curriculum set by the University to achieve the educational, social and cultural objectives. Staff Council and Department Committees involve determining workload, allocation of work, preparation of Time Table. Every department has the space to intervene to enhance and enrich the learning and learning outcomes research and knowledge through the curriculum. Departments organize field trips and visits for hands-on training, organize Seminars for students, Paper Presentations and Projects to supplement and complement the prescribed curriculum in tangential ways. The college conducts three UG and six PG programmes. It follows Semester pattern for UG and PG courses. The institution implements curriculum of DR. Babasaheb Ambedkar Marathwada University, Aurangabad and follows academic calendar of the University. Departments organize their academic tasks and activities accordingly. The timetable committee headed by the senior faculty member draws up a detailed timetable which effectively deploys the units of time for academic and co curriculum purposes for ex., theory, practical, tutorial, project, life skill and value based education. Each faculty member prepares a detail teaching plan at the beginning of academic year. The teaching plans consist of detailed apportionment of the syllabus among all the faculties of a particular department. The apportioning is done democratically through discussion and deliberations among faculties in departmental meetings. Faculty members take utmost care to complete the syllabus in time. Tutorials, projects, class test and internal assessment comprise the formal evaluative process, but students are encouraged to meet faculty members beyond class room hours for doughty clearing and curricular discussion. Students are expose to lecturers by expert from relevant areas and institutional visit etc. the faculty also tries to create scientific temperament among the students. The institution established ICT room which is used by faculty members in day to day teaching to make delivery of the curriculum attractive to the students. Interactive teaching is promoted through student's participation in group discussion and seminars. For effective delivery of curriculum, faculty members use teaching methods such as lecture, presentation, assignment, group discussion, seminars and project guidance. Students are instructed and guided to complete and submit their project and tutorials before final examination. The institutions prepare Students for university examinations and eventually for currier in various fields. The faculties receive all sorts of supports from the institution for effective delivery of curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene	Skill Development

			urship		
NA	NA	Nil	00	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NA	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NIL	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NA	Nill	Nill
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Eco, Hin, Hist, Mar, P.sci.	270
BSc	Chem, Bot, Zoo, Comp.sci, Phy	2044
MCom	IT	24
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
After the end of semester feedback committee works mandatorily to collect feedback from associated person of the college like: stakeholder students,

teachers, parents, alumni and employers. All the efforts taken by the institution at all levels on the various stakeholders. Feedback committee analyze the forms and give suggestion wherever need the improvement. These process help institution to reach and achieve the aim and goals. Distribution of feedback form is criterion wise. Each criterion has different three members who look after the lacunae. 1. Feedback on curriculum is circulated to the students of UG/PG. The data hand over to the Feedback committee. Further suggestions are incorporated by departments, college Council and governing body. 2. Feedback is collected from parents when they come for meetings. 3. Alumni Feedback is collected during alumni meetings. The filled forms are sent for further action. 4. The teacher's feedback collected and forwarded to the authorities for further action. 5. The feedback committee collects inputs and suggestions from the stakeholders and further action to be taken is discussed with departments and authorities. General Action Plan: • Meetings are held at the department. Governing body discuss the suggestions and implementing on it. • To make curriculum more effective some activities planned for better results and holistic development. Activities conducted: Department of NSS (National Service Scheme) follow the instruction given by the University. Some time Visit slum area and guide them about the cleanness. During the camp period some basic English communication training given to the first year students. For UG and PG students they Conduct disease awareness and prevention programme. All departments take initiative about the environmental awareness among these students. Plastic reduction initiatives and Gender sensitivity programmes are also conducted. Thus such activities found more effective to make better implementation on the demand or expectation of associated people from the college.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	General	720	707	707
BCom	General	360	299	299
BA	General	1200	1310	1310
MA	Economics	120	49	49
MA	History	120	52	52
MA	Pol.sci	120	76	76
MA	Hindi	120	25	25
MA	Marathi	120	56	56

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2316	258	35	8	43

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
43	30	100	2	1	2
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring system is available in the institution. The institution constantly strives to maintain a good educational environment among students and teachers. All professors and Non-teaching staff work at different platforms to guide students in terms of education, employment opportunities and value education etc. All senior Professors are enguaged in various activities of educational and cultural programmes arranged for the student. After the completion of admission process, welcome programmes are organised by the college to the new comers. Some senior students guide to the junior students regarding basic activities like academic programmes, classes, cultural activities, extension activities, sports facilities etc. The entire academic planning is informed through academic calendar. Therefore, students mentoring system is useful for guidance, motivation and emotional support to the new comers.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2572	43	1:60

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
59	43	16	4	30

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Nil	Nill	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCom	Nill	I to VI	29/10/2020	14/12/2020
MA	Nill	I to IV	29/10/2020	31/12/2020
BSc	Nill	I to VI	31/10/2020	01/12/2020

BCom	Nill	I to VI	23/10/2020	08/12/2020
BA	P-13	I to VI	23/10/2020	02/12/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Lal Bahadur Shastri Sr. College, Partur Dist. Jalna is affiliated to the Dr. Babasaheb Ambedkar Marathwada University, Aurangabad (Maharashtra). Evaluation norms of the university are followed by the institute as and when there is change by university. The university has adopted major reforms in evaluation by introducing CBCS from the academic year 2018-19 to commerce faculty B.com. and M.com. faculties students. Later on from 2016-17 it implements to various Post Graduate level programmes. The institution has adopted the same. The college has adopted a method assessing the academic performance of the students on continuous basis as per university norms. The marks allotted for internal and external examinations are 20 and 80 respectively. Project work is prepared by a third year students of B.A. for 100 marks. There are 80 marks for preparing a project and 20 marks for presenting a project. Each student is encouraged to give seminars in the class. Special test are arranged for slow learners. B. Sc. Students have allotted practical works for each paper and then assess these works by external examiners.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution has prepared Academic Calendar every year. Planning of academic schedule, tentative examination dates, various cultural programs, vacation periods and academic sessions etc. announced before the commencement of the college through academic calendar. All academic programs are published on the college notice board. The university announced tentative dates of semester examinations. The commencement of the examination introduced in the academic year publishes through academic calendar for better convenience to all faculties, students and all associated person. In the Academic Calendar the institution has focused on the following points. 1. Dates of teaching schedules as per the norms of university. 2. Tentative dates of semester end examinations for UG and PG level. 3. Tentative dates of winter and summer vacations. 4. Declaration of various cultural activities programs. 5. Declaration of total working periods and actual teaching days. 6. Dates of public holidays.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

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http://www.lbscpartur.co.in/admission/progression

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2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	MCom	General	23	20	86.95
Nill	MA	POL.SCI	31	31	100
Nill	MA	HISTORY	22	21	95.45
Nill	MA	ECONOMICS	22	21	95.45
Nill	MA	HINDI	15	15	100

Nill	MA	MARATHI	21	19	90.47
Nill	BSc	General	191	180	94.24
Nill	BCom	General	78	77	98.71
Nill	BA	General	270	206	76.29
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://lbscpartur.co.in/google.form.sss

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	00	00	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	NA	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	Nill
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NO	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)

International	CHEMISTRY	6	Nill
National	CHEMISTRY	2	Nill
International	BOTANY	5	Nill
International	ZOOLOGY	3	Nill
National	PHYSICS	2	Nill
International	ECONOMICS	4	Nill
International	HISTORY	2	Nill
International	MARATHI	4	Nill
National	MARATHI	4	Nill
National	HINDI	2	Nill

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Department of Physical Education	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NO	NO	NO	Nill	0	NO	Nill

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood donation camp on the	N.S.S. unit with the blood bank	20	30

occasion of Gandhi jayanti	department of Aurangabad, Maharashtra		
Tree plantation	N.S.S. unit with the forest department of Maharashtra (Nursery), Partur	35	40
Seven (7) days special camp during the winter season	N.S.S. of the institute collaborating with the grampanchayat of Watur	3	30

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	00	NIL	Nill

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	NA	NA	00

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	NA	NA	Nill	Nill	00

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers

			participated under MoUs
NA	Nill	NA	Nill
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
800000	800000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBMAN	Partially	7.5	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	14456	1853837	45	20395	14501	1874232
Reference Books	1254	272474	17	20744	1271	293218
e-Books	799500	5800	799500	5800	1599000	11600
Journals	11	Nill	8	4500	19	4500
e-Journals	6000	5800	6000	Nill	12000	5800
CD & Video	10	Nill	2	Nill	12	Nill
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
00	00	00	Nill

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	27	1	12	1	1	1	0	8	0
Added	13	1	12	1	1	0	0	0	0
Total	40	2	24	2	2	1	0	8	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

8 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
HANDICAM, OCR SCANNER DEVICE, PORTABLE PROJECTOR, SMART BOARD Wi Fi	http://www.lbscpartur.co.in/E-Suvidha/e-content

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1005605	1005605	300447	300447

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Computer laboratory: For the proper tendering method of maintenance and upkeep of all the computers in college, annual maintenance contract is given to vendor. Library: The library is partially automated through (LIBNET Library Software) which is connected with one server. Circulation module and periodical and journal modules are used to provide library service. The library has more than 27 thousand collection. In addition----- Journals /Periodicals (---- in English and ---- in Hindi) and 11 Daily Newspapers (7 in English /4 in Hindi) are being subscribed. The library has capacity of 50 seats for readers. On summer vacation Library check their stock taking and complete the weeding out process. The library has a systematically arranged stack hall. Library has enabling unit having two computers. Sports complex: Sports infrastructure includes Indoor hall • Football Ground, Cricket ground Kho-Kho Ground, Multipurpose Mud Court (for playing Badminton, Volleyball, Throw ball and Ball-Badminton) The games that are played in the college are Football, Cricket, Kho-Kho and Athletics. Sports equipment as well as fitness related equipment is made available for all these games to the students. Carom board, Badminton, Volleyball and Football or any other sports equipment is issued to the students by depositing their student ID whenever they got free time in their schedule. Teachers can also issue these sports equipment. The teachers of Department of Physical Education keep a well-maintained record of all the sports equipment.

The equipment is purchased according to the requirement of the teams that practiced for the Inter- College, State and National and other Open and Invitational Tournaments. Classrooms and Building maintenance: Physical infrastructure which includes the classrooms, administrative block, toilets, auditorium, seminar room is maintained by the caretaker under the supervision of AO's. Safai Karamcharis are hired on contract basis to do the cleaning of the whole building. Cleaning is done twice daily and Saturdays are days of deep cleaning and maintenance of the building. The plumbers, electricians and carpenter are hired for maintenance of electric jobs and maintenance of furniture through tendering. There is also a building maintenance committee which looks after the proper maintenance of the building Garden, lawns are maintained by gardeners. A sport ground at the back of building is looked after by grounds men and Physical education department.

http://www.lbscpartur.co.in

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	GOI , OBC, SEBC, VJNT, Tribal Development Department,and Rajeshree Chatrapati Shahumaharaj Scholarship,	959	2001210
Financial Support from Other Sources			
a) National	00	Nill	0
b)International	00	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga and Meditation	21/06/2019	204	Art of living
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
Nill	NA	Nill	Nill	Nill	Nill
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Regional Manager,NIIT, Mumbai	67	5	Nill	Nill	Nill

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	5	B.Sc., B.A. and B.Com	Botany, Zoology, Chemistry, Physics, Maths, Computer Science, M.A. and M.Com	Affilate College of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	M. A. M., Com. and M. Sc.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
College Gathering,	College Level	90
Sports Competitions	College Level	100

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student

2019	Archery	National	1	Nill	Nill	Kharat Sudarshan Chatrabhuj

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Maharashtra state government of India has banned student council election at college level.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, our institution have alumni association it promote and foster mutually beneficial interaction between the alumni and the present students of the college. To encourage the newly admitted students college arrange regularly meet between them. This increase the energy among them. Staff and students of the Institute establish a link between the alumni, to encourage the Alumni to take an active and abiding interest in the work and progress of the Institute. It provide the forum to enable the alumni to participate in activities which would contribute to the general development of the institute. During the gathering college arrange social and cultural programme where all come together and make some important discussion on academic and on some other issue.

5.4.2 – No. of enrolled Alumni:

9

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Institutions always believe in the practices of decentralization and participative management. The Institutions follows very positive approach in managing the Institutions. The Professional Management aims implementing the concept of innovativeness in managing the academic and administrative matters. Practice of Decentralization reflects the policy of decision making, planning / administration and office management. Management and Administration is responsible for quality initiative to promote education to all sections. The Institutions enhance the quality at various levels - Principal, Vice-Principal, IQAC Committee, NAAC Committee, College Development Committee, Non-teaching Staff, N.S.S., all the stakeholders involve in the decentralization and participative management all are working together for efficient functioning of the Institutions.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum development is needed for appropriate selection and organization of learning experiences. It helps in the selection of study matter and other activities so that learners are able to acquire goals and objectives of teaching. The college has core options courses in the subjects like Marathi, Hindi, Political Science, economics and history. Faculty of science, college provides core options courses in Physics, Chemistry, Mathematics, botany and Zoology. In Commerce, Accounting and Finance is offered. In addition to this general courses are offered in arts, science and commerce.
Teaching and Learning	The college has equipped itself with upgraded modes of teaching by introducing projectors and computers which are used by the teachers generously as and when required. In addition to ICT tools traditional teaching method is the dominant teaching practice.
Examination and Evaluation	College conduct the examination as per the guidelines of Dr. babasaheb Ambedkar Marathwda University, Aurangabad. The students are to appear in midterm and annual examination. Examination conducted semester wise i.e, twice in year. Apart from these, the departments arrange for class tests for analysing the progress of the students.
Research and Development	Some senior faculty always engaged in the different research activity. Near about 50 research papers are regularly published by the faculty of different stream

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	The Administration of the College is functions with E-governance system at College level. Even though the college is established in rural areas of Jalna district still the college tries their best to keep in touch with latest tools of administration with the help of developed technological devices such as use of Smartphone, Gmail and WhatsApp, college staff uses the same for administration purpose. They share the

	notes to students to provide the brief notice of any event to be happened on college WhatsApp Group for awareness and of smooth functioning of the same. The college have Biometric attendance for teaching and non-teaching staff. The college campus id equipped with CCTV Cameras at very place of need.
Student Admission and Support	The most important key factor of the college toward the students admission and support is that college has system which allows the student to take admission in free and fearless atmosphere. This is the one of the important thing which supports some students those are facing any problem. The College has MS software for the admission purpose. College has extended helping counter for the students which provides them several services as such Admission form Filling, Examination form filling as well as Scholarship Form filling at one place only. This service counter protects the students from outside service centre where they need pay fees for it. The Helping counter i.e. service centre provided at college is free of cost. The College has provided the facility to the students for linking the contact number with aadhar card which was mandatory for the students as per the government rule.
Examination	The College has the separate Examination department with equipped tools which necessary for examination purpose. As per the requirement of Examination department all the necessary equipments are provided by the college such as Separate Desktop and Internet Facility for online procedure of Paper downloading and further activities for exam purpose. The examination department has the separate Machine for printing the question papers downloaded from university portal.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NA	NA	NA	Nill

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NA	NA	Nill	Nill	Nill	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course, Environment Studies	1	13/01/2020	18/01/2020	06

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
35	35	53	53

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
NA	NA	NA

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external financial audits regularly on the various aspects since the establishment of college. The institute has a mechanism for internal and external audit. Internal audit is an ongoing continuous process. The external auditors verify and certify the entire Income and Expenditure and the Capital Expenditure of the Institute each year. Qualified Internal Auditors from external resources have been permanently appointed and a team of staff under them do a thorough check and verification of all vouchers of the transactions that are carried out in each financial year. External audit is also carried out on an elaborate way. The institutional accounts are audited regularly by both Internal and statutory audits. So far there have been no major findings / objections. Minor errors when pointed out by the audit team. That error immediately corrected / rectified and precautionary steps are taken to avoid recurrence of such errors in future. All records are maintain by the office superintendent.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	00

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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Dr.B.A.M.University, Aurangabad	Yes	IQAC
Administrative	Yes	CA	Yes	College

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Feedback of parents used to improve the teaching process regularly. Parents are regularly appeal to visit the college and make suggestion as well as guide if there is need.

6.5.3 – Development programmes for support staff (at least three)

Department of Human Resource and Development / UGC and University conducted some faculty improvement programme in various subjects at university level. The principal send some faculty members every year to these courses for upgrading the subject knowledge.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Guidelines to the faculty member to prepare the future academic plan and academic calendar. Initiative taken for research publication.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Use of ICT for Teaching staff	20/07/2019	20/07/2019	20/07/2019	30
2019	Use of ICT for Non-Teaching staff	30/07/2019	30/07/2019	30/07/2019	20
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Common Gathering and Sports	22/01/2020	25/01/2020	25	30

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NA

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	23/07/2019	1	NSS	Swach Bharat	150
2020	1	1	31/12/2019	7	NSS Camp	Water conservation	100
2019	1	1	15/08/2019	1	NSS	Swach Bharat	150
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College prospectus	12/06/2019	STUDENT CODE OF CONDUCT: The Student Code of Conduct sets out the standards of conduct expected of students. It holds individuals and groups responsible for the consequences of their actions. Failure to fulfill these responsibilities may result in the withdrawal of privileges or the

imposition of sanctions: Every student must have the Identity Card. Ragging is banned in the institute campus. Anyone found guilty of ragging and /or abetting ragging is liable to be punished as per the directive of the UGC and Govt. The institute prohibits political activities in the campus. Students are expected to spend their free time in the library. They should not loiter along the corridor or crowd along the passage. Talking and other disruptive behaviors are not permitted while classes are in session. Students must not attend classes other than their own, without the permission of the parentteacher or HOD. Smoking and consumption of alcohol in the Institute or in premises or entering the institute premises, after consuming alcoholic drinks is strictly prohibited. Students should address faculty as Professor or Doctor Be polite and respectful towards others, instructor and other students. If the teacher is absent, the class leader should inform the Head of the Department alternative arrangements. CODE OF CONDUCT FOR TEACHERS, OFFICIAL SUPPORT STAFF: Institute gives utmost priority for discipline and every staff, is bound to follow the rules and regulations of the institute and maintain strict discipline. Be on time for your lectures and practical. Staff members shall follow the instructions properly

given Director and HODs. A teacher shall, at all times, be wellmannered in his dealings with the management, with other members of staff, students and with members of the public. Every teacher maintains integrity, be devoted to duty and also be honest and impartial in his official dealings. A teacher shall be required to maintain the scheduled hours of work during which he must be present at the place of his / her duty.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
LITERACY DAY	08/09/2019	08/09/2019	150
OZONE DAY	16/09/2019	16/09/2019	150
WORLD FOOD DAY	16/10/2019	16/10/2019	120
NATIONAL UNITY DAY	31/10/2019	31/10/2019	150

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

To increase recharge of groundwater by capturing and storing rainwater, by rainwater harvesting from rooftop run-offs. ? To store the water for gardening washing purpose.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices. Academic Year 2019 2020 "PERSONALITY DEVELOPMENT - BEST PRACTICE UNDER 7TH CRITERIA INSTITUTIONAL VALUES AND BEST PRACTICES". Introduction: Lecture on Personality development was organised by our college under the best practice for the academic year 2019 2020. This program was conducted for one year. There were series of lecture, as monthly two lectures delivered by the best professor of our college. The nature of lecture was theoretical. it was pre-planned to create a background for the students to attend the lecture. It adds extracurricular activity. The best practice brought the student Insight to look outside there class just like N.S.S. They learnt co-operation and integrity how to mingle with surrounding. They also got the opportunity to listen the different professor's thoughts of their own subject apart from the daily subject. Course coordinator Dr. Shrimant A. Survase Assist.Proffesor Dept. of botany Best Practices Academic Year 2019 2020 Lecture- Ist "ENTREPRENEURSHIP DEVELOPMENT NEED OF ERA" Professor S D. Talekar Dept of Commerce 5th July 2019 The first lecture was delivered by reknowned professor Dr. S.D.Talekar In his lecture he introduced the entrepreneurship, component, entrepreneurship factors which are helpful for the development of entrepreneurship, status of todays entrepreneurship and its development. In his lecture he stressed the need of entrepreneurship in the current era. He

encouraged the students to look out for the new Horizons of business across the world rather than traditional. Hi focus on the raw material that can be easily available at hands of students. Students were satisfied and impressed by the lecture as opened it a new Vista of opportunities for them. This lecture was very useful for them. The organiser thanked the guest lecture for such a wonderful lecture and the supporting staff for attending this lecture. Best Practices Academic Year 2019 2020 Lecture- IInd "CASHLESS TRANSACTION WAY OF CORRUPTION FREE INDIA" Professor D.P. Takle Dept of Economics 8 9 Aug 2019 Professor D.P. Takle one of the renowned personality of our college. He delivered his best lecture to shape the personality of our students by being smart in the post modern era. In his first lecture he clarified that the terms cashless and transactions. He explained the mode of transaction and the different of it. He suggest secure app that one could apply easily. He also told brief history of cashless transaction and its application all over the world and in India. He stressed the need of cashless transaction and emphasize that how it will prevent the corruption in our Nation and in different department resulting into the built honest citizen of India. The second lecture was on best behavioural approaches for personality development. It was sequel of his first lecture. This lecture also remained the best one to enrich the personality of students. He explained the pros and cons of personality development hidden in the application of technology. He stated that your personality not only be developed but also need to be a smart as by reading, conversation, listening and writing help to built our personality we need something extra to be smart and that is the application of technology in our day to day life. He said that depending and taking help to the technology will save once time and money and one can have benefits of this time and money else where He acquainted new forms of application and their uses. He also told about the risk and security while using the technology through the lecture. He updated the student's knowledge and refreshes them. Best Practices. Academic Year 2019 2020 Lecture- IIIrd "THE ROLE OF HISTORICAL PERSONALITIES IN PERSONALITY DEVELOPMENT AND CONTRIBUTION OF PARTUR TALUKA IN THE FREEDOM OF STRUGGLE OF MARATHWADA" Professor S.P. Takle Dept of History 11 12 Sept 2019 Professor S.P. Takle one of the best Professor, Department of History delivers an inspiring lecture through historical approach for current period. At the outset he stated that history is not mere a story of corpuses but something larger grandeur of human deeds. History is to avoid failures manly and not to repeat them. during his lecture he recalled some of the divine personalities like Chhatrapati Shivaji Maharaj, Maharshi Dayanand, Rani Lakshmibai, Dr Babasaheb Ambedkar, Bhagat Singh, Rajguru, Sukhdev, Chhatrapati Sambhaji Raje, Samrat Ashok, Eklavya, Mahatma Jyotiba Phule, Savitribai Phule, Raja Ram Mohan Roy and so on. He focus on the characteristics of these personality as such determination, faith in work, dedication, patience, hard working, Corporation and the base of all the faith in humanity. He stated if one could have any of this quality human life will be very happy and divine like. History record of all these great people because of their good deeds, goddess. After ages they are with us only because of their goodness what the goodness they have done to the humanity. The sequel of this lecture was followed on 12th September 2019 on contribution of partur Taluka in the freedom struggling of Marathwada. He gave a detailed study of Marathwada freedom. He is illustrated the role of Partur by giving historical sketches of common people from the rural area how bravely they fought against the cruel dynasty. Some of the fighter likes the Gurubai Shelke Jagannath Puri, Manikrao Deshpande, Mahadeep, Shri Kale, Ganesh Rao Ambekar etc These two lectures help the students to build their nationality and mentality for historical approach to see the events authentically. Best Practices. Academic Year 2019 2020 Lecture- IVth "THE PROCESS OF POETRY FORMATION AND THE CONTRIBUTION OF LITERATURE OF SONS TO THE SOCIETY" Professor A.G. Pathak Dept of Marathi 18 19 Oct 2019 The lecture was delivered by Professor A.G. Pathak Department of Marathi in our college. Professor Pathak is

not only a best teacher but a renowned poet in Marathi in our region. The lecture was very helpful for the students for their personality development. Professor explained how the poetry is born he explained the various steps that take place at the time of poetry formation. He told that what we see, listen, read and observe is reconnected in our mind and a systematic thoughts process is bond what we call poetry. This lecture remained very helpful for the student to develop the imagination power and psychology to understand the approach towards it any incident or thing. This lecture developed students writing skill. He gave a lot of example of poets from Marathi poetry. The sequel of his lecture was continued on the next day on the contribution of literature of science to society. At the outset, he stated that though anyone seen the topic prosaic or irrelevant for personality development according to him in the present condition it was an absolute topic. Because unless and until one dont have a sound mind to gain sound in various shape of life you could not get the expected result in the development of personality. Everyone must have some confirm principles determined of health in life and never forget some conditions in life all such philosophy one could get only through the literature of sums. So the importance of necessity of sums literature is uncontroversial in all ages. There is lot of power in this literature that will not allow anyone to astray from your good wills. Best Practices Academic Year 2019 2020 Lecture- Vth "BIODIVERSITY PROTECTION AND PRESERVATION" Dr R G Pradhan Dept of Zoology 28th Nov 2019 The enthusiastic, eveready and the IQAC coordinator of our college Dr R G Pradhan give lecture on biodiversity protection and preservation. He explained that the term biodiversity differentiate between the protection and preservation. He gives a long list of animals that is birds, insects and other wild animals that co-exist on the earth broadly. He also told that the extinguished animals. The animals are on the threshold extinguishing animals. In his lecture he stressed mainly the need to preserve the existing animals and develop their recess. While suggesting preservation remedies he explained very easy steps to the students. He told the students to be friendly with animals, not to cut the trees as they dwell on them though they are in our forms or in orchards. When they make nest we must think particularly for them. To plant, it is necessary and to develop in the ecosystem. If the flora and fauna will develop, all the living cycle will develop. The lecture was very fruitful for the students to understand animals as well as ecosystem. This lecture develops eco- friendly approach in the mind of students towards the nature and animals.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://lbscpartur.co.in/IQAR/bestpractice-i2019-20

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Vision, Mission and Objectives of the institution clearly points towards a value based education which focus and based on the curriculum of the affiliating university (Dr. Babasaheb Ambedkar Marathwada University, Aurangabad) combining it with the core values. The college has a strong bonding with the local people as we have Third Generation students studying in this college. This includes a number of minorities and marginalized section students. The college successfully implemented the semester system which was introduced by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, almost a decade ago. The focus is on skill development, career oriented programs, academia interaction and college have brought all these aspects under curriculum implementation and enrichment. Special attention is given to weak students especially belonging to SC/ST., OBC and minority groups. The students

are not only guided to achieve excellence in the education but are thoroughly equipped with the knowledge of social perseverance and environmental sustainability. It lays special effort on students understanding of current environmental crisis and through its various schemes like energy conservation, plantation urges them to become eco friendly citizens. College in its endeavour to implement its curriculum incorporating its mission and vision with contemporary issues has evolved a number of best practices.

Provide the weblink of the institution
http://lbscpartur.co.in

8.Future Plans of Actions for Next Academic Year

 1. To construct the additional classroom for UG PG. (In progress) 2. To submit the proposal for B. Voc., Degree Course, Certificate Courses and Diploma Courses in Various Streams. 3. Improve the quality research Work. 4. Use of Advance Teaching and Learning Resources. 5. Arranging National Regional and Sate level Conference, Workshop, Seminar and Symposium.