



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	LAL BHADUR SHASTRI SENIOR COLLEGE
Name of the head of the Institution	Dr. Muley S. S.
Designation	Principal (in-charge)
Does the Institution function from own campus	No
Phone no/Alternate Phone no.	02484211082
Mobile no.	9421327150
Registered Email	lbscptr@gmail.com
Alternate Email	lbsc_ptr@rediffmail.com
Address	Lal Bahadur Shastri Collage Partur Tal. Partur. Dist.Jalna
City/Town	Partur
State/UT	Maharashtra
Pincode	431501

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Pradhan R. G.
Phone no/Alternate Phone no.	02484211082
Mobile no.	9423459051
Registered Email	ravipradhan0009@gmail.com
Alternate Email	ravigpradhan@yahoo.co.in

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://lbscpartur.co.in/index.php/iqac/
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://lbscpartur.co.in/wp-content/uploads/2020/10/Academic-Calendar-world-file-2018-19.docx

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B+	2.53	2016	05-Nov-2016	04-Nov-2021

6. Date of Establishment of IQAC	10-Aug-2013
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Initiative of IQAC 2018-19	23-Dec-2019 03	30
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
lpsc	MRP	UGC	2018 00	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Significant Contribution of IQAC IQAC in any institution is a significant administrative body that is responsible for all quality matters. Role of IQAC: Maintaining standards of IQAC in Quality, Teaching, Learning, Evaluation and NAAC becomes crucial task for so many academics and therefore on a smaller scale some academic standard should maintain for upgrading the personal performance of each college faculty members to determine the exact status. That indicates the role and function of IQAC and its outcome. The present research, Teaching, Learning, and Evaluation falls under the purview of qualitative and quantitative research hence quantitative methods, such as data collection, analysis, comparison, tabulation and illustration, are used. All records are maintained in the department. Faculty members are always motivated for improve the academic and administrative performance of the institution / college. Following are some of the initiative of IQAC. Yearly Internal Academic Audit , Department Recognition, To apply for projectect to UGC as well as in university for STRIDE, External University Audit, Administrative and committee audit, Institution of special prizes for specially abled students, Motivational Program for the newly appointed faculty and Promotion of Best practices

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
IQAC (Internal Quality Assurance Cell) has motivated the teacher to upgrade the initiative teaching and learning process or programme of University Grant Commission	In last year so many numbers faculties have improved their academic activity and they publish their research articles, papers in the reputed journal of University Grant Commissions Journal and follow all the guidelines. Thus making concrete foundation and make available guidelines to new comers assistant professors. This help and add more interest in the research field.
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Administrative committee of M.S.S.P. Mandal, Partur	17-Oct-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

16-Mar-2019

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

04-Dec-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

We use Digital master soft software for office. Online registration by students during admissions has helped us create an accessible student database. The system also helps save time and the whole process reduces paper usage. For generating merit list. For admissions. The database of employee is used for

attendance. The database is also used for library, books accession, transactions. CCTV system is also used to monitor the students' attendance in the Library, office, staff room etc This software helps us with various reports for decision making. Modules: • Admission, Academic Results are processed using software. Library semi Automation is carried out using libman software. All staff members share data using Google drive to contribute to documentation of various modules and save paper.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Lal Bahadur Shastri Sr. College, Partur Dist. Jalna conducts three UG and six PG programmes. It follows CBCS / Semester pattern for its UG / PG courses. The institution implements curriculum of DR. Babasaheb Ambedkar Marathwada University, Aurangabad and follows academic calendar of the University. The timetable committee headed by the senior faculty member draws up a detailed timetable which effectively deploys the units of time for academic and co-curriculum purposes as for ex., theory, practical, tutorial, project, life skill and value education. Each faculty member prepares a detail teaching plan at the beginning of academic year. The teaching plans consist of detailed apportionment of the syllabus among all the faculties of a particular department. The apportioning is done democratically through discussion and deliberations among faculties in departmental meetings. Faculty members take utmost care to complete the syllabus in time. Tutorials, projects, class test and internal assessment comprise the formal evaluative process, but students are encouraged to meet faculty members beyond class room hours for doughty-clearing and curricular discussion. Students are expose to lecturers by expert from relevant areas and institutional visit etc. the faculty also tries to create scientific temperament among the students. The institution established ICT room which is used by faculty members in day to day teaching to make delivery of the curriculum attractive to the students. Interactive teaching is promoted through student's participation in group discussion and seminars. For effective delivery of curriculum faculty members use teaching methods such as lecture, presentation, assignment, group discussion, seminars and project guidance. Students' are instructed and guided to complete and submit their project and tutorials before final examination. The institutions prepare students for university examinations and eventually for currier in various fields. The faculties receive all sorts of supports from the institution for effective delivery of curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NA	NA	Nil	00	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NA	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	B.Com. General	08/06/2018
MCom	M. Com. General	15/06/2018
MA	Marathi, Hindi, Political Science, History and Economics	08/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NA	Nil	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Marathi, Hindi, Political Science, History and Economics	270
BCom	B. Com.	29
MCom	M. Com.	27
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

IQAC department forms a feedback committee which works mandatorily to collect feedback from every associated person of the college like: stakeholders- students, teachers, parents, alumni and employers. It exercises correctly to gauge the impact of all the efforts taken by the institution at all levels on the various stakeholders. These process help institution to reach and achieve the aim and goals. 1. Feedback on curriculum is circulated to the students of UG/PG. It is collected and brought to IQAC for further analysis. The Statistical data is handed over to the Feedback committee. Further suggestions are incorporated by departments, college Council and governing body. 2. Feedback is collected from parents when they come for meetings. 3. Alumni Feedback is collected during alumni meetings. The filled forms are sent for further action. 4. Employer Feedback is also collected in same manner. 5. The teachers or peers also give feedback which is collected and forwarded to the authorities for further action. 6. The feedback committee collects inputs and suggestions from the stakeholders and further action to be taken is discussed with departments and authorities. General Action Plan: • Meetings are held at the department level, college. Governing body discuss the suggestions and implementing the suggestions. • To make curriculum more effective some activities planned for better results and holistic development. Activities conducted: Department of NSS (National Service Scheme) using to follow the instruction given by the university. Some time Visit old age homes and helping the inmates and interpersonally, Empowering women and children as well as remote areas. During the camp period some basic English communication training given to the first year students. For UG and PG students they Conduct disease awareness and prevention programmes. Specially Zoology and Botany department take initiative to environmental awareness among these students. Plastic reduction initiatives and Gender sensitivity programmes are also conducted. thus such activity are found more effective to make better implementation on the demand or expectation of associated people from the college.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Hindi	120	27	27
MA	Marathi	120	39	39
BSc	General	668	627	627
BCom	General	373	324	324
BA	General	1605	1273	1273
MA	Pol.Sci	120	70	70
MA	Economics	120	66	66
MA	Histry	120	41	41
MCom	General	120	61	61

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution	Number of fulltime teachers available in the institution	Number of teachers teaching both UG and PG courses

			teaching only UG courses	teaching only PG courses	
2018	2224	304	32	5	37

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
37	24	100	2	1	2

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring system is available in the institution. The institution constantly strives to maintain a good educational environment among students and teachers. All professors and Nonteaching staff work at different platforms to guide students in terms of education, employment opportunities and value education etc. Through the Class Representative (CR) and senior Professors classes are arranged to the student. After the completion of admission process, during welcome programmes to the new comers senior students guide to the junior students regarding basic activities like academic programmes, classes, cultural activities, extension activities, sports facilities etc. The entire academic planning is informed through academic calendar. Therefore, students mentoring system is useful for guidance, motivation and emotional support.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2528	37	1:68

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
47	37	15	Nil	24

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Talekar Shankar Dagduji	Professor	Best ideal teacher award
2019	Dr. Pathak A.G	Professor	Best poetry award

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination

BA	P-13	Semester-I II	19/04/2019	01/07/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Lal Bahadur Shastri Sr. College, Partur Dist. Jalna is affiliated to the Dr. Babasaheb Ambedkar Marathwada University, Aurangabad (Maharashtra). The evaluation norms of the university are followed by the institute as and when there is change by university. The university has adopted major reforms in evaluation by introducing CBCS from the academic year 2018-19 to commerce faculty B.com. and M.com. Students. Later on from 2016-17 it implements to various Post Graduate level programmes. The institution has adopted the same. The college has adopted a method assessing the academic performance of the students on continuous basis as per university norms. The marks allotted for internal and external examinations are 20 and 80 respectively. Project work is prepared by a third year students of B.A. for 100 marks. There are 80 marks for preparing a project and 20 marks for presenting a project. Each student is encouraged to give seminars in the class. Special test are arranged for slow learners. B. Sc. Students have allotted practical works for each paper and then assess these works by external examiners.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution has prepared Academic Calendar every year. Planning of academic schedule, tentative examination dates, various cultural programs, vacation periods and academic sessions etc. announced before the commencement of the college through academic calendar. All academic programs are published on the college notice board and website. The university announced tentative dates of semester examinations. The commencement of the examination introduced in the academic year publishes through academic calendar to the better convenience to all faculties, students and all associated person. In the Academic Calendar the institution has focused on the following points. 1. Dates of teaching schedules as per the norms of university. 2. Tentative dates of semester end examinations for UG and PG level. 3. Tentative dates of winter and summer vacations. 4. Declaration of various cultural activities programs. 5. Declaration of total working periods and actual teaching days. 6. Dates of public holidays.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://lbscpartur.co.in/wp-content/uploads/2020/10/Progression-5.2.2-NAAC.xlsx>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	MCom	General	30	18	60.00
Nill	MA	History	14	12	85.17
Nill	MA	Pol.Sci.	27	23	85.18
Nill	MA	Economica	30	26	86.66
Nill	MA	Hindi	5	5	100
Nill	MA	Marathi	8	8	100

General	BSc	General	137	117	85.40
General	BCom	General	99	17	17.17
General	BA	General	278	220	79.13
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

www.lbscpartur.co.in/
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CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	NA	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	NA	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Samaj ratna puraskar	Dr. Purushottam Wayal	Lues Barel shikshan prasarak	11/12/2019	State
Ideal teacher	Dr. Purushottam Wayal	Late. Vasantrao Kale Pratishtan	20/12/2018	State
Samaj gaurav puraskar	Dr. Purushottam Wayal	Subhadra pratishtan	16/10/2018	State
Best Teacher Award	Dr. Shankar Dagduji talekar	Maharashtra State Commerce Association	10/12/2018	State
Santa Nadev Kavya Puraskar	Dr. Pathak Ashok Ganpatrao	Santa Nadev Kavya Puraskar	15/07/2018	State
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
04	02	02

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Economics	2
History	2
Commerce	1
Zoolgy	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Economics Zoology	2	00
International	Marathi Hindi Economics Pol. Sci History Commerce Chemistry Botany Zoology Physics physical education	46	10

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Botany	1
Commerce	1
English	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Publication File Attached	Publication File Attached	Publication File Attached	2018	11	Publication File Attached	8
Publication Excel File Attached	Publication Excel File Attached	Publication Excel File Attached	2019	8	Publication File Attached	5

[View File](#)

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self	Institutional affiliation as mentioned in
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					citation	the publication
Publication File Attached	Publication File Attached	Publication File Attached	2018	2	2	Publication File Attached
Publication Excel File Attached	Publication Excel File Attached	Publication Excel File Attached	2019	2	2	Publication Excel File Attached
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	46	2	Nil	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NA	NA	Nil	Nil
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NA	NA	NA	Nil	Nil
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	NA	NA	00
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering	Duration From	Duration To	Participant

		institution/ industry /research lab with contact details			
NA	NA	NA	Nil	Nil	NA
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	Nil	NA	Nil
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIB-MAN	Partially	7.5 Version	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	10983	1513890	158	48609	11141	1562499
Reference Books	1095	197124	159	75350	1254	272474
e-Books	80400	10000	80400	10000	160800	20000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	Nil

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	26	1	9	1	1	1	0	8	0
Added	1	0	0	0	0	0	0	0	0
Total	27	1	9	1	1	1	0	8	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

8 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Information to all students by SMS and whatsapp and some faculty use PPT	college login portal or faculty contact number

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
150000	144405	1000000	538811

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college utilize the available financial recourses for maintenance of different facilities by holding regular meetings of various committees constituted for this purpose and using the grants received the college as per the requirements. Laboratory- Record of maintenance account is maintained by lab technicians and supervised by HODs of the concerned departments. Other measures to maintain laboratories are as follows The microscopes used for biological experiments are annually cleaned and maintained by the concerned departments and record of maintenance is maintained by lab technicians and supervised by HODs of the concerned departments. There is systematic disposal of waste of all types such as bio-degradable chemical/chemical waste. Library- The requirement and list of books is taken from the concerned departments and H.O.D.s are involved in the process. The finalized list of required books is duly approved and signed by the Principal. Every year in the beginning of session, students are motivated to register themselves in library to use the available resources. The Library has special facility of reading room. Their continuous feedback helps a lot in introducing new ideas regarding library enrichment. To ensure return of books, 'no dues' from the library is mandatory for students before appearing in exam. The proper account of visitors (students and staff) is maintained. Other issues such as weeding out of old titles, schedule of issue/ return of books etc. are chalked out / resolved by the library committee. Sports: Regarding the maintenance of indoor Badminton/

Volley Ball court / TT Courts etc., on the college sports in charge consult coaches. During the session 2018-19 college won the Archery National award championship. Computers- Centralized computer laboratory established and more funds are used to maintain computers in the college. Computer maintenance is done regularly and non-repairable systems are disposed off. Classrooms-The College has a building committee for maintenance and upkeep of infrastructure. At the departmental level, HoDs submit their requirements to the Principal regarding classroom furniture and other material. The college development fund is utilized for maintenance and minor repair of furniture and other electrical equipment. With the help of the three full time sweepers cleanliness of classrooms is maintained. A complaint register is maintained in office in which students as well as faculty can register their problems which are resolved within a set time frame. Students are sensitized regarding cleanliness and motivated for energy conservation by careful use of electricity in classrooms.

<https://lbscpartur.co.in/wp-content/uploads/2020/10/4.4.2-Criteria.docx>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	Directorate of Higher Education OBC, SEBC, VJNT SBC Welfare Department Social Justice and Special Assistance Department Tribal Development Department	955	4371912
b) International	NIL	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Occasion of 21st Yoga Day	21/06/2019	33	LBS College, Partur

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed

2018	chhatrapati Shivaji Raje guidance cell	Nil	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	Nil	Nil	00	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	85	LBS College, Partur	Botany, Zoology, Chemistry, Marathi, Hindi, Economics, History Political Science and B.Com	Dr. BAM University, Aurangabad.	M.Sc.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Gathering	local	44
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Sports	National	1	1	61818813 6536	Kharat Sudarshan Chatrabhuj

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

State government of Maharashtra has banned the student council election at college level but to promote the students, our college provide some facility at different level such as in sport and cultural programmes during the gathering period and choose one of the best student. State government of Maharashtra has banned the student council election at college level but to promote the students, our college provide some facility at different level such as in sport and cultural programmes during the gathering period and choose one of the best student. All programmes have class academic committees for each course that comprise of student members representing meritorious as well as weak students, along with faculty members nominated by the Head of the Department other than the course teacher. The Class Committees provide feedback on all aspects of the programme and respective course. Class Committee Meetings are held regularly, at least twice in each semester. Students organize and celebrate the National Teachers Day, on Sept. 5, every year by honoring retired teachers and presenting cultural programme.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

• Yes our institution have alumni association it promote and foster mutually beneficial interaction between the alumni and the present students of the college. To encourage the newly admitted students college arrange regularly meet between them. This increase the energy among them. Staff and students of the Institute establish a link between the alumni, to encourage the Alumni to take an active and abiding interest in the work and progress of the Institute. It provide the forum to enable the alumni to participate in activities which would contribute to the general development of the institute. During the gathering college arrange social and cultural programme where all come together and make some important discussion on academic and on some other issue.

5.4.2 – No. of enrolled Alumni:

7

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

twice in a year

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Institutions always believe in the practices of decentralization and participative management. The Institutions follows very positive approach in managing the Institutions. The Professional Management aims implementing the concept of innovativeness in managing the academic and administrative matters. Practice of Decentralization reflects the policy of decision making, planning / administration and office management. Management and Administration is responsible for quality initiative to promote education to all sections. The Institutions enhance the quality at various levels - Principal, Vice-Principal, IQAC Committee, NAAC Committee, College Development Committee, Non-teaching Staff, N.S.S., all the stakeholders involve in the decentralization and participative management all are working together for efficient functioning of the Institutions.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum development is needed for appropriate selection and organization of learning experiences. It helps in the selection of study matter and other activities so that learners are able to acquire goals and objectives of teaching. The college has core options courses in the subjects like Marathi, Hindi, Political Science, economics and history. Faculty of science, college provides core options courses in Physics, Chemistry, Mathematics, botany and Zoology. In Commerce, Accounting and Finance is offered. In addition to this general courses are offered in arts, science and commerce.
Teaching and Learning	The college has equipped itself with upgraded modes of teaching by introducing projectors and computers which are used by the teachers generously as and when required. In addition to ICT tools traditional teaching method is the dominant teaching practice.
Examination and Evaluation	College conduct the examination as per the guidelines of Dr. babasaheb Ambedkar Marathwda University, Aurangabad. The students are to appear in midterm and annual examination. Examination conducted semester wise i.e, twice in year. Apart from these, the departments arrange for class tests for analysing the progress of the students.

Research and Development	Some senior faculty always engaged in the different research activity. Near about 50 research papers are regularly published by the faculty of different stream
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6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	The Administration of the College is functions with E-governance system at College level. Even though the college is established in rural areas of Jalna district still the college tries their best to keep in touch with latest tools of administration with the help of developed technological devices such as use of Smartphone, Gmail and WhatsApp, college staff uses the same for administration purpose. They share the notes to students to provide the brief notice of any event to be happened on college WhatsApp Group for awareness and of smooth functioning of the same. The college have Biometric attendance for teaching and non-teaching staff. The college campus id equipped with CCTV Cameras at very place of need.
Student Admission and Support	The most important key factor of the college toward the students admission and support is that college has system which allows the student to take admission in free and fearless atmosphere. This is the one of the important thing which supports some students those are facing any problem. The College has MS software for the admission purpose. College has extended helping counter for the students which provides them several services as such Admission form Filling, Examination form filling as well as Scholarship Form filling at one place only. This service counter protects the students from outside service centre where they need pay fees for it. The Helping counter i.e. service centre provided at college is free of cost. The College has provided the facility to the students for linking the contact number with aadhar card which was mandatory for the students as per the government rule.
Examination	The College has the separate Examination department with equipped tools which necessary for examination purpose. As per the requirement of

Examination department all the necessary equipments are provided by the college such as Separate Desktop and Internet Facility for online procedure of Paper downloading and further activities for exam purpose. The examination department has the separate Machine for printing the question papers downloaded from university portal.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NA	NA	NA	Nill
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NA	NA	Nill	Nill	Nill	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
SHORT TERM COURSE	1	10/12/2018	15/12/2018	6
SHORT TERM COURSE	1	11/06/2018	15/06/2018	5
REFRESHER COURSE	1	04/09/2018	26/09/2018	22
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
32	32	54	54

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
nil	nli	yes

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external financial audits regularly on the various aspects since the establishment of college. The institute has a mechanism for internal and external audit. Internal audit is an ongoing continuous process. The external auditors verify and certify the entire Income and Expenditure and the Capital Expenditure of the Institute each year. Qualified Internal Auditors from external resources have been permanently appointed and a team of staff under them do a thorough check and verification of all vouchers of the transactions that are carried out in each financial year. External audit is also carried out on an elaborate way. The institutional accounts are audited regularly by both Internal and statutory audits. So far there have been no major findings / objections. Minor errors when pointed out by the audit team. That error immediately corrected / rectified and precautionary steps are taken to avoid recurrence of such errors in future. All records are maintain by the office superintendent.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	00
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Dr.B.A.M.Univ ersity, Aurangabad	Yes	Nill
Administrative	Yes	C.A.	Nill	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Feedback of parents used to improve the teaching process regularly. Parents are regularly appeal to visit the college and make suggestion as well as guide if there is need.

6.5.3 – Development programmes for support staff (at least three)

Department of Human Resource and Development / UGC and University conducted some faculty improvement programme in various subjects at university level. The principal send some faculty members every year to these courses for upgrading the subject knowledge.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Guidelines to the faculty member to prepare the future academic plan and

academic calendar. Initiative taken for research publication.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	FIRST MEETING	18/07/2018	18/07/2018	18/07/2018	16
2018	SECOND MEETING	02/10/2018	02/10/2018	02/10/2018	14
2018	THIRD MEETING	26/12/2018	26/12/2018	26/12/2018	80
2019	FOURTH MEETING	06/04/2019	06/04/2019	06/04/2019	15

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Common Sport	17/01/2019	19/01/2019	15	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	14/07/2018	1	NSS	SWACH BHARAT	150

2018	1	1	16/08/2018	1	NSS	SWACH BHARAT	130
2018	1	1	22/11/2018	1	NSS	SWACH BHARAT	120
2019	1	1	01/01/2019	7	NSS Camp	University	150
2019	1	1	26/01/2019	1	NSS	Independence day	150

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College prospectus	15/06/2018	Code of conduct for Students 1. Plan to arrive to class on time and to stay for the entire class period because random arrivals and exits are disrespectful and distracting. 2. Every student must obtain on admission, the Identity Card which must have his/her photograph attested. 3. Ragging is banned on the institute campus. Anyone found guilty of ragging and /or abetting ragging is liable to be punished as per the directive of the UGC and Govt. 4. The institute prohibits political activities in the campus. 5. Students are expected to spend their free time in the library. They should not loiter along the corridor or crowd along the passage. 6. Talking and other disruptive behaviors are not permitted while classes are in session. 7. Students must not attend classes other than their own, without the permission of the parent teacher or HOD. 8. Smoking and consumption of alcohol in the Institute or in premises or entering the institute

premises, after consuming alcoholic drinks is strictly prohibited. 9. Students should address faculty as Professor or Dr. . 10. Be polite and respectful towards others, instructor and other students. 11. If the teacher is absent, the class leader should inform the Head of the Department alternative arrangements. Code of conduct for Teachers, official support staff 1. The institute gives utmost priority for discipline and every staff, is bound to follow the rules and regulations of the institute and maintain strict discipline. 2. Be on time for your lectures and practical. Be punctual. 3. Staff members shall follow the directions and instructions properly given Director and HODs. 4. A teacher shall, at all times, be well-mannered in his dealings with the management, with other members of staff, students and with members of the public. 5. Every teacher maintain integrity, be devoted to duty and also be honest and impartial in his official dealings. 6. A teacher shall be required to maintain the scheduled hours of work during which he must be present at the place of his / her duty. 7. No teacher shall take part in politics, or be associated with any political party or organization.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NA	Nil	Nil	Nil
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Check Dams Construction Jalna district is located in drought region in Marathwada. Since from last five years this area is facing the huge problem of rain (Drought condition). Our college has decided to make permanent remedy on rain water. So our college NSS department has decided to construct the check dam to conserve the water through NSS Activities. Our NSS department along with students and some villagers arranging an awareness programme of water conservation. Dr. S. B. Jadhav NSS, PO along with his colleagues visited various places near by Partur tahsil and make survey where the check dam can be constructed. After finalising the process few places are chosen for constructing the check dam i.e. Mav Pathoda, Shreedar Jawala, Babultara, Bamni etc.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice - I Practice-I: Throughout Marathwada The Sudarshan Kriya which is Part of Yoga is practiced. The Context The college is situated in rural, educationally backward and drought prone area. As everyone knows 'Health is wealth' keeping these views our colleague yoga teacher Dr. Purushottam Wayal who has got various awards like 'Samaj Gaurav Puraskar' by Subhadra Pratisthan, an Ideal Teacher Award by Late Vasantrao Kale Pratisthan, Samajratna award by Lues Brel Sikshan Santha Partur, started classes throughout Marathwada. Through yoga, he teaches 'Sudarshan Kriya' which is introduced by Yoga Guru Shree Shree Ravi Shankarji. By this healthy Practice he transformed thousands of youths, farmers and educated people. Now these peoples are living healthy lives.

Objectives of the practice . To train youth for leadership / To incorporate the moral value among student . To create awareness about Yoga and Sudarshan Kriya for healthy life. . To construct toilets in rural Areas. . To make them strong enough to face the difficulties in Future life. . To make them aware of their social responsibilities. More youths become free from various bad habits like drinking, smoking and chewing of tobacco.

Obstacles: . Students in rural area are not aware about these Practices. . Students Faces problems in doing these exercises. . Many students and people have inferiority complex about Yoga.

The Practice: . Special coordinator Dr. Purushottam Wayal is appointed to see the work. . Students and people actively participating in this programme. . Classes are arranged weekly. . Not only yoga classes are organised but also they are made aware about 'Jal Jagruti Abhiyan'[Water Literacy], 'Natural Farming, 'Youth Leadership Training Programme', Women awareness Programme and 'Child development Camps'. Problems encountered and Resources required .Shortage of funds was the problem as arrangement of class is costly affair. . Shortage of experts in remote area was also the problem. . To solve these problems more funds are necessary.

Evidence of success: . Response to this programme is overwhelming. Near about 100 peoples are made aware about this knowledge. . Because of Jaljagruti, rivers, ponds, lakes are full of water and this water is available to all Farmers in all seasons. . 100 farmers are trained about natural farming. . 100 youths are freed from tobacco, wine, smoking and other bad habits. . Village women are trained about health and cleanliness programme. . Through all these programmes Ideal Village named 'Watur, is created'. Notes . Some senior teachers are working in this programme. . These teachers contribute to the programme as extra work in addition to their regular teaching assignments.

Best Practice-II Title of Best Practice: Guidance Cell for UG Student Introduction: As our college is situated in rural area student does not have facilities of getting the proper educational and Career guidance students belongs to poor families so not able to go out side hence keeping such a educational and career problem institution has decided to give the proper guidance to the UG Students so that it can upgrade as well as inculcate the confidence among the student. By this way student also become tension free of

having bulk of Barden regarding the life settlement (Job). Our college has appointed a senior professor Dr. D. P. Takle as Chief Co-ordinator and request to start the guidance cell for the moral support. Without any remuneration Dr. D. P. Takle Appoint one colleague Shri. D. R. Manwar to look and to manage the proper classes. Objective: 1. To help the poor and educationally backward student 2. To create confidence among them. 3. To improve Language Skill. 4. To improve Personality development. 5. To provide information of different competitive exams. The practice: As mentioned above Dr. D. P. Takle take the charge and make a plane to start the guidance for the students 1. Students are informed by providing schedule of time table and basic information. 2. Students are enrolled from all faculties (Arts, Science and Commerce). The first meeting of guidance cell conducted on 03/09/2018. Approximately 150 students present the was headed by Dr. B. T. Dirange and Chief Guest was Shri. Santosh Walke (DYSP, Partur) on this occasion Hon,ble Principal give the main objective of guidance cell and make an announcement to take the part in this guidance cell at free cost. Shri. Walke DYSP Partur appeal to the student not to miss great opportunity of their life which make available by the college under able guidance of well educated academicians. Number of students Participated: 280 Number resource person : 10 This moral view of giving the proper guidance to the students make very effective. Although we do not provide them placement cell but manage to make a shoulder to fight the competitive world. This is a small effort from the college definitely it will prove very wise and moral work to the student in their life from this rural areas college.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://lbscpartur.co.in/wp-content/uploads/2020/10/Best-Practices-I-2018-19.docx>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Vision, Mission and Objectives of the institution clearly points towards a value based education which focus and based on the curriculum of the affiliating university (Dr. Babasaheb Ambedkar Marathwada University, Aurangabad) combining it with the core values. The college has a strong bonding with the local people as we have Third Generation students studying in this college. This includes a number of minorities and marginalized section students. The college successfully implemented the semester system which was introduced by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, almost a decade ago. The focus is on skill development, career oriented programs, academia interaction and college have brought all these aspects under curriculum implementation and enrichment. Special attention is given to weak students especially belonging to SC/ST., OBC and minority groups. The students are not only guided to achieve excellence in the education but are thoroughly equipped with the knowledge of social perseverance and environmental sustainability. It lays special effort on students understanding of current environmental crisis and through its various schemes like energy conservation, plantation urges them to become eco friendly citizens. College in its endeavour to implement its curriculum incorporating its mission and vision with contemporary issues has evolved a number of best practices.

Provide the weblink of the institution

<https://lbscpartur.co.in/wp-content/uploads/2020/10/Vision-Mission-Objectives.docx>

8.Future Plans of Actions for Next Academic Year

1. To construct the additional classroom for UG PG. (In progress) 2. To submit the proposal for B. Voc., Degree Course, Certificate Courses and Diploma Courses in Various Streams. 3. Improve the quality research Work. 4. Use of Advance Teaching and Learning Resources. 5. Arranging National Regional and Sate level Conference, Workshop, Seminar and Symposium.